



**College &  
Career for  
All Fund**

Established by Measure N



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# OAKLAND HIGH SCHOOL



## 2024-2025 Measures N& H Education Improvement Plan Presentation



Presented to Measures N and H Commission

**25 April 2024**

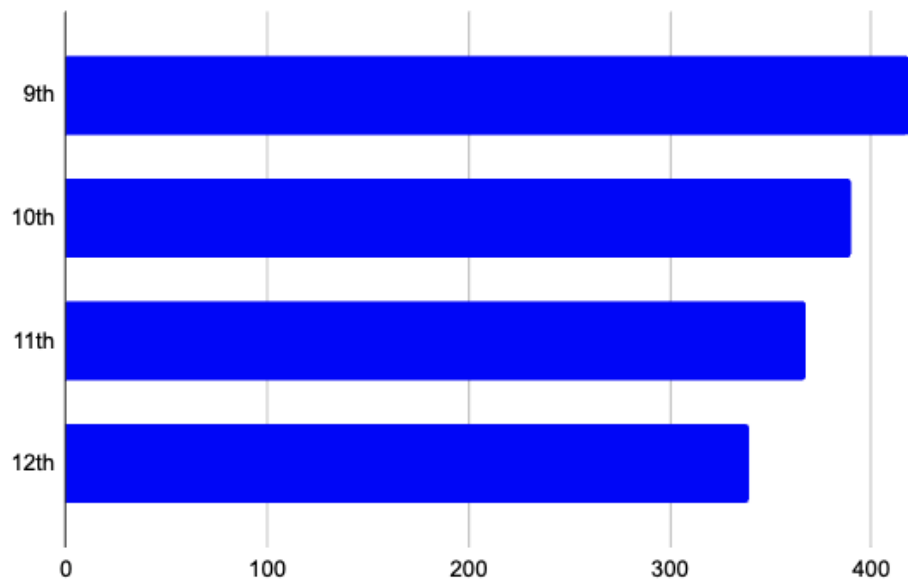
[www.ousd.org](http://www.ousd.org)



@OUSDnews

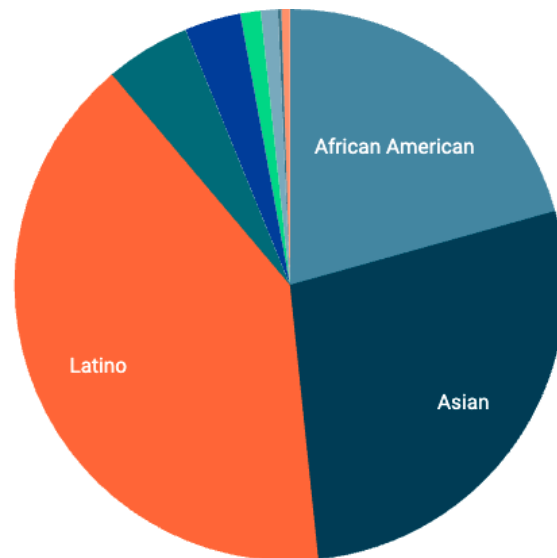
# TOTAL ENROLLMENT: 1,520

## ENROLLMENT BY GRADE:





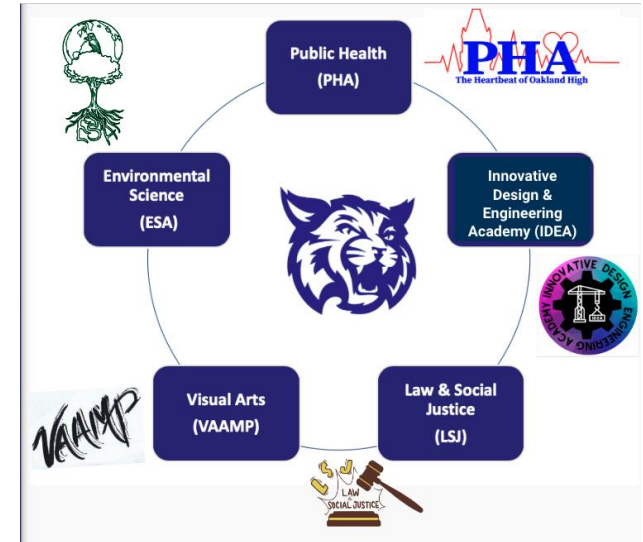
# OUR STUDENTS



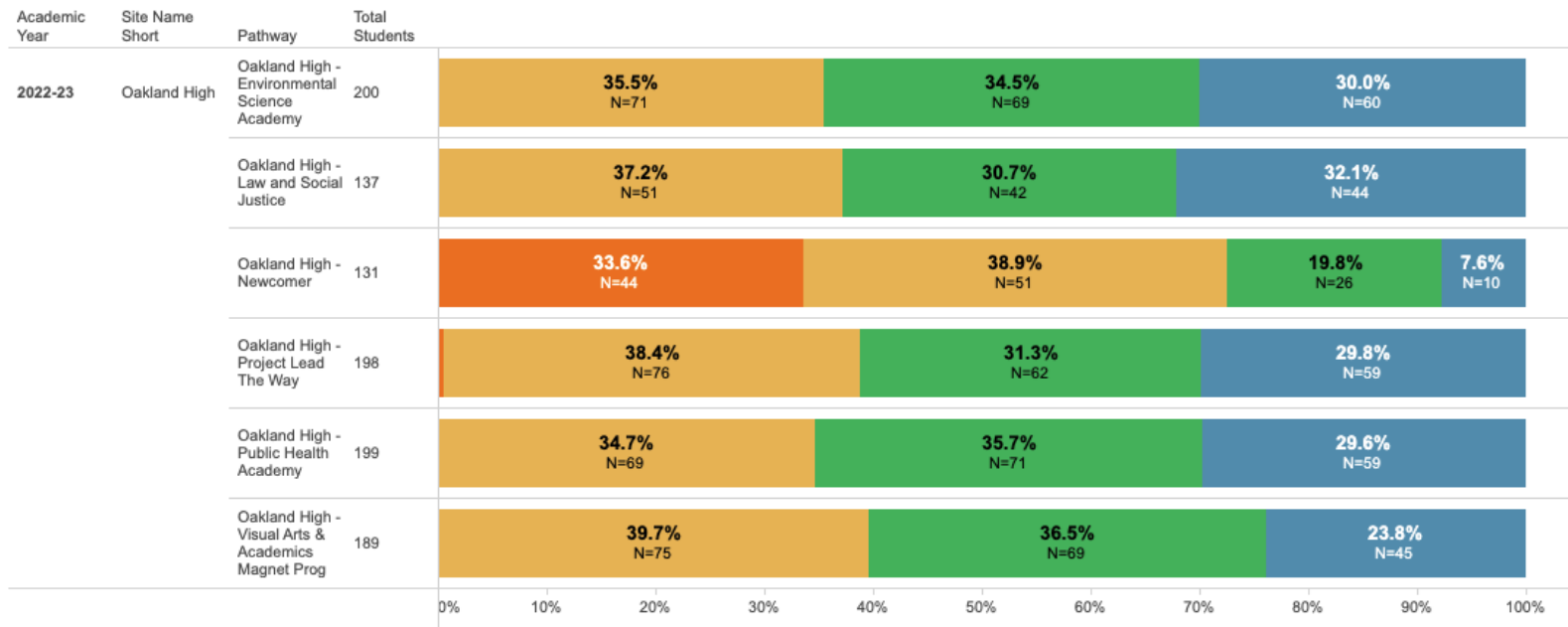
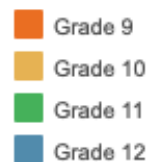
- African American
- Asian
- Latino
- Multiple Ethnicity
- White (incl Arabic)
- Filipino
- Not Reported
- Pacific Islander
- Native American

# Our Pathways

1. VAAMP - *Visual Arts*
2. Public Health Academy - *Public and Community Health*
3. Law & Social Justice - *Law and Public Service*
4. IDEA - Innovative Design and Engineering Academy (*Engineering Technology*)
5. Environmental Science Academy - *Environmental Resources*
6. RISE - Recent Immigrant Support and Engagement (*Business Management*)

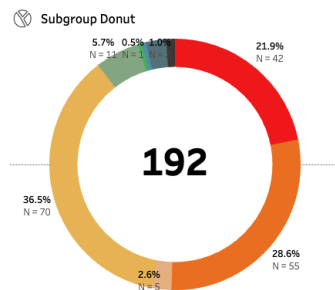


# Pathway Enrollment by Grade Level (22-23)

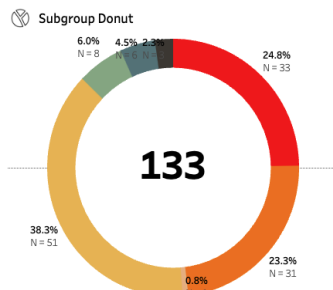


# Pathway Demographics

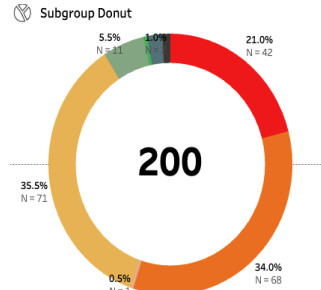
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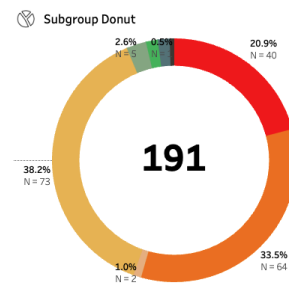
LSJ



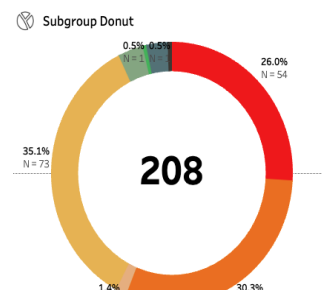
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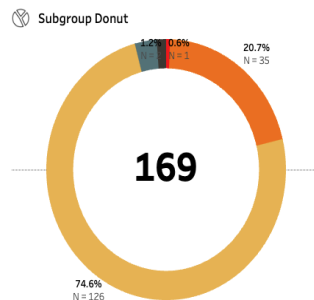
PHA



VAAMP



RISE





# Student Achievement Data

## SCHOOL PERFORMANCE GOALS AND INDICATORS

Please refer to this [Data Dictionary](#) for definitions of the Indicators.

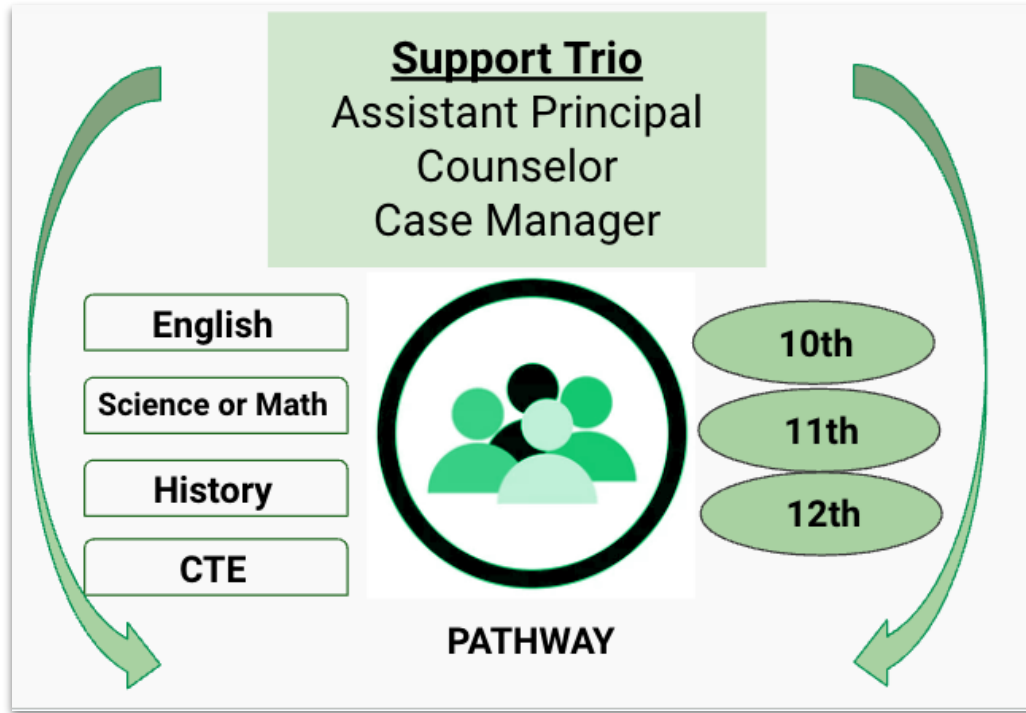
<i>Whole School Indicator</i>	<i>2021-22 Baseline Data</i>	<i>2022-23 Data</i>	<i>2023-24 Benchmark</i>	<i>2023-24 Data</i>	<i>2024-25 Benchmark</i>
<a href="#">Four-Year Cohort Graduation Rate</a>	87.0%	82.0%	85.0%	TBD	87.0%
<a href="#">Four-Year Cohort Dropout Rate</a>	9.5%	13.0%	8.5%	TBD	8.0%
<a href="#">A-G Completion Rate (12th Grade Graduates)</a>	61.5%	62.8%	65.0%	TBD	67.0%
<a href="#">On Track to Graduate - 9th Graders</a>	68.0%	60.0%	71.0%	73.2%	73.0%
9th Graders meeting A-G requirements	57.8%	55.5%	62.0%	70.9%	65.0%
<a href="#">Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience</a>	6.1%	3.2%	8.0%	TBD	9.0%
<a href="#">Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better</a>	30.2%	38.5%	16.0%	27.0%	18.0%
<a href="#">Percentage of 10th-12th grade students in Linked Learning pathways</a>	96.5%	97.6%	97.0%	97.9%	97.5%
<a href="#">CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course</a>	64.3%	39.7%	85.0%	TBD	87.0%
<a href="#">College Enrollment Data: Percentage of students enrolling in 2-year colleges within one year of graduation</a>	23.7%	TBD	25.0%	TBD	28.0%
<a href="#">College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation</a>	36.5%	TBD	40.0%	TBD	42.0%

# Student Achievement Data - Focal Population Latinx

<b>Focal Student Population Indicator</b>	<b>2021-22 Baseline Data</b>	<b>2022-23 Data</b>	<b>2023-24 Benchmark</b>	<b>2023-24 Data</b>	<b>2024-25 Benchmark</b>
Four-Year Cohort Graduation Rate	80.0%	66.7%	83.0%	TBD	85.0%
Four-Year Cohort Dropout Rate	16.8%	29.2%	13.0%	TBD	11.0%
A-G Completion - 12th Grade (12th Grade Graduates)	46.6%	58.3%	51.0%	TBD	53.0%
On Track to Graduate - 9th Graders	58.3%	50.3%	62.0%	70.1%	64.0%
9th Graders meeting A-G requirements	45.2%	43.9%	55.0%	64.7%	57.0%
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience	5.3%	6.7%	4.0%	TBD	6.0%
Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better	24.8%	34.6%	12.0%	22.5%	14.0%
Percentage of 10th-12th grade students in Linked Learning pathways	95.0%	96.5%	87.0%	97.0%	89.0%
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course	52.2%	37.5%	85.0%	TBD	87.0%
College Enrollment Data: Percentage of students enrolling in 2-year colleges within one year of graduation	28.3%	TBD	30.0%	TBD	32.0%
College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation	21.7%	TBD	30.0%	TBD	32.0%



# Schoolwide Systems of Support



# Reflections on 2023-24: Progress Towards Goals & Actions

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## Working towards progress:

- ◎ Increased graduation rates and increased A-G completion
  - I Deserve A-G and Sisterhood
- ◎ Pathway/CTE enrollment
- ◎ Proven admin trio structure and specific support through Pathway Coach, Work Based Learning Liaison, and College and Career Readiness Specialist
- ◎ 8-period block schedule with 3 CTE classes for each pathway and cohorted pathway classes (students and teachers)
- ◎ Demographic balance across pathways

## Adjusting to get back on track:

### Postsecondary Plans

- ★ Onboarded new College and Career Readiness Specialist and Work Based Learning Liaison
- ★ This spring:
  - Plan “stakeholder” meeting to get clear on the what and how for consistent postsecondary plans for all students, supported through specific 9th grade family and 10-12th pathway teacher(s) at each grade level

# Reflections on 2023-24: New and Revised Actions

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## Schoolwide

### Action #1:

Continue with proven systems and structures that support pathway implementation and continuous improvement (admin trios, 8-period schedule, support positions, etc.)

### Action #2:

Conduct 3 whole-school Learning Walks to collect data around instructional goals related to standards aligned lessons, checks for understanding, and student to student talk and inform whole-school professional development

**Action #3:** Increase A-G awareness and importance for teachers, students, and families by creating and implementing a whole-school approach to postsecondary plans for all students

**Action #4:** Update all pathway programs of studies to current practice and evaluate and update all pathway work-based learning plans to ensure appropriate alignment of student pathway experiences. This will include more consistent tracking of student participation in WBL activities and providing a structure for student reflection.

## Pathways

- Vertical alignment of content and skills
- Industry certifications
- External/public audiences for projects
- Increase career awareness and exploration experiences in earlier grades
- Increase career-aligned college visits
- Shared pathway policies and expectations
- Review and update pathway curriculum to align to current industry practices
- Student portfolio development
- Project Based Learning professional development

# Reflections on 2023-24: Expenditures to Support Goals and Actions

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## Investment in people:

- Pathway Coach
- Work Based Learning Liaison
- College and Career Readiness Specialist
- TSA stipend for pathway directors
- 3 additional case managers
- 1 additional assistant principal
- Portions of additional FTE for 3 CTE teachers
- College advisor for the Future Center

## Expenses required to implement plans

- Student internship stipends
- Teacher stipends for after hours planning meetings
- Transportation costs for attending work based learning activities and community building trips
- Admission fees for various pathway related trips and experiences
- Teacher team retreats
- Substitute costs for when teachers are doing off campus pathway events

# Questions?