



**College &
Career for
All Fund**

Established by Measure N



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Rudsdale High School

2024-2025 Measure Education Improvement Plan Presentation



Presented to Measures N and H Commission

April 16, 2024

www.ousd.org



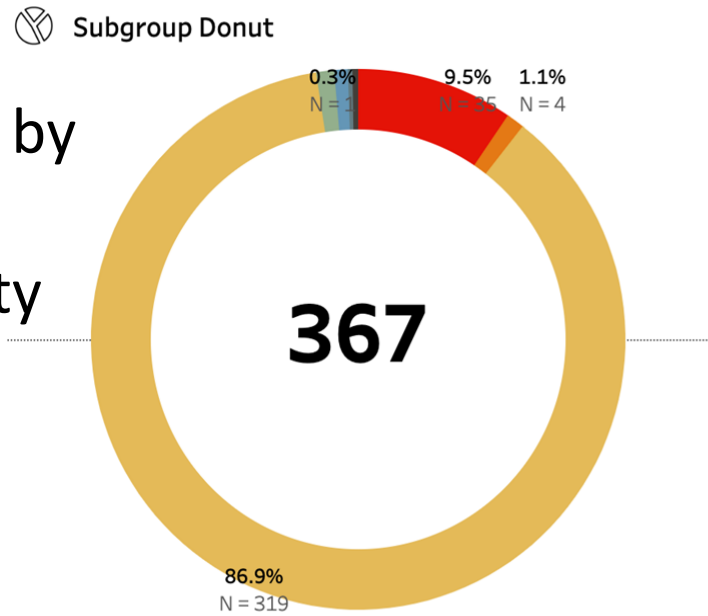
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Overview of School

- **Student Enrollment of School**
 - **367 Total** - 53% Male, 47% Female
 - 2 programs - Technology Pathway (Continuation), Health Pathway (Newcomer Continuation)
- **Highlights of Student Demographics**
 - School-wide (both Pathways)
 - ~ 86% Latinx
 - Health Pathway: 45% Guatemalan
 - ~ 10% African-American
- **Schoolwide Systems Supporting Pathway Quality Improvement**
 - Two transition specialists, dual-enrollment classes, mental health
- **Other highlights**
 - Graduation rate increasing, drop-out rate is decreasing!
 - [3-pillars 1-pager](#)

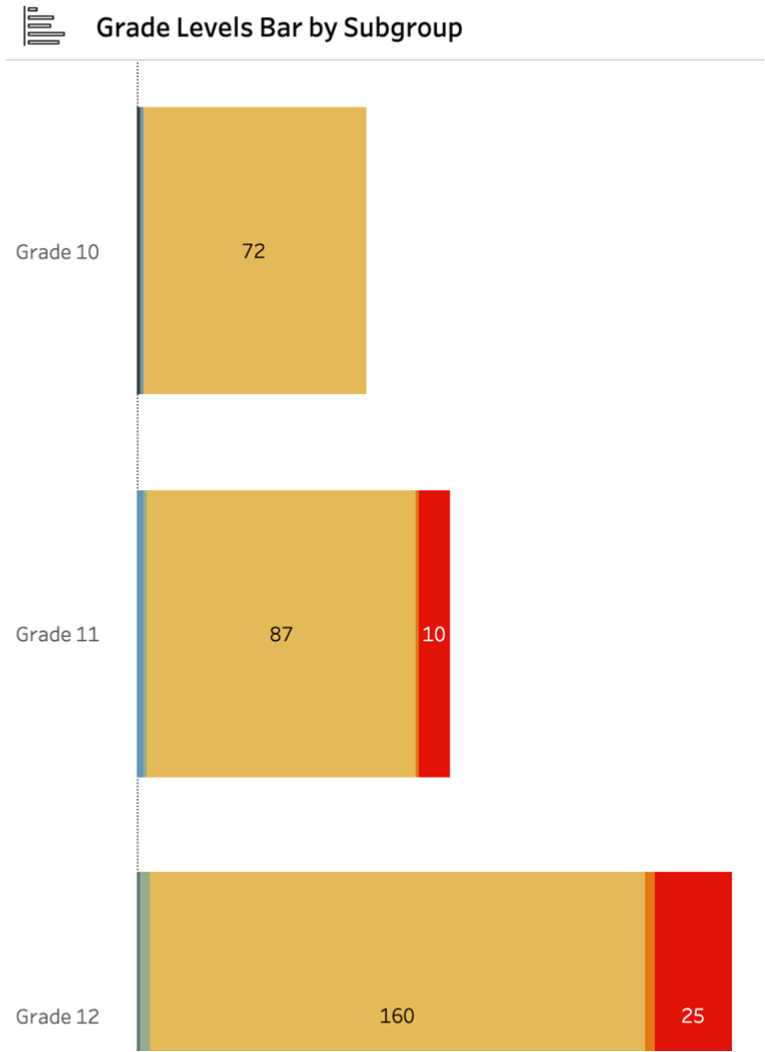


School Breakdown by Language and Ethnicity



 Home Language Table

Spanish	222	60.5%
Mam (Guatemalan)	74	20.2%
English	54	14.7%
Mayan Languages include W..	8	2.2%
Other Non-English (Language)	5	1.4%
Arabic	2	0.5%
Bulgarian	1	0.3%
Tongan	1	0.3%



Our Pathways

- **Technology Pathway**
 - 3D design - Fabrication & Manufacturing
 - Design Process Implementation
 - Fab Lab and Mini lab projects
 - Partnership with Crucible
- **Health Pathway**
 - Mental & Behavioral Health
 - Partnerships:
 - Freedom Community Clinic classes
 - Dr. Emily Frank (UCSF Center for Science Education Outreach)



Both Pathways are focused on project based learning to promote student engagement, Pathway Career and Technical skill integration, and flexibility for various learning styles.

Improvement Reflection - Whole School

What has your reflection revealed about progress toward your strategic goals? What progress is evident in your school's reflection on Year 1 (2022-23) strategic actions?

- All students complete and present Graduation Portfolios!
- Our students actively participate in WBL opportunities with partners each semester on and off campus and reflect upon those experiences
- Our teachers are integrating pathway projects into their courses in alignment with our pathway curriculum
- We have reestablished a strong dual enrollment program that currently serves 30 students
- We have offered 4 college exploration visits, 2 Career Symposiums, 3 CEV's, and 1 end of year exhibition
- Two full-time transition specialists for extensive postsecondary planning increasing student access to 1:1 college application/scholarship and FAFSA support



Strategic Actions Reflections: Health Pathway

New or revised strategic actions the school and pathways will undertake in the coming year to continue to make progress toward three-year goals?

- **Students will participate in at least 2 WBL experiences**
 - to build transferable Career and Technical Education skills
- **Intentional expansion of Work-Based Learning opportunities** so that
 - All students experience potential career paths to foster a deeper understanding of interests and aptitudes
- **100% of students will complete our WBL reflection form** after any type of WBL activity, tracked in Aeries
 - Our data will reflect student engagement and help ensure students are engaged in quality experiences



Strategic Actions Reflection: Technology Pathway

New or revised strategic actions the school and pathways will undertake in the coming year to continue to make progress toward three-year goals?

- **Survey students for their interest** in tech industry careers or career exploration opportunities
 - We can ensure students are gaining career exposure in areas of their interests
- **Provide professional development for teachers** to gain experience and skills in implementing tech-based programs and software in new trimester unit plans
 - We build robust curriculum to prepare students for postsecondary
- **College and career team classroom visits**
 - Students are supported with access to FAFSA, Peralta College applications, Scholarship opportunities, and college transition



Reflections on 2023-24

How will Measures N and H funds support strategic actions and progress toward goals?

- **Funding of our Career Transition Specialists and Pathway Coach**
 - Build and maintain partnerships with the Peralta colleges and support with college and career programming
- **Funding of Work Based Learning;** career exploration experiences, and postsecondary exploration
 - Career Symposium, Fall and Spring Student work Exhibition, College and Skilled Trade visits



Questions?

EVERY STUDENT THRIVES!



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