



**College &
Career for
All Fund**

Established by Measure N

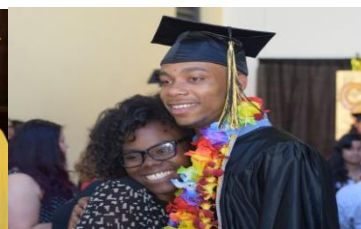
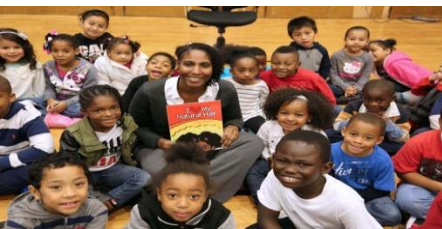


**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Madison Park Academy

2024-2025 Measure Education Improvement Plan Presentation



Presented to Measures N and H Commission

April 22nd

www.ousd.org



@OUSDnews

Overview of School

- 396 students
- 100% students of color
- Majority students qualify for FRL
- 98% graduation rate last year
- ~50% of students are enrolling in two and four year schools



Our Pathways

- Media Arts and Design Pathway
 - First full year of only 1 pathway
 - Hired one more Media teacher
 - Built out new partnerships KQED, Black Film Guild
 - Capstone English and Advanced Media Integration
- Introduction Media Art - 130 Sophomores
- Intermediate Media - 73 Juniors
- Advanced Media - 49 Seniors



Reflections on 2023-24

Criterion 1: Measures N and H Pathway Improvement Progress Reflection: What has your reflection revealed about progress toward your strategic goals? What progress is evident in your school's reflection on Year 1 (2022-23) strategic actions?

- 90% Students in Media Pathway
- Positive response to and engagement to express themselves through media art and design
- Built capacity for our growing pathway through hiring additional staff
- Increased relationship with KQED and Pixar and Black Film Guild.
- Teachers integrated media into their core classes
 - Zines on nuclear bombs in chemistry
 - Videos depicting the experience for soldiers during WW2
 - Podcasts and Documentaries in Capstone and Adv. Media
 - Podcasts in World History

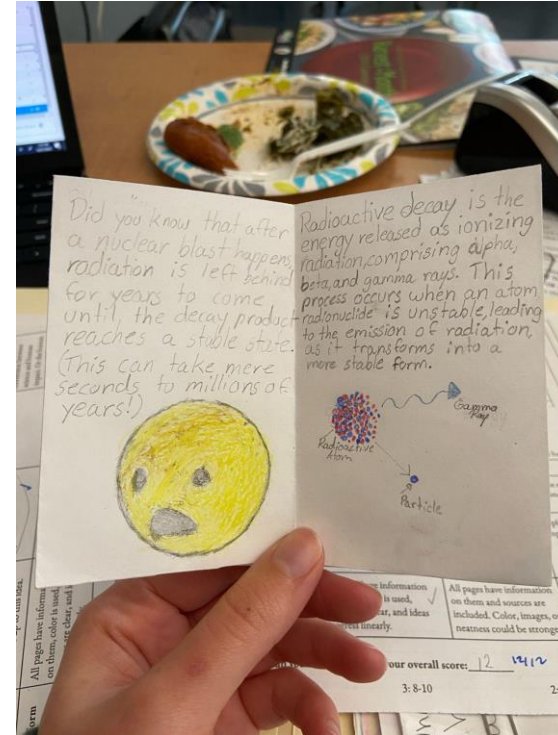
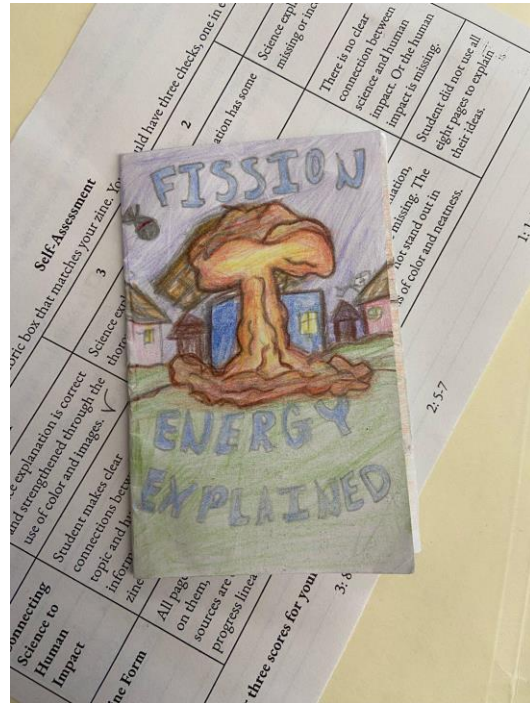




Students in
English 4 class
are helping one
another script their
capstone Podcast

[Check out their final product here](#)

Goetz's final required students to create a zine about nuclear weapons + how they work!!!



Reflections on 2023-24

Criterion 1: Measures N and H Pathway Improvement Progress Reflection: What has your reflection revealed about progress toward your strategic goals? What progress is evident in your school's reflection on Year 1 (2022-23) strategic actions?

We progressed in supporting our students with IEPs in 2 specific ways.

- Coordinating with Transitions Program Partnership to hold job readiness workshops for students in study skills and with IEPs. This included a stipend from using Measure N/H funds and an internship on-site.
- Field Trip to Laney with scheduled appointments for seniors with IEPs with Student Accessibility Services so they are prepared and enrolled in classes for the fall.

Reflections on 2023-24

Criterion 2: Measures N and H Pathway Improvement Plan (Actions): What new or revised strategic actions will the school and pathways undertake in the coming year to continue to make progress toward three-year goals? How will these actions impact student achievement and experience to improve school-wide goals?

- Fully staffed media pathway, 3 teachers for each grade level
- Build strong team and vertical alignment
- Included more funding for school year internships

Reflections on 2023-24

Criterion 3: How will Measures N and H funds support strategic actions and progress toward goals?

- Partially Fund Media Teacher
 - Goal to be fully cohorted and 100% Media Pathway Enrollment
- Fund Stipends for school and summer internships
 - Support increased ECCCO Participation
- Continue Funding WBL and Pathway Coach
 - Building and maintaining relationships with students to support through application and internship process

Questions?

EVERY STUDENT THRIVES!



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

1000 Broadway, Suite 680, Oakland, CA 94607

www.ousd.org



@OUSDnews

Contact us for additional information [optional contact area]
Phone: 510.555.5555 | Email: info@ousd.org