

Who We Are

AIPCS II is Celebrating its 17th Year in Downtown Oakland near the Main Library, Lake Merritt, and Chinatown!

Within our 639 K-8 students:



91%

Students Residing

in Oakland

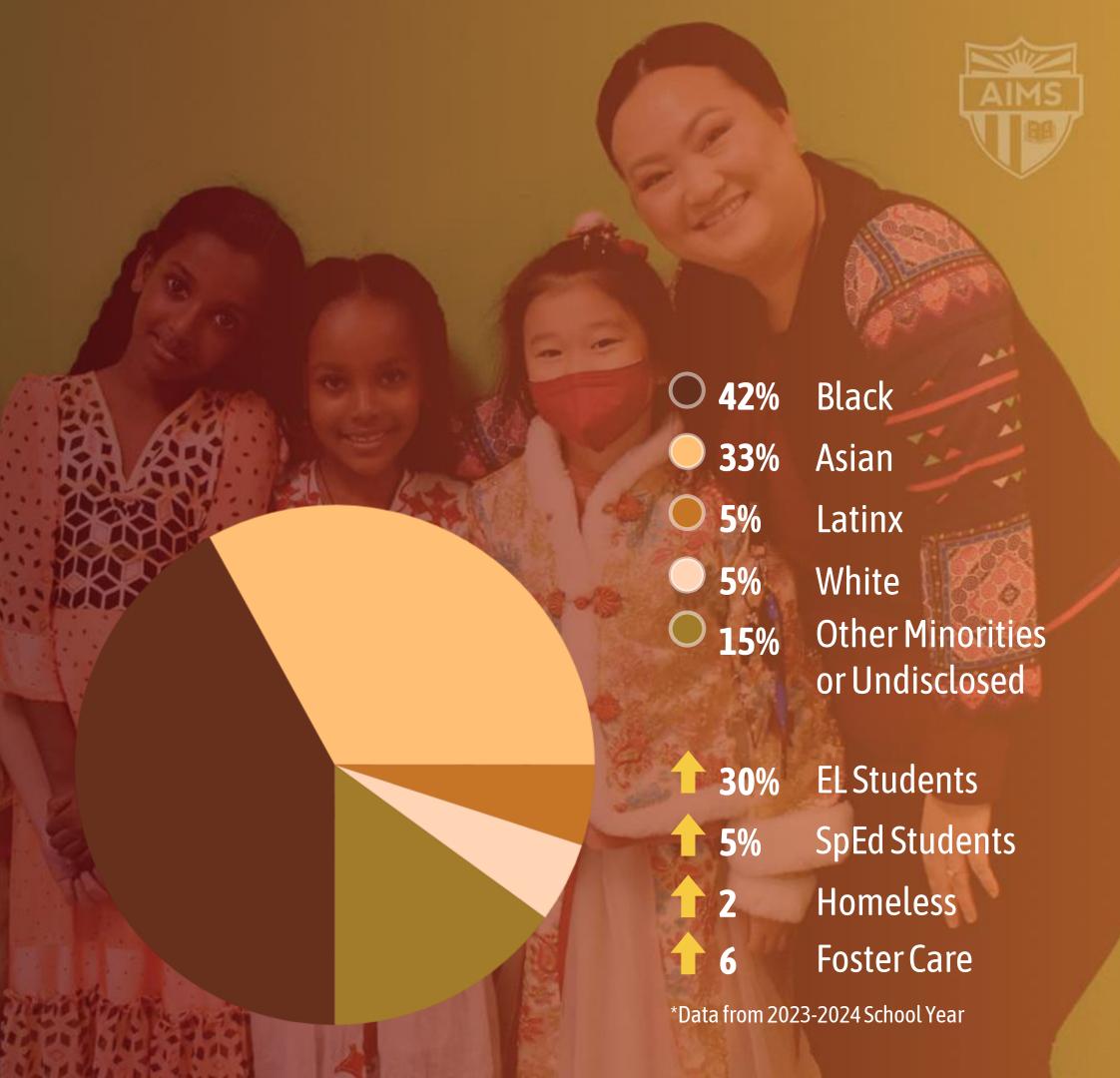
70%

Socioeconomically

Disadvantaged

Mission and Vision:

AIPCS II is committed to creating a nurturing educational environment that promotes high academic achievement, instills discipline, and prepares students for success in higher education and beyond. The school's vision is to empower students with the knowledge, skills, and character necessary to become thoughtful, ethical community leaders.



What We're Proud of

Resilience and Achievement During the COVID-19 Pandemic

- Maintained Rigorous Academic Standards
- Steadfast Academic Program:
 - CAASPP Test Scores Maintained 60-70% Ranges
- Supported Our Community: Resources and Well-being
- Mother Jones Magazine Feature

Expansion of Special Education Services

- First-year SpEd Local Plan Area (SELPA) with the El Dorado SELPA
- Increased access for our special education students
- Expansion in the team of psychologists, occupational therapists, speech therapists, educational specialists, and special education aides

Recognition and Awards





2022



Multiple Times
Awardee



Top 5% ES and MS in California

SpEd and EL Approach (1 of 2)



Special Education

- AIMS provides services for students whose degree of support needs are mild to moderate or extensive
- Multi-tiered System of Support (MTSS)
- Response to Intervention (RTI)
- Individualized Education Program (IEP)
- Specialized Academic Instruction
- Speech and Language Therapy
- Occupational Therapy
- Educationally Related Mental Health Services

AIMS Special Education Department Director of Special Education SpEd Program Compliance Manager K-6th K-6th K-12 Social Emotional **K-12 Psychologist SpEd Teacher SpEd IA Counselor** K-12 Speech and K-12 Social Emotional K-6th Language Counselor **SpEd IA Pathologist** 7-8th 7-12th K-12 Occupational SpEd IA **SpEd Teacher Therapist** Speech/ 9-12th **Occupational SpEd IA Therapist IA**



Areas for Continued Improvement



Teacher Recruitment & Retention

Recruitment

- Dedicated RecruitmentSpecialist and CredentialAnalyst
- Partnership with Recruitment Agencies
- Compensation and Benefits

Retention

- Staff Survey Feedback
- Professional Development
- Support Structures

Homeless, Foster Care, and Underrepresented Minority Students

Enrollment & Identification

- Innovative Marketing Strategies
- Community Service Centers Outreach
- Family Outreach and Survey Feedback

Strategies for Latinx Students' Success

- Data review to identify which students this pertains to and provide Individualized goal for success
- Curriculum expansion will include texts, examples, and case studies that reflect Latinx culture and history. This helps students see themselves in the material they are studying.
- Linguistic and culture-supportive parent meetings.
- Focus on key English vocabulary in instruction

Support for Chronically Absent Students

- SART meetings to determine the cause and needed support
- Call and visit the home when warranted for absent students
- Online access to missed lessons and work
- Positive rewards and recognition for students without absence or truancy concerns
- extracurricular activities at school
- Parental and guardian communication

AIMS, is, Breaking, the Cycle of Powerty, interestand!



Clubs and Athletics



K-8 College **Awareness**



Art, Music and **World Languages**



Youth **Empowering**



Community **Give Back**



Parent Involvement



AIMSK-12

www.AlMSK12.org

171 12th Street | Oakland







