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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** April 9, 2024

**Subject** Lodestar Charter 2024-25 Measure G1 Application

**Ask of the Commission** Approve the Lodestar Charter 2024-25 Measure G1 Application

**Discussion** Middle School Network is open to questions from the commission regarding the Lodestar Charter 2024-25 Measure G1 Application.

**Fiscal Impact** The recommended amount is **\$105,592**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Grant application attached.





**2024-2025  
 Measure G1 Application**

**Due: March 14, 2024**

*Allocations are provisional subject to Board approval*

## School Information & Student Data

<b>School</b>	Lodestar Charter	<b>School Address</b>	701 105th Avenue Oakland, CA 94603
<b>Contact</b>	Ronald Jackson	<b>Contact Email</b>	ronald.jackson@lighthouse charter.org
<b>Principal</b>	Latora Baldrige	<b>Principal Email</b>	Latora.baldrige@lighthous echarter.org
<b>School Phone</b>	510-775-0255	<b>Total Number of Students</b>	225
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$105,592</b>	<b>2022-23 CALPADS<sup>2</sup> Enrollment Figure (grades 6-8 Oakland residents only)</b>	204
		<b>2023-24 LCFF<sup>3</sup> Enrollment</b>	182

Student Demographics (%)				Measure G1 Team	
English Learners	40.9%	Asian/Pacific Islander	1.3%	Name	Position
LCFF	82.7%	Latinx	81.3%	Ronald Jackson	Assistant Principal of Culture
SPED	15.6%	Black or African-American	11.1%	Latora Baldrige	Principal

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

<sup>2</sup> The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

<sup>3</sup> Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

		White	0.0%	Tahlif Brown	Lead Teacher
		Indigenous or Native American	0.0%	Maricruz Martinez	Youth Leadership Developer
		Multiracial	4.4%	Janet Vasquez	Assistant Principal of Instruction

<b>Chronic Absence (Include raw number and percent)</b>				
	2021-22	2022-23	2023-24	2024-25 Goal
	raw number (%)	raw number (%)	raw number (%)	raw number (%)
Student Population Overall	33.45%	33.1%	28.5%	<5%
Asian/Pacific Islander	36.36%	75.0% (3 of 4 students)	0%	<5%
Latinx	32.21%	33.7%	29.3%	<5%
Black or African-American	32.56%	28.6%	14.3%	<5%
White	50%	0.0%	0.0%	<5%
Indigenous or Native American	0.0%	0.0%	0.0%	<5%
English Learners	33.33%	35.0%	25%	<5%
Students w/ IEPs	51.15%	46.7%	31.7%	<5%
Free/ Reduced Lunch Students	34.69%	32.5%	23.7%	<5%

## Metrics

(all data points are required)

<b>Electives (Include raw number and percent)</b>					
Metric	Area	2021-22	2022-23	2023-24	2024-25 Goal
		raw number (%)	raw number (%)	raw number (%)	raw number (%)
Number of students taking elective courses.	Visual Performing Art	139	143	151	150

	Language	0	0	0	80
	Music	0	0	0	20
Number of students participating in non-course experiences (e.g. after-school program)	Art	44	59	45	70
	Language	0	0	42	70
	Music	44	59	23	70

**Positive & Safe Culture  
(Include raw number and percent)**

Metric	2021-22 (%)	2022-23 (%)	2023-24 (%)	2024-25 Goal (%)
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**Average Daily Attendance  
Date of Figure: 3/21/24**

Asian/Pacific Islander	-	-	TBD	95%
Latinx	89.88%	91.49%	TBD	95%
Black or African-American	90.25%	90.90%	TBD	95%
White	89.20%	91.55%	TBD	95%
Indigenous or Native American	-	-	TBD	95%
English Learners	90.91%	91.34%	TBD	95%
Students w/ IEPs	85.90%	88.28%	TBD	95%
Free/ Reduced Lunch	87.80%	91.71%	TBD	95%

Metric	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
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**Suspended Students  
Date of Figure: 2/5/24**

Asian/Pacific Islander	33.3%	5.9%	0%	0%
Latinx	5.1%	2.6%	2.1%	0%
Black or African-American	8.9%	4.8%	0%	0%

White	0%	0%	0%	0%
Indigenous or Native American	0%	0%	0%	0%
English Learners	8.3%	1%	2.2%	0%
Students w/ IEPs	12.1%	11.1%	8.6%	0%
Free/ Reduced Lunch	7.65%	1.9%	2.2%	0%

Student Retention from 5th Grade to 6th Grade				
Metric	2021-22	2022-23	2023-24	2024-25 Goal
6th Grade Enrollment	84.45%	85.45%	77.55%	90%

## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Middle School Families	February 22, 2024 <a href="#">Signature page 1</a> <a href="#">Signature page 2</a>
Middle School Student Leaders	February 22, 2024 <a href="#">Signature page 1</a> <a href="#">Signature page 2</a>

Staff Engagement Meeting(s)	
Staff Group	Date
Middle School Teacher	February 21, 2023 <a href="#">Signature page 1</a> <a href="#">Signature page 2</a>

<a href="#">Music (Rubric)</a>	2022-23	2023-24
<b>Access and Equitable Opportunity</b>	N/A	Basic
<b>Instructional Program</b>	N/A	Basic

<b>Staffing</b>	N/A	Basic
<b>Facilities</b>	N/A	Basic
<b>Equipment and Materials</b>	N/A	Basic
<b>Teacher Professional Learning</b>	N/A	Basic
<b><u>World Language (Rubric)</u></b>	<b>2022-23</b>	<b>2023-24</b>
<b>Content and Course Offerings</b>	N/A	Entry
<b>Communication</b>	N/A	Entry
<b>Real world learning and Global competence</b>	N/A	Entry
<b><u>Art (Visual Arts, Theater, and Dance)</u></b>	<b>2022-23</b>	<b>2023-24</b>
<b>Access and Equitable Opportunity</b>	N/A	Entry
<b>Instructional Program</b>	N/A	Entry
<b>Staffing</b>	N/A	Entry
<b>Facilities</b>	N/A	Entry
<b>Equipment and Materials</b>	N/A	Entry
<b>Teacher Professional Learning</b>	N/A	Entry

## Proposed Expenditures

### **Guidelines**

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

# Summary of 2023-24 Approved Expenditures

All Actual Expenditures		Budget Amount
<b>Safe &amp; Positive Culture</b>		
1	Student Culture Developer	\$80,599.34
2	Professional Development Budget	\$1,000
3	Events Budget: This will include extracurricular events focused on building positive student culture.	\$7,550
4	Materials Budget <ul style="list-style-type: none"> <li>• Student assemblies materials and decorations</li> <li>• School-wide March madness celebration decorations</li> </ul>	\$2,250
5	Family Engagement <ul style="list-style-type: none"> <li>- Black Excellence Celebration and Dinner</li> <li>- Latinx Heritage Month Celebration and Dinner</li> <li>- Women's Month Brunch</li> <li>- Parent Workshops (SEL at home, Talking with your teen, Drug and Substance Prevention at home, Family Literacy Workshop)</li> </ul>	\$4,000
6	Drug and Substance abuse intervention	\$3,750
7	Travel Fund/Buses	\$8,850
<b>Electives (Art, Music, World Language)</b>		
1	Art, Language and Music	\$5,000
<b>6th Grade Enrollment</b>		
1	Retention for 6th graders Budget for events aimed at engaging rising 6th grade students and families to support retention	\$3,600
<b>Budget Total</b>		<b>\$116,299.34</b>

# Summary of 2024-25 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	<b>Music</b> <ul style="list-style-type: none"> <li>- Costumes for performances and events</li> <li>- Stipend for music instructor</li> </ul>	\$1,500
2	<b>Visual and Performing Art</b> <ul style="list-style-type: none"> <li>- Art supplies</li> <li>- Art gallery materials and decorations</li> <li>- Tickets to local art museums and events</li> <li>- Costumes and props</li> </ul>	\$3,000

3	<b>Language</b> <ul style="list-style-type: none"> <li>- Middle School Language Club materials and curriculum</li> <li>- Stipend for Language Instructor</li> </ul>	\$2,000
4	<b>Student Culture Developer:</b> Compensation & Benefits This budget includes: salary 1.0 FTE and benefits (estimated at 24%).	\$84,000
5	<b>Retention for 6th graders</b> Budget for events aimed at engaging rising 6th grade students and families to support retention <ul style="list-style-type: none"> <li>- Step-up ceremony and carnival family celebration (\$800)</li> <li>- 5th and 6th grade class hike (snacks and materials) (\$200)</li> </ul>	\$1,000
6	<b>Events Budget</b> This will include extracurricular events focused on building positive student culture and meeting our health and wellness goals.  Initial proposals include: <ul style="list-style-type: none"> <li>• “Thankful for our families dinner” focused on healthy food choices and education</li> <li>• College Tours for each grade level</li> <li>• Beginning of year family community builder barbecue and ice cream social</li> <li>• Schoolwide Passage Celebration</li> <li>• College and Career Day Carnival</li> <li>• Overnight Camping Trips</li> </ul>	\$4,432
7	<b>Family and Student Engagement</b> <ul style="list-style-type: none"> <li>- Black Excellence Celebration and Dinner</li> <li>- Black Student Union and Latino Unidos signature event and fieldwork</li> <li>- Latinx Heritage Month Celebration and Dinner</li> <li>- Parent Workshops (SEL at home, Talking with your teen, Drug and Substance Prevention at home, Family Literacy Workshop)</li> </ul>	\$4,000
8	<b>Drug and Substance abuse intervention</b> <ul style="list-style-type: none"> <li>• Courage To Speak Foundation - supports students in 6th - 8th grade, to build healthy and emotionally sound schools through drug prevention, social emotional based curriculum, and small group discussions. 1 orientation + 8 lessons = 9 week program</li> </ul>	\$2,000
9	<b>Travel Fund/Buses:</b> This will fund college trips for each grade level 6th-8th. Each grade level has an activity offsite experience that supports their SEL growth. These activities provide students the space to be in community and build those critical skills they need to interact with their peers.	\$3,660
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>\$105,592</b>

## Proposed Expenditures By Focus Area



Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Music Club	Up to 35 students per semester	Music Club will be offered to all middle school students with an enrollment cap of 35 and will be held 3x per week	\$1,500
Visual Performing Art	Up to 35 students per semester	Visual Performing art offered to all middle school students with an enrollment cap of 35 and will be held 3x per week	\$3,000
Language Club	Up to 35 students per semester	Language Club will be offered to all middle school students with a cap of 35 students and will be held 3x per week	\$2,000

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
<p><b>Student Culture Developer:</b>            Compensation &amp; Benefits This budget includes: salary 1.0 FTE and benefits</p> <p>This staff member will implement Tier 2 support, develop student</p>	<p><b>Our school scorecard goals related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- Reduce suspension rates</li> </ul>	\$84,000

<p>leadership, support student-led affinity groups, develop a program for conflict resolution, and connect students to opportunities.</p>	<p>across all student groups to &lt;2%, particularly our Black/African American students and SWD.</p> <p><b>Survey Data related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- Social Emotional indicator on Student/Family survey 2.96 out of 4 and we would like to increase this indicator</li> </ul>	
<p><b>Events Budget</b> This will include extracurricular events focused on building positive student culture and meeting our health and wellness goals.</p> <p>Initial proposals include:</p> <ul style="list-style-type: none"> <li>● “Thankful for our families dinner” focused on healthy food choices and education</li> <li>● Beginning of year family community builder barbecue and ice cream social</li> <li>● Schoolwide Passage Celebration</li> <li>● College and Career Day Carnival</li> <li>● Overnight Camping Trips</li> </ul>	<p><b>Our school scorecard goals related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- 90% of all LCPS families participate Community Celebrations, and/or Family workshops 3x each year.</li> <li>- Decrease chronic absenteeism by 2% yearly and meet goal of 5% or less.</li> <li>- Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</li> </ul>	<p style="text-align: center;">\$4,432</p>

	<p><b>Survey Data related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- Health and Wellness Indicator was 2.62 out of 4 we would like to increase this indicator</li> </ul>	
<p><b>Family and Student Engagement</b></p> <ul style="list-style-type: none"> <li>- Black Excellence Celebration and Dinner (\$1,500)</li> <li>- Black Student Union and Latino Unidos signature event and fieldwork (\$500)</li> <li>- Latinx Heritage Month Celebration and Dinner (\$1,500)</li> <li>- Parent Workshops (SEL at home, Talking with your teen, Drug and Substance Prevention at home, Family Literacy Workshop) (\$500)</li> </ul>	<p><b>Our school scorecard goals related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- 90% of all LCPS families participate Community Celebrations, and/or Family workshops 3x each year.</li> <li>- Decrease chronic absenteeism by 2% yearly and meet goal of 5% or less.</li> <li>- Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</li> </ul> <p><b>Survey Data related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- Health and Wellness Indicator was 2.62 out of 4 we would like to increase this</li> </ul>	<p style="text-align: center;">\$4,000</p>

	indicator	
<p><b>Drug and Substance abuse intervention</b></p> <ul style="list-style-type: none"> <li>Courage To Speak Foundation - supports students in 6th - 8th grade, to build healthy and emotionally sound schools through drug prevention, social emotional based curriculum, and small group discussions. 1 orientation + 8 lessons = 9 week program</li> </ul>	<ul style="list-style-type: none"> <li>Decrease chronic absenteeism by 2% yearly and meet goal of 5% or less.</li> <li>Reduce suspension rates across all student groups to &lt;2%, particularly our Black/African American students and SWD.</li> </ul> <p><b>Survey Data related to this budget item:</b></p> <ul style="list-style-type: none"> <li>Health and Wellness Indicator was 2.62 out of 4 we would like to increase this indicator</li> </ul>	<p>\$2,000</p>
<p><b>Travel Fund/Buses:</b> This will fund college trips for each grade level 6th-8th. Each grade level has an activity offsite experience that supports their SEL growth. These activities provide students the space to be in community and build those critical skills they need to interact with their peers.</p>	<ul style="list-style-type: none"> <li>Reduce suspension rates across all student groups to &lt;2%, particularly our Black/African American students and SWD.</li> </ul> <p><b>Survey Data related to this budget item:</b></p> <ul style="list-style-type: none"> <li>Social Emotional indicator on Student/Family survey 2.96 out of 4 and we would like to increase this</li> </ul>	<p>\$3,660</p>

	indicator	
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Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
Step-up ceremony and carnival family celebration	\$800
5th and 6th grade class hike (snacks and materials)	\$200

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

# MEASURE C1

## 24 -25

# PROPOSAL

### Transportation

Transportation For field trips (CSU East Bay, Cal SP State, Six Flags Great America, Bowling)  
This will fund college trips for each grade level 6th-8th. Each grade level has an activity of site experience that supports their SEL growth. These activities provide students the space to be in community and build those critical skills they need to interact with their peers.  
\$5,000 Charter Bus Transportation

### Events

- This will include extracurricular events focused on building positive student culture and meeting our health and wellness goals. Initial proposals include:
- "Thankful For our Forks" dinner - focused on healthy food choices and education - (\$500)
  - Beginning of year family community mixer barbecue and ice cream social (\$500)
  - Academic Planning Celebration (\$1,000)
  - College and Career Day Carnival (\$500)
  - Overnight Camping Trips (\$1,000)

### Intervention

Courage To Speak Foundation - supports students in 6th - 8th grade, to build healthy and emotionally sound schools through drug prevention, social-emotional, health curriculum and small group discussions / orientation + 8 lessons = 9 week program

\$3,000

### 6th grade retention

Step-up ceremony and carnival family celebration  
6th and 8th-grade class hike (snacks and materials)

\$1,000

### Student Culture Developer

This staff member will implement Tier 2 support, develop student leadership, support student-led affinity groups, develop a program for conflict resolution, and connect students to opportunities.

### Engagement

- Black Excellence Celebration and Dinner (\$5,000)
- Black Student Union and Latino shields signature event and Fieldwork (\$500)
- Latinx Heritage Month Celebration and Dinner (\$500)
- Parent Workshops (SEL at home, Talking with your teen, Drug and Substance Prevention at home, Family Literacy Workshop) (\$500)

### Music, Art, Language

- Music instruments for performances
- Costumes for performances and events
- Budget for music instructor
- Art supplies
- Art gallery materials and decorations
- Tickets to local art museums and events
- Middle School Language CDE materials and curriculum
- Budget for Language instructor
- \$2,000

# SIGNATURE PAGE

EVENT:

GT 24-25 PROPOSAL

DATE: \_\_\_\_\_

	NAME	SIGNATURE	EMAIL
1	Dawn Roberts	<i>[Signature]</i>	
2	Maricruz Martinez	<i>[Signature]</i>	
3	Hazel Suarez	<i>[Signature]</i>	
4	Janet Vasquez	<i>[Signature]</i>	
5	Chico Chico	<i>[Signature]</i>	
6	Mariah Byrd	<i>[Signature]</i>	
7	Wai Li	<i>[Signature]</i>	
8	Julia Garcia	<i>[Signature]</i>	
9	Alexis Kelley	<i>[Signature]</i>	
10	Nancy Thomas	<i>[Signature]</i>	
11	Virginia Harris	<i>[Signature]</i>	
12	Shanika Taylor	<i>[Signature]</i>	
13	Ronald Jackson	<i>[Signature]</i>	
14	Dominique Hayes	<i>[Signature]</i>	
15	Lajeece Brunson	<i>[Signature]</i>	
16	Brooklyn Lee	<i>[Signature]</i>	
17	Anthony Johnson	<i>[Signature]</i>	
18	Sharice Brunson	<i>[Signature]</i>	
19			
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