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Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent

Kelly Krag-Arnold, Director - Office of Charter Schools

Marwa Doost, Compliance Specialist - Office of Charter Schools

Meeting Date April 25, 2024

Subject Charter School Spotlight Presentation - American Indian Public Charter School II

Ask of the Board Discussion

Background

Currently, there are few opportunities for the OUSD Board and charter schools to interact outside of Prop 39 decisions, material revisions, and renewals, the latter of which has been delayed for three years by the State legislature. In order to address this gap, the Office of Charter Schools will coordinate charter school presentations to take place at Charter Committee Meetings, per the Charter Committee Chair's request. These presentations will provide both an additional accountability touch point for charter schools as well as an opportunity for Charter Committee members to develop a deeper understanding of the charter schools authorized by the District, beginning with those up for renewal in the 2024-25 school year.

This month's School Spotlight will be presented by Maya Woods-Cadiz, AIMS Superintendent, as well as Natalie Glass, Director of Schools at AIPCS II. For a snapshot of background information on this school, see the Appendix below.

Discussion This serves as an opportunity for this charter school to check-in with the Board

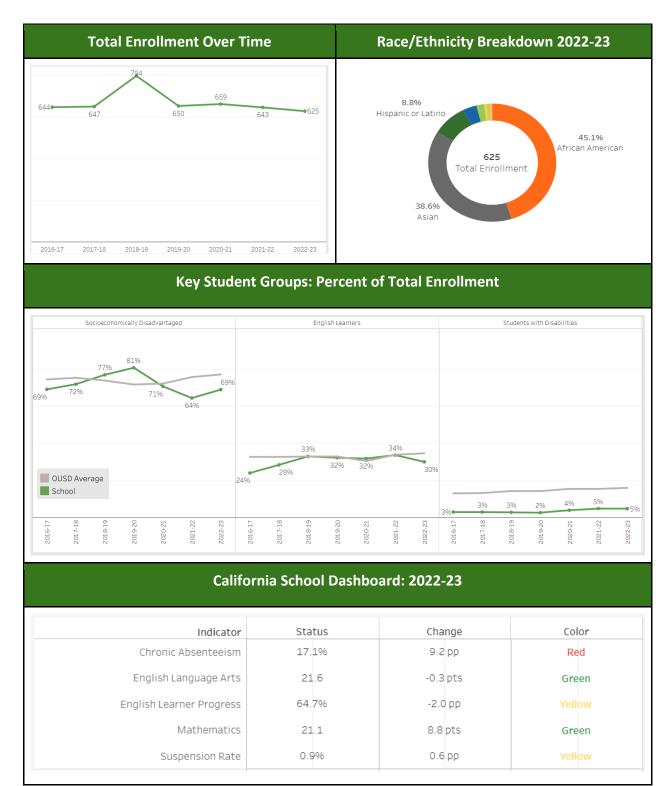
about successes and growth areas outside of the normal renewal timeline.

Fiscal Impact None

Attachment(s) ● Presentation

Appendix - School Background Information

All data publicly available from the California Department of Education unless otherwise noted.





Who We Are

AIPCS II is Celebrating its 17th Year in Downtown Oakland near the Main Library, Lake Merritt, and Chinatown!

Within our 639 K-8 students:

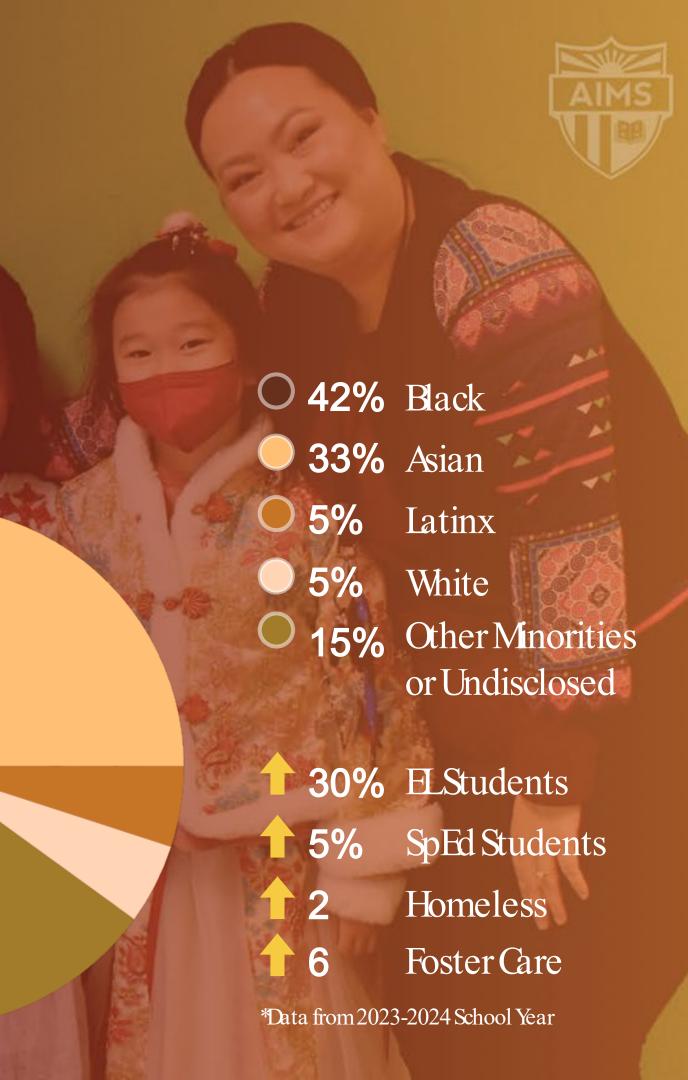
91% Students Residing in Oakland

<u>@</u>

70% Socioeconomically Disadvantaged

MissioandVision

AIPCS II is committed to creating a nurturing educational environment that promotes high academic achievement, instills discipline, and prepares students for success in higher education and beyond. The school's vision is to empower students with the knowledge, skills, and character necessary to become thoughtful, ethical community leaders.



What We're Proud of

Resilience and Achievement During that Dehic

- Maintained Rigorous Academic Standards
- Steadfast Academic Program:
 - CAASPP Test Scores Maintained 60-70% Ranges
- Supported Our Community: Resources and Well-being
- Mother Jones Magazine Feature

Expansion of Special Education Services

- First-year SpEd Local Plan Area (SELPA) with the El Dorado SELPA
- Increased access for our special education students
- Expansion in the team of psychologists, occupational therapists, speech therapists, educational specialists, and special education aides

Recognition and Awards





2022







Top 5%ES and MS in California

SpEd and EL Approach (1 of 2)

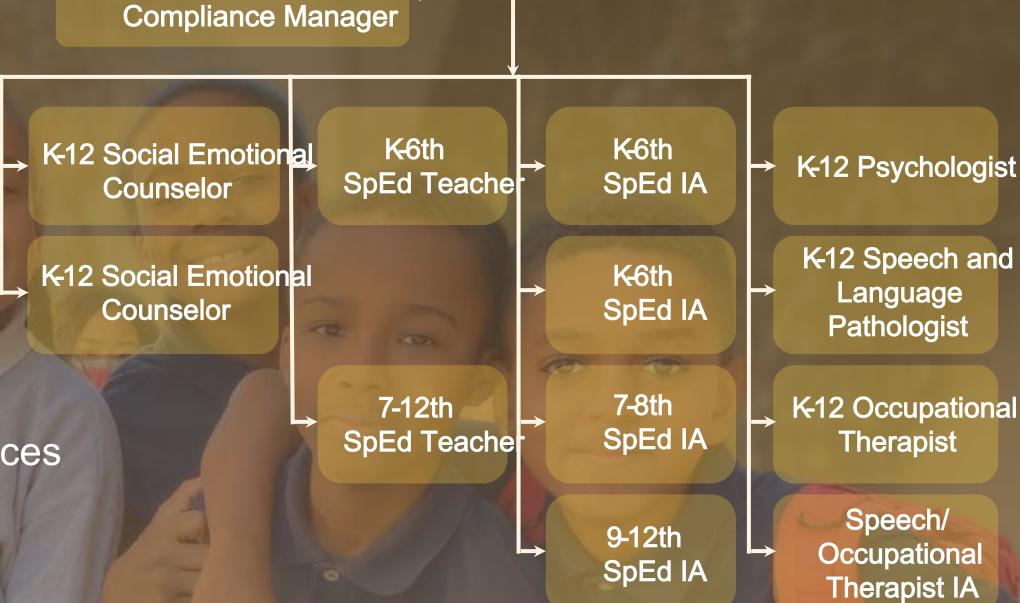


Special Education

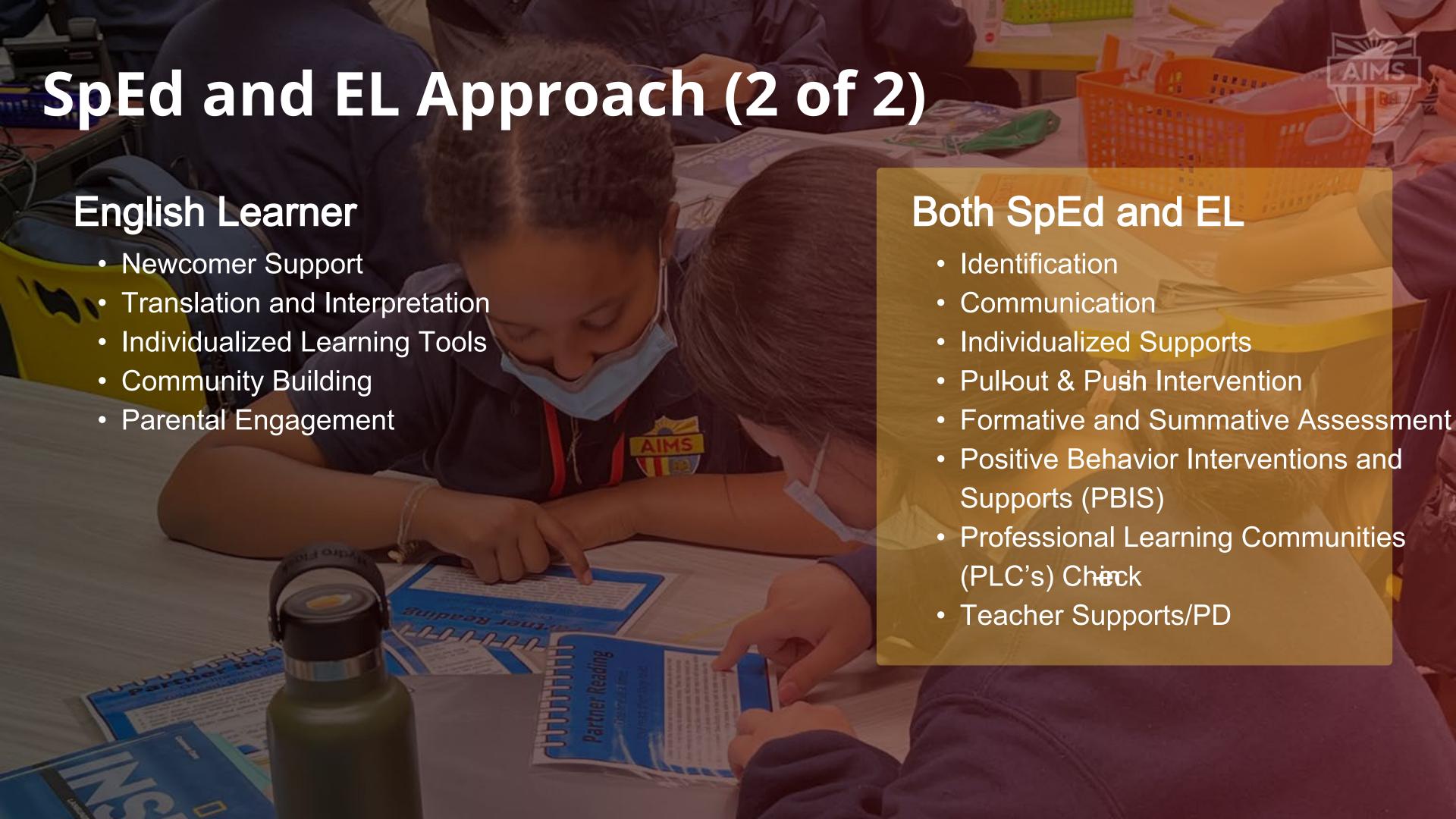
- AIMS provides services for students whose degree of support needs are mild to moderate or extensive
- Multi-tiered System of Support (MTSS)
- Response to Intervention (RTI)
- Individualized Education Program (IEP)
- Specialized Academic Instruction
- Speech and Language Therapy
- Occupational Therapy
- Educationally Related Mental Health Services

AIMS Special Education Department

Director of Special Education



SpEd Program



Areas for Continued Improvement



Teacher Recruitment & Homeless, Foster Care, and Retention Underrepresented Minority Students

Enrollment & Identification

Innovative Marketing Strategies

material they are studying.

- Community Service Centers Outreach
- Family Outreach and Survey Feedback

Recruitment

- Dedicated Recruitment
 Specialist and Credential
 Analyst
- Partnership with Recruitment Agencies
- Compensation and Benefits

Retention

- Staff Survey Feedback
- Professional Development
- Support Structures

Strategies for Latinx Students' Success Support for Chronically Absent Students

- Data review to identify which students this pertain SART meetings to determine the cause and to and provide Individualized goal for success needed support
- Curriculum expansion will include texts, examplesÇall and visit the home when warfanted
 and case studies that reflect Latinx culture and absent students
 history. This helps students see themselves in theOnline access to missed lessons and work
- Linguistic and cultsupportive parent meetings.
- Focus on key English vocabulary in instruction
- Positive rewards and recognition for students without absence or truancycerns
- extracurricular activities at school
 - Parental and guardian communication

AIMS, is, Breaking, the Cycle of Powerty, interestinated!



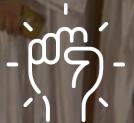
Clubs and Athletics



K-8 College Awareness



Art, Music and **World Languages**



Youth **Empowering**



Community **Give Back**



Parent Involvement



AIMSK-12

www.AIMSK12.org

171 12th Street | Oakland







