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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date April 9, 2024

Subject Edna Brewer Middle School 2024-25 Measure G1 Application

Ask of the Commission Approve the Edna Brewer Middle School 2024-25 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Edna Brewer Middle School 2024-25 Measure G1 Application.

Fiscal Impact The recommended amount is **\$233,637**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant application attached.





2024-2025 Measure G1 Application

Due: March 14, 2024

Allocations are provisional subject to Board approval

School Information & Student Data

School	Edna Brewer Middle School	School Address	3748 13th Avenue Oakland, CA 94610
Contact	Caroline Asis	Contact Email	caroline.asis@ousd.org
Principal	Caroline Asis	Principal Email	caroline.asis@ousd.org
School Phone	510-531-6600	Total Number of Students	772
Recommended Grant Amount¹	\$233,637	2022-23 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	772
		2023-24 LCFF³ Enrollment	385

Student Demographics (%)				Measure G1 Team	
English Learners	8%	Asian/Pacific Islander	19%	Name	Position
LCFF	46%	Latinx	19%	Caroline Asis	Principal
SPED		Black or African-American	22%	Jonathan Tran	Asst Principal
		White	25%	August Spafford	CSM
		Indigenous or Native American	<1%	Alice Philips	School Counselor

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

		Multiracial	14%		
Chronic Absence (Include raw number and percent)					
	2021-22	2022-23	2023-24	2024-25 Goal	
	raw number (%)	raw number (%)	raw number (%)	raw number (%)	
Student Population Overall	21.9%	20.9%	13.4%	10%	
Asian/Pacific Islander	12.8% NA	8.3%	7.3%	2%	
Latinx	31.8%	20.2%	17.5%	10%	
Black or African-American	39.6%	18.5%	24.1%	15%	
White	8.8%	7.3%	8.2%	2%	
Indigenous or Native American	75%	0%	0%	0%	
English Learners	25.0%	23.6%	12.5%	5%	
Students w/ IEPs	Multiple	53.7%	24.8%	10%	
Free/ Reduced Lunch Students	8.0%	13.6%	16.5%	10%	

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2021-22	2022-23	2023-24	2024-25 Goal
		raw number (%)	raw number (%)	raw number (%)	raw number (%)
Number of students taking elective courses.	Art	217	235	240	250
	Language	197	240	242	248
	Music	465	470	476	480
Number of students participating in non-course experiences (e.g. after-school program)	Art	24	30	28	30
	Dance	18	30	22	30
	Media	38	30	29	30

Positive & Safe Culture (Include raw number and percent)				
Metric	2021-22 (%)	2022-23 (%)	2023-24 (%)	2024-25 Goal (%)
Average Daily Attendance Date of Figure: March 8, 2024 (Day 132)				
Asian/Pacific Islander	94.2%	91.3%	96.4%/ 5	98%
Latinx	89%	87.1%	93.1%/ 14	98%
Black or African-American	87.9%	86.4%	91.2%/ 12	98%
White	94.3%	90%	95.7%/ 6	98%
Indigenous or Native American	66%	79.9%	93.2%/ 0.1	98%
English Learners	88.2%	85.2%	93%/ 4	98%
Students w/ IEPs	84.9%	85.9%	90.4%/ 14	95%
Free/ Reduced Lunch	94.1%	91%	95.8%/ 12	98%

Metric	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Suspended Students Date of Figure: March 8, 2024				
Asian/Pacific Islander	3	0	0	0
Latinx	7	9	14	10
Black or African-American	34	50	44	20
White	1	1	1	0
Indigenous or Native American	1	1	0	0
English Learners	5	3	0	0
Students w/ IEPs	15	36	42	20
Free/ Reduced Lunch	52	78	71	30

Student Retention from 5th Grade to 6th Grade				
Metric	2021-22	2022-23	2023-24	2024-25 Goal
6th Grade Enrollment	240	243	243	248 + 20SDC

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC	2/27/2024
PTSA Board Meeting	2/20/2024

Staff Engagement Meeting(s)	
Staff Group	Date
Family Head	3/5/2024
All Staff Meeting	2/28/2024

<u>Music (Rubric)</u>	2022-23	2023-24
<i>Access and Equitable Opportunity</i>	N/A	Basic
<i>Instructional Program</i>	N/A	Quality
<i>Staffing</i>	N/A	Quality
<i>Facilities</i>	N/A	Basic
<i>Equipment and Materials</i>	N/A	Basic
<i>Teacher Professional Learning</i>	N/A	Quality
<u>World Language (Rubric)</u>	2022-23	2023-24
<i>Content and Course Offerings</i>	N/A	Developing

<i>Communication</i>	N/A	Developing
<i>Real world learning and Global competence</i>	N/A	Developing
<u>Art (Visual Arts, Theater, and Dance)</u>	2022-23	2023-24
<i>Access and Equitable Opportunity</i>	N/A	Quality
<i>Instructional Program</i>	N/A	Basic
<i>Staffing</i>	N/A	Quality
<i>Facilities</i>	N/A	Basic
<i>Equipment and Materials</i>	N/A	Basic
<i>Teacher Professional Learning</i>	N/A	Quality

Proposed Expenditures

Guidelines

- In the following sections, please discuss your team's plan to address the goals of G1:
 - Increase access to courses in arts, music, and world languages in grades 6-8.
 - Improve student retention during the transition from elementary to middle school.
 - Create a more positive and safe middle school learning environment.
- Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
- Add additional lines as needed.
- The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
- Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Approved Expenditures

All Actual Expenditures		Budget Amount
Safe & Positive Culture		
1	Community Relations Assistant II	\$42,120.22
Electives (Art, Music, World Language)		

1	1.0 FTE Art Teacher	\$120,970.72
2	0.4 FTE Music Teacher	\$55,985.68
3	Music - Big Band 9th Period Class	\$15,000.00
Budget Total		\$234,076.62

Summary of 2024-25 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Restorative Justice Facilitator	\$59,777.87
2	1.0 FTE Art Teacher	\$122,810.33
3	0.4 FTE Music Teacher	\$50,965.88
4	Art Supplies	\$82.92
Budget Total (must add up to Recommended Grant Amount)		\$233.637.00

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
1.0 FTE Art Teacher Continue to increase access to art, improve student retention, and create a positive and safe learning environment. Become a point of access for all art related activities within school, thus taking us from entry to quality in regards to	220 Core Elective		\$122.810.33

equity, instructional programming, teacher quality, facilities, and professional development.			
40 FTE Music Teacher Continue to keep Ms. Holmes' position a full time position so she can teach two classes catering to Special Ed students in addition to her three existing orchestra classes. This acts to increase equity on campus.	372 Core Elective		\$50,965.88
Art Supplies Art supplies can include materials needed for the art teacher			\$82.92

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Restorative Justice Facilitator <ul style="list-style-type: none"> Serve as a spokesperson for restorative justice practices; clearly articulate and explain the benefits of restorative processes to school-site staff, parents, students and the community. Organize, implement and facilitate OUSD peer restorative justice program at identified school sites; train and provide technical assistance in restorative practices to schools implementing restorative practices. Provide ongoing professional development, site-based coaching, and support to site administrators and leaders, teachers, support staff, and community partners in restorative justice practices. Assist in the identification, development, implementation, and evaluation of curricula for site-based restorative justice training. Facilitate restorative practices with students, parents, teachers, school staff, and community members as an alternative to out of school suspension. Coordinate the re-entry of students returning from discipline and incarceration through restorative practices to increase access to wraparound supports and connection to school site staff and resources. Facilitate site-based restorative practices professional learning community. 	This will improve Suspensions by 30%	\$59,777.87

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Edna Brewer Middle School

Community Agreements

- **Honor the time** – no sidebars, technology aligned to meeting purpose, start & end on time
- **Act as a collective body** – honor confidentiality
- **Check for understanding** – surface assumptions
- **Share divergent views** – value as learning opportunity
- **Celebrate successes and each other's contributions**

What/Qué: SSC Meeting/ Reunión del SSC
When/Cuando: February 27, 2024
Where/Dónde: [SSC Zoom Link](#)
Who/Quién: All Parents and Family Members
Todos los Padres y Miembros de Familia

Meeting- MinuteSPSA Evaluation

Item	Notes	Facilitator																						
Welcome/Bienvenida <ul style="list-style-type: none">Establish quorum/establecer quórumReview community agreements/revisar los acuerdos comunitarios	<p>Roll Call was taken of SSC members who were present at this meeting.</p> <p>List here the names of all SSC voting members who are present at this meeting:</p> <table><tr><th>SSC Member's Name</th><th>Present? Absent?</th></tr><tr><td>1. Caroline Asis</td><td>Yes</td></tr><tr><td>2. Ann Nguyen</td><td>Yes</td></tr><tr><td>3. Betty Sanchez</td><td>Yes</td></tr><tr><td>4. Delilah Daniels</td><td></td></tr><tr><td>5. Shelley Gonzalez</td><td>Yes</td></tr><tr><td>6. Quincy Martindale</td><td></td></tr><tr><td>7. Rosa Diaz</td><td></td></tr><tr><td>8. Sally Steele</td><td>Yes</td></tr><tr><td>9. Sean Iannello</td><td>Yes</td></tr><tr><td>10. Alan Purcell</td><td></td></tr></table> <p>Zoom Attendee Link</p> <p>Other Attendees: Khae Saechao, Leslie Hanna</p> <p>Quorum means that 6 voting members are present.</p> <p>Quorum Established? Yes</p>	SSC Member's Name	Present? Absent?	1. Caroline Asis	Yes	2. Ann Nguyen	Yes	3. Betty Sanchez	Yes	4. Delilah Daniels		5. Shelley Gonzalez	Yes	6. Quincy Martindale		7. Rosa Diaz		8. Sally Steele	Yes	9. Sean Iannello	Yes	10. Alan Purcell		Asis
SSC Member's Name	Present? Absent?																							
1. Caroline Asis	Yes																							
2. Ann Nguyen	Yes																							
3. Betty Sanchez	Yes																							
4. Delilah Daniels																								
5. Shelley Gonzalez	Yes																							
6. Quincy Martindale																								
7. Rosa Diaz																								
8. Sally Steele	Yes																							
9. Sean Iannello	Yes																							
10. Alan Purcell																								

<p>Approval of Minutes/Aprobación de Actas</p> <ul style="list-style-type: none"> Members approve minutes from previous meeting/Los miembros aprueban las actas de la reunión anterior SSC Meeting Minutes 1/9/24 	<p>Minutes were shared and read from January Minutes</p> <ol style="list-style-type: none"> Motion to approve minutes made by: Sally Steele Second to approve minutes by: Sanchez Vote to approve minutes taken by a roll call. Vote Outcome: 6 All in Favor. 0 Opposed. 0 Abstentions 	<p>Asis</p>
<p>Review of Measure G1 Funds</p> <ul style="list-style-type: none"> Discuss the allocation of G1 Funds Discuss reasons for allocation 	<p>Asis shared and discussed Measure G1 Measure G1 Application</p>	<p>Asis</p>
<p>SPSA Program Review 23-24 SPSA</p>	<p>23-24 SPSA</p> <p>SPSA Review Worksheet</p> <ol style="list-style-type: none"> Identify strengths, challenges, and root causes using the most recent student data and California School Dashboard results (if not done in December). Complete the Annual Review of the SPSA and Title I actions: are actions being implemented as planned? If not, what are the barriers? What adjustments are needed for the current school year? <p>Root Cause Analysis for:</p> <ul style="list-style-type: none"> Title 1 Program <ul style="list-style-type: none"> Where did we allocate our Title 1 funds? <ul style="list-style-type: none"> CSM School Counselor Parent Liaison What did we say we would do (Strategies and practices)? By when? <ul style="list-style-type: none"> CSM: Oversee COST, work with coordinating students to therapists, conduct outreach, work an administrator, lead data analysis wit testing School Counselor: therapy with students, Student scheduling, high school readiness, preventive therapies Parent Liaison: work with staff and community members, increase parent/family engagement, assist with attendance team, organize events Were we successful? How do we know? <ul style="list-style-type: none"> CSM: Successful. We know this by student, staff, 	<p>Asis</p>

	<p>and parent observations and feedback</p> <ul style="list-style-type: none"> ■ School Counselor: Successful. We know this by student success rate in high school applications, teacher and parent feedback and observations ■ Parent Liaison: Successful. We know this based on parent and staff feedback on the effectiveness and need of the parent liaison <ul style="list-style-type: none"> ○ What adjustments are needed for the current school year? <ul style="list-style-type: none"> ■ No changes or amendments necessary in any area <ul style="list-style-type: none"> ● ELL Program (<i>Needs Assessment should be included for review</i>) <ul style="list-style-type: none"> ○ What did we say we would do (Strategies and practices)? By when? ○ Were we successful? How do we know? ○ What adjustments are needed for the current school year? ● Discuss and prioritize high-leverage expenditures to develop the 24-25 budget based on needs assessments. Include both those investments identified with funding and those investments desired if new resources become available. <ul style="list-style-type: none"> ○ It is evident how impactful it is to have an ELD teacher ○ It would be beneficial to have an additional ELD teacher (2 total) 	
Public Comment/Announcements	No public questions or comments	Asis
Close <ul style="list-style-type: none"> ● Reminder of next SSC mtg. date and time ● Time of Adjournment 	<p>March 26, 2024 will be next meeting date</p> <p>Motion to adjourn: Sanchez</p> <p>Second motion to adjourn: Sally Steele</p> <p>7:07pm</p>	Asis

Meeting ID	Start Time	End Time	User Email	Duration (Minutes)
86867285541	2/27/2024 17:55	2/27/2024 19:09	caroline.asis@ousd.org	74

Name (Original Name)	Join Time	Leave Time	Duration (Minutes)	Guest
Caroline Asis	2/27/2024 17:55	2/27/2024 19:09	74	No
Leslie Hanna	2/27/2024 17:55	2/27/2024 17:59	4	No
sean Iannello	2/27/2024 17:58	2/27/2024 17:59	1	Yes
Betty Sanchez	2/27/2024 17:59	2/27/2024 17:59	1	Yes
Betty Sanchez	2/27/2024 17:59	2/27/2024 19:09	70	Yes
sean Iannello	2/27/2024 17:59	2/27/2024 19:07	69	Yes
Ann Nguyen	2/27/2024 17:59	2/27/2024 17:59	1	Yes
Leslie Hanna	2/27/2024 17:59	2/27/2024 17:59	1	No
Ann Nguyen	2/27/2024 17:59	2/27/2024 19:07	68	Yes
Leslie Hanna	2/27/2024 17:59	2/27/2024 19:07	68	No
Khae Saechao	2/27/2024 18:00	2/27/2024 18:01	1	Yes
Khae Saechao	2/27/2024 18:01	2/27/2024 19:07	67	Yes
MsShelley	2/27/2024 18:01	2/27/2024 18:01	1	Yes
MsShelley	2/27/2024 18:01	2/27/2024 19:07	67	Yes
' Steele - Outdoorithm (she	2/27/2024 18:05	2/27/2024 18:07	2	Yes
' Steele - Outdoorithm (she	2/27/2024 18:07	2/27/2024 19:02	56	Yes
Rosa	2/27/2024 18:28	2/27/2024 18:29	2	Yes
Rosa	2/27/2024 18:30	2/27/2024 18:30	1	Yes
Rosa	2/27/2024 18:30	2/27/2024 19:07	38	Yes
Delilah daniels/Myesha	2/27/2024 18:40	2/27/2024 18:43	4	Yes
' Steele - Outdoorithm (she	2/27/2024 19:02	2/27/2024 19:07	6	Yes

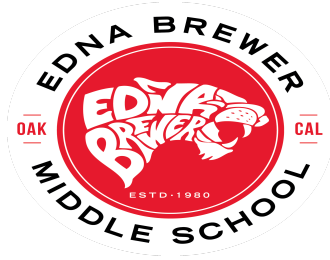
Participants

10

Recording Consent

In Waiting Room

	No
	Yes
	Yes
	Yes
Yes	No
Yes	No
	Yes
	Yes
	No
	No
Yes	Yes
	No
Yes	No
	Yes
	No
	Yes
	Yes
Yes	No
	Yes
	No



ALL STAFF MEETING

2/28/2024

Gym

1:45 - 3:20pm

Feb 28, 2024	Present: Staff PD Roster
Norms: <ol style="list-style-type: none"> 1. Be on time, end on time 2. Equal voice 3. Solution-oriented 4. Student first oriented 5. Be present- (minimize use of cell phones) 	Roles: Facilitator: Notetaker: Timekeeper: Norms checker:

Time Frame	Agenda Item	Notes
5 min	Review Norms and Agenda <ul style="list-style-type: none"> • Review Upcoming Events • Eat Lunch 	Events: <ul style="list-style-type: none"> • Student of the Month 2/29/24 • Black History Dinner 2/28/24 • PRIDE Store 3/15/24 • SF Jazz Performance 3/15/24
15 min	Review Measure G1 Funds	Measure G1 Application <ul style="list-style-type: none"> • Last year we had \$234,076.62 <ul style="list-style-type: none"> ○ 1.0 FTE Art Teacher ○ 0.4 FTE Music Teacher ○ Big Band 9th P Class ○ Comm Rel Asst • This Year we have: \$233,637 <ul style="list-style-type: none"> ○ 1.0 FTE Art Teacher ○ 0.4 FTE Music Teacher

		<ul style="list-style-type: none"> ○ Restorative Justice Facilitator ○ Art Supplies
30 min	Ms Asis Announcements	<ul style="list-style-type: none"> ● Separation at the end of school year ● Cliff will be in to discuss plans for process on hiring new principal
5 min	Closing	<ul style="list-style-type: none"> ● No public input