| Board Office Use: Legislative File Info. |          |  |
|--|----------|--|
| File ID Number                           | 23-1357C |  |
| Introduction Date                        | 4/9/2024 |  |
| Enactment Number                         |          |  |
| Enactment Date                           |          |  |

outway, outland, crt 5-100



#### **Board Cover Memorandum**

| То                       | Measure G1 Districtwide Teacher Retention and Middle School Improvement Act<br>Oversight Commission   |
|--------------------------|---|
| From                     | Middle School Network   |
| Meeting Date             | April 9, 2024   |
| Subject                  | Amended West Oakland Middle School 2023-24 Measure G1 Grant Application   |
| Ask of the<br>Commission | Approve the Amended West Oakland Middle School 2023-24 Measure G1 Grant Application.  |
| Discussion               | Middle School Network is open to questions from the commission regarding the Amended West Oakland Middle School 2023-24 Measure G1 Grant Application. |
| Fiscal Impact            | The recommended amount is <b>\$110,035.77</b> It's coming from resource 9332 -<br>Measure G1.   |
| Attachment(s)            | Amended Application Attached.   |



# 2023-24 Measure G1 Proposal

Amended: November 7, 2023 Amended: March 26, 2024

## School Information & Student Data

| School                                   | West Oakland Middle                  | School Phone  | 510-874-6788        |
|--|--------------------------------------|---|---------------------|
| Contact                                  | Neha Ummat                           | Contact Email   | neha.ummat@ousd.org |
| Principal                                | Neha Ummat                           | Principal Email   | neha.ummat@ousd.org |
| School Address                           | 991 14th Street<br>Oakland, CA 94607 | 2022-23 CALPADS<br>Enrollment Data<br>(6-8 Oakland Residents<br>Only) | 178                 |
| Recommended<br>Grant Amount <sup>1</sup> | \$110,035.77                         | 2022-23 LCFF<br>Enrollment  | 188                 |

| Student Demographics (%) |     |                                  |    |  |
|--------------------------|-----|----------------------------------|----|--|
| English<br>Learners      | 20% | Asian/Pacific<br>Islander        | 3  |  |
| LCFF                     | 92% | Latinx                           | 24 |  |
| SPED                     | 34% | Black or<br>African-American     | 53 |  |
| Arab                     | 15  | White                            | 2  |  |
|                          |     | Indigenous or<br>Native American | 1  |  |
|                          |     | Multiracial                      | 3  |  |

| Measure G1 Team      |                  |  |  |
|----------------------|------------------|--|--|
| Name                 | Position         |  |  |
| Neha Ummat           | Principal        |  |  |
| Emilio Ortega        | CSM              |  |  |
| Jessica Wright-Davis | AP               |  |  |
| Jordan Stern         | Music<br>teacher |  |  |
|                      |                  |  |  |

<sup>&</sup>lt;sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

| Chronic Absence                  |         |         |         |              |  |
|----------------------------------|---------|---------|---------|--------------|--|
| Metric                           | 2020-21 | 2021-22 | 2022-23 | 2023-24 Goal |  |
| Student Population Overall       | 33      | 48      | 44      | 30           |  |
| Asian/Pacific Islander           | 20      | 50      | 43      | 25           |  |
| Latinx                           | 30      | 40      | 40      | 25           |  |
| Black or African-American        | 38      | 54      | 45      | 30           |  |
| White                            | 20      | 37      | 36      | 25           |  |
| Indigenous or Native<br>American | 0       | 0       | 0       | 0            |  |
| English Learners                 | 22      | 29      | 48      | 25           |  |
| Students w/ IEPs                 | 30      | 60      | 50      | 30           |  |
| Free/ Reduced Lunch<br>Students  | 35      | 47      | 40      | 30           |  |

## Metrics

(all data points are required)

| Electives                                    |          |  |         |         |              |
|--|----------|--|---------|---------|--------------|
| Metric                                       | Area     | 2020-21                                | 2021-22 | 2022-23 | 2023-24 Goal |
|  | Art      | 35                                     | 40      | 46      | 55           |
| Number of students taking elective courses.  | Language | NA                                     | NA      | NA      | NA           |
|  | Music    | 24                                     | 24      | 24      | 30           |
| Number of students participating in          | Art      | 15 (covid year,<br>online with<br>ASP) | 20      | 20      | 30           |
| non-course experiences<br>(e.g. after-school | Language | NA                                     | NA      | NA      | 30           |
| program)                                     | Music    | NA                                     | NA      | NA      | NA           |

| Positive & Safe Culture          |  |  |  |              |  |  |
|----------------------------------|--|--|--|--------------|--|--|
| Metric                           | 2020-21  | 2021-22  | 2022-23  | 2023-24 Goal |  |  |
| Connectedness on CHKS Survey     |  |  |  |              |  |  |
| Asian/Pacific Islander           | 85   | NA   | Not yet available  | 90           |  |  |
| Latinx                           | NOT LISTED   | NA   | Not yet available  | 90           |  |  |
| Black or African-American        | 74   | NA   | Not yet available  | 90           |  |  |
| White                            | 67   | NA   | Not yet available  | 90           |  |  |
| Indigenous or Native<br>American | 50   | NA   | Not yet available  | 90           |  |  |
| English Learners                 | Information not<br>available (not<br>disaggregated by<br>ELL status) | Information not<br>available (not<br>disaggregated by<br>ELL status) | Information not<br>available (not<br>disaggregated by<br>ELL status) | 90           |  |  |
| Students w/ IEPs                 | 78   | NA   | Not yet available  | 90           |  |  |
| Free/ Reduced Lunch              | Information not<br>available (not<br>disaggregated by<br>FRL)        | Information not<br>available (not<br>disaggregated by<br>FRL)        | Information not<br>available (not<br>disaggregated by<br>FRL)        | 90           |  |  |
| Metric                           | 2020-21  | 2021-22  | 2022-23  | 2023-24 Goal |  |  |
| Suspension Incidents             |  |  |  |              |  |  |
| Asian/Pacific Islander           | 0  | NA   | 0  | 0            |  |  |
| Latinx                           | 6  | NA   | 5  | 2            |  |  |
| Black or African-American        | 52   | NA   | 29   | 15           |  |  |
| White                            | 7  | NA   | 0  | 0            |  |  |
| Indigenous or Native<br>American | 0  | NA   | 0  | 0            |  |  |
| English Learners                 | 2  | NA   | 0  | 0            |  |  |
| Students w/ IEPs                 | 29   | NA   | 18   | 12           |  |  |
| Free/ Reduced Lunch              | 64   | NA   | 37   | 25           |  |  |

| Student Retention from 5th Grade to 6th Grade |         |         |         |              |
|---|---------|---------|---------|--------------|
| Metric  | 2020-21 | 2021-22 | 2022-23 | 2023-24 Goal |

| 6th Grade Enrollment606072 | 73 |
|----------------------------|----|
|----------------------------|----|

## Community and Staff Engagement

| Community Engagement Meeting(s) |         |  |
|---------------------------------|---------|--|
| Community Group                 | Date    |  |
| Student Leadership Group        | 4/27/23 |  |

| Staff Engagement Meeting(s) |           |  |
|-----------------------------|-----------|--|
| Staff Group Date            |           |  |
| Staff mtg: PD               | 4/19/2023 |  |
| ILT                         | 4/20/23   |  |

## **Proposed Expenditures**

#### <u>Guidelines</u>

- 1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
- 2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
- 3. Add additional lines as needed.
- 4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
- 5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

# Summary of 2023-24 Proposed Expenditures

|   | All Proposed Expenditures (from sections below)        | Budget Amount   |
|---|--|---|
| 1 | Art Teacher salary: 0.8FTE (Echeverria)                | <mark>\$64,366.41 w/benefits</mark><br><del>\$83,829.04</del> |
| 2 | Computer teacher salary: 0.55FTE (Ntui)                | <mark>\$4,566.72 w/benefits</mark><br><del>\$3,249.72</del>   |
| 3 | RJ facilitator salary: 0.10FTE (Mitchell)              | <mark>\$11,929.30 w/benefits</mark><br><del>\$7,957</del>     |
| 6 | Contract for Culture Keeper (Knight)                   | <mark>\$29,173.34</mark>                                      |
|   | Budget Total (must add up to Recommended Grant Amount) | <mark>\$110,035.77</mark>                                     |

# **Proposed Expenditures By Focus Area**

| Proposed Expenditures for Electives (Art, Language, and Music only)  |   |   |   |
|--|---|---|---|
| Description of Proposed Expenditures   | Number of students<br>taking a course in<br>art, language, or<br>music (based on the<br>specific investment). | Number of students<br>participating in a<br>non-course<br>experience in art,<br>language or music<br>(based on the<br>specific investment)<br>+ frequency and<br>amount of time<br>spent in each<br>activity. | Budget Amount   |
| 0.8 FTE for an Art teacher, to provide visual art<br>instruction as an elective to our students,<br>including many students in the SDC Mild<br>Moderate class, who would take this class as<br>their LRE mainstream class. | 30  | 25, one time per<br>week in ASP   | <mark>\$64,366.41 w/benefits</mark><br><del>\$83,829.04</del> |
| 0.55 for computer science teacher to teach digital art to students.  | 50  | N/A   | <mark>\$4,566.72 w/benefits</mark><br><del>\$3,249.72</del>   |

| Proposed Expenditures for Positive & Safe Culture |  |               |
|---|--|---------------|
| Description of Proposed Expenditures              | Which metric will this<br>investment impact -<br>chronic absence,<br>suspensions, CHKS<br>survey results, or<br>another metric named<br>by the site? | Budget Amount |

| Funding for an RJ Facilitator. This person would support the development of peer mediators and an RJ leadership cohort, which WOMS is initiating this year. The RJ facilitator is an addition to the climate and culture team. The metrics for success of this position include reduced suspensions, reduced out of class referrals, and higher sense of belonging, as reported by our CHKS survey and our site specific school climate surveys. | We will be measuring the<br>number of referrals,<br>suspensions, and CHKS<br>connectedness rates | \$11,929.30 w/benefits<br><del>\$7,957</del> |
|--|--|--|
| Contract for culture keeper. This person has excellent rapport with<br>our students and we want to expand her role in the school to include<br>push-in presence in classes. She is part of a model of student<br>discipline we have implemented this year. We have begun to move<br>away from a punitive model of discipline to one that involves all<br>adults to be involved in engaging students in learning                                  | We will be measuring the<br>number of referrals,<br>suspensions, and CHKS<br>connectedness rates | <mark>\$29,173.34</mark>                     |

Please submit your Measure G1 proposal to Cliff Hong (<u>clifford.hong@ousd.org</u>) and Karen Lozano (<u>karen.lozano@ousd.org</u>).

## West Oakland Middle School 2023-24 Measure G1 Meeting Agenda Staff Meeting

October 31, 2023

### Agenda:

- 1. Opening
- 2. Discuss amending 23-24 Measure G1 expenditures
  - Art teacher \$83,829.04
  - Computer Science digital art \$3,249.72
  - RJ facilitator salary \$7,957
  - Health and Benefits for all positions \$15,000
- 3. Questions and answers from participants:
  - How is this different from the current allocation
    - Answer: we are increasing the funding for our art teacher and moving funds for our contractors to another source.
- 4. Finalize recommendation of use of 2023-24 Measure G1 funds
  - Our staff recommended and approved these changes unanimously.
- 5. Close

| Name (typing ok)     | Position           |
|----------------------|--------------------|
| Jessica Wright-Davis | AP                 |
| Rosa Aguirre         | Math Teacher       |
| Patricia Barros      | Special Ed teacher |
| David Maynard        | History Teacher    |
| Jordan Stern         | Music              |

School Site Council: Emergency Meeting November 1, 2023 8:30 AM-9:30 AM

### Agenda:

- 1. Opening
  - Principal's Announcements
- 2. Review of previous minutes
- 3. Discuss amending 23-24 Measure G1 expenditures
  - Art teacher \$83,829.04
  - Computer Science digital art \$3,249.72
  - RJ facilitator salary \$7,957
  - Health and Benefits for all positions \$15,000
- 4. Discuss changing CCSPP allocations:
  - Consultant for culture & climate: 70K (increase from 18K)
  - Consultant for dance & vocal music: 32K
  - Everything else is staying the same: RJ facilitator, Case Manager
- 5. Questions and answers from participants:
  - Why are we moving these funds?:
    - Answer: We need to increase the salary of the art teacher, which can only happen through G1. THe old allocations gave more to consultants. Now, we are having all consultants paid through CCSPP.
- 6. Finalize recommendation of use of 2023-24 Measure G1 funds
  - Our staff recommended and approved these changes unanimously.
- 7. Final recommendation of use of CCSPP funds:
  - Our staff recommended and approved these changes unanimously.
- 8. Public Comment
- 9. Close

| Sign-In         | Staff/Teacher/Community Member/Family |
|-----------------|---------------------------------------|
| Neha Ummat      | Principal                             |
| Rosa Aguirre    | Teacher                               |
| Joshua Clemmons | Teacher                               |
| Munera Mohsin   | Community Member                      |
| Rachel Latta    | Parent                                |