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| Introduction Date | 4/23/2024 |
| Enactment Number | |
| Enactment Date | |



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date April 23, 2024

Subject Claremont Middle School 2024-25 Measure G1 Application

Ask of the Commission Approve the Claremont Middle School 2024-25 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Claremont Middle School 2024-25 Measure G1 Application.

Fiscal Impact The recommended amount is **\$123,191.00**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant application attached.





**2024-2025
 Measure G1 Application**

Due: March 14, 2024

Allocations are provisional subject to Board approval

School Information & Student Data

| | | | |
|---|-------------------------|--|--|
| School | Claremont Middle School | School Address | 5750 College Avenue Oakland, CA 94618 |
| Contact | Tremaine Moore | Contact Email | tremaine.moore@ousd.org |
| Principal | Tremaine Moore | Principal Email | tremaine.moore@ousd.org |
| School Phone | 510-654-7337 | Total Number of Students | 491 |
| Recommended Grant Amount¹ | \$123,191 | 2022-23 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only) | 471 |
| | | 2023-24 LCFF³ Enrollment | 203 |

| Student Demographics (%) | | | | Measure G1 Team | |
|--------------------------|--------|-------------------------------|-----|-----------------|-----------------|
| English Learners | 5.1% | Asian/Pacific Islander | 8% | Name | Position |
| LCFF | 54.5% | Latinx | 17% | Tremaine Moore | Principal |
| SPED | 17.7 % | Black or African-American | 23% | Ariel Thomas | AP |
| | | White | 35% | Edana Anderson | CSM |
| | | Indigenous or Native American | <1% | David Doubley | RJ |

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

| | | | | | |
|--|--|-------------|-----|-------------|--------------|
| | | | | PJ Johnson | RJ |
| | | Multiracial | 16% | Gina Lozito | TSA-Rdg. Int |

| Chronic Absence (Include raw number and percent) | | | | |
|---|----------------|----------------|----------------|----------------|
| | 2021-22 | 2022-23 | 2023-24 | 2024-25 Goal |
| | raw number (%) | raw number (%) | raw number (%) | raw number (%) |
| Student Population Overall | 472 (23.5%) | 481 (50.7%) | 489 (19.6%) | 10% |
| Asian/Pacific Islander | 27 (3.7%) | 26 (42.3%) | 23 (13%) | 0% |
| Latinx | 79 (36.7%) | 76 (63.2%) | 75 (25.3%) | 0% |
| Black or African-American | 111 (43.2%) | 118 (63.6%) | 147 (35.4%) | 0% |
| White | 166 (11.4%) | 154 (39.6%) | 137 (5.1%) | 0% |
| Indigenous or Native American | 0% | 0% | 0% | 0% |
| English Learners | 11 (36.4%) | 0% | 0% | 0% |
| Students w/ IEPs | 85 (47.1%) | 92 (65.2%) | 99 (30.3%) | 0% |
| Free/ Reduced Lunch Students | 201 (39.8%) | 218 (62.8%) | 266 (31.2%) | 0% |

Metrics

(all data points are required)

| Electives (Include raw number and percent) | | | | | |
|--|----------|---------------------------|---------------------------|---------------------------|--------------------------------|
| Metric | Area | 2021-22 raw number (%) | 2022-23 raw number (%) | 2023-24 raw number (%) | 2024-25 Goal raw number (%) |
| Number of students taking elective courses. | Art | 86 | 90 | 85 (17%) | 90 (18.4) |
| | Language | n/a | 30 (6.1%) | 30 (6%) | 45 (9.2) |
| | Music | 178 | 180 | 206 (42%) | 246 (50%) |
| Number of students participating in non-course experiences (e.g. after-school program) | Art | 40 | 40 | n/a | 50 |
| | Language | 40 | 40 | n/a | 50 |
| | Music | 40 | 40 | 15 | 50 |

| Positive & Safe Culture (Include raw number and percent) | | | | |
|---|-------------|-------------|-------------|------------------|
| Metric | 2021-22 (%) | 2022-23 (%) | 2023-24 (%) | 2024-25 Goal (%) |
| Average Daily Attendance Date of Figure: 03/29/24 | | | | |
| Asian/Pacific Islander | 5.1% | 10.8% | 4.0% | 3% |
| Latinx | 11.1% | 12.9% | 9.2% | 8% |
| Black or African-American | 11.8% | 13.1% | 9.3% | 8% |
| White | 5.5% | 10.1% | 4.9% | 3% |
| Indigenous or Native American | 0% | 0% | 0% | 0% |
| English Learners | 13.3 % | 13.3 % | 12.9 % | 10% |
| Students w/ IEPs | 14.8% | 14.7% | 10.3 % | 8% |
| Free/ Reduced Lunch | 11.6 % | 13.9% | 8.7 % | 6% |

| Metric | 2021-22 raw number (%) | 2022-23 raw number (%) | 2023-24 raw number (%) | 2024-25 Goal raw number (%) |
|---|------------------------|------------------------|------------------------|-----------------------------|
| Suspended Students Date of Figure: 3/29/24 | | | | |
| Asian/Pacific Islander | 1 (3.2%) | 0% | 0% | 0% |
| Latinx | 1 (1.2%) | 3 (3.6%) | 1 (1.3%) | 0% |
| Black or African-American | 14 (12.3%) | 9 (7.0%) | 10 (6.6%) | 0% |
| White | 9 (5.2%) | 4 (2.5%) | 0% | 0% |
| Indigenous or Native American | 0% | 0% | 0% | 0% |
| English Learners | 1 (4.8%) | 0% | 0% | 0% |
| Students w/ IEPs | 8 (8.9%) | 3 (3.1%) | 2 (1.9 %) | 0% |
| Free/ Reduced Lunch | 14 (6.6%) | 12 (5.2%) | 11 (3.9%) | 0% |

| Student Retention from 5th Grade to 6th Grade | | | | |
|---|---------|---------|---------|--------------|
| Metric | 2021-22 | 2022-23 | 2023-24 | 2024-25 Goal |
| 6th Grade Enrollment | 162 | 165 | 162 | 155 |

Community and Staff Engagement

| Community Engagement Meeting(s) | |
|--|-----------------|
| Community Group | Date |
| SSC/SELLS SSC minutes - budget discussion | 1/10/24; 2/8/24 |

| Staff Engagement Meeting(s) | |
|---|----------------------------------|
| Staff Group | Date |
| SLT (School Leadership Team) SLC Minutes - Budget discussion highlighted | 1/19/24; 1/22/24; 2/2/24; 2/5/24 |
| ILT | |

| Music (Rubric) | 2022-23 | 2023-24 |
|--|---------|---------|
| Access and Equitable Opportunity | N/A | Basic |
| Instructional Program | N/A | Basic |
| Staffing | N/A | Basic |
| Facilities | N/A | Basic |
| Equipment and Materials | N/A | Basic |
| Teacher Professional Learning | N/A | Basic |
| World Language (Rubric) | 2022-23 | 2023-24 |
| Content and Course Offerings | N/A | N/A |
| Communication | N/A | N/A |
| Real world learning and Global competence | N/A | N/A |

| <u>Art (Visual Arts, Theater, and Dance)</u> | 2022-23 | 2023-24 |
|--|---------|---------|
| <i>Access and Equitable Opportunity</i> | N/A | Basic |
| <i>Instructional Program</i> | N/A | Basic |
| <i>Staffing</i> | N/A | Basic |
| <i>Facilities</i> | N/A | Basic |
| <i>Equipment and Materials</i> | N/A | Basic |
| <i>Teacher Professional Learning</i> | N/A | Basic |

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Approved Expenditures

| All Actual Expenditures | | Budget Amount |
|---|--|---------------------|
| Safe & Positive Culture | | |
| 1 | Restorative Justice Facilitator | \$101,829.50 |
| Electives (Art, Music, World Language) | | |
| 1 | Choir - Oakland Youth Chorus (OIGC) | \$14,000.00 |
| 2 | Extended Contract for After School Dance Class | \$7,509.85 |
| Budget Total | | \$123,339.35 |

Summary of 2024-25 Proposed Expenditures

| All Proposed Expenditures (from sections below) | | Budget Amount |
|---|---------------------------------|---------------------|
| 1 | Restorative Justice Facilitator | \$118,638.19 |
| 2 | Supplies | \$4,552.81 |
| Budget Total (must add up to Recommended Grant Amount) | | \$123,191.00 |

Proposed Expenditures By Focus Area

| Proposed Expenditures for Positive & Safe Culture | | |
|---|---|---------------|
| Description of Proposed Expenditures | Which metric will this investment impact - suspensions or average daily attendance? | Budget Amount |
| <p>Restorative Justice Facilitator</p> <p>Over 60 students have been trained as RJ peer leaders to support conflict resolution. The goal is to increase this number by 60 in 2024/2025. These students are in grades 6th-8th. Meetings are held each Friday to plan RJ circles in classrooms at least three times a month. Professional development is provided for staff to train teachers how to hold circles and use strategies to help when conflicts arise in the classroom.</p> | Suspensions; daily attendance; student leadership | \$118,638.19 |
| <p>Supplies</p> <p>Supplies will be used to help improve attendance, grades, creativity, attitudes towards learning, behavior, peer relationships and self-image.</p> | Attendance | \$4,552.81 |

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

CMS 2023/24 SLT MEETING

SLT @ CLAREMONT

Mondays/Fridays 8:45 am-9:45 am

2/5/24

| Topic and time | Agenda Item | Notes |
|---------------------------------------|--|--|
| Icebreaker 5 min | Icebreaker - Something good about your weekend? | Anderson - out of town family (lots of little people) Chiparo - sick Gonzalez - Having new son in law arrive and spending time with family Moore - Watching a movie with Mrs. Moore - Message man Thomas - took a break from the barn. Johnson - a float, pupusas and peopling Pareja - sick K - sick Doubly- 1st bball game of the season |
| Procedural 1 min | Norms, Roles and Agenda check | Roles Facilitator - Moore Notetaker - Anderson Timekeeper - Chiparo Process checker - Johnson |
| Weekly Updates (6Ss) 20 min | Supervision Schedule/location | 6th/7th grade lunch - location Moore - Great Thomas - Music Anderson - Library/ courtyard Doubly - gym Johnson - gym Skinner - courtyard Envisioneers - Courtyard, Greathall, outside area by the music room English/Music classes |
| | 6th grade concerns 7th grade students | Focal students Visit classrooms where most behavior problems occur Have a sheet that tracks redirections, participation, misbehavior, successes CMS bucks? DanJon |

CMS 2023/24 SLT MEETING

SLT @ CLAREMONT

Mondays/Fridays 8:45 am-9:45 am

| | | |
|-------------------------------------|---|---|
| | RJ Circles Needed | JamCol/Cor; TalHar/Mel |
| | CM - 7th grade concerns | Moore/Thomas will speak with him tomorrow 2/6/24 |
| | Counselors Appreciation Week | |
| Principal Budget Update | MG 1 Prop 28 Title 1 Supplemental PIF PTA Discretionary | After budget lock in, we have to wait until the summer release of Salesforce funding to make corrections. As of now MG1 Proposed Funds spent on Choir, RJ Prop 28 Not allocated yet Title 1 Funds spent on RJ, STIP (agreed upon by SSC) Sufpp Funds spent on CSM, STIP, AAMA PIF (can't use until monies released in summer) PTA Funds spent on RJ, Dean, STIP Discretionary Funds spent on supplies, copy machine, STIP |
| Hirings | Intent to Return Applicants for Vacancies Recruitment Fair | Kaf; Separating Chi; Dia; VT1 Ray; VT2 Mah; Tha; Cor ?? Para educator - Milla Anderson and Moore attended the fair. Lots of resumes |
| Upcoming Events 5 min | Be in the know about what is coming up at CMS | - Thoughts about BHM Family event - 8th grade parent/student meeting? |
| Principal Updates | Hirings Projected student enrollment - 489 | Applicant for para-educator |

2/2/24

| Topic and time | Agenda Item | Notes |
|--------------------------------|---|--|
| Icebreaker 5 min | Icebreaker -Today is National Green Juice Day. What is your favorite green vegetable/fruit | Anderson - Brussel Sprouts Chiparo - Gonzalez - Cucumbers Moore - Cabbage |

CMS 2023/24 SLT MEETING

SLT @ CLAREMONT

Mondays/Fridays 8:45 am-9:45 am

| | | |
|---|---|---|
| | | <p>Thomas - gems lettuce/jalapenos Johnson - Collard Greens Pareja -avocado K -spinach/grapes Doubley- Cucumbers/lettuce</p> |
| <p>Procedural 1 min</p> | <p>Norms, Roles and Agenda check</p> | <p>Roles Facilitator - Moore Notetaker - Anderson Timekeeper - Chiparo Process checker - Johnson</p> |
| <p>Weekly Updates (6Ss) 20 min</p> | <p>Student supports Staff Supervision Safety Suspensions Supports</p> | <p>Nas/JP - Intent to return Lunch time 6th/7th at 12:00 in the courtyard Cameras - Total suspensions = 9 DaiJon; DonDor; Tedros sisters;</p> |
| <p>Principal Budget Update</p> | <p>MG 1 Prop 28 Title 1 Supplemental PIF PTA Discretionary</p> | <p>Discussion as to how we would like to spend MG 1 Funds Possible expenditures:</p> <ul style="list-style-type: none"> - Choir - RJ - STIP <p>Prop 28 Funds Possilbe expenditures</p> <ul style="list-style-type: none"> - Drama class - Dance class - 3D art class - School Chorus <p>Title 1 Funds expenditures (agreed and voted on by SSC)</p> <ul style="list-style-type: none"> - RJ - STIP - Remaining funds for technology <p>Other funding resources (Supp, PIF, PTA, Discretionary) Rj, STIP, CSM, AAMA, Dean, supplies, copy machine</p> |

CMS 2023/24 SLT MEETING

SLT @ CLAREMONT

Mondays/Fridays 8:45 am-9:45 am

| | | |
|---------------------------------|---|---|
| Hirings | Intent to Return Applicants for Vacancies | |
| Upcoming Events 5 min | Be in the know about what is coming up at CMS | <ul style="list-style-type: none"> - 2/5 - Dr. King Oratorical school site competition in library during 6th/7th grade lunch - Thoughts about BHM Family event - 8th grade parent/student meeting? |
| Principal Updates | Hirings Projected student enrollment - 489 | Applicant for para-educator |

1/22/24

| Topic and time | Agenda Item | Notes |
|----------------------------|---|---|
| Icebreaker 5 min | Icebreaker -Today is Come In From The Cold Day? What is the one thing that provides you with warmth on a cold day? | Anderson - Hannah's blanket Chiparo - Heating pad (level 6) Gonzalez - pjs/blankets Moore - Extra Hot Chocolate Thomas - seat warmers Johnson - hoodie, beanie, hot tea, floor heaters Pareja - hot tea/soup K - being in the bed under the covers Doubley- Double - up with blanket |
| Procedural 1 min | Norms, Roles and Agenda check | Roles Facilitator - Moore Notetaker - Anderson Timekeeper - Chiparo Process checker - Johnson |
| Hot Topic 30 min | Student behaviors Issues of concern Rainy day / supervision | <ul style="list-style-type: none"> - 6th grade: Zay, Nas, Geo, JP (doing better except in advisory) <ul style="list-style-type: none"> - Veitch - Dar to Zelig - Zeile - Geo moved to Vei - Veitch - 8th period class (autism) - ask Booker if he would mind speaking to the class - Rm 8 - 8th period class - Check with alexis, mark, and cliff regarding tsa - Crocs violations - 7th grade |

CMS 2023/24 SLT MEETING

SLT @ CLAREMONT

Mondays/Fridays 8:45 am-9:45 am

| | | |
|-------------------------------------|--|---|
| | | <ul style="list-style-type: none"> - Thomas - Aj (vaping) - 8th grade - Kal <ul style="list-style-type: none"> - Making bets - disagreements/altercations with students - Looks for reasons to be out of class - King (new student) vaping |
| GFR Village | CMS GFR VILLAGE PLAN | Safety/Supervision Suspensions - as of 1/22/24 we have 8 school suspensions Parent communication Bullying Protocols - Follow OUSD policy and adapt it for CMS Network partners - envisioneers, ebac, maxim (partnership meeting planning) |
| Principal Budget Update | MG 1 Prop 28 Title 1 Supplemental PIF PTA Discretionary | Continue discussions about possible expenditures for funding. Title 1 expenditures were agreed upon during SSC meeting on 1/10/24 for money to be used for: <ul style="list-style-type: none"> - RJ - STIP - Remaining funds for technology |
| Upcoming Events 5 min | Be in the know about what is coming up at CMS | <ul style="list-style-type: none"> - 1/17-1/31 - Dr. King Oratorical Planning/school site |
| Principal Updates | Hirings Projected student enrollment - 489 | Applicant for para-educator |

1/19/24

| Topic and time | Agenda Item | Notes |
|--------------------------------|--|---|
| Icebreaker 5 min | Icebreaker -Today is national popcorn day. What is your favorite type of flavored popcorn | Anderson - Pirate Booty Chiparo - Gonzalez - Cheese Moore - Buter Thomas - Kettle |

CMS 2023/24 SLT MEETING

SLT @ CLAREMONT

Mondays/Fridays 8:45 am-9:45 am

| | | |
|---------------------------------|---|--|
| | | Johnson Pareja K - Caramel |
| Procedural 1 min | Norms, Roles and Agenda check | Roles Facilitator - Moore Notetaker - Anderson Timekeeper - Chiparo Process checker - Johnson |
| Hot Topic 30 min | Student behaviors Issues of concern Rainy day / supervision | <ul style="list-style-type: none"> - 6th grade: Zay, Nas, Geo, JP (doing better except in advisory) <ul style="list-style-type: none"> - Veitch - Dar to Zelig - Zeile - Geo moved to Vei - Veitch - 8th period class (autism) - ask Booker if he would mind speaking to the class - Rm 8 - 8th period class - Check with alexis, mark, and cliff regarding tsa - Crocs violations - 7th grade <ul style="list-style-type: none"> - Thomas - Aj (vaping) - 8th grade - |
| Principal Budget Update | MG 1 Prop 28 Title 1 Supplemental PIF | Begin to think about how we want to spend funds. Review how funds were spent last year and what are our priority needs for the 24/25 school year |
| Upcoming Events 5 min | Be in the know about what is coming up at CMS | <ul style="list-style-type: none"> - 1/17-1/31 - Dr. King Oratorical Planning/school site |
| Principal Updates | Hirings Projected student enrollment - 489 | Applicant for para-educator |

Claremont Middle School

SSC MEETING Minutes

Format (Check all that apply)

- Zoom
 In-Person

Date: 2/8/2024

Meeting Time Start: 6:08 pm

SSC Members Present (*Complete after election results; make sure that all members have signed in*): Michelle Coker, Mareme Samb, Alyce Green, Tremaine Moore, Maey Sateren, Michael Alexander, Zakary Cottrell

Absent: Tara Douglas, Chad Chiparo, Jhunhel Fortaleza

[Zoom participant list](#) [Flyer](#) [Agenda](#)

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| Review the previous meeting minutes | Facilitated by: Edana Anderson Notes: <ol style="list-style-type: none">1. Zakary Cottrell_ Motion: I move to approve the minutes of the last meeting2. Mareme Samb : I Second the motion3. <i>The motion has been moved and seconded; take the vote by asking through a show of hands, "All in favor, All opposed, any abstentions"</i>4. Vote Outcome: <i>_All in favor, no objects or abstentions_</i> |
| Principal Update | <ul style="list-style-type: none">● We were able to utilize the Title 1 funds in the priority areas that we voted for (RJ & STIP position, remaining funds allocated to technology) It worked well. We had to decrease the STIP position from 1.0 to 0.8 with the hopes that when we receive the SAlesforce funding, we can increase the STIP position to 1.0. We have money budgeted for choir, the funding source may change, we placed a high priority on teaching positions, CSM, RJ, TSA & STIP positions.● We had participants in the oratorical competitions - 3 students went to the district competition and won 2nd & 3rd place honors. They will present their speech again at a showcase and also that CMS heritage night.● We are not having a Valentine's day dance. Teachers can plan something in their classes. Not sure if the afterschool program will do |

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| | <p>anything special.</p> <ul style="list-style-type: none"> • Date for the Black History Month program is Thursday, 2/29 • Ribbon cutting is tentatively scheduled for April 27th. We have to wait for the inspector to confirm that we can begin using the building, hopefully when we return from spring break. |
| <p>1. Discuss and review the 2024/25 SPSA (PART 1 -2)</p> | <p>Principal Moore shared the 24/25 SPSA Plan with the committee. Goals identified - close the distance on SBAC in math; close distance for met from specific subgroups, students and families are safe, healthy, welcomed and engaged; out of school suspensions; strengths and challenges - preparing for testing with repeated exposure to standards, students learn how to take tests, utilizing the expended learning program to do high school and college readiness, learning walks to gather baseline data of identified groups, COST & RJ support for students, making sure students with IEPs are at school to receive direct instruction; using the reading tutor and reading intervention class; iReady practice to increase reading and fluency Professional development based on needs; student incentives to build culture and climate; increase teacher retention; leadership opportunities for students; fall and spring showcases highlights ways for students to feel connected. Is there peer mentorship within the student council? Are 8th graders able to meet with students who are struggling to be in conversation and provide students with support.</p> <p>Student surveys to get student input and using assemblies to lift up student voice in those spaces. Students are currently presenting announcements - verbally and via video from the yearbook class.</p> <p>It would be great to have like a TA “program” where 8th graders can apply to be TA’s for other teachers and have to maintain grades, behavior, etc Like to establish mentoring program from older students to buddy up with younger students</p> <p>We could do better and will review student incentives. Challenges for teacher retention - income and also the Highly Qualified letters can be discouraging.</p> <p>The engagement timeline 0 what we are doing now, sharing with SSC.</p> <p>Part 2, described the challenges and the supports that we utilize.</p> |
| <p>SSC Chairperson Report</p> | <p>SSC Survey There is talk about decreases in school funding -</p> |

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| | <p>https://docs.google.com/presentation/d/18acb6VHIEP2Whq3SzvTaEoDLZYxZgi7Gzy9860kjkPU/edit?usp=sharing Budget Development Update, District 1 Town Hall (recording and slides - links above) as the Board of Education moves to vote on budget adjustments on Feb. 28</p> <p>2/14 the board will look at funding and will vote on the budget. The expiration of grants and covid funds are also effecting the funding for the coming year.</p> |
| SELLS Update | We may have a few students up for reclassification and will share at our next meeting. We are preparing to do LPAC Testing. |
| Public input | |
| Establish the Date of the Next Meeting & Adjourn | <p>Next Meeting Date: March 13, 2024</p> <p>Time of Adjournment: .7:09pm</p> |

Claremont Middle School

SSC MEETING Minutes

Format (Check all that apply)

- Zoom
 In-Person

Date: 1/10/2024

Meeting Time Start: 6:08 pm

SSC Members Present (*Complete after election results; make sure that all members have signed in*): Michelle Coker, Mareme Samb, Alyce Green, Tremaine Moore, Chad Chiparo, Maey Sateren, Jhunehl Fortaleza, Michael Alexander, Zakary Cottrell

[Zoom participant list](#) [Flyer](#) [Agenda](#)

| | |
|-------------------------------------|---|
| Review the previous meeting minutes | <p>Facilitated by: Edana Anderson</p> <p>Notes:</p> <ol style="list-style-type: none"> 1. Zakary Cottrell Motion: I move to approve the minutes of the last meeting 2. Maey Sateren : I Second the motion 3. <i>The motion has been moved and seconded; take the vote by asking through</i> |
|-------------------------------------|---|

| | |
|---|--|
| | <p><i>a show of hands, "All in favor, All opposed, any abstentions"</i></p> <p>4. Vote Outcome: <u><i>All in favor, no abstentions</i></u></p> |
| Principal Update | <ul style="list-style-type: none"> ● We received the budget worksheet, which Mr. Moore shared with everyone, explaining the different funding strings. ● Wants to really work for next year to have a monthly meeting with the principal with refreshments. ● May also consider using funding for PBIS (positive behavior Intervention systems) supplies. ● There is a new funding string for the Arts- offering something new like someone to teach dance. ● Are we able to attach the budget development worksheet to our minutes? We are asking Shanae to confirm- she said yes we can attach it for what we are spending for the 24/25 school year. ● For the worksheet, it should be things we want, using "up to" language, and being sure to list priority items. <ul style="list-style-type: none"> ○ We would like to make sure we keep enough funding for RJ, and wondering if there are any other essential positions that we want to make sure that are funded. ○ Mr Moore would recommend using funds to offset the cost of a STIP and the RJ Facilitator.. ● How could we bring AAFE (African American Female Excellence) to Claremont? PBIS should remain under parent funding, ● Alyse advocated for making sure that there are uniforms and sports equipment for all sports. |
| 1. Discuss and Approve Title I & Title IV 2023-24 School Year Budgets | <p>Moore : Motion: I move <u>to approve the Title I & Title IV 2023-24 School Year Budgets</u></p> <p>Chiparo : I Second the motion</p> <p>1. <i>The motion has been moved and seconded; take the vote by asking through a show of hands, "All in favor, All opposed, any abstentions"</i></p> <p>2. Vote Outcome: <u><i>All in favor,</i></u></p> |
| SSC Chairperson Report | <p>No updates, other than giving a suggestion to attend the board of education budget sessions. They will be making adjustments to the next 3 school years and talk of possible school closures. The next meet for that is Wed. Jan 31st at 6pm.</p> |
| SELLS Update | <p>No update</p> |
| Public input | |
| Establish the Date of | <p>Next Meeting Date: Feb 8th 6pm via zoom</p> |

the Next Meeting &
Adjourn

Time of Adjournment: 7:12pm.