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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** April 9, 2024

**Subject** American Indian Middle School 2024-25 Measure G1 Application

**Ask of the Commission** Approve the American Indian Middle School 2024-25 Measure G1 Application

**Discussion** Middle School Network is open to questions from the commission regarding the American Indian Middle School 2024-25 Measure G1 Application.

**Fiscal Impact** The recommended amount is **\$80,711**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Grant application attached.





## 2024-2025 Measure G1 Application

**Due: March 14, 2024**

*Allocations are provisional subject to Board approval*

### School Information & Student Data

<b>School</b>	AIMS College Prep Middle School	<b>School Address</b>	171 12th Street Oakland, CA 94607
<b>Contact</b>	Mikael Wooten Natalie Glass	<b>Contact Email</b>	mikael.wooten@aimsk12.org natalie.glass@aimsk12.org
<b>Principal</b>	Mikael Wooten Natalie Glass	<b>Principal Email</b>	mikael.wooten@aimsk12.org natalie.glass@aimsk12.org
<b>School Phone</b>	510-893-8701	<b>Total Number of Students</b>	210
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$80,711</b>	<b>2022-23 CALPADS<sup>2</sup> Enrollment Figure (grades 6-8 Oakland residents only)</b>	181
		<b>2023-24 LCFF<sup>3</sup> Enrollment</b>	129

Student Demographics (%)				Measure G1 Team	
English Learners	30%	Asian/Pacific Islander	40.47%	<b>Name</b>	<b>Position</b>
LCFF	61.42%	Latinx	11.90%	Natalie Glass	Director of Schools
SPED	7.61%	Black or African-American	34.28%	Mikael Wooten	Dean of Students MS
		White	5.71%	Marisol Magana	Health & School Support Services
		Indigenous or Native American	0.47%	Ashlee Robinson	Student Activities

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

<sup>2</sup> The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

<sup>3</sup> Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

		Multiracial	3.89%		
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<b>Chronic Absence (Include raw number and percent)</b>				
	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Student Population Overall	28(13.86%)	56 (25.45%)	29 (13.67)	15 (7%)
Asian/Pacific Islander	6 (15.38%)	9 (11.11%)	3 (4.16%)	2 (2%)
Latinx	9 (32.14%)	10 (17.85%)	4 (13.79%)	2 (7%)
Black or African-American	5 (17.85%)	28 (37.83%)	10 (16.12%)	5 (8%)
White	7 (25%)	6 (10.71%)	2 (6.89%)	1 (3%)
Indigenous or Native American	0	0	0	0
English Learners	7 (11.47%)	15 (20.83%)	10 (15.87%)	5 (7.5%)
Students w/ IEPs	1 (3.57%)	3 (5.35%)	3 (10.34%)	2 (5%)
Free/ Reduced Lunch Students	11 (9.56%)	24 (15.78%)	19 (12.5%)	10 (6%)

## Metrics

(all data points are required)

<b>Electives (Include raw number and percent)</b>					
Metric	Area	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Number of students taking elective courses.	Art	146 (62.12%)	225 (100%)	210 (100%)	220 (100%)
	Language	235 (100%)	225 (100%)	210 (100%)	220 (100%)
	Music	170 (72.34%)	225 (100%)	210 (100%)	220 (100%)
Number of students participating in non-course experiences (e.g.	Art	17 (7.2%)	0	0	110 (50%)
	Language	0	0	0	110 (50%)
	Music	15 (6.46%)	0	0	110 (50%)

after-school program)					
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<b>Positive &amp; Safe Culture (Include raw number and percent)</b>				
Metric	2021-22 (%)	2022-23 (%)	2023-24 (%)	2024-25 Goal (%)
<b>Average Daily Attendance Date of Figure: 2/28/24</b>				
Asian/Pacific Islander	98.55%	96.73%	98.61%	98.75%
Latinx	94.03%	91.40%	95.92%	96.0%
Black or African-American	96.86%	91.17%	96.27%	97.0%
White	91.79%	94.41%	96.15%	97.0%
Indigenous or Native American	0	0	0	97.0%
English Learners	95.47%	93.26%	96.7%	97.0%
Students w/ IEPs	92.41%	90.46%	96.16%	97.0%
Free/ Reduced Lunch	94.20%	93.26%	97.09%	97.10%

Metric	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
<b>Suspended Students Date of Figure: 3/1/24</b>				
Asian/Pacific Islander	0	2 (2.06%)	1 (1.38%)	0
Latinx	2 (11.11%)	0	0	0
Black or African-American	0	8 (10.66%)	2 (3.22%)	0
White	0	0	2 (16.66%)	0
Indigenous or Native American	0	0	0	0
English Learners	0	1 (1.26%)	0	0
Students w/ IEPs	0	2 (20%)	2 (12.5%)	0
Free/ Reduced Lunch	0	5 (4.20%)	5 (3.29%)	0

Student Retention from 5th Grade to 6th Grade				
Metric	2021-22	2022-23	2023-24	2024-25 Goal
6th Grade Enrollment	81	66	66	75

## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Parents - <a href="https://docs.google.com/document/d/1ruitf-2b3odtV0UfPXDbqADwkUxuGdDys_HXVJTdMI0/edit?usp=sharing">https://docs.google.com/document/d/1ruitf-2b3odtV0UfPXDbqADwkUxuGdDys_HXVJTdMI0/edit?usp=sharing</a>	3/5/2024
SSC/SGA Students - <a href="https://docs.google.com/document/d/1ruitf-2b3odtV0UfPXDbqADwkUxuGdDys_HXVJTdMI0/edit?usp=sharing">https://docs.google.com/document/d/1ruitf-2b3odtV0UfPXDbqADwkUxuGdDys_HXVJTdMI0/edit?usp=sharing</a>	2/15/2024

Staff Engagement Meeting(s)	
Staff Group	Date
Teachers / Students (SSC) - <a href="https://docs.google.com/document/d/1ld13NEei0Pm5AntSRW8ygZau9U7iU4lo/edit?usp=sharing&amp;oid=104710957398970538871&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1ld13NEei0Pm5AntSRW8ygZau9U7iU4lo/edit?usp=sharing&amp;oid=104710957398970538871&amp;rtpof=true&amp;sd=true</a>	2/15/2024

<u><a href="#">Music (Rubric)</a></u>	2022-23	2023-24
<b>Access and Equitable Opportunity</b>	N/A	Basic
<b>Instructional Program</b>	N/A	Basic
<b>Staffing</b>	N/A	Basic
<b>Facilities</b>	N/A	Entry
<b>Equipment and Materials</b>	N/A	Entry
<b>Teacher Professional Learning</b>	N/A	Entry/Basic
<u><a href="#">World Language (Rubric)</a></u>	2022-23	2023-24
<b>Content and Course Offerings</b>	N/A	Sustaining
<b>Communication</b>	N/A	Sustaining

<i>Real world learning and Global competence</i>	N/A	Sustaining
<i>Art (Visual Arts, Theater, and Dance)</i>	2022-23	2023-24
<i>Access and Equitable Opportunity</i>	N/A	Basic
<i>Instructional Program</i>	N/A	Basic
<i>Staffing</i>	N/A	Basic
<i>Facilities</i>	N/A	Entry
<i>Equipment and Materials</i>	N/A	Quality
<i>Teacher Professional Learning</i>	N/A	Basic

## Proposed Expenditures

### Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2023-24 Approved Expenditures

All Actual Expenditures		Budget Amount
<b>Safe &amp; Positive Culture</b>		
1	PBIS - Program	\$1,275
2	PBIS Incentives & Rewards	\$3,000
3	PBIS Events	\$3,000
4	Positive School Culture Contractor	\$4,785.96
<b>Electives (Art, Music, World Language)</b>		

1	Funding for 0.51 FTE Music Teacher	\$38,250
2	Funding for 0.51 FTE Art teacher	\$38,250
3	Art and Music Field Trips	\$9,000
4	World Language Curriculum and Online Resources	\$3,000
<b>Budget Total</b>		<b>\$100,560.96</b>

## Summary of 2024-25 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Funding for 0.50 FTE Music Teacher	\$37,250
2	Funding for 0.50 FTE Art teacher	\$36,750
3	Carnival/Open House	\$2,000
4	Positive School Culture/Anti-bullying	\$1,000
5	PBIS Incentives & Rewards	\$2,000
6	PBIS Events	\$1,711
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>\$80,711.00</b>

## Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Funding for 0.50 FTE Music Teacher and/or Substitute	220	220	\$37,250
Funding for 0.50 FTE Art Teacher and/or Substitute	220	220	\$36,750

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
<b>Positive School Culture / Anti-Bullying</b> - Vendors will hold assemblies for students where they will learn how to identify and respond to bullying. They will also be given tools to prevent bullying incidents on and off campus. Students will also participate in workshops to assist in learning how to deal with conflict resolution.	Chronic Absence, Suspension, School Culture.	\$1,000
<b>PBIS Incentives &amp; Rewards</b> - Student of the month program, reward assemblies, spirit week, exemplary citizenship. By promoting social-emotional skills through team-building activities and character-building exercises, PBIS events not only reinforce desired behaviors but also positively impact academic performance.	Chronic Absence, Suspension, School Culture.	\$2,000
<b>PBIS Events</b> - These events include, but are not limited to school dances (DJ, decorations, facility rental), assemblies, spirit week, Harvest Festival (decorations, board games, snacks and drinks) and AIMStrong Field Day (sports equipment, balls, vendor to host, snacks and drinks, decorations, entertainment). These events contribute to the development of a positive school climate by fostering a sense of community and belonging.	Chronic Absence, Suspension, School Culture.	\$1,711

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
<b>Carnival / Open House</b> -The carnival is a community event held to engage 5th grade families and showcase the opportunities and experiences awaiting prospective 5th graders in middle school, ultimately encouraging their retention and enthusiastic transition to the next phase of their education journey. Expenditures include school swag for families, school supplies for students (notebooks, pencils, pens), board games, carnival prizes, balloons, and decorations.	\$2,000

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**





# AGENDA - Meeting Minutes

**School Site Council Meeting**  
**Thursday, February 15, 2024**  
**5:00 PM**

**AIMS Middle School & AIPCS II School Site Council Meeting** [[bylaws](#)]  
Meeting Location: [Zoom](#)

AIMS does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Marisol Magana has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in open and public meetings at AIMS. Please notify [axia.vang@aimsk12.org](mailto:axia.vang@aimsk12.org) or [zubida.bakheit@aimsk12.org](mailto:zubida.bakheit@aimsk12.org) at least 24 hours in advance of any disability accommodations being needed in order to participate in the meeting.

## I. Call to Order

*Meeting called to order by Co-Chair Ms. Vang at 5:01 P.M.*  
*Members absent: Michelle Lane and Anakarita Snelling*

Present?	Name	Title	Term
Yes	Axia Vang	Head of Academics Elementary	1st year
Yes	Zubida Bakheit	Head of Academics Middle School	1st year
Yes	Jackson Glass	8th Grade Student	1st year
Yes	Kayla Pho	8th Grade Student	1st year
Yes	Aden Pho	6th Grade Student	1st year
Yes	Mattahas Hadinet	6th Grade Student	1st year
Yes	Senay Bahlbi	6th Grade Student	1st year
No	Michelle Lane	Parent (8th grade)	1st year
No	Anakarita Snelling (Allen)	Parent (7th grade)	1st year
Yes	Ellie Householder	7th Grade ELA/History Teacher	2nd year (partial term)
Yes	Miguel Leyva	6th - 8th Music Teacher	1st year
Yes	Fenglin Wu	6th - 8th Mandarin Teacher	1st year

Verified By: \_\_\_\_\_ Date: \_\_\_\_\_



**I. Call to Order**

A. Adoption of the Agenda

*Motion made by Ms. Vang to adopt the agenda  
Seconded by Ms. Ellie  
Motion carried unanimously*

B. Approval of 2/8/2024 meeting minutes

*Motion made by Ms. Vang to approve the SSC Meeting Minutes from 2/8/2024  
Seconded by Ms. Ellie  
Motion carried unanimously*

**II. Public Comments**

*No public comments received*

**III. Communications**

A. SSC Calendar

*Co-Chair Ms. Vang gave information regarding SSC Calendar*

**IV. Old Business**

A. Reviewed Comprehensive Safety School Plan

*Co-Chair Ms. Vang notes that at the last meeting, the SSC reviewed the Comprehensive Safety School Plan*

B. Safety School Plan Committee

*Co-Chair Ms. Vang notes that at the last meeting, the SSC reviewed the Safety School Plan Committee*

C. Safety School Plan Survey

*Co-Chair Ms. Vang notes that at the last meeting, the SSC reviewed the Safety School Plan Survey*

D. Middle School ELA Curriculum

*Co-Chair Ms. Vang notes that at the last meeting, the SSC reviewed the proposed Middle School ELA Curriculum*

**V. New Business**

A. Safety School Plan Survey - Feedback

*Co-Chair Ms. Vang asked for feedback regarding the Safety School Plan Survey  
Director Magana provided clarification on the timeline and next steps*

B. Measure G 2024/2025 Proposal

*Mr. Mikael Wooten, Dean of Students for Middle School, presented the Measure G  
2024/2025 Proposal*

Verified By: \_\_\_\_\_ Date: \_\_\_\_\_



*Motion made by Ms. Ellie to approve the plan  
Seconded by Ms. Bakheit  
Motion carried unanimously*

**C. Parent Engagement Policy and Compact**

*Co-Chair Ms. Vang presented the Parent Engagement Policy and Compact  
Motion made by Ms. Ellie to approve the Parent Engagement Policy and Compact  
Seconded by Ms. Vang  
Motion carried unanimously*

**VI. Reports**

**A. Comprehensive Safety School Plan**

*Co-Chair Ms. Vang presented the Comprehensive Safety School Plan*

**VII. Announcements**

**A. SSC Meeting - February 29, 2024**

**VIII. Adjournment**

*Motion made by Ms. Vang  
Seconded by Senay Bahlbi  
Motion to adjourn the meeting at 5:38 P.M. carried unanimously*

Verified By: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Meeting: AIMS Middle / AIPCS II Measure G1 - Parent

Date: 3/5/2024

Time: 1:00 pm

Locations: Online

Facilitated by: Mikael Wooten



<b>GOALS FOR THIS MEETING:</b>	<b>NORMS:</b>
discuss plans for Measure G1 funding	Focus on presenter/speaker Use technology only when appropriate Respect all points of view Assume best intent

Time	What are we doing? Who and Why are we doing this?
1:00	Open Wooten welcome
1:05	Norms and Practices Wooten go over agenda
1:10	Presentation Wooten provide information
1:20	Discuss priorities together Wooten Come together on Ideas
1:30	Q & A Wooten Clarifying and closing

### Measure G1 - Parent Mtg minutes

1. Attendance: See attendance sheet below
2. Began meeting going over the agenda (above)
3. A presentation was shared that gave a brief summary of what Measure G1 is and what the funds were.

4. Mr. Wooten shared some of the reasoning behind the plans for the funds
5. Several clarifying questions were asked. How can parents support? What happens if the funds are not used? Can students who are not Oakland residents benefit from Measure G1?
6. Having clarified the items, the meeting ended.

**AIMS Middle & AIPCS 2 Sign In Form**

**Date: March, 5 2024**

**Title of Meeting: Measure G1 - Parent Meeting**

**Name Time of Arrival**

**Mikael Wooten 1:00 pm**

**Kanisha Bradley 1:00 pm**