

# Superintendent Report

Superintendent, Dr. Kyla Johnson-Trammell  
March 13, 2024



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

## Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

## Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



# Superintendent Report Overview



**School Highlights**

**Middle School Math Update**

**Attendance Update**



# School Highlights



# MetWest High Students Unveil New Mural Featuring Ericka Huggins

The 9th graders of MetWest High School are at the Ericka Huggins campus, and they recently hosted the campus' namesake. Ericka Huggins, the famed activist and former Black Panther, joined the students to see the mural they created that features her.

The students said they learned a lot from doing research for the project about Huggins, the Black Panther Party, Oakland history, and about creating art. They added they learned how to work inside the lines when needed.

Ms. Huggins was thrilled with the entire mural which includes lots of Oakland imagery. She said “everything about it is beautiful.”



# Castlemont Students March in SF Chinese New Year Parade

Castlemont High students who are part of the Pacific Bridge Club, marched in last month's Chinese New Year Parade in San Francisco, which was shown live on KTVU TV.

The Pacific Bridge Club works to “bridge the gap” for underserved students. Later this month, the club is heading to Japan and the Philippines.

In the parade, the students got to march in front of hundreds of thousands of people.



# Fremont High's Media Academy Wins State Honor

Fremont High's Media Academy has been named one of two Distinguished California Partnership Academies (CPA) by the California Department of Education. The Media Academy was honored at the CPA Educating for Careers Conference luncheon on Monday, March 4 in Sacramento.

Established in 1986, the Media Academy is a small learning community that provides a rigorous, relevant curriculum which meets or surpasses the A-G requirements for the California State University and the University of California systems. Classes and extracurriculars integrate multimedia into the curriculum. Jasmine Miranda is a graduate of the Media Academy and now serves as its Director. "Our students and teachers have earned this distinction and I am proud of Ms. Miranda's tenure at our alma mater," Fremont Principal Nidya Baez said. "This is a direct result of her vision to take the Media Academy to the next level."





# Oakland Tech Boys and Oakland High Girls are Champions!

On Tuesday, March 5, OUSD had two big CIF NorCal Regional Basketball Championships up for grabs. In one, it was the Division 2 Boys game between Oakland Tech and Oakland High, and the Bulldogs came out on top by 7 points. In the other, the D-5 Girls Regional, the Oakland High Girls took on Crystal Springs Uplands High in Hillsborough, and the Wildcats pulled out a 12 point win. Both the Oakland High Girls and the Oakland Tech Boys went for State Titles on Friday and Saturday, March 8 & 9, respectively.





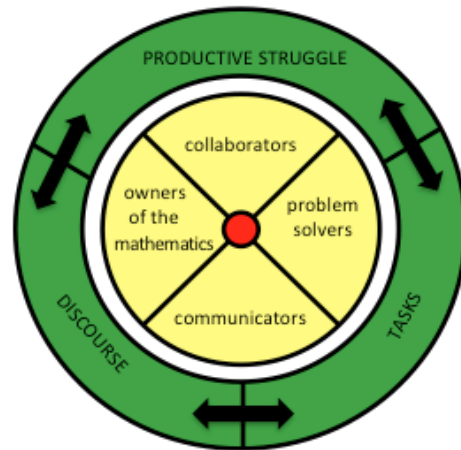


# Middle School Math

# Middle School Math

Through productive struggle, academic discourse, and performance tasks, OUSD students become problem solvers, collaborators, communicators, and owners of mathematics, to ensure college and career readiness.

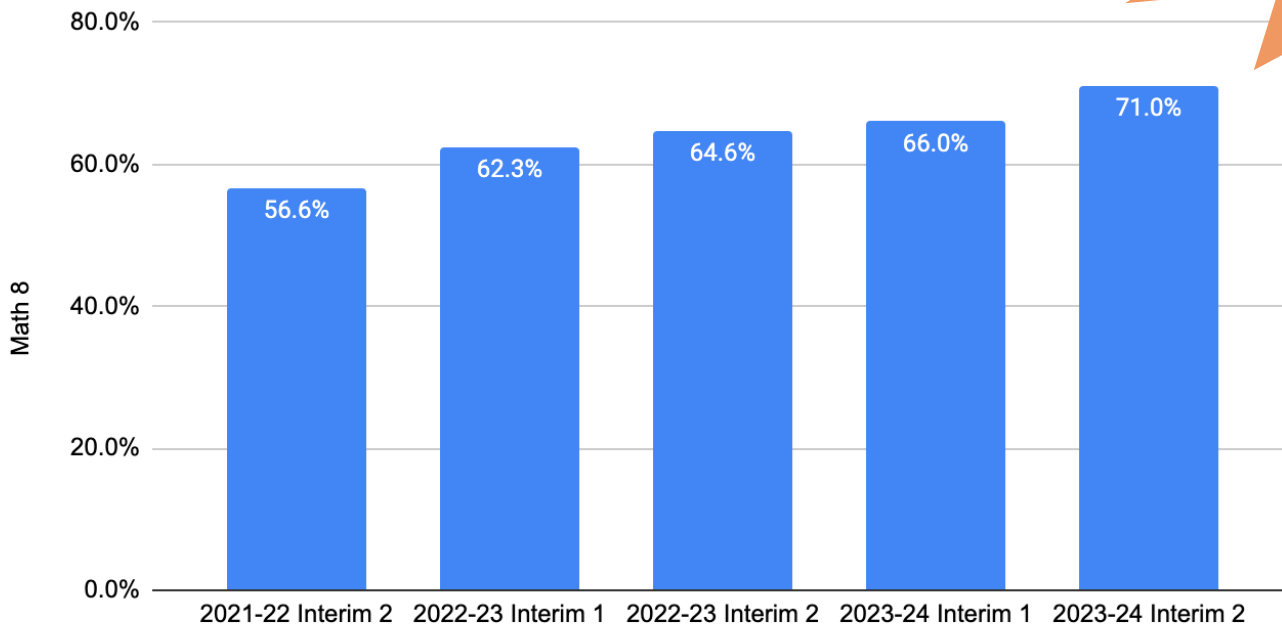
- OUSD Vision for Mathematics



In OUSD, we have a goal that all students graduate college, career and community ready. For math, that looks and sounds like all students having learning experiences aligned to our vision for mathematics. Students take two interim assessments each year which allows us to measure students' progress on the most critical units of study for each course. Teachers can then use this data to inform instructional next steps, and the central math team can use this data to inform next steps for professional learning and supporting school sites.

Our Math 8 students took their Interim 2 assessment in February. Our data shows that more 8th graders are performing at or above standard as compared to last year's 8th graders.

## Math 8 Interim Assessment Participation

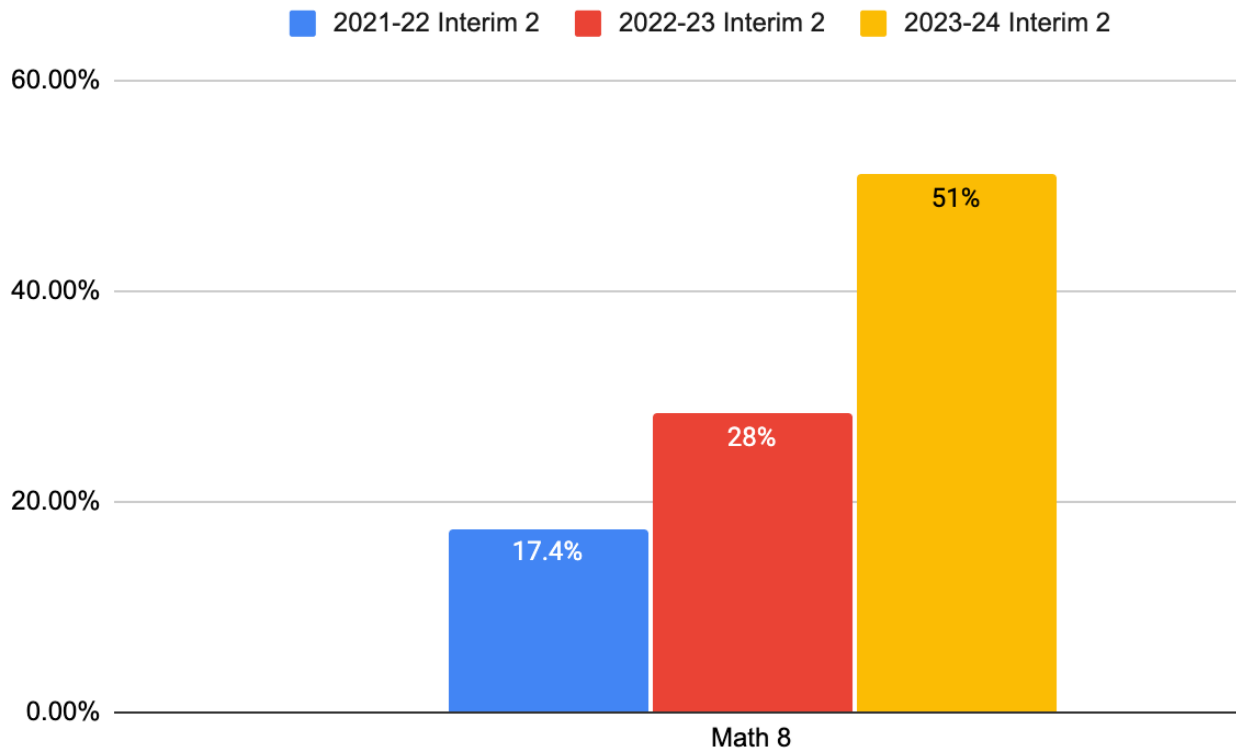


Math 6 & Math 7  
Interim 2  
Assessment data  
will be available in  
early April

We are  
gathering data  
on more  
students with  
each  
assessment  
administration!



## Math 8 Interim 2 Performance: % meeting or exceeding standard



This is preliminary data because many teachers are still scoring their assessments.

So far, for Interim 2, our percentage grew by **+23 percentage points!**

This is more growth than we saw for Interim 1, which grew by +20.9 percentage points.

## Shout Outs

The percentage of Math 8 students who met or exceeded standards on Interim 2 increased from Spring 2023 to Spring 2024.



- ★ Claremont 8th graders increased from 61.8% to 89% (+27.2%)

- ★ Elmhurst United 8th graders increased from 6% to 36% (+30%)



- ★ Roosevelt 8th graders increased from 41.3% to 57% (+15.8%)

- ★ UPA 8th graders increased from 43.2% to 64% (+20.8%)





# Attendance Updates



**Show Up!** is ramping up! with attendance Challenges and Contest for prizes all over OUSD. Garfield Elementary had the first “**Show UP! Day**” where students got attendance prizes. Schools have organized Show UP! attendance rallies and assemblies across the district!



**Show UP!** This *Saturday March 16th, 7pm* and join educators and families from across the east bay for “Schools Night” at the Oakland Roots game. Cheerleaders from Oakland Tech, Elmhurst United and Roosevelt Middle Schools will be performing. Show your school spirit and **Show UP!** representing your school!



# Show UP! encouraging attendance & bringing JOY to Students!

- 400 Roots Tickets given away.
- 90 Students have seen the Warriors Live.
- 8 Classes have won Pizza Parties.
- 4 Schools have already planned Show UP! Assemblies.



## Promotional Campaign In Full Production

- 19 Productions Complete, 4 more to go.
- Produced w/Media Students from Fremont, MPA & Oakland International.
- Look for videos and poster soon.



# Absence Rate By Network

Network	Absence Rate (as of March 6th, 2024)
Network 2	7.6%
Network 3	8.7%
Network 4	8.7%
Middle School Network	9.1%
High School Network	11.7%
Special Education Programs	18%



Network 2 Schools	Network 3 Schools	Network 4 Schools
<b>Bridges</b> <b>Chabot</b> <b>Crocker</b> <b>Emerson</b> <b>Hillcrest</b> <b>Esperanza</b> <b>Korematsu</b> <b>International Comm. School</b> <b>Think College Now</b> <b>Manzanita</b> <b>Community</b> <b>Manzanita SEED</b> <b>Montclair</b> <b>Peralta</b> <b>Prescott</b> <b>Sankofa</b> <b>Thornhill</b>	<b>Acorn Woodland</b> <b>Bella Vista</b> <b>Brookfield</b> <b>Burckhalter</b> <b>Carl Munck</b> <b>Cleveland</b> <b>East Oakland Pride</b> <b>Encompass</b> <b>Global Family</b> <b>Grass Valley</b> <b>Greenleaf</b> <b>Highland Community</b> <b>Hoover</b> <b>Horace Mann</b> <b>Madison Primary</b> <b>Melrose Leadership Acad.</b> <b>OAK</b>	<b>Allendale</b> <b>Franklin</b> <b>Fruitvale</b> <b>Garfield</b> <b>Glenview</b> <b>Joaquin Miller</b> <b>La Escuelita</b> <b>Laurel</b> <b>Lincoln</b> <b>Lockwood STEAM</b> <b>Markham</b> <b>Martin Luther King Jr.</b> <b>Piedmont Ave.</b> <b>Reach</b> <b>Redwood Heights</b> <b>Sequoia</b>

# Absence Rate By Ethnicity

Ethnicity	Absence Rate (as of March 6th, 2024)
African American	12.3%
Asian	5.5%
Filipino	7.1%
Latino	10.2%
Multiple Ethnicity	7.3%
Native American	12.6%
Not Reported	9.9%
Pacific Islander	14.4%
White	6.3%

# Best Practices & Areas of Improvement

## Best Practices

- Teacher education to build collective responsibility, about the importance of attendance.
- Positive and consistent family engagement.
- Teacher collective efficacy: teams that work together and set each other up for success by doing whatever needs to get done for kids.
- Defining and teaching "good attendance" to students.
- positive and engaging school culture that engage and re engage students around attendance and school connectedness.

## Areas of Improvement

- Teams not having solid expectations for meeting structures and protocols, which leads to inconsistency in meetings and monitoring student data.
- Working in silos can have a negative impact. Ex: not thinking about the ways that schools culture and climate impacts attendance.
- Deficit mindset about students can negatively impact the work of teams to positively and pro-actively create cultures of inclusion and belonging.

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# Community Schools, Thriving Students



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