

MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION

1016 Union Street, #940
Oakland, CA 94607



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

**Measures N and H –
College & Career Readiness Commission**

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| Introduction Date | 4/23/2024 |
| Enactment Number | |
| Enactment Date | |

Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes, High School Network Superintendent

Board Meeting Date

Subject 2024-25 Educational Improvement Plan
Services For: Madison Park Academy 215

**Action Requested and
Recommendation**

Presentation to and discussion by Measures N and H Commission of Madison Park Academy proposed 2024-25 Educational Improvement Plan and Linked Learning 3 Domains, in an amount not to exceed \$354,450.00.

Background

(Why do we need these services? Why have you selected this vendor?)

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure N
Measure H

Attachments

- 2024-25 Educational Improvement Plan Madison Park Academy
- Madison Park Academy – Linked Learning 3 Domains [1 pager]

| 2024-2025 MEASURE H BUDGET | | | |
|---|--------------|----------------|-----------------|
| Effective: July 1, 2024 - June 30, 2025 | | | |
| Resource 9339 | Allocation* | Total Expended | Total Remaining |
| Measure H | \$354,450.00 | \$354,450.00 | \$0.00 |

**Funding Allocation is based on school's 2023-24 student enrollment count, Oakland Residents only (417) multiplied by the per pupil amount of \$850.*

School: MADISON PARK ACADEMY

Site #: 215

| BUDGET ACTION NUMBER | BUDGET JUSTIFICATION | COST | OBJECT CODE | OBJECT CODE DESCRIPTION | POSITION TITLE | FTE | WHOLE SCHOOL / PATHWAY NAME |
|----------------------|--|--------------|-------------|-------------------------------------|---|---------|-----------------------------|
| 215-1 | Supervisor & Administrator Salaries: Hire a Pathway Coach, at .50 FTE. The Pathway Coach will coordinate all aspects of Measure N Educational Improvement, including rigorous academics through dual enrollment, effective teacher hiring, coaching and support; technical skills through CTE collaboration and industry partner collaboration; WBL through summer internships and school-year experiences; personalized student support through College and Career (Future) Center, support with Capstone course, advisory, etc. PCN 2472 - Brianna Wilkinson (Salary & Benefit Costs included) | \$73,197.63 | 2305 | Supervisor & Administrator Salaries | College & Career Pathway Coach | .50 FTE | Media Academy |
| 215-2 | Teacher Salaries: Hire a Media Pathway Teacher, at .61 FTE. The teacher will lead, design, and teach Beginner Media to all of our 10th grades. Support and advise pathway sequencing and prepare and expose students to career pathways in media art and design. PCN 9961 (Salary & Benefit Costs included) | \$76,056.47 | 1105 | Teacher Salaries | TCHR STRENG | .61 FTE | Media Academy |
| 215-3 | Classified Support Salaries: Hire a College Career Readiness Specialist, at 1.0 FTE. The College Career Readiness Specialist will assist pathway teacher leaders as well as site leaders in the planning, development and implementation of appropriate activities and services within a college and career center and to serve as the point person for district wide college and career exploration and readiness PCN 7740 - Giovanna Munoz Ortiz (Salary & Benefit Costs included) | \$126,715.55 | 2205 | Classified Support Salaries | College and Career Readiness Specialist | 1.0 FTE | Media Academy |
| 215-4 | Transportation Costs: Charter Bus rentals for pathway students to attend College and Career Exploration Field trips to explore pathways outside of our walls, engage in hands-on activities, interact with industry professionals, see the relevance/application of their school work. This will fund up to 5 field trips, one grade level college field trip for 9th - 12th grade as well as one media pathway specific careere exploration field trip open to grades 10th - 12th. | \$11,000.00 | 5826 | Transportation Costs | | | Media Academy |

| | | | | | | | |
|-------|---|-------------|------|---------------------------|--|--|---------------|
| 215-5 | <p>Consultant Contracts: Contract with The Oakland Public Ed Fund (OPEF) to process and pay-out the 2024-25 School year-round Internship Stipends, through June 30, 2025.</p> <p>Our summer internship program has shifted our school culture and student engagement. Every year we have a number of students interested in paid internship opportunities to support their postsecondary planning. Students are even more excited and engaged to begin finding their passion and this is a strategy to continue our work-based learning work during the school year and not exclusively during the summer. Students have pursued opportunities based on their summer internship experiences and we would like to contribute and enrich the academic learning during the school year.</p> <p>This opportunity will be open to all 9-12th grade with a specific focus on students with IEPs. The will serve up to 22 students with \$500 stipends, or 11 students with \$1000 stipends. This will directly support students college and career readiness to make informed decisions and postsecondary plans based on internship experiences. Opportunities for paid work internships to help students increase their college and career readiness.</p> <p>Budget: approximately \$500.00-\$1,000.00 per student stipend. (Includes Administrative Fees)</p> | \$11,000.00 | 5825 | Consultant Contracts | | | Media Academy |
| 215-6 | <p>Teacher Salaries Stipends: Extended Contract for the Media Pathway Director.</p> <p>The pathway director's role is focused on building infrastructure and systems across the school site to positively impact pathway development. The pathway director's duties include curriculum and pathway development, instructional coaching and design, connecting with partners, managing Measure N supplies, and other pathway related tasks. The outcomes of this role include increased media enrollment in the pathway sequence, increased pass rate and course sequence completion, increased cohort collaboration, and increased graduation rate for all students and specifically our focal students.</p> <p>Budget Calculation: \$38.50 x 208 hours x 25% benefits = \$10,010.00 Media Pathway Director: Syd Barnett PCN 9582</p> | \$10,010.00 | 1120 | Teacher Salaries Stipends | | | Media Academy |
| 215-7 | <p>Consultant Contracts: Contract with the Oakland Public Ed Fund (OPEF) to pay-out and process the 2025 Summer ECCCO Internship Stipends, through June 30, 2025.</p> <p>9th - 12th grade students will engage in real-world, hands-on work that will increase their motivation for school, help them understand the relevance, increase readiness for post-secondary, and decrease the drop out or transfer to continuation school rate. Approximately 70 students will be served by these stipends. In alignment with our goals we will focus on increasing the number of students with IEPs who engage in an internship to be more college and career ready.</p> <p>Budget: approximately \$300 - \$1,000 per student stipend dependent on length of internship (Administrative Fees Included)</p> | \$46,470.35 | 5825 | Consultant Contracts | | | Media Academy |

2023-2024 MEASURE N BUDGET

Effective July 1, 2023 - June 30, 2024

School: MADISON PARK ACADEMY

Site #: 215

| Resource 9333 | Allocation* | Total Expended | Total Remaining |
|---------------|--------------|----------------|-----------------|
| Measure N | \$346,800.00 | \$346,800.00 | \$0.00 |

*Funding Allocation is based on school's 2022-23 student enrollment count, Oakland Residents only (408) multiplied by the per pupil amount of \$850.

| BUDGET ACTION NUMBER | BUDGET JUSTIFICATION | COST | OBJECT CODE | OBJECT CODE DESCRIPTION | POSITION TITLE | FTE | WHOLE SCHOOL / PATHWAY NAME |
|----------------------|--|--------------|-------------|-------------------------------------|---|---------|-----------------------------|
| 215-1 | Supervisor & Administrator Salaries: Hire a Pathway Coach, at .50 FTE. The Pathway Coach will coordinate all aspects of Measure N Educational Improvement, including rigorous academics through dual enrollment, effective teacher hiring, coaching and support; technical skills through CTE collaboration and industry partner collaboration; WBL through summer internships and school-year experiences; personalized student support through College and Career (Future) Center, support with Capstone course, advisory, etc. PCN 2472 - Bianca Lorenz (Salary & Benefit Costs included) | \$73,197.63 | 2305 | Supervisor & Administrator Salaries | College & Career Pathway Coach | .50 FTE | Media Academy |
| 215-2 | Teacher Salaries: Hire a Media Pathway Teacher, at 1.0 FTE. The teacher will lead, design, and further the mission of the Design pathway. Manage graphic design pathway sequencing for the high school. Develop and maintain gold standard curriculum aligned with Linked Learning and standards. Prepare and expose students to career pathways in graphic design. PCN 9582 - Syd Barnett (Salary & Benefit Costs included) | \$126,723.44 | 1105 | Teacher Salaries | TCHR STRENG | 1.0 FTE | Media Academy |
| 215-3 | Classified Support Salaries: Hire a College Career Readiness Specialist, at 1.0 FTE. The College Career Readiness Specialist will assist pathway teacher leaders as well as site leaders in the planning, development and implementation of appropriate activities and services within a college and career center and to serve as the point person for district wide college and career exploration and readiness PCN 7740 - Brianna Wilkinson (Salary & Benefit Costs included) | \$126,715.55 | 2205 | Classified Support Salaries | College and Career Readiness Specialist | 1.0 FTE | Media Academy |
| 215-4 | Transportation Costs: Charter Bus rentals for pathway students to attend College and Career Exploration Field trips to explore pathways outside of our walls, engage in hands-on activities, interact with industry professionals, see the relevance/application of their school work. | \$10,163.38 | 5826 | Transportation Costs | | | Media Academy |
| 215-5 | Teacher Salaries Stipends: Extended Contract for the Media Pathway Director. The pathway director's role is focused on building infrastructure and systems across the school site to positively impact pathway development. The pathway director's duties include curriculum and pathway development, instructional coaching and design, connecting with partners, managing Measure N supplies, and other pathway related tasks. The outcomes of this role include increased media enrollment in the pathway sequence, increased pass rate and course sequence completion, increased cohort collaboration, and increased graduation rate for all students and specifically our focal students. Budget Calculation: \$38.50 x 104 hours x 25% benefits = \$5005.00 Media Pathway Director: Syd Barnett PCN 9582 | \$5,005.00 | 1120 | Teacher Salaries Stipends | | | Media Academy |

| | | | | | | | |
|-------|---|------------|------|----------------------|--|--|---------------|
| 215-6 | <p>Supplies and Materials: to purchase supplies & materials for the Media Academy including Dual Enrollment Courses. The supplies and materials will support projects for our Media Academy pathway. Dual enrollment expenses include materials required by professors. This will allow students to fully engage in dual enrollment classes and be successful through the class.</p> | \$2,990.00 | 4310 | Supplies & Materials | | | Media Academy |
| 215-7 | <p>Equipment: to purchase equipment for projects for our Media Academy pathway. This equipment allows students to gain hands on technical experience.</p> | \$2,005.00 | 4410 | Equipment | | | Media Academy |

| | | | |
|-------------------------|-----------------------------|----------------|------------|
| School Name: | Madison Park Academy | Site #: | 215 |
| Pathway Name(s): | Media Academy | | |

School Description

Madison Park Media Academy is the upper campus serving 6-12 students. Our school campus located in the Sobrante Park neighborhood of East Oakland. MPA serves students in grades 6-12. Our academy model is designed to support all 6-12 students as they progress through grade levels by aligning culture, systems, and resources across both campuses.

At MPA Secondary, we focus on student success in the classroom and beyond. In addition, MPA students are guided by a college and career center to stay on-track for high school graduation and to complete an individualized post-secondary plan for continuing education (trade-school, community college, apprenticeship or university). MPA has a over a 90% graduation rate with a large number of our students going on to college. MPA students are connected to a wide variety of resources, including summer programs and internships. Balancing out our academic program, our school offers electives, activities and sports programs. We also support students and their families with a parent center, on-site health clinic and mental health counseling services.

School Mission and Vision

Our mission is to know all of our students well, and in so doing, provide them with engaging opportunities for relevant, authentic, interdisciplinary, project-based learning situations, both within and beyond our walls.

MPA TK-12 students shall experience a full service educational journey that cultivates resilience, develops innovative design agents of change that both reflect on and evaluate choices, while instilling the value of Pride, Purpose, Perseverance, Possibilities.

School Demographics

| | | | | | | | | | | |
|---|---|-------------------|---------------------|-------------------|--------------------|--------------------------|------------|----------------------|----------------|----------------------------|
| 2023-24 Total Enrollment Grades 9-12 | | | | | | | | | 424 | % Current Newcomers |
| | | | | | | | | | | 10.4% |
| Special Populations | % Male | % Female | % Oakland Residents | % LCFF | % English Learners | % LTEL | % SPED RSP | % SPED Mild-Moderate | % SPED Severe | |
| | 51.4% | 48.6% | 98.3% | 98.5% | 36.6% | 19.6% | 10.6% | 3.5% | | |
| Student Population by Race/Ethnicity | % African-American | % Native American | % Asian | % Hispanic/Latino | % Filipino | % Pacific Islander | % White | % Multiple Ethnicity | % Not Reported | |
| | 9.9% | | 0.7% | 85.1% | | 1.7% | 0.9% | 0.2% | 1.4% | |
| Focal Student Population | Which student population will you focus on in order to reduce disparities? | | | | | Special Education | | | | |

SCHOOL PERFORMANCE GOALS AND INDICATORS
Please refer to this [Data Dictionary](#) for definitions of the Indicators.

| Whole School Indicator | 2021-22 Baseline Data | 2022-23 Data | 2023-24 Benchmark | 2023-24 Data | 2024-25 Benchmark | 2024-25 Data | 2025-26 Goal (3-Year Goal) |
|---|------------------------------|---------------------|--------------------------|---------------------|--------------------------|---------------------|-----------------------------------|
| Four-Year Cohort Graduation Rate | 97.6% | 87.2% | 98.0% | TBD | 99.0% | | 100.0% |
| Four-Year Cohort Dropout Rate | 2.4% | 7.4% | 2.0% | TBD | 1.0% | | 0.0% |
| A-G Completion Rate (12th Grade Graduates) | 41.7% | 32.1% | 80.0% | TBD | 85.0% | | 90.0% |
| On Track to Graduate - 9th Graders | 71.8% | 72.3% | 85.0% | 57.6% | 90.0% | | 95.0% |
| 9th Graders meeting A-G requirements | 54.5% | 60.7% | 75.0% | 51.5% | 85.0% | | 95.0% |
| Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience | 13.7% | 11.2% | 15.0% | TBD | 25.0% | | 50.0% |
| Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better | 67.0% | 69.5% | 60.0% | 70.1% | 50.0% | | 80.0% |
| Percentage of 10th-12th grade students in Linked Learning pathways | 35.4% | 90.4% | 95.0% | TBD | 97.0% | | 100.0% |
| CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course | 27.4% | 14.0% | 80.0% | TBD | 90.0% | | 100.0% |
| College Enrollment Data: Percentage of students enrolling in 2-year colleges within one year of graduation | 20.5% | TBD | 22.0% | TBD | 33.0% | | 40.0% |
| College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation | 18.1% | TBD | 20.0% | TBD | 30.0% | | 40.0% |
| Focal Student Population Indicator | 2021-22 Baseline Data | 2022-23 Data | 2023-24 Benchmark | 2023-24 Data | 2024-25 Benchmark | 2024-25 Data | 2025-26 Goal (3-Year Goal) |
| Four-Year Cohort Graduation Rate | 100.0% | 76.9% | 100.0% | TBD | 100.0% | | 100.0% |
| Four-Year Cohort Dropout Rate | 0.0% | 7.7% | 0.0% | TBD | 0.0% | | 0.0% |
| A-G Completion - 12th Grade (12th Grade Graduates) | 16.7% | 0.0% | 30.0% | TBD | 40.0% | | 50.0% |
| On Track to Graduate - 9th Graders | 27.3% | 50.0% | 75.0% | 29.4% | 85.0% | | 100.0% |
| 9th Graders meeting A-G requirements | 18.2% | 37.5% | 60.0% | 17.6% | 70.0% | | 80.0% |

| | | | | | | | |
|---|-------|-------|-------|-------|-------|--|--------|
| Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience | 14.3% | 6.3% | 30.0% | TBD | 45.0% | | 60.0% |
| Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better | 38.5% | 33.3% | 30.0% | 42.9% | 45.0% | | 60.0% |
| Percentage of 10th-12th grade students in Linked Learning pathways | 28.9% | 73.9% | 80.0% | TBD | 90.0% | | 100.0% |
| CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course | 7.7% | 8.3% | 20.0% | TBD | 40.0% | | 50.0% |
| College Enrollment Data: Percentage of students enrolling in 2-year colleges within one year of graduation | 16.7% | TBD | 50.0% | TBD | 60.0% | | 70.0% |
| College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation | TBD | TBD | 20.0% | TBD | 30.0% | | 40.0% |

ROOT CAUSE ANALYSIS
 Root Cause Analysis is the process of discovering the root causes of problems in order to identify appropriate solutions. Sites engage in this process every 3 years to inform strategic actions around our identified data indicators.

| Indicator | Strengths | Challenges |
|--|---|---|
| <i>Instructions: Complete the Strengths and Challenges columns for all indicators in bold (lines 41-44). Then select ONE of the indicators from lines 45-48 (color coded in peach) to complete. You will complete Strengths and Challenges for a total of 5 indicators/combinations of indicators.</i> | <i>What is our site doing well that's leading to improvements in this indicator?</i> | <i>What 1-2 challenges are the most significant barriers to improvements in this indicator?</i> |
| Four-Year Cohort Graduation Rate & Four Year Cohort Dropout Rate (Analyze these two indicators together) | Our graduation rate has improved since the year before and we have larger classes (54 students our first year and 90 students last year). Our dropout rate has decreased even as our class size has increased. | One challenge is figuring out how to effectively serve the 2% of students as we have usually exhausted all of our interventions to increase the likelihood of graduation. We are impacted with budget cuts and cutting case managers at our school site. |
| A-G Completion - 12th Grade | Majority of are students are graduating and entering post-secondary plans with skills and knowledge of what career they want to pursue | Our data looks poor due to the fact we test many of our students out of language through the AVANT test and we have students taking dual enrollment language class. We have had major struggles finding an effective Language teacher, but we have been able to still ensure that students graduate A-G eligible. |
| On Track to Graduate - 9th Grade & 9th Graders meeting A-G requirements (Analyze these two indicators together) | The past five years we have been offering double block algebra, which has contributed to students being on track to graduate in their 9th grade year. | Due to budget cuts, we will have to cut our double block algebra and we will move back to single block algebra. These cuts may impact students' on track status. |
| College Enrollment Data: Percentage of students enrolling in 2-year and 4-year colleges within one year of graduation (Analyze these two indicators together) | We have an increased number of students who are pursuing post-secondary plans and the culture of alumni coming back to students has increased. The support that our alumni network has offered current students has positively impacted students' attitudes about post-secondary plans and allows students to see themselves in college institutions. | COVID and distance learning has still had negative impacts on students' entering a two or four year program right after high school. Many students are still opting for a gap year or heading straight to work to help support their families financially. |
| Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience | | |
| Percentage of students who have passed any dual enrollment course with a C- or better in grades 9-12 | | |
| Percentage of 10th-12th grade students in Linked Learning pathways | The majority of our students have now been placed in a pathway and our academic counselor has done a lot of intentional coding and scheduling to ensure that our students are in pathways. | We are shifting to a one pathway school and there will be shifts in students' schedules and ability to enroll in a pathway class next year. We may see a dip in our pathway enrollment as we navigate the new model. |
| CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course | | |

PATHWAY QUALITY ASSESSMENT

| <i>Using the 2023-26 College and Career for All and Linked Learning Quality Standards, self-assess in each category</i> | Evidence of Strengths | Areas For Growth | Next Steps <i>Will any of these categories be a priority for your 3-year goals? If yes, which ones?</i> |
|--|--|--|--|
| Integrated Program of Study Equitable Admissions Cohort Structure Curriculum and Instructional Design and Delivery Assessment of Learning Early College Credit Opportunities Partner Input and Validation | - Dual enrollment - CTE expo - College field trips | - Media pathway development - Common preps for teachers to co-design curriculum | Yes, we will work on our media pathway development with the support of the pathway coach, work-based learning liaison, and pathway director stipend. The transition to our one pathway school will require professional development and organization across the whole school site. The professional development team and administrative team will work together to begin the cohorting process and cross curricular efforts. |

| | | | |
|---|--|---|---|
| Work Based Learning Work Based Learning Plans Student Work Based Learning Experiences and Self Assessments Work Based Learning Provider Assessment of Student Workplace Readiness | - WBLL - Internship programming - College and career day - Mock interviews - College and internship fair | - Increase in career assessments - Job shadowing opportunities | No. Our goals includes increasing the number of students who engage in work-based learning and complete career assessments. |
| Integrated Student Supports College and Career Preparation and Support Social-Emotional Skill Development Individual Student Supports Student Input and Validation | - EBC partnership - Capstone class - Advisory - Family nights | - Increase access in 9th and 10th grade - Increase alumni panels | No. Our goals include increasing student supports in 9th and 10th grade and alumni panels for all grades. |

2023-2024: YEAR ONE ANALYSIS

Pathway Strategic Goals

Pathway Quality Strategic 3 Year Goals
Based on the standards assessment, your data indicators and root cause analysis, what are your goals, objectives, or intended outcomes for this next 3 year cycle? Write them as SMART goals (Specific, Measurable, Achievable, Relevant & Time-Bound) using language from the Standards as a guide (when relevant). Goals should start with the "By 2026..." Example: By 2026 we will create and utilize a WBL reflection form and 100% of students will complete it after any type of WBL activity. We will share responses with students so they can reference for resume and college application development. The teacher team will review responses at least once per year and use information to update the pathway WBL plan.

| | |
|----------------------------|--|
| Goal #1: By 2026 | By 2026, 100% of students will be enrolled in our media pathway. By working with our pathway coach and pathway director, we will be able to successfully shift to a one pathway, cohort model. |
| Goal #2: By 2026 | By 2026, we will increase the number of students with IEPs that complete A-G requirements. Through collaboration with the SPED department and Linked Learning, we will be able to provide more opportunities for post-secondary engagement and planning for our students with IEPs. |
| Goal #3: By 2026 | By 2026, we will increase the number of students with IEPs that participate in an employer-evaluated internship or similar experience. We want our students to feel prepared to enter life beyond high school and be excited about what career pathway they choose. By having more students engaged in internships, we will be able to increase student engagement and supports. |

Pathway Strategic Actions

Strategic Actions for 2023-24
What are 3-5 key strategic actions for 2023-24 that will support you in reaching your identified 3 year goals?

| | |
|--------------------------------------|---|
| Strategic Actions for Goal #1 | - Weekly meetings for pathway development team - Collaborative professional development time for teachers to learn about pathway integration in their classes - Annual pathway assessments to see areas of growth and strengths - Hiring of pathway coach, media teacher - Pathway director stipend |
| Strategic Actions for Goal #2 | - Developing and implementing post-secondary planning curriculum that is unique to students with IEPs - Building partnerships with Disability Services at Peralta Community College to increase enrollment and engagement with community college - Increase the number of students with IEPs in summer ECCCO program - Hiring of pathway coach |
| Strategic Actions for Goal #3 | - Hiring of WBLL - Summer ECCCO internships - Hiring of Work Based Learning Liaison |

Budget Expenditures

2023-2024 Budget: Enabling Conditions Whole School

| <p>BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the EIP Budget Justification Instructions. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2023-24 strategic actions.) We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. <i>Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N funds. Please refer to the Measure N Permissible Expenses document to confirm permissibility.</i></p> | COST | OBJECT CODE | OBJECT CODE DESCRIPTION | POSITION TITLE | FTE | PATHWAY NAME (if applicable) |
|---|--------------|-------------|-------------------------------------|---|---------|------------------------------|
| <p>Supervisor & Administrator Salaries: Hire a Pathway Coach, at .50 FTE. The Pathway Coach will coordinate all aspects of Measure N Educational Improvement, including rigorous academics through dual enrollment, effective teacher hiring, coaching and support; technical skills through CTE collaboration and industry partner collaboration; WBL through summer internships and school-year experiences; personalized student support through College and Career (Future) Center, support with Capstone course, advisory, etc. PCN 2472 - Bianca Lorenz (Salary & Benefit Costs included)</p> | \$73,197.63 | 2305 | Supervisor & Administrator Salaries | College & Career Pathway Coach | .50 FTE | Media Academy |
| <p>Teacher Salaries: Hire a Media Pathway Teacher, at 1.0 FTE. The teacher will lead, design, and further the mission of the Design pathway. Manage graphic design pathway sequencing for the high school. Develop and maintain gold standard curriculum aligned with Linked Learning and standards. Prepare and expose students to career pathways in graphic design. PCN 9582 - Syd Barnett (Salary & Benefit Costs included)</p> | \$126,723.44 | 1105 | Teacher Salaries | TCHR STRENG | 1.0 FTE | Media Academy |
| <p>Classified Support Salaries: Hire a College Career Readiness Specialist, at 1.0 FTE. The College Career Readiness Specialist will assist pathway teacher leaders as well as site leaders in the planning, development and implementation of appropriate activities and services within a college and career center and to serve as the point person for district wide college and career exploration and readiness PCN 7740 - Brianna Wilkinson (Salary & Benefit Costs included)</p> | \$126,715.55 | 2205 | Classified Support Salaries | College and Career Readiness Specialist | 1.0 FTE | Media Academy |
| <p>Transportation Costs: Charter Bus rentals for pathway students to attend College and Career Exploration Field trips to explore pathways outside of our walls, engage in hands-on activities, interact with industry professionals, see the relevance/application of their school work.</p> | \$10,163.38 | 5826 | Transportation Costs | | | Media Academy |
| <p>Teacher Salaries Stipends: Extended Contract for the Media Pathway Director. The pathway director's role is focused on building infrastructure and systems across the school site to positively impact pathway development. The pathway director's duties include curriculum and pathway development, instructional coaching and design, connecting with partners, managing Measure N supplies, and other pathway related tasks. The outcomes of this role include increased media enrollment in the pathway sequence, increased pass rate and course sequence completion, increased cohort collaboration, and increased graduation rate for all students and specifically our focal students. Budget Calculation: \$38.50 x 104 hours x 25% benefits = \$5005.00 Media Pathway Director: Syd Barnett PCN 9582</p> | \$5,005.00 | 1120 | Teacher Salaries Stipends | | | Media Academy |
| <p>Supplies and Materials: to purchase supplies & materials for the Media Academy including Dual Enrollment Courses. The supplies and materials will support projects for our Media Academy pathway. Dual enrollment expenses include materials required by professors. This will allow students to fully engage in dual enrollment classes and be successful through the class.</p> | \$2,990.00 | 4310 | Supplies & Materials | | | Media Academy |
| <p>Equipment: to purchase equipment for projects for our Media Academy pathway. This equipment allows students to gain hands on technical experience.</p> | \$2,005.00 | 4410 | Equipment | | | Media Academy |

2024-2025: YEAR TWO

| Pathway Strategic Goals | | | |
|--|---|---|--|
| Pathway Quality Strategic 3 Year Goal | | Check in on 3-Year Goals <i>For each 3-year goal, answer:</i> -To what extent is the pathway on track for accomplishing this goal by 2026? -What has supported or hindered progress towards each goal this year? | |
| By 2026, 100% of students will be enrolled in our media pathway. By working with our pathway coach and pathway director, we will be able to successfully shift to a one pathway, cohorted model. | | This year we are transitioned to have 90% of our students in our one media pathway. We also solidified three positions to allow for a CTE teacher for each grade level. In year 2024 -2025 we will have 3 teachers and all students 10 - 12th in the pathway. We are on track to accomplish this goal by 2026. Our progress was hindered momentarily by teacher retention but we hope to be fully staffed at the start of 2024 -2025 school year. | |
| By 2026, we will increase the number of students with IEPs that complete A-G requirements. Through collaboration with the SPED department and Linked Learning, we will be able to provide more opportunities for post-secondary engagement and planning for our students with IEPs. | | Currently we have 29.4% on track to graduate 9th graders as well as 17.6% of 9th graders with IEPs completing A-G requirements. However, we have 42.9% of our 12th graders with IEPs have passed at least 1 dual enrollment. An area of growth is to increase our clarity and coordination with SPED department to support A-G requirement completion. This year our pathway coach coordinated with Peralta counseling department to support students with IEPs transition to community college with a field trip to Laney and making appointments for their educational plan. Additionally, our IEP internship program began to build our relationship with the SPED department. | |
| By 2026, we will increase the number of students with IEPs that participate in an employer-evaluated internship or similar experience. We want our students to feel prepared to enter life beyond high school and be excited about what career pathway they choose. By having more students engaged in internships, we will be able to increase student engagement and supports. | | This year, in collaboration with the SPED Department and the Transition Partnership Program we provided career readiness training and utilized measure N/H funds to support and stipend a spring internship specifically for students with IEPs. We hope these efforts will reflect in our 23-24 internship data after the summer internships are completed and the data is complete. | |
| Pathway Strategic Actions Reflection | | | |
| 2023-2024 Strategic Actions | | Reflection on 2023-2024 Strategic Actions <i>For the Strategic Action sets for each goal, answer:</i> -Are you on track for accomplishing the actions for the related goal this school year? -If so, what has been done or will be done by the end of the year to accomplish it? -If you are not on track for accomplishing the actions this school year, what might be the reason(s) why? | |
| 23-24 Strategic Actions for Goal #1 | - Weekly meetings for pathway development team | Through hiring our pathway coach, an additional media teacher and providing a stipend for our media teacher we had more buy-in and time to support pathway discussions. We saw a growth of media projects sprouting up from different teachers as media became a common language on campus. Providing the KQED PD at buy back day as well as the KQED 4 session workshop series extended contract for teachers impacted teachers seeing themselves as capable and with the right tools to integrate media into their learning. Our Pathway development team met weekly to discuss building out the new pathway, supporting teachers with media project integration, planning our MAD Art Show final exposition and working to hire a full team. | |
| | - Collaborative professional development time for teachers to learn about pathway integration in their classes | | |
| | - Annual pathway assessments to see areas of growth and strengths | | |
| | - Hiring of pathway coach, media teacher | | |
| | - Pathway director stipend | | |
| 23-24 Strategic Actions for Goal #2 | - Developing and implementing post-secondary planning curriculum that is unique to students with IEPs | Our Pathway Coach coordinated with Transitions Partnership Program to run career readiness workshops in an afterschool spring internship program as well as all study skills classrooms. This successful pilot program allowed students to build their job readiness skills and then practice them at school based stipended internships. Additionally, our pathway coach built a partnership with Peralta and organized a field trip to include meetings with counselors to complete students educational plans. We plan to increase our number of students with IEPs in the summer ECCCO program as well. | |
| | - Building partnerships with Disability Services at Peralta Community College to increase enrollment and engagement with community college | | |
| | - Increase the number of students with IEPs in summer ECCCO program | | |
| | - Hiring of pathway coach, media teacher | | |
| 23-24 Strategic Actions for Goal #3 | - Hiring of WBLL | Our work based learning liaison diligently supports students with IEPs and the ECCCO Summer internship application season has just begun. The individualized relationships and support our WBLL provides increases our students comfortability with applying and successfully completing summer internships. | |
| | - Summer ECCCO internships | | |
| | - Hiring of Work Based Learning Liaison | | |
| Pathway Strategic Actions 2024-2025 | | | |
| 2024-2025 Strategic Actions <i>Based on the reflection on this year's strategic actions, what are 3-5 new or revised strategic actions (for each goal) that you will take in 2024-2025 that will support continued progress toward your 3-year goals?</i> | | | |
| Goal #1: By 2026 | By 2026, 100% of students will be enrolled in our media pathway. By working with our pathway coach and pathway director, we will be able to successfully shift to a one pathway, cohorted model. | New or Revised Strategic Actions for Goal #1 | Weekly meetings with pathway development team |
| | | | Hire 3 full time media positions to teach each level of pathway, 1 funded partially by Measure N |
| | | | Continue collaborative professional development time for teachers to learn about pathway integration in their classes |
| | | | Continue to fund Pathway Director Stipend continue to fund pathway coach |
| Goal #2: By 2026 | By 2026, we will increase the number of students with IEPs that complete A-G requirements. Through collaboration with the SPED department and Linked Learning, we will be able to provide more opportunities for post-secondary engagement and planning for our students with IEPs. | New or Revised Strategic Actions for Goal #2 | Increase the number of students with IEPs in summer ECCCO program |
| | | | Enhance partnership with Disability Services at Peralta Community College to increase enrollment and engagement with community college |

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|----------------------------|--|---|---|
| | engagement and planning for our students with IEP's. | | Continue to implement post-secondary planning curriculum that is unique to students with IEPs organized by WBLL and Pathway Coach |
| Goal #3: By 2026 | By 2026, we will increase the number of students with IEPs that participate in an employer-evaluated internship or similar experience. We want our students to feel prepared to enter life beyond high school and be excited about what career pathway they choose. By having more students engaged in internships, we will be able to increase student engagement and supports. | New or Revised Strategic Actions for Goal #3 | continue to fund WBLL |
| | | | Provide funds for internship stipends during the school year |
| | | | increase the number of students with IEPs in summer ECCCO Internships |

Budget Expenditures
Effective July 1, 2024 - June 30, 2025

2024-2025 Budget: Enabling Conditions Whole School

| BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification . - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.) We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. <i>Please note that this is NOT a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.</i> <i>**If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional detail is needed, the justification will be Conditionally Approved and will require a Justification Form.</i> | COST | OBJECT CODE | OBJECT CODE DESCRIPTION | POSITION TITLE | FTE | PATHWAY NAME (if applicable) | Fully Approved (no additional Justification Form required) <i>(protected cells below to be completed by MN/H staff only)</i> | Conditionally Approved (Justification Form is required) <i>(protected cells below to be completed by MN/H staff only)</i> |
|---|--------------|-------------|-------------------------------------|---|---------|------------------------------|---|--|
| Supervisor & Administrator Salaries: Hire a Pathway Coach, at .50 FTE. The Pathway Coach will coordinate all aspects of Measure N Educational Improvement, including rigorous academics through dual enrollment, effective teacher hiring, coaching and support; technical skills through CTE collaboration and industry partner collaboration; WBL through summer internships and school-year experiences; personalized student support through College and Career (Future) Center, support with Capstone course, advisory, etc. PCN 2472 - Brianna Wilkinson (Salary & Benefit Costs included) | \$73,197.63 | 2305 | Supervisor & Administrator Salaries | College & Career Pathway Coach | .50 FTE | Media Academy | Approved | |
| Teacher Salaries: Hire a Media Pathway Teacher, at .61 FTE. The teacher will lead, design, and teach Beginner Media to all of our 10th grades. Support and advise pathway sequencing and prepare and expose students to career pathways in media art and design. PCN 9961 (Salary & Benefit Costs included) | \$76,056.47 | 1105 | Teacher Salaries | TCHR STRENG | .61 FTE | Media Academy | Approved | |
| Classified Support Salaries: Hire a College Career Readiness Specialist, at 1.0 FTE. The College Career Readiness Specialist will assist pathway teacher leaders as well as site leaders in the planning, development and implementation of appropriate activities and services within a college and career center and to serve as the point person for district wide college and career exploration and readiness PCN 7740 - Giovanna Munoz Ortiz (Salary & Benefit Costs included) | \$126,715.55 | 2205 | Classified Support Salaries | College and Career Readiness Specialist | 1.0 FTE | Media Academy | Approved | |
| Transportation Costs: Charter Bus rentals for pathway students to attend College and Career Exploration Field trips to explore pathways outside of our walls, engage in hands-on activities, interact with industry professionals, see the relevance/application of their school work. This will fund up to 5 field trips, one grade level college field trip for 9th - 12th grade as well as one media pathway specific careere exploration field trip open to grades 10th - 12th. | \$11,000.00 | 5826 | Transportation Costs | | | Media Academy | Approved | |

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|---|--------------------|-------------|----------------------------------|--|--|----------------------|-----------------|--|
| <p>Consultant Contracts: Contract with The Oakland Public Ed Fund (OPEF) to process and pay-out the 2024-25 School year-round Internship Stipends, through June 30, 2025. Our summer internship program has shifted our school culture and student engagement. Every year we have a number of students interested in paid internship opportunities to support their postsecondary planning. Students are even more excited and engaged to begin finding their passion and this is a strategy to continue our work-based learning work during the school year and not exclusively during the summer. Students have pursued opportunities based on their summer internship experiences and we would like to contribute and enrich the academic learning during the school year. This opportunity will be open to all 9-12th grade with a specific focus on students with IEPs. The will serve up to 22 students with \$500 stipends, or 11 students with \$1000 stipends. This will directly support students college and career readiness to make informed decisions and postsecondary plans based on internship experiences. Opportunities for paid work internships to help students increase their college and career readiness. Budget: approximately \$500.00-\$1,000.00 per student stipend. (Includes Administrative Fees)</p> | <p>\$11,000.00</p> | <p>5825</p> | <p>Consultant Contracts</p> | | | <p>Media Academy</p> | <p>Approved</p> | |
| <p>Teacher Salaries Stipends: Extended Contract for the Media Pathway Director. The pathway director's role is focused on building infrastructure and systems across the school site to positively impact pathway development. The pathway director's duties include curriculum and pathway development, instructional coaching and design, connecting with partners, managing Measure N supplies, and other pathway related tasks. The outcomes of this role include increased media enrollment in the pathway sequence, increased pass rate and course sequence completion, increased cohort collaboration, and increased graduation rate for all students and specifically our focal students. Budget Calculation: \$38.50 x 208 hours x 25% benefits = \$10,010.00 Media Pathway Director: Syd Barnett PCN 9582</p> | <p>\$10,010.00</p> | <p>1120</p> | <p>Teacher Salaries Stipends</p> | | | <p>Media Academy</p> | <p>Approved</p> | |
| <p>Consultant Contracts: Contract with the Oakland Public Ed Fund (OPEF) to pay-out and process the 2025 Summer ECCCO Internship Stipends, through June 30, 2025. 9th - 12th grade students will engage in real-world, hands-on work that will increase their motivation for school, help them understand the relevance, increase readiness for post-secondary, and decrease the drop out or transfer to continuation school rate. Approximately 70 students will be served by these stipends. In alignment with our goals we will focus on increasing the number of students with IEPs who engage in an internship to be more college and career ready. Budget: approximately \$300 - \$1,000 per student stipend dependent on length of internship (Administrative Fees Included)</p> | <p>\$46,470.35</p> | <p>5825</p> | <p>Consultant Contracts</p> | | | <p>Media Academy</p> | <p>Approved</p> | |

| MEASURE N 2022-2023 CARRYOVER PLAN | | | | | | REVISED 2/16/24 | |
|---|---|--------------------|---|------------------------------------|--------------|-------------------------------------|--|
| School Name | MADISON PARK ACADEMY | | | Site Number | 215 | | |
| Why were you unable to expend all your funds in the 2022-2023 school year? | MPA did not spend all of the funds from last year because we over allocated funds for positions when new people were hired. The extra funds are from the overage of the projected salaries and benefits. | | | | | | |
| Total Measure N Funds Received in Fiscal Year 2022-2023 <i>(including accumulated carryover from previous years)</i> | | \$537,797.12 | Projected Carryover Amount from Fiscal Year 2022-2023 | | \$137,577.18 | | |
| Projected Carryover Amount from Fiscal Year 2022-2023 | | \$137,577.18 | Total Budgeted Amount | | \$137,577.18 | | |
| Percentage of 2022-2023 Carryover to Measure N Funds | | 25.6% | Remaining Amount | | \$0.00 | | |
| NOTE: | Measure N funds are to be expended during the fiscal year for which the Measure N Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds. | | | | | | |
| Directions: | Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how it supports and aligns to specific parts of your Measure N Education Improvement Plan (EIP) to support students and pathway development. **Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples that can be used are available in the Measure N/H Justification Examples - A Resource for EIP Development document linked below. | | | | | | |
| Resources: | 2023-2024 Measures N and H Permissible Expenses Measures N and H Justification Examples - A Resource for EIP Development | | | | | | |
| BUDGET JUSTIFICATION | | | | | | | |
| <p>For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions.</p> <p>For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Budget Expenditure Instructions</p> <p>- What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable.</p> <p>- How does the specific expenditure impact students in the pathway and support your 2022-23 pathway goals/strategic actions?</p> <p>We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. <i>Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.</i></p> | | | | | | | |
| | COST | OBJECT CODE | OBJECT CODE DESCRIPTION | POSITION TITLE & NUMBER | FTE % | WHOLE SCHOOL OR PATHWAY NAME | Which Linked Learning pillar does this support? |
| <p>Teacher Salaries Stipends: Extended Contract for the Media Academy Director, Syd Barnett, through June 30, 2024.</p> <p>The pathway director's role is focused on building infrastructure and systems across the school site to positively impact pathway development.</p> <p>The pathway director's duties include curriculum and pathway development, instructional coaching and design, connecting with partners, managing Measure N supplies, and other pathway related tasks.</p> <p>The outcomes of this role include increase media enrollment in the pathway sequence, increase pass rate and course sequence completion, increase cohort collaboration, and increase graduation rates for all students and specifically our focal students.</p> <p>Budget Calculation: \$38.50 hourly rate x 104 hours + 25% benefit costs = \$5,005.00 total.</p> <p>(Salary & Benefit Costs Included)</p> | \$5,005.00 | 1120 | Teacher Salaries Stipends | | | Media Academy | Career Technical Education (Integrated Program) |
| <p>Consultant Contracts: Contract with the Oakland Public Ed Fund (OPEF) to pay-out and process the 2024 Summer ECCCO Internship Stipends, through June 30, 2024.</p> <p>9th - 12th grade students will engage in real-world, hands-on work that will increase their motivation for school, help them understand the relevance, increase readiness for post-secondary, and decrease the drop out or transfer to continuation school rate. Approximately 70 students will be served by these stipends. In alignment with our goals we will focus on increasing the number of students with IEPS who engage in an internship to be more college and career ready.</p> <p>Budget: approximately \$300 - \$1,000 per student stipend dependent on length of internship</p> <p>(Administrative Fees Included)</p> | \$50,000.00 | 5825 | Consultant Contracts | | | Whole School | Work-Based Learning |

| | | | | | | | |
|--|-------------|------|--------------------------------------|--|--|---------------|---|
| <p>Teacher Salaries Stipends: Extended Contracts for 1 Teacher to support the Exploring College, Career & Community Opportunity (ECCCO) Summer Program, through June 30, 2024. The 2 ECCCO Summer teachers will support students in summer internships by providing work based curriculum to students, assisting them to find internships and work site visits. This expenditure is aligned to pathway development goals in the area of Work-Based Learning, supporting students to successfully complete career preparation experiences in the district-sponsored summer internships ECCCO program. 20-25 students will be served by each of the 1 summer teachers, for a total of 40-50 students and will allow us to support more students with IEPs as part of our goals. This addresses the need for a support infrastructure and advocacy for student success in off-site work experiences, as well as logistical needs for making students get paid and prepare for the district Demonstration of Mastery. (Salary & Benefit Costs)</p> | \$15,000.00 | 1120 | Teacher Salaries Stipends | | | Whole School | Work-Based Learning |
| <p>Consultant Contracts: Contract with The Oakland Public Ed Fund (OPEF) to process and pay-out the 2023-24 School year-round Internship Stipends, through June 30, 2024. Our summer internship program has shifted our school culture and student engagement. Every year we have a number of students interested in paid internship opportunities to support their postsecondary planning. COVID-19 has exacerbated the need to support our students to find paid work opportunities that directly support their engagement in school and postsecondary plans. Students are even more excited and engaged to begin finding their passion and this is a strategy to continue our work-based learning work during the school year and not exclusively during the summer. Students have pursued opportunities based on their summer internship experiences and we would like to contribute and enrich the academic learning during the school year. This opportunity will be open to all 9-12th grade students and will be able to serve no more than 50 Tier 3 students and 50 Tier 2 students. This will directly support students college and career readiness to make informed decisions and postsecondary plans. Opportunities for paid work internships to help students increase their college and career readiness. Budget: approximately \$500.00-\$1,000.00 per student stipend. (Includes Administrative Fees)</p> | \$20,133.68 | 5825 | Consultant Contracts | | | Whole School | Work-Based Learning |
| <p>Professional Contracted Bus Services: Charter Bus rentals for the Media Academy students to attend College and Career Exploration visits to explore pathways outside of our walls, engage in hands-on activities, interact with industry professionals, and see the relevance/application of their school work.</p> | \$9,000.00 | 5826 | Professional Contracted Bus Services | | | Media Academy | Work-Based Learning |
| <p>Meeting Refreshments: For a series of Media Academy and college and career readiness events for family engagement and pathway knowledge sharing. Meeting refreshments will make the meetings more community-oriented, increase turnout, and be able to include families in more planning processes for students' pathway engagement and planning. We currently have a lack of family engagement around our pathways and this would be an opportunity to share the pathway experience and requirements. This will allow for each grade level to have their own community engagement session as well as all pathway engagement sessions. There will be over 400 students and their families through these combined events.</p> | \$7,000.00 | 4311 | Meeting Refreshments | | | Media Academy | Career Technical Education (Integrated Program) |
| <p>Supplies and Materials: Purchase of supplies and materials for the Media Academy Makerspace and Exhibitions to allow students to create project-based learning (PBL) experiences, integrated projects in class, and a final project exhibition to demonstrate and apply student learning of pathway outcomes. Exhibitions of the projects will include industry and community engagement opportunities for students, increasing student engagement. Supplies and Materials will allow for creation and final exhibition of work.</p> | \$4,500.00 | 4310 | Supplies & Materials | | | Media Academy | Career Technical Education (Integrated Program) |
| <p>Equipment: Purchase of Equipment for Media Academy Makerspace and Exhibitions to allow students to create project-based learning (PBL) experiences, integrated projects in class, and a final project exhibition to demonstrate and apply student learning of pathway outcomes. Exhibitions of the projects will include industry and community engagement opportunities for students, increasing student engagement. Supplies and Materials will allow for creation and final exhibition of work. This equipment will allow us to provide industry standard equipment in our new makerspace and expanded CTE classrooms.</p> | \$8,500.00 | 4410 | Equipment | | | Media Academy | Career Technical Education (Integrated Program) |

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| <p>Correcting Negatives in Measure N & H accounts: These funds are to offset all of the negatives in Measure N - Resource 9333 & Measure H - Resource 9339. The negatives are usually the result of cost differences between what was initially budgeted by the site and the actual Salary & Benefit Costs, as well as Mid-Year Salary Adjustments. This justification is to cover negatives in the 1xxx-3xxx object codes only, throughout the 2023-24 fiscal year.</p> | \$4,100.00 | 1xxx-3xxx | Salary & Benefit Costs Negatives | | | Whole School | |
| <p>Equipment: Purchase of Equipment for Media Academy Makerspace and Exhibitions to allow students to create project-based learning (PBL) experiences, integrated projects in class, and a final project exhibition to demonstrate and apply student learning of pathway outcomes. Exhibitions of the projects will include industry and community engagement opportunities for students, increasing student engagement. Supplies and Materials will allow for creation and final exhibition of work. This equipment will allow us to provide industry standard equipment in our new makerspace and expanded CTE classrooms.</p> | \$14,338.50 | 4410 | Equipment | | | Media Academy | Career Technical Education (Integrated Program) |



Madison Park Academy

CTE Industry Sector & Pathway: Media Pathway

Integrated Program of Study (CTE + Integrated Academics)

Measure N H Investments

- Pathway Coach
- Media Teacher
- Career exploration field trips

CTE Course Sequence

- Pathway Foundation Art (9th grade)
- Intro to Media → Intermediate Media → Advanced Media (Capstone)

Cohorted Academic Classes, by Grade Level

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Pillar Components/Activities

- Perkins-certified CTE sequence
- Pathway courses also offer students “D” (science) and “F” (arts) credits
- State of the art facilities and industry-aligned equipment
- Career exploration/guest speakers
- Partnerships with KQED, YouthBeat, SF Film, Pixar, and Rock Paper Scissors

Work-Based Learning (WBL)

Measure N/H Investments

- Work Based Learning Liaison
- Summer and school year Internship Stipends
- Career exploration field trips

Partnerships

- Pixar, Salesforce, Peralta Colleges, YouthBeat, Maker Ed, KQED, Crucible etc.

Pillar Components/Activities

- 100+ students engaged in paid summer internships, concurrent enrollment, and Peralta CTE courses
- School year internships
- Guest speakers, field trips, industry partner involvement in school projects
- Annual events: Resume Workshop, Career Day, Mock Interviews

Student Supports

Measure N/H Investments

- College exploration field trips

Partnerships

- East Bay Consortium
- buildOn
- BACR after school programming
- Full service clinic run by Native American Health Center
- Alameda County Mental Health Providers
- Experience Berkeley, Raices, Summer Search, METS

Pillar Components/Activities

- Mixed-grade level Advisory for every student
- Mentoring for middle school students, newcomers, etc.
- Restorative Justice
- Family engagement and support in post-secondary planning process