



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

LCAP Engagement

Input on the 2024-2028 LCAP, Year 1



February 2024

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WHAT
IS THE

LOCAL CONTROL AND ACCOUNTABILITY PLAN?



Under the state's **Local Control Funding Formula (LCFF)**, each district must develop a plan to describe how state dollars will be used to meet goals for students in line with state priorities. The plan also explains how additional LCFF funds will support the unique needs of **low-income, English Language Learner, and foster students.**

¿Qué
es el

PLAN DE RESPONSABILIDAD Y CONTROL LOCAL?

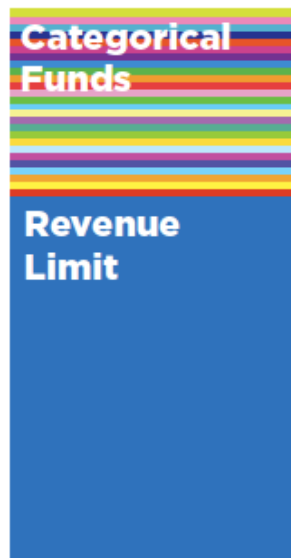


Bajo la **Fórmula de Financiamiento de Control Local** del estado (LCFF), cada distrito debe desarrollar un plan para describir cómo se cumplirán las metas para los estudiantes de acuerdo con las ocho prioridades estatales. El plan también aborda la forma en que los fondos adicionales de LCFF respaldarán las necesidades únicas de los estudiantes de bajos ingresos, los estudiantes que aprenden inglés y los estudiantes de crianza.

What the LCAP Explains

- NEEDS** WHAT DO ALL STUDENTS NEED?
 WHAT DO SOME STUDENTS NEED?
- GOALS** WHAT DO WE WANT THEM TO ACHIEVE?
- ACTIONS** WHAT ARE WE DOING TO HELP THEM?
- INVESTMENTS** HOW ARE WE PAYING FOR IT? HOW MUCH?
- IMPLEMENTATION** HOW WELL ARE WE DOING IT?
- PROGRESS** ARE STUDENTS PROGRESSING? HOW MUCH?
- ENGAGEMENT** ARE WE LISTENING TO THE COMMUNITY? WHO? HOW?

Local Control Funding Formula (LCFF)



65% Base

20% Base

Concentration Grant

Supplemental Grant

Base Grant

K-3	\$10,119
4-6	\$9,304
7-8	\$9,580
9-12	\$11,391

For high-need students above 55% threshold
For high-need students, defined by CA State Legislature as:

- English Learners
- Foster Youth
- Low-Income Students

(Graphics from ACLU)



COVID Funds Support Ongoing Efforts

OUSD Ongoing LCFF Budget



Site One-Pagers
Enrollment & Need Driven



LCAP
Site & Central
Strategic Investments

Learning Recovery Funding

One-Time



LCAP
Learning Acceleration

Budget Development Priorities: LCAP Goals & Actions

Goal 1: All students graduate college, career, and community ready.

Actions

- 1.1 Comprehensive & Cohesive Instructional Program
- 1.2 Early Childhood Learning & Early Literacy
- 1.3 Quality Standards-Aligned Curricula
- 1.4 Equitable Access to High Quality Programs

Goal 2: Focal student groups demonstrate accelerated growth to close our equity gap.

Actions

- 2.1 Targeted Initiatives for Black/African American Students
- 2.2 Targeted Initiatives for Latino Students
- 2.3 Targeted Initiatives for Arab, Asian & Pacific Islander Students
- 2.4 Supports for Students with Disabilities
- 2.5 Supports for Unhoused Student & Families
- 2.6 Supports for Foster Youth
- 2.7 English Language Development
- 2.8 Supports for Newcomers
- 2.9 Expanded Learning Opportunities
- 2.10 Research & Data Analysis



Budget Development Priorities: LCAP Goals & Actions

Goal 3: Students and families are welcomed, safe, healthy, and engaged.	Goal 4: Our staff are high quality, stable, and reflective of Oakland's rich diversity.
Actions 3.1 Positive School Culture & Climate 3.2 Creating Safe Schools 3.3 Attendance Supports 3.4 Social Emotional Supports 3.5 Student Health & Wellness 3.6 Youth Engagement 3.7 Family & Community Engagement	Actions 4.1 Staff Recruitment & Retention 4.2 Staff Growth & Development 4.3 New Teacher Support & Development
	Goal 5: Students, families, and staff have the resources and supports necessary to address the impacts of the COVID-19 pandemic.
	Actions 5.1 Coordinated Districtwide Pandemic Response 5.2 Educational Technology & Technical Support 5.3 COVID-19 Health & Safety



Goal 1: College, Career & Community Readiness

Ongoing Action Areas

1. Comprehensive & Cohesive Instructional Program

- Academics & Instruction
- Visual & Performing Arts
- Physical Education
- Academic Acceleration

2. Early Childhood Learning & Early Literacy

- Early Childhood Learning & Pre-Kindergarten Programs
- Early Literacy Program

Goal 1: College, Career & Community Readiness

Ongoing Action Areas

3. Quality Standards-Aligned Curricula

- Curriculum Adoption
- Curriculum Implementation
- Instructional Technology

Goal 1: College, Career & Community Readiness

Ongoing Action Areas

4. Equitable Access to High Quality Programs

- Multilingual Programs
- Network-Based School Supports
- Building OUSD Middle Schools
- Linked Learning: Comprehensive Student Supports
- Linked Learning: Rigorous Academics
- Linked Learning: Work-Based Learning
- Linked Learning: Career Technical Education (CTE)
- Alternative Education
- Continuous School Improvement

Goal 1: Your Ideas

Goal 2: Targeted Supports for Focal Student Groups

Ongoing Action Areas

1. African American student achievement programs
2. Latino student achievement programs
3. Arab, Asian & Pacific Islander student achievement programs
4. Supports for students with disabilities beyond basic programs and services
5. Central supports for unhoused students and families
6. Central supports for foster youth

Goal 2: Targeted Supports for Focal Student Groups

Ongoing Action Areas

7. English Language Development (ELD)

- Differentiated site support focused on the needs of language learners
- Foundational and sustaining professional learning on Integrated and Designated ELD

8. Newcomer Support

- Elementary Newcomer Teacher Leaders to provide direct instructional support and to build the capacity of other teachers to support newcomers
- Site-based and cross-site professional development
- Coordination of services for newcomers

Goal 2: Targeted Supports for Focal Student Groups

Ongoing Action Areas

9. Expanded Learning Opportunities

- Summer school
- After school programs

10. Research & Data Analysis

- Research, Assessment, and Data team
- Data licenses

Goal 2: Your Ideas

Goal 3: Student & Family Engagement

Ongoing Action Areas

1. Positive School Culture & Climate

- Community Schools
- Restorative Practices
- Peer Restorative Justice
- Behavioral Health
- Trauma-Informed Positive Behavioral Support

Goal 3: Student & Family Engagement

Ongoing Action Areas

2. Creating Safe Schools

- School Safety Teams
- Supports for Justice-Involved Youth

3. Attendance Supports

4. Social Emotional Supports

- Social Emotional Learning (SEL)
- Counseling & Equitable Master Scheduling

Goal 3: Student & Family Engagement

Ongoing Action Areas

5. Student Health, safety, and wellness programs

- Lesbian, Gay, Bisexual, Transgender & Queer/Questioning (LGBTQ) Programs
- Health Services & School Wellness
- Alcohol, Tobacco & Drug Intervention

6. Youth Engagement

- Student Athletics
- Youth Leadership

Goal 3: Student & Family Engagement

Ongoing Action Areas

7. Family & Community Engagement

- Enrollment Support
- Family Partnerships
- Language Access for Families
- Districtwide Communication Support

Goal 3: Your Ideas

Goal 4: High-Quality Staff

Ongoing Action Areas

1. Attract and retain staff reflective of Oakland's rich diversity.
2. Support the professional growth and development of all staff.
 - Foundational & Asset-Based Professional Development
 - Staff Well-Being
 - Teacher Collaboration Time
 - School & District Governance Learning for Leaders
3. Provide a comprehensive system of mentoring, professional learning, and support to develop and retain new teachers.

Goal 4: Your Ideas

Next Steps

- PSAC: 3/20 and 4/17.
- Late April: Ongoing engagement with students, families, staff, and community members; refinement of ideas and investments;
- May 08, 2024: Draft 24-25 LCAP available for review
- May 15, 2024: PSAC review session for LCAP
- May 22, 2024: Board Preview of and Feedback on 24-25 LCAP
- June 5, 2024: Public Hearing for 24-2025 LCAP; LCAP revised based on input
- June 26, 2024: Board votes on revised 24-2025 LCAP

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