

MSN MTSS Framework

February 2024



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Middle School Network Mission*

All students receive a world-class education and have a joyful experience.

*nests within OUSD mission

MSN Key Performance Indicators

World-Class Education

- **SBAC ELA (DFS)**
- **SBAC Math (DFS)**
- **reclassification**

Joyful Experience

- **suspensions**
- **attendance**
- **student wellness
surveys**

MSN Key Performance Indicators

LEADING INDICATORS (PROGRESS MONITORING)	LAGGING INDICATORS
<ul style="list-style-type: none">● iReady ELA (3x)● curriculum-embedded interims (2x)	SBAC ELA
<ul style="list-style-type: none">● iReady math (3x) (TBD)● curriculum-embedded interims (2x)	SBAC Math
<ul style="list-style-type: none">● iReady ELA (3x)● grades	reclassification
<ul style="list-style-type: none">● suspensions	suspensions
<ul style="list-style-type: none">● attendance	attendance
<ul style="list-style-type: none">● Sown to Grow weekly surveys	student wellness surveys (CHKS)

MSN MTSS Framework

For each student outcome (KPI):

1. **Set Team** - Form a team with a leader. (e.g. ILT, discipline team, COST, culture team, attendance team)
2. **Set Metrics/Goals** - Teams identify leading indicators that are predictive of the lagging indicator and set goals on them.
3. **Set Strategies** - Teams design and implement tiered strategies.
 - a. Tier I - all students
 - b. Tier II - groups of students
 - c. Tier III - individual students
4. **Progress Monitor** - Teams meet to progress monitor and adjust (implementation of strategies and impact on student outcomes).

MSN MTSS Theory of Action

For each KPI:

1. If network staff, site leaders, and site staff agree on the key performance indicator and leading indicator and set goals on them, and
2. If network staff, site leaders, and site staff agree on the MSN MTSS framework, and
3. if network staff, site leaders, and site staff audit their sites to see what of the framework is already in place, and
4. If network staff, site leaders, and site staff set up the site team, the tiered strategies, and effective meetings, and
5. If site leaders and staff implement strategies intentionally, and
6. If network staff, site leaders, and site staff regularly and effectively progress monitor implementation of strategies and leading indicator student data, then
7. We should see incredible student outcomes achieved on the key performance indicators.