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Introduction Date	4/9/2024	
Enactment Number		
Enactment Date		



Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act

Oversight Commission

From Middle School Network

Meeting Date April 9, 2024

Subject Lodestar Charter 2024-25 Measure G1 Application

Ask of the Commission

Approve the Lodestar Charter 2024-25 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the

Lodestar Charter 2024-25 Measure G1 Application.

Fiscal Impact The recommended amount is \$105,592. It's coming from resource 9332 -

Measure G1.

Attachment(s) Grant application attached.



2024-2025 Measure G1 Application

Due: March 14, 2024

Allocations are provisional subject to Board approval

School Information & Student Data

School	Lodestar Charter	School Address	701 105th Avenue Oakland, CA 94603
Contact	Ronald Jackson	Contact Email	ronald.jackson@lighthouse charter.org
Principal	Latora Baldridge	Principal Email	Latora.baldridge@lighthous echarter.org
School Phone	510-775-0255	Total Number of Students	225
Recommended Grant Amount ¹	<mark>\$105,592</mark>	2022-23 CALPADS ² Enrollment Figure (grades 6-8 Oakland residents only)	204
		2023-24 LCFF ³ Enrollment	182

Student Demographics (%)			Measure G1 Team	ı	
English Learners	40.9%	Asian/Pacific Islander	1.3%	Name	Position
LCFF	82.7%	Latinx	81.3%	Ronald Jackson	Assistant Principal of Culture
SPED	15.6%	Black or African-American	11.1%	Latora Baldridge	Principal

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

	White	0.0%	Tahlif Brown	Lead Teacher
	Indigenous or Native American	0.0%	Maricruz Martinez	Youth Leadership Developer
	Multiracial	4.4%	Janet Vasquez	Assistant Principal of Instruction

Chronic Absence (Include raw number and percent)					
	2021-22	2022-23	2023-24	2024-25 Goal	
	raw number (%)	raw number (%)	raw number (%)	raw number (%)	
Student Population Overall	33.45%	33.1%	28.5%	<5%	
Asian/Pacific Islander	36.36%	75.0% (3 of 4 students)	0%	<5%	
Latinx	32.21%	33.7%	29.3%	<5%	
Black or African-American	32.56%	28.6%	14.3%	<5%	
White	50%	0.0%	0.0%	<5%	
Indigenous or Native American	0.0%	0.0%	0.0%	<5%	
English Learners	33.33%	35.0%	25%	<5%	
Students w/ IEPs	51.15%	46.7%	31.7%	<5%	
Free/ Reduced Lunch Students	34.69%	32.5%	23.7%	<5%	

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Number of students taking elective courses.	Visual Performing Art	139	143	151	150

	Language	0	0	0	80
	Music	0	0	0	20
Number of students	Art	44	59	45	70
Number of students participating in	Language	0	0	42	70
non-course experiences (e.g. after-school program)	Music	44	59	23	70

Positive & Safe Culture (Include raw number and percent)						
Metric	2021-22	2022-23	2023-24	2024-25 Goal		
	(%)	(%)	(%)	(%)		
	Average Daily Attendance Date of Figure: 3/21/24					
Asian/Pacific Islander	-	-	TBD	95%		
Latinx	89.88%	91.49%	TBD	95%		
Black or African-American	90.25%	90.90%	TBD	95%		
White	89.20%	91.55%	TBD	95%		
Indigenous or Native American	-	1	TBD	95%		
English Learners	90.91%	91.34%	TBD	95%		
Students w/ IEPs	85.90%	88.28%	TBD	95%		
Free/ Reduced Lunch	87.80%	91.71%	TBD	95%		
Metric	2021-22	2022-23	2023-24	2024-25 Goal		
	raw number (%)	raw number (%)	raw number (%)	raw number (%)		
Suspended Students Date of Figure: 2/5/24						
Asian/Pacific Islander	33.3%	5.9%	0%	0%		

2.6%

4.8%

2.1%

0%

5.1%

8.9%

Latinx

Black or African-American

0%

0%

White	0%	0%	0%	0%
Indigenous or Native American	0%	0%	0%	0%
English Learners	8.3%	1%	2.2%	0%
Students w/ IEPs	12.1%	11.1%	8.6%	0%
Free/ Reduced Lunch	7.65%	1.9%	2.2%	0%

Student Retention from 5th Grade to 6th Grade				
Metric	2021-22	2022-23	2023-24	2024-25 Goal
6th Grade Enrollment 84.45% 85.45% 77.55% 90%				

Community and Staff Engagement

Community Engagement Meeting(s)		
Community Group	Date	
Middle School Families	February 22, 2024 Signature page 1 Signature page 2	
Middle School Student Leaders	February 22, 2024 Signature page 1 Signature page 2	

Staff Engagement Meeting(s)		
Staff Group	Date	
Middle School Teacher	February 21, 2023 Signature page 1 Signature page 2	

Music (Rubric)	2022-23	2023-24
Access and Equitable Opportunity	N/A	Basic
Instructional Program	N/A	Basic

Staffing	N/A	Basic
Facilities	N/A	Basic
Equipment and Materials	N/A	Basic
Teacher Professional Learning	N/A	Basic
World Language (Rubric)	2022-23	2023-24
Content and Course Offerings	N/A	Entry
Communication	N/A	Entry
Real world learning and Global competence	N/A	Entry
Art (Visual Arts, Theater, and Dance)	2022-23	2023-24
Access and Equitable Opportunity	N/A	Entry
Instructional Program	N/A	Entry
Staffing	N/A	Entry
Facilities	N/A	Entry
Equipment and Materials	N/A	Entry
Teacher Professional Learning	N/A	Entry

Proposed Expenditures

Guidelines

- 1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
- 2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
- Add additional lines as needed.
- 4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
- 5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Approved Expenditures

	All Actual Expenditures	Budget Amount	
	Safe & Positive Culture		
1	Student Culture Developer	\$80,599.34	
2	Professional Development Budget	\$1,000	
3	Events Budget: This will include extracurricular events focused on building positive student culture.	\$7,550	
4	Materials Budget Student assemblies materials and decorations School-wide March madness celebration decorations	\$2,250	
5	Family Engagement - Black Excellence Celebration and Dinner - Latinx Heritage Month Celebration and Dinner - Women's Month Brunch - Parent Workshops (SEL at home, Talking with your teen, Drug and Substance Prevention at home, Family Literacy Workshop)	\$4,000	
6	Drug and Substance abuse intervention	\$3,750	
7	Travel Fund/Buses	\$8,850	
	Electives (Art, Music, World Language)		
1	Art, Language and Music	\$5,000	
6th Grade Enrollment			
1	Retention for 6th graders Budget for events aimed at engaging rising 6th grade students and families to support retention	\$3,600	
	Budget Total	\$116,299.34	

Summary of 2024-25 Proposed Expenditures

	All Proposed Expenditures (from sections below)	Budget Amount
1	Music - Costumes for performances and events - Stipend for music instructor	\$1,500
2	Visual and Performing Art - Art supplies - Art gallery materials and decorations - Tickets to local art museums and events - Costumes and props	\$3,000

3	Language - Middle School Language Club materials and curriculum - Stipend for Language Instructor	\$2,000
4	Student Culture Developer: Compensation & Benefits This budget includes: salary 1.0 FTE and benefits (estimated at 24%).	\$84,000
5	Retention for 6th graders Budget for events aimed at engaging rising 6th grade students and families to support retention - Step-up ceremony and carnival family celebration (\$800) - 5th and 6th grade class hike (snacks and materials) (\$200)	\$1,000
6	Events Budget This will include extracurricular events focused on building positive student culture and meeting our health and wellness goals. Initial proposals include:	\$4,432
7	Family and Student Engagement - Black Excellence Celebration and Dinner - Black Student Union and Latino Unidos signature event and fieldwork - Latinx Heritage Month Celebration and Dinner - Parent Workshops (SEL at home, Talking with your teen, Drug and Substance Prevention at home, Family Literacy Workshop)	\$4,000
8	Drug and Substance abuse intervention ■ Courage To Speak Foundation - supports students in 6th - 8th grade, to build healthy and emotionally sound schools through drug prevention, social emotional based curriculum, and small group discussions. 1 orientation + 8 lessons = 9 week program	\$2,000
9	Travel Fund/Buses: This will fund college trips for each grade level 6th-8th. Each grade level has an activity offsite experience that supports their SEL growth. These activities provide students the space to be in community and build those critical skills they need to interact with their peers.	\$3,660
	Budget Total (must add up to Recommended Grant Amount)	\$105,592

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Music Club	Up to 35 students per semester	Music Club will be offered to all middle school students with an enrollment cap of 35 and will be held 3x per week	\$1,500
Visual Performing Art	Up to 35 students per semester	Visual Performing art offered to all middle school students with an enrollment cap of 35 and will be held 3x per week	\$3,000
Language Club	Up to 35 students per semester	Language Club will be offered to all middle school students with a cap of 35 students and will be held 3x per week	\$2,000

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Student Culture Developer: Compensation & Benefits This budget includes: salary 1.0 FTE and benefits	Our school scorecard goals related to this budget item:	\$84,000
This staff member will implement Tier 2 support, develop student	- Reduce suspension rates	

leadership, support student-led affinity groups, develop a program for conflict resolution, and connect students to opportunities.	across all student groups to <2%, particularly our Black/African American	
	students and SWD. Survey Data related to this budget item: - Social Emotional indicator on Student/Family survey 2.96 out	
	of 4 and we would like to increase this indicator	
Events Budget This will include extracurricular events focused on building positive student culture and meeting our health and wellness goals. Initial proposals include:	Our school scorecard goals related to this budget item: - 90% of all LCPS families participate Community Celebrations, and/or Family workshops 3x each year. - Decrease chronic absenteeism by 2% yearly and meet goal of 5% or less. - Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.	\$4,432

	Survey Data related to	
	this budget item:	
	- Health and Wellness Indicator was 2.62 out of 4 we would like to increase this indicator	
	Our school scorecard	
	goals related to this	
	_	
	budget item:	
	- 90% of all LCPS families participate Community Celebrations, and/or Family workshops 3x each year.	
 Family and Student Engagement Black Excellence Celebration and Dinner (\$1,500) Black Student Union and Latino Unidos signature event and fieldwork (\$500) Latinx Heritage Month Celebration and Dinner (\$1,500) Parent Workshops (SEL at home, Talking with your teen, Drug and Substance Prevention at home, Family Literacy 	 Decrease chronic absenteeism by 2% yearly and meet goal of 5% or less. Increase student retention year-over-year to 	\$4,000
Workshop) (\$500)	90% across sites and for all student groups, specifically our African American students.	
	Survey Data related to	
	this budget item:	
	- Health and Wellness Indicator was 2.62 out of 4 we would like to increase this	

	indicator	
Drug and Substance abuse intervention ■ Courage To Speak Foundation - supports students in 6th - 8th grade, to build healthy and emotionally sound schools through drug prevention, social emotional based curriculum, and small group discussions. 1 orientation + 8 lessons = 9 week program	- Decrease chronic absenteeism by 2% yearly and meet goal of 5% or less. - Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD.	\$2,000
	Survey Data related to this budget item:	
	- Health and Wellness Indicator was 2.62 out of 4 we would like to increase this indicator	
Travel Fund/Buses: This will fund college trips for each grade level 6th-8th. Each grade level has an activity offsite experience that supports their SEL growth. These activities provide students the space to be in community and build those critical skills they need to interact with their peers.	- Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD. Survey Data related to this budget item: - Social Emotional indicator on Student/Family survey 2.96 out of 4 and we would like to increase this	\$3,660

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
Step-up ceremony and carnival family celebration	\$800
5th and 6th grade class hike (snacks and materials)	\$200

Please submit your Measure G1 proposal to Cliff Hong (<u>clifford.hong@ousd.org</u>) and Karen Lozano (<u>karen.lozano@ousd.org</u>).

MEASURE C1 24 -25 PROPOSAL





Transportation

transportation for field type ICSU East Boy Co. 52 Shine Six Plays Street America Bowling) Then will found college imperior exact agrade level 64th-64th Each grade level has an activity of inte experience that supports their SEL grants These activities provide students the space to be in community and build flore critical wide they need to intersical with their peers. \$5,000 Charter Son Transportation

Events

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\$1,000

Exdent Culture Develo

This staff member will implement Tier 2 support. develop student leadership, support student-led affinity groups, develop a program for conflict. resolution, and connect students to opportunities.

Engagement

- Black Excelence Celebration and Devier (\$1500)
- Black Shalert unon and Latino shelos separture event and Delawork (\$600)
- Latric Heritage Month Celebration and Deser (MEDO)
- Perers Vicrkshops (SEL at home Taking with your teen Drug and Substance Prevention at home Family Laeracy Workshop) (\$500)

Music Art, Longuage

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- their supplies.
- has appeary materials and decomplished NAME OF BOOK OF PERSONS AND POSTORS
- Expend for Language retrieved Expend for Language retrieved

6th grade returnion

Step-up ceremony and carnival family celebration 5th and 6th-grade class hike (snacks and materials)

6+ 000

SIGNATURE PAGE

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