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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** April 9, 2024

**Subject** Aspire Berkley Maynard Academy 2024-25 Measure G1 Application

**Ask of the Commission** Approve the Aspire Berkley Maynard Academy 2024-25 Measure G1 Application

**Discussion** Middle School Network is open to questions from the commission regarding the Aspire Berkley Maynard Academy 2024-25 Measure G1 Application.

**Fiscal Impact** The recommended amount is **\$37,017**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Grant application attached.





## 2024-2025 Measure G1 Application

**Due: March 14, 2024**

*Allocations are provisional subject to Board approval*

### School Information & Student Data

<b>School</b>	Aspire Berkley Maynard Academy	<b>School Address</b>	6200 San Pablo Avenue Oakland, CA 94608
<b>Contact</b>	Jay Stack	<b>Contact Email</b>	jay.stack@aspirepublicschools.org
<b>Principal</b>	Jay Stack	<b>Principal Email</b>	jay.stack@aspirepublicschools.org
<b>School Phone</b>	510-658-2900	<b>Total Number of Students</b>	495
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$37,017</b>	<b>2022-23 CALPADS<sup>2</sup> Enrollment Figure (grades 6-8 Oakland residents only)</b>	83
		<b>2023-24 LCFF<sup>3</sup> Enrollment</b>	61

Student Demographics (%)				Measure G1 Team	
English Learners	16%	Asian/ Pacific Islander	2%	<b>Name</b>	<b>Position</b>
LCFF	79%	Latinx	30%	Jay Stack	Principal
SPED	14%	Black or African-American	57%	Jessica Ayala	3-5 Assistant Principal
		White	3%	Monica Franco	Business Manager
		Indigenous or Native American	0%	Monika Ellis	School Support

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

<sup>2</sup> The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

<sup>3</sup> Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

					Manager
		Multiracial	9%	Nik White	Lead Middle School Math Teacher & Mentor

<b>Chronic Absence (Include raw number and percent)</b>				
	2021-22	2022-23	2023-24	2024-25 Goal
	raw number (%)	raw number (%)	raw number (%)	raw number (%)
Student Population Overall	39.9%	33%	27.6%	22%
Asian/Pacific Islander	22.4%	11.1%	0%	0%
Latinx	44%	21.4%	22.9%	15%
Black or African-American	47.2%	38.1%	30%	20%
White	35.4%	33.3%	8%	5%
Indigenous or Native American	N/A	N/A	N/A	N/A
English Learners	42.1%	28.4%	24.7%	19%
Students w/ IEPs	45.6%	28.8%	24.4%	19%
Free/ Reduced Lunch Students	41.1%	32.6%	29.2%	25%

## Metrics

(all data points are required)

<b>Electives (Include raw number and percent)</b>					
Metric	Area	2021-22	2022-23	2023-24	2024-25 Goal
		raw number (%)	raw number (%)	raw number (%)	raw number (%)
Number of students taking elective courses.	Art	25%	0%	50%	25%
	Language	0%	0%	0%	0%
	Music	25%	25%	0%	25%
Number of students	Art	0%	0%	0%	0%

participating in non-course experiences (e.g. after-school program)	Language	0%	1%	0%	1%
	Music	0%	0%	0%	1%

**Positive & Safe Culture  
(Include raw number and percent)**

Metric	2021-22 (%)	2022-23 (%)	2023-24 (%)	2024-25 Goal (%)
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**Average Daily Attendance  
Date of Figure: February 20, 2024**

Asian/Pacific Islander	No Data	Confidentiality protected due to small sample size.	Confidentiality protected due to small sample size.	Confidentiality protected due to small sample size.
Latinx	No Data	35%	33%	40%
Black or African-American	No Data	37%	40%	50%
White	No Data	Confidentiality protected due to small sample size.	Confidentiality protected due to small sample size.	Confidentiality protected due to small sample size.
Indigenous or Native American	No Data	Confidentiality protected due to small sample size.	Confidentiality protected due to small sample size.	Confidentiality protected due to small sample size.
English Learners	No Data	23%	47%	50%
Students w/ IEPs	No Data	19%	40%	50%
Free/ Reduced Lunch	No Data	x	37%	45%

Metric	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
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**Suspended Students  
Date of Figure: February 20, 2024**

Asian/Pacific Islander	0%	0%	0%	0%
Latinx	0.6%	0%	0%	0%
Black or African-American	1.9%	1.3%	2.5%	1%

White	0%	0%	0%	0%
Indigenous or Native American	N/A	N/A	N/A	N/A
English Learners	0%	0%	0%	0%
Students w/ IEPs	2.8%	1.5%	1%	1%
Free/ Reduced Lunch	2.5%	1%	2%	1%

Student Retention from 5th Grade to 6th Grade				
Metric	2021-22	2022-23	2023-24	2024-25 Goal
6th Grade Enrollment	100%	95%	90%	95%

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## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Family Meetings: Admin Coffee Chat	February 28th, 2024

Staff Engagement Meeting(s)	
Staff Group	Date
Middle School Team Meeting	Mar 6, 2024
BMA Staff Team Meeting	March 8th, 2024

<u>Music (Rubric)</u>	2022-23	2023-24
<b>Access and Equitable Opportunity</b>	N/A	N/A
<b>Instructional Program</b>	N/A	N/A
<b>Staffing</b>	N/A	N/A
<b>Facilities</b>	N/A	N/A

<i>Equipment and Materials</i>	N/A	N/A
<i>Teacher Professional Learning</i>	N/A	N/A
<u><a href="#">World Language (Rubric)</a></u>	<b>2022-23</b>	<b>2023-24</b>
<i>Content and Course Offerings</i>	N/A	N/A
<i>Communication</i>	N/A	N/A
<i>Real world learning and Global competence</i>	N/A	N/A
<u><a href="#">Art (Visual Arts, Theater, and Dance)</a></u>	<b>2022-23</b>	<b>2023-24</b>
<i>Access and Equitable Opportunity</i>	N/A	N/A
<i>Instructional Program</i>	N/A	N/A
<i>Staffing</i>	N/A	N/A
<i>Facilities</i>	N/A	N/A
<i>Equipment and Materials</i>	N/A	N/A
<i>Teacher Professional Learning</i>	N/A	N/A

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## Proposed Expenditures

### Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

# Summary of 2023-24 Approved Expenditures

All Actual Expenditures		Budget Amount
<b>Safe &amp; Positive Culture</b>		
1	80% of a Scholar Support Manager for Middle School	\$72,872.50
<b>Budget Total</b>		<b>\$72,872.50</b>

# Summary of 2024-25 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	42% of a Scholar Support Manager for Middle School	<b>\$37,017</b>
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>\$37,017</b>

# Proposed Expenditures By Focus Area

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
The School Support Manager serves as a case manager supporting students needing more services such as check in/check out systems, family partnerships, attendance support, Mental Health connections, and behavioral supports.	Decrease in office referrals which will positively impact CHKS (giving next year), chronic absenteeism, and lower our overall suspension rate.	<b>\$37,017</b>

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

## MS Team Meeting 3.06 Location: UoP Time: 3:30 on the dot!

Purpose: To norm around happenings as a MS Team.

### Procedural Norms:

- ❖ Use Tech Responsibly
  - Computers Open for Work Time
  - Cell Phones Put Away
- ❖ Monitor Air Time
  - Notice the space you take, when & why
- ❖ Timeliness
  - We will do our best to start and end on time, do your best to be here on time and present for the duration of the meeting.
- ❖ Be Present & Actively Engage
- ❖ Take Care of Yourself & the Energy You Bring

### 4-Agreements:

5. Be impeccable with your word
6. Don't take anything personally
7. Don't make assumptions
8. Always do your best

Roles	Responsibilities	Person Responsible
Facilitator	<i>Guides the group through the agenda, Confirms decisions made and affirms responsibility taken for action items</i>	Nik & Mo
Note Taker	<i>Capture notes and deliverables</i>	House
Time Keeper	<i>Uses timer to ensure that we START on time and END on time</i>	Hudson
Process Checker	<i>Reviews norms at the beginning of the meeting, Holds team accountable for adhering to norms throughout the meeting, Leads process check at the end of the meeting)</i>	Tamika
Snackster	<i>Bring healthy, delicious snacks for the team.</i>	Next Time!

Time	Activity
3:30	<b>Check-in:</b>
3:40	<p><b>Instruction:</b></p> <p><b>i-ready begins MONDAY</b></p> <ul style="list-style-type: none"> <li>- Connect with Tamika and Talley for 10 minutes about the plan</li> <li>- ELA will be Monday/Tuesday</li> <li>- Math will be Wednesday/Thursday</li> <li>- Makeups Friday (teachers must be on top of who has completed and who has not)</li> </ul> <p><b>Grades Need to Close by Friday 3/15 - latest is Monday EOD 3/18</b></p> <ul style="list-style-type: none"> <li>- <b>This includes a Homeroom Passing Grade (PC - 100%)</b></li> </ul>
3:45	<p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>- ANYthing Mo?</li> <li>- Are we officially switching Kaylani Kelly?</li> <li>- Field trips? House Harris possible field trips April.</li> <li>- Conferences:</li> <li>- <b><u>TK-8 Q3 Conferences: Send communication on PS today!</u></b></li> </ul>



- Sign up all families here for schedule and for need to be scheduled!
  - Translation should be highlighted in orange and tag (@Monica Ramos-Franco)Mrs. Franco!
  - Finish Report Cards and Present/Review at Conferences
- Brainstorm List:**

6th	7th	8th

3:55	<p><b>Emergency Sub Plan Binder (2 days)</b></p> <ul style="list-style-type: none"> <li>- Please turn Binder into Jay by Friday EOD. He only has Mr. Henry's and Ms. Harris. He would like them turned in for review.</li> </ul>
4:05	<p><b>Measure G1 Funding: School Support Manager</b></p> <ul style="list-style-type: none"> <li>- Continued use of Measure G1 funding for Middle School Positive Climate and Culture</li> <li>- Data Review</li> </ul>
4:25	<p><b>Burning Issues:</b></p> <ul style="list-style-type: none"> <li>- <b>Field Trip Canceled, not enough chaperones</b> 😞 <ul style="list-style-type: none"> <li>- San Pablo Park Day on Thursday, 3/21?</li> <li>- Same expectations?</li> <li>- 5th grade is going on the 22nd.</li> </ul> </li> </ul>



## Measure G1 Community Engagement Meeting

Date: February 28<sup>th</sup>, 2024

Time: 8:45 am

Location: Stack's Office

Important Meeting: All parents and community members are encouraged to participate in brainstorming and affirming solutions for use of our Measure G1 middle school improvement funds as well as support for Pro-Black programming.

### AGENDA:

1. Call to Order
2. Welcome and Introductions
3. New Business
  - a. Announcements
  - b. Reflection on Use of Measure G1 Funds 2024-2025
    - i. Self-Assessment
    - ii. Continued Allocation for Next Year
  - c. Planning for Black Grad & Juneteenth
  - d. Next Steps
4. Old Business--NA
5. Announcements--NA
6. Public Input
7. Next Meeting
8. Adjournment



# BMA Staff PD:

Friday, March 8th







# Agenda



Time	Agenda Item
1:00 - 1:10	Team Builder: Team 4
1:10 - 1:20	Announcements & CARES Bears
1:20 - 2:00	Differentiated Team Time
2:00 - 3:00	MTSS in Staff Lounge

Community

Curiosity

Character

Equity



# Measure G1 Funding



Continued use of Measure G1 funding for Middle School Positive Climate and Culture  
- Data Share:

Positive & Safe Culture				
Metric	2021-22 (%)	2022-23 (%)	2023-24 (%)	2024-25 Goal (%)
<b>Average Daily Attendance</b> Date of Figure: February 20, 2024				
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Community

Curiosity

Character

Equity



# Announcements

- Jay Observing Recesses for Proposed Safety & Supervision Redesign for Quarter 4
- Conference Communication to Families No Later than EOD
- Batch Print to Downstairs Copier
- Electives, Homeroom, & MS Grades Due Next Friday
- Final Call for Intent to Return!

# Celebrations





# Birthdays

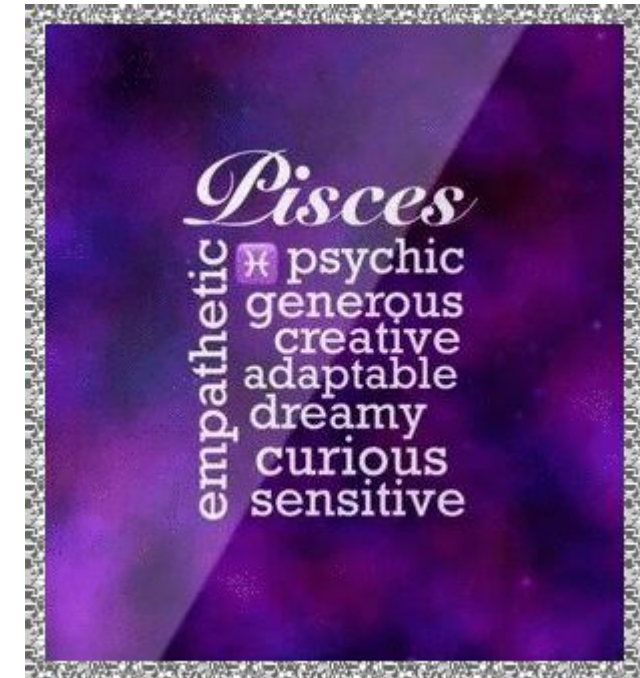
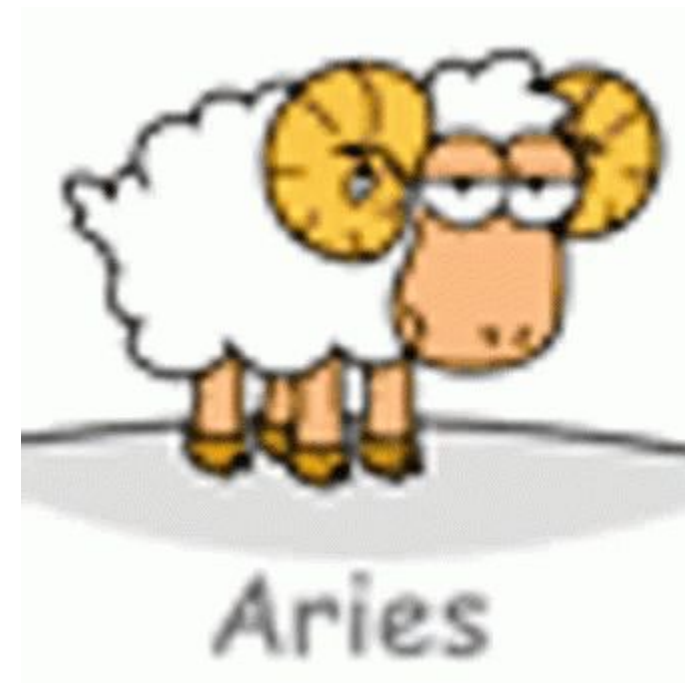
Mr. Tim - March 11th

Ms. Phillipa - March 24

Ms. Melinee - March 25

Ms. Zeno - March 31st

Ms. Gabby April 3rd







# CARES Bears!



Community

Curiosity

Character

Equity