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Memo

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Kilian Betlach, Executive Director, Enrollment and Registration

Board Meeting Date June 7, 2023

Subject Attendance Boundaries for Markham, East Oakland PRIDE, and Oakland Academy of Knowledge

Ask of the Board Adoption by the Board of Education of Resolution No. 2223-0083 – Continuation of the Attendance Boundaries for Markham, East Oakland PRIDE, and Oakland Academy of Knowledge.

Background Parker K-8 School was closed in May 2022, pursuant to Resolution No. 2122-0030, adopted by the Board of Education on February 8, 2022.

Subsequently, on June 22, 2022 the Board of Education adopted Resolution 22-1630 - Updating the List of Welcoming Schools, Presenting the Proposed Budget for Welcoming Schools, California Environmental Quality Act Exemption, and Other Matters Related to School Consolidations.

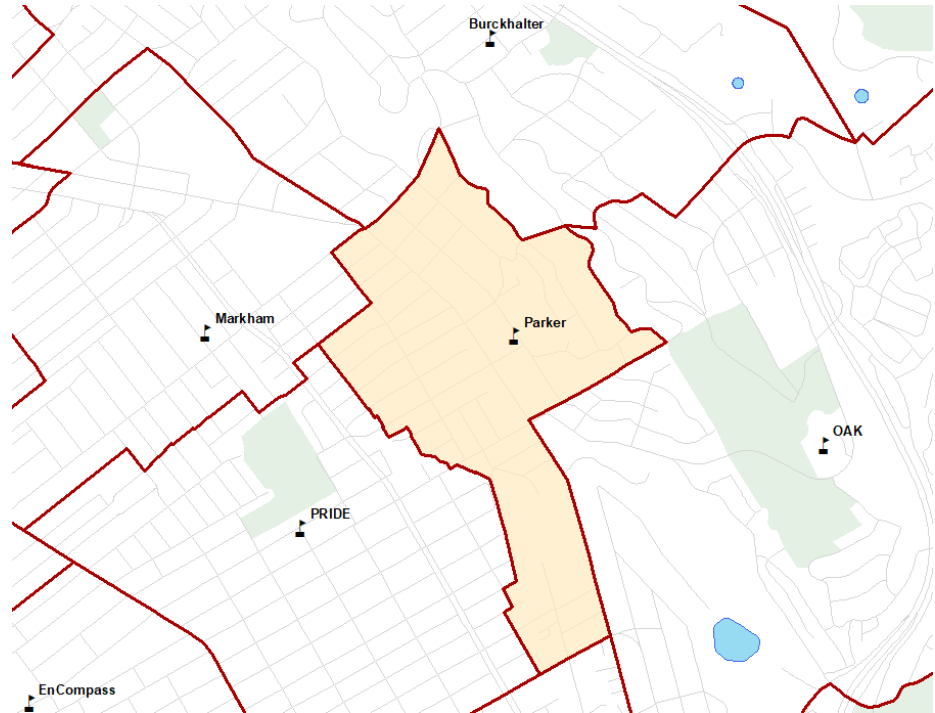
Resolution 22-1630 directed OUSD staff to “take all necessary action to effectuate the school consolidations pursuant to Resolution No. 2122-0030, as refined by this Resolution, which includes (but is not limited to) directing the Superintendent or designee to make any necessary changes to neighborhood enrollment boundaries for the purpose of enrolling students for the 2023-24 school year in light of the school consolidations resulting from Resolution No. 2122-0030.”

Accordingly, new enrollment boundaries have been implemented for the 2023-24 school year. The attendance area surrounding Parker School was divided into three sections, with part of the attendance area assigned to Oakland Academy of Knowledge (OAK), Markham, and East Oakland PRIDE, respectively.

The proposed resolution would continue the new boundaries that were implemented for the 2023-24 school year.

Discussion

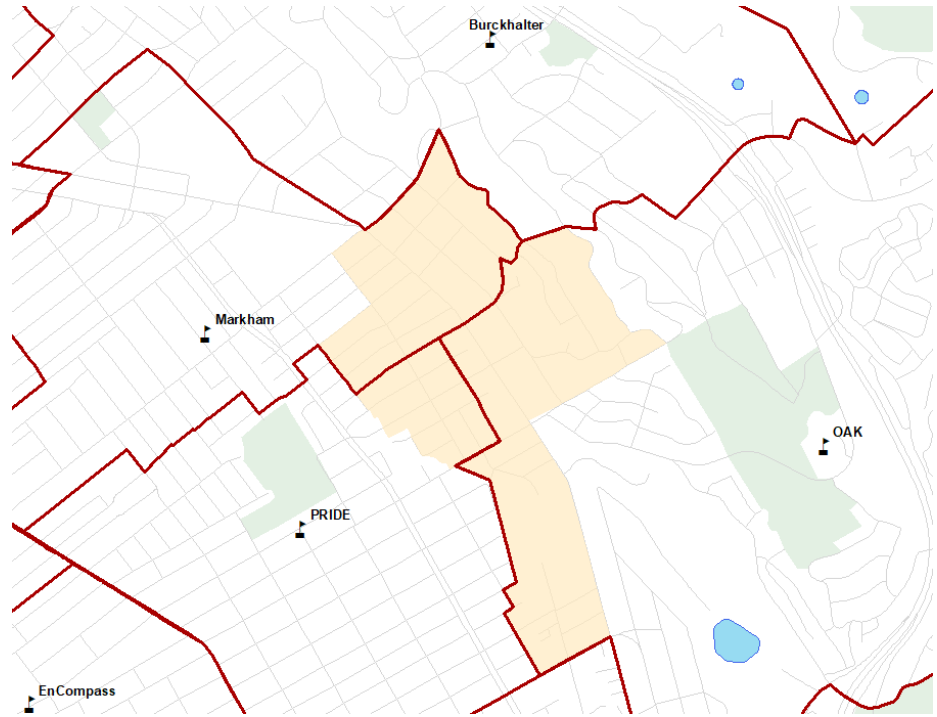
The former Parker attendance area was bordered by the attendance areas for Burckhalter, Markham, East Oakland PRIDE, Reach Academy, and OAK:



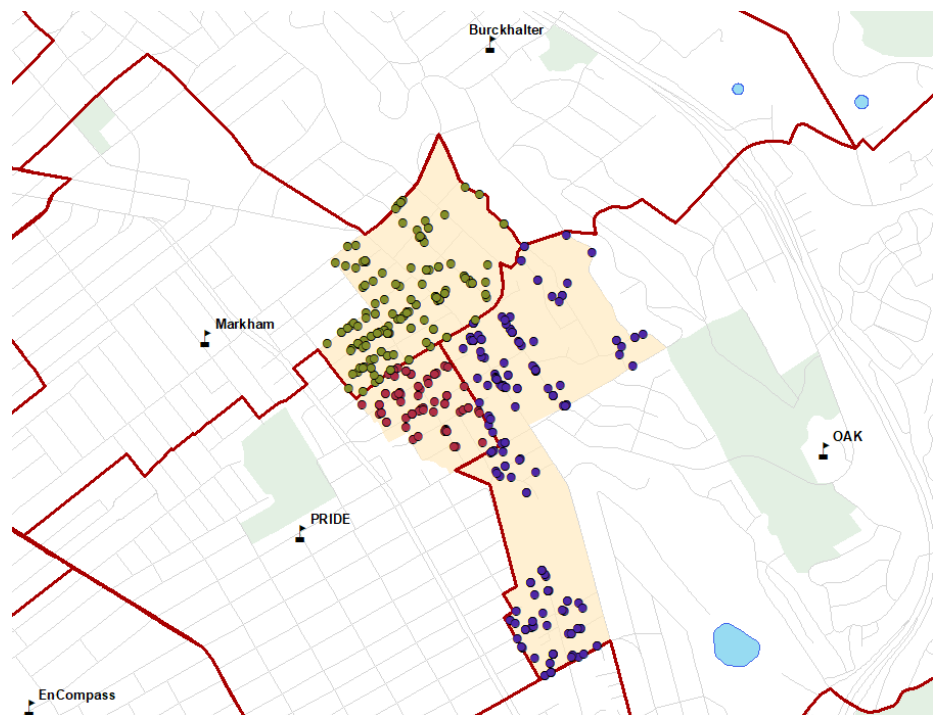
440 students currently live in this attendance area.

In 2021-22, the last year that Parker was open, 442 students lived in the attendance area. 63 of those students (14.3%) attended Parker.

The new boundaries for 2022-23, re-drawn in accordance with Resolution 22-1630, expanded the attendance areas for OAK, East Oakland PRIDE, and Markham. No other attendance boundaries were impacted. The redrawn attendance boundaries are as follows:



On the map below, each dot represents a student. The green dots are students whose new attendance area is Markham, the red dots are students who now live in the East Oakland PRIDE attendance area, and the blue dots are students whose new attendance area is OAK.



The tables below show where the students living in these areas have chosen to attend school this school year, 2022-23. In each case, the largest group of students have chosen to attend the school to which their newly-drawn attendance boundary is assigned.

Newly-drawn section of East Oakland PRIDE Attendance Area (70 students total)	
22-23 School	# of Students
East Oakland PRIDE	9
Reach	5
Allendale	4
Highland	4
Redwood Heights	4
Burckhalter	3
Laurel	3
Sojourner Truth	3
Others	35

Newly-drawn section of OAK Attendance Area (206 students total)	
22-23 School	# of Students
OAK	19
Reach	15
Burckhalter	10
Greenleaf	9
Highland	9
Markham	9
East Oakland PRIDE	8
Bridges	6
Madison Primary	6
MLA	4
ACORN Woodland	3
EnCompass	3

Grass Valley	3
Redwood Heights	3
Thornhill	3
Other	96

Newly-drawn section of Markham Attendance Area (164 students total)	
22-23 School	# of Students
Markham	24
Burckhalter	16
East Oakland PRIDE	12
Highland	6
Global Family	5
Fruitvale	4
Greenleaf	4
MLA	4
Bridges	3
Esperanza	3
Joaquin Miller	3
OAK	3
Reach	3
Sojourner Truth	3
Other	71

In 2021-22, before the re-drawing of the attendance boundaries, 317 students who lived in the attendance area attended OUSD schools and 125 neighborhood students attended Charter schools. In 2022-23, under the newly redrawn boundaries, 327 students attend OUSD schools and 113 attend Charter schools. The proportion of students from the neighborhood choosing OUSD schools rose slightly from 72% to 74%.

Given that the boundaries used for 22-23 direct students to their geographically closest school, and that significant numbers of students are attending the school assigned to their new attendance area, the recommendation is to continue these boundaries without any changes

for 2023-24 and beyond.

Fiscal Impact

There is no direct anticipated fiscal impact from approval of this resolution.

Attachments

- Resolution No. 2223-0083 - Continuation of the Adjusted Attendance Boundaries for Markham, East Oakland PRIDE, and Oakland Academy of Knowledge
- Resolution No. 2122-0030 - School Consolidations for 2022-23 and 2023-24
- Resolution No. 2122-0092 - Updating the List of Welcoming Schools, Presenting the Proposed Budget for Welcoming Schools, California Environmental Quality Act Exemption, and Other Matters Related to School Consolidations

**RESOLUTION OF THE
BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT**

Resolution No. 2223-0083

**Continuation of the Adjusted Attendance Boundaries for Markham, East Oakland PRIDE, and
Oakland Academy of Knowledge**

WHEREAS, Resolution No. 22-1630 - Updating the List of Welcoming Schools, Presenting the Proposed Budget for Welcoming Schools, California Environmental Quality Act Exemption, and Other Matters Related to School Consolidations, authorized the Superintendent or designee to make any necessary changes to neighborhood enrollment boundaries for the purpose of enrolling students for the 2023-24 school year in light of the school consolidations resulting from Resolution No. 2122-0030 - School Consolidations for 2022-23 and 2023-24;

WHEREAS, new enrollment boundaries were implemented for enrollment in the 2022-23 and 2023-24 school years;

WHEREAS, the former Parker attendance area was divided into three sections for 2022-23, with parts of the attendance area assigned to Oakland Academy of Knowledge (OAK), Markham, and East Oakland PRIDE;

WHEREAS, those newly-drawn attendance areas are based on students' geographic proximity to school; and

WHEREAS, more families in these attendance areas have chosen to attend the school for their newly-drawn attendance area than any other OUSD school.

NOW, THEREFORE, BE IT RESOLVED, the Board of Education ("Board") approves the continued use in 2023-24 and subsequent years of the Markham, East Oakland PRIDE, and Oakland Academy of Knowledge (OAK) attendance boundaries that were implemented for 2022-23;

BE IT FURTHER RESOLVED, the geographical area bordered by 73rd Avenue at MacArthur Blvd to the west, Hillmont Drive to the north, Parker Avenue to the east, and Garfield Avenue to 76th Avenue to the west to be added to the Markham attendance area;

BE IT FURTHER RESOLVED, the geographical area bordered by Parker Avenue at Idlewood Street to the west, Michigan Avenue to the north, 82nd Avenue to the east, MacArthur Blvd to 90th Avenue the southeast, 90th Avenue to Dowling Street, Dowling Street to Aueson Avenue, unmarked parcel line behind Dowling Street to 82nd Avenue, and Idlewood St to Parker Avenue to be added to the Oakland Academy of Knowledge (OAK) attendance area;

BE IT FURTHER RESOLVED, the geographical area bordered by Parker Avenue at Garfield Avenue to the west, Idlewood Street to the north, 82nd Avenue to the east, unmarked parcel line to Dowling Street at 81st Avenue, and unmarked parcel line to Garfield Avenue at Parker Avenue to be added to the East Oakland PRIDE attendance area.

PASSED AND ADOPTED by the Board of Education of the Oakland Unified School District this 24th day of May, 2023, by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Benjamin "Sam" Davis, Jennifer Brouhard, VanCedric Williams, Valarie Bachelor, Vice President
Clifford Thompson, President Mike Hutchinson

NOES: None

ABSTAINED: None

RECUSED: None

ABSENT: Natalie Gallegos Chavez (Student Director), Linh Le (Student Director), Vacancy

CERTIFICATION

We hereby certify that the foregoing is a full, true, and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on June 7, 2023.



Mike Hutchinson
President, Board of Education



Kyla Johnson Trammell
Secretary, Board of Education

**RESOLUTION OF THE
BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT**

Resolution No. 2122-0030

School Consolidations for 2022-23 and 2023-24

WHEREAS, all students deserve safe schools with strong instruction and strong social-emotional supports—all things which require adequate staffing;

WHEREAS, underenrolled schools cannot support a sufficient number of staff to offer a strong instructional program nor can they properly serve as community schools;

WHEREAS, underenrolled schools also draw a disproportionate amount of resources to operate, which means that other, fully enrolled schools receive less revenue than they would otherwise, which negatively impacts these schools' ability to properly serve as community schools and offer strong instructional programs;

WHEREAS, given that Measure Y will cover less than a quarter of the District's \$3.4 billion in facility needs, the large number of sites increases the District's deferred maintenance costs and spreads the District's limited resources for deferred maintenance too thinly, which negatively impacts the District's ability to maintain quality facilities for all students;

WHEREAS, the large number of sites increases the District's operational costs (e.g., custodial, transportation, IT) and spreads the District's limited resources for operations too thinly, which negatively impacts the ability to provide quality services to schools;

WHEREAS, as illustrated in the table below, other districts with a similar enrollment have significantly fewer schools and fewer teachers and other districts with a similar number of schools have significantly higher enrollment:

District	2020-21 Enrollment	2020-21 Number of Schools	2020-21 Average School Size	Enrollment/Teacher Ratio*
Fontana USD	35,461	45	788	19.2
Fremont USD	34,782	43	809	19.5
Fresno USD	69,709	100	697	20.5
Hayward USD	19,069	33	578	19.6
Riverside USD	39,443	47	839	20.8
Santa Ana USD	43,917	54	813	22.2
Stockton USD	33,943	56	606	27.3
Oakland USD	35,489	81	438	15.8

**Ratio calculated with 2019-20 enrollment and 2018-19 teacher FTE (latest available data).*

;

WHEREAS, although the Board of Education (“Board”) recently made approximately \$40 million in budget adjustments for 2022-23, the District’s long-term financial challenges remain, including the need to find revenue to cover anticipated increasing costs (e.g., pensions, special education) and provide compensation increases for many years into the future, especially given the current statewide labor storage, competition from nearby districts, and the likelihood of significant inflationary pressures in the near future;

WHEREAS, similarly the one-time funding in response to the COVID-19 pandemic cannot address the District’s long-term financial challenges;

WHEREAS, without making such ongoing revenue available, the District cannot stay solvent, operate such a disproportionately high number of schools, and avoid making programmatic reductions that fundamentally undermine the ability of the District to operate and provide a basic level of instruction to all of its students, particularly those students with the highest needs;

WHEREAS, a decision this year (2021-22) to consolidate schools as provided in this Resolution may make the District eligible for \$10 million in unrestricted funding under Assembly Bill No. 1840 (“AB 1840”); and

WHEREAS, on January 12, 2022, the Board adopted Resolution No. 2122-0026 - Quality Instruction and Student Supports, Adequate Staffing, Competitive Compensation, and Long-Term Fiscal Stability, which directed the Superintendent, among other things, “to present the Board . . . a list of the school consolidations (i.e., closures or mergers) that can be reasonably implemented by Fall 2022 and/or Fall 2023.”

NOW, THEREFORE, BE IT RESOLVED, the Board hereby approves the closure of the following schools as detailed below:

For closure(s) at the end of the 2021-22 year:

- Close **Community Day School** (CDS: 01612590106542) at the end of the 2021-22 year. Welcoming Schools: Not applicable. Under state law, the county office of education would be required to provide instruction to these students.
- Close **Parker** (CDS: 01612596002091) at the end of the 2021-22 year. Welcoming Schools (K-5): East Oakland Pride; Markham; OAK. Welcoming Schools (6-8): Frick; Elmhurst.

Pursuant to Board Policy 5116.1, all students currently enrolled in the non-terminal grades at these schools shall be provided with Opportunity Ticket enrollment preference for enrollment in 2022-23. If a student does not submit an enrollment preference before the student enrollment lottery is conducted, that student’s enrollment preferences shall default to the associated Welcoming Schools (in order of proximity to the student’s primary

residence of record) and then to the closest grade-appropriate schools (in order or proximity to the student's primary residence of record).

For closure(s) at the end of the 2022-23 year:

- Close **Brookfield Elementary** (CDS: 01612596001663) at the end of the 2022-23 year.
Welcoming Schools: Rise Community/New Highland Academy; REACH; Madison Primary.
- Close **Carl B. Munck Elementary** (CDS: 01612596001697) at the end of the 2022-23 year.
Welcoming Schools: OAK; Burckhalter; Laurel; Allendale.
- Close **Grass Valley Elementary** (CDS: 01612596001879) at the end of the 2022-23 year.
Welcoming Schools: OAK; Burckhalter.
- Close **Fred T. Korematsu Discovery Academy Elementary** (CDS: 01612590112813) at the end of the 2022-23 year.
Welcoming Schools: Esperanza; Madison Primary; Rise/New Highland; REACH.
- Close **Horace Mann Elementary** (CDS: 01612596001929) at the end of the 2022-23 year.
Welcoming Schools: Bridges; Global Family; Markham; Laurel; Allendale; Lockwood STEAM.

Pursuant to Board Policy 5116.1, all students enrolled in the non-terminal grades at these schools for 2022-23 shall be provided with Opportunity Ticket enrollment preference for enrollment in 2023-24. If a student does not submit an enrollment preference, that student's enrollment preferences shall default to the associated Welcoming Schools (in order of proximity to the student's primary residence of record) and then to the closest grade-appropriate schools (in order or proximity to the student's primary residence of record);

BE IT FURTHER RESOLVED, the Board hereby approves the full and complete merger of the following schools as indicated below:

- Merge **RISE Community Elementary** (CDS: 01612590110262) into **New Highland Academy Elementary** (CDS: 01612596001903) for the start of the 2022-23 year. Pursuant to Board Policy 5116.1, no students will be provided with Opportunity Ticket enrollment preference given that no students are moving to a new location.

BE IT FURTHER RESOLVED, the Board hereby approves truncating the grade spans of the following schools as indicated below:

- Reduce the grades offered at **La Escuelita** (CDS: 01612596096523) such that grades 6 through 8 will no longer be offered for the start of the 2022-23 year. Pursuant to Board Policy 5116.1, all students currently in grades 5, 6, and 7 will be provided with Opportunity Ticket enrollment preference for enrollment in 2022-23.

Welcoming Schools: Roosevelt Middle; West Oakland Middle; Westlake Middle.

- Reduce the grades offered at **Hillcrest** (CDS: 01612596001911) such that grades 6 through 8 will no longer be offered for the start of the 2023-24 year. Pursuant to Board Policy 5116.1, all students in grades 5, 6, and 7 during the 2022-23 year will be provided with Opportunity Ticket enrollment preference for enrollment in 2023-24.

Welcoming Schools: Claremont; Montera.

If a student does not submit an enrollment preference before the student enrollment lottery is conducted, that student's enrollment preferences shall default to the associated Welcoming Schools (in order of proximity to the student's primary residence of record) and then to the closest grade-appropriate schools (in order of proximity to the student's primary residence of record).

BE IT FURTHER RESOLVED, the Board hereby empowers the Superintendent to take all necessary action to effectuate the school consolidations and relocations delineated in this Resolution;

BE IT FURTHER RESOLVED, the Board hereby delegates to the Superintendent decisions regarding the relocation of Special Day Classes currently present at and/or students currently enrolled in all schools listed herein;

BE IT FURTHER RESOLVED, the Board hereby delegates to the Superintendent decisions regarding the relocation of students in licensed child development classes currently offered at all schools listed herein;

BE IT FURTHER RESOLVED, any funding received by the District pursuant to AB 1840 for the 2021-22 fiscal year shall be dedicated to academic and socioemotional learning supports for all students at the consolidated schools and at the Welcoming Schools identified herein, as well as for students needing such intervention at schools across the District based on the Black Students Thriving Indicators, and the Superintendent shall, within three months of the District receiving such funds, present the Board with a plan for consideration for how to spend such funds for these purposes over the next three years; and

BE IT FURTHER RESOLVED, consistent with Resolution No. 2122-0026, the Board directs the Superintendent to bring forward a proposal to the Board, no later than May 2022, for how the newly available facilities shall be utilized for District purposes.

PASSED AND ADOPTED on February 8, 2022, by the Governing Board of the Oakland Unified School District by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: Student Director Natalie Gallegos Chavez

PREFERENTIAL ABSTENTION: Student Director Samantha Pal

PREFERENTIAL RECUSE: None

AYES: Aimee Eng, Shanthi Gonzales, Vice President Benjamin "Sam" Davis

NOES: VanCedric Williams, Mike Hutchinson

ABSTAINED: Clifford Thompson


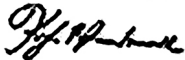
RECUSED: None

ABSENT: None

CERTIFICATION

We hereby certify that the foregoing is a full, true, and correct copy of a Resolution passed at a Special Meeting of the Board of Education of the Oakland Unified School District held on February 8, 2022.

Legislative File	
File ID Number:	22-0243
Introduction Date:	1/31/2022
Enactment Number:	22-0225
Enactment Date:	2-8-2022 CJH

OAKLAND UNIFIED SCHOOL DISTRICT	
	2-9-2022
Gary Yee President, Board of Education	
	2-9-2022
Kyla Johnston-Trammell Superintendent and Secretary, Board of Education	

**RESOLUTION OF THE
BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT**

Resolution No. 2122-0092

Updating the List of Welcoming Schools, Presenting the Proposed Budget for Welcoming Schools, California Environmental Quality Act Exemption, and Other Matters Related to School Consolidations

WHEREAS, on February 8, 2022, the Board of Education (“Board”) adopted Resolution No. 2122-0030 - School Consolidations for 2022-23 and 2023-24, which approved the following school consolidations at the end of 2021-22 and the end of 2022-23:

At the End of 2021-22

- Close Community Day School
- Close Parker Elementary
- Merge RISE Community Elementary into New Highland Academy Elementary
- Truncate grades 6-8 at La Escuelita

At the End of 2022-23

- Close Brookfield Elementary
- Close Carl B. Munck Elementary
- Close Grass Valley Elementary
- Close Fred T. Korematsu Discovery Academy Elementary
- Close Horace Mann Elementary
- Truncate grades 6-8 at Hillcrest

WHEREAS, this decision was reaffirmed at a special meeting of the Board on February 18, 2022, at which the Board did not approve an amendment delaying the consolidations scheduled at the end of 2021-22 to the end of 2022-23;

WHEREAS, Resolution No. 2122-0030 identified the following “Welcoming Schools” for students in the non-terminal grades at Parker and/or at La Escuelita (“2022 Welcoming Schools”), as the other two school consolidations at the end for 2021-22 did not necessitate identifying associated welcoming schools:

- East Oakland Pride Elementary
- Elmhurst United Middle
- Frick United Academy of Language
- Markham Elementary
- Oakland Academy of Knowledge
- Roosevelt Middle
- West Oakland Middle
- Westlake Middle

WHEREAS, Resolution No. 2122-0030 also identified the following “Welcoming Schools” for students in the non-terminal grades at Brookfield Elementary, Carl B. Munck Elementary, Grass Valley Elementary, Fred T. Korematsu Discovery Academy Elementary, Horace Mann Elementary, and Hillcrest (“2023 Welcoming Schools”):

- Allendale Elementary
- Bridges Elementary
- Burckhalter Elementary
- Claremont Middle
- Esperanza Elementary
- Global Family Elementary
- Laurel Elementary
- Lockwood STEAM Elementary
- Madison Primary
- Markham Elementary
- Montera Middle
- New Highland Academy Elementary
- Oakland Academy of Knowledge
- REACH Academy
- Rise Community

WHEREAS, the purpose of the Welcoming Schools was to identify schools in which students in the non-terminal grades of the consolidating schools would be encouraged to enroll or would be listed as the default enrollment preference if no enrollment preference was submitted;

WHEREAS, the Welcoming Schools listed were chosen based, in part, on a belief in which schools students in the non-terminal grades of the consolidating schools might request and be enrolled, although such students were not and are not required to be enrolled or to seek enrollment at those Welcoming Schools and such students need to utilize the District’s open enrollment process (consistent with Board Policies and Administrative Regulations such as BP and AR 5116.1) in order to enroll in new schools;

WHEREAS, the Board now wishes to update and modify the list of 2022 Welcoming Schools;

WHEREAS, Resolution No. 2122-0030 allocated any funding received by the District pursuant to AB 1840 for the 2021-22 fiscal year to academic and socioemotional learning supports for all students at the Welcoming Schools, consolidated schools, and at schools across the District based on the Black Students Thriving Indicators;

WHEREAS, Resolution No. 2122-0030 directed the Superintendent to present the Board with a plan for consideration for how to spend such funds for these purposes over the next three years;

WHEREAS, Public Resources Code section 21080.18 provides that the California Environmental Quality Act (Pub. Resources Code, §§ 21000, *et seq.* (“CEQA”)) does “not apply to the closing of

any public school in which kindergarten or any of grades 1 through 12 is maintained or the transfer of students from that public school to another school if the only physical changes involved are categorically exempt”;

WHEREAS, the CEQA Guidelines (Cal. Code Regs., tit. 14, §§ 15000, *et seq.*) exempt the following from CEQA evaluation:

- Operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features involving negligible or no expansion of existing or former use (CEQA Guidelines, § 15301),
- Construction or placement of minor structures accessory or appurtenant to existing commercial, industrial, or institutional facilities (CEQA Guidelines, § 15311), and
- Minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less (CEQA Guidelines, § 15314);

WHEREAS, under applicable Board Policies and Administrative Regulations, including (but not limited to) BP and AR 5116.1, students may enroll in any OUSD school, without regard to location within the District, if space is available at that school;

WHEREAS, it is the District’s established and long-standing practice that, when a school is at capacity, students are waitlisted until the 15th day of school, at which time the waitlists are dissolved and parents/guardians are notified if a particular school has space, and if there is no space, the student will not be enrolled there, and the Board acknowledges and reaffirms this long-standing practice;

WHEREAS, based on this practice, the school consolidations pursuant to Resolution No. 2122-0030 will not result in enrollment at any school that exceeds that school’s capacity or that requires an increase in capacity at any school;

WHEREAS, no facility modifications are necessary in order to reconfigure the Welcoming Schools, or any other school within the District, as a result of the school consolidations pursuant to Resolution No. 2122-0030, and any physical changes to facilities would be minor and categorically exempt from CEQA, as further outlined herein;

WHEREAS, the District has commissioned and obtained the “Oakland Unified School District School Closure Categorical Exemption Report” prepared by EMC Planning Group (“CEQA Report”), which includes a “VMT Study for Oakland Unified School District” prepared by Hexagon Transportation Consultants, Inc. (“Traffic Study”);

WHEREAS, a true and correct copy of the CEQA Report (including the Traffic Study) is attached as Attachment B to this Resolution and incorporated herein by this reference;

WHEREAS, the CEQA Report and Traffic Study confirm that any physical changes resulting from the school consolidations pursuant to Resolution No. 2122-0030 will be categorically exempt from CEQA, and that the school consolidations pursuant to Resolution No. 2122-0030 will not have any significant impacts on the environment and is therefore exempt from CEQA pursuant to Public Resources Code section 21080.18;

WHEREAS, the District's enrollment policies and practices, including pursuant to BP and AR 5116.1, do not allow the District to definitively know where students will ultimately enroll in advance of the enrollment process each year, as a result of which no environmental study could feasibly be completed to forecast potential impacts related to traffic beyond those described in the Traffic Study;

WHEREAS, the Board has considered public comments related to the school consolidations pursuant to Resolution No. 2122-0030, including (but not limited to) at its meetings on January 31, February 8 and 18, 2022, as well as extensive written comments received by the Board;

WHEREAS, the school consolidations pursuant to Resolution No. 2122-0030 do not involve any of the following and so are eligible for the categorical exemptions described above under CEQA Guidelines section 15300.2:

- the cumulative impact of successive projects of the same type in the same place, which over time are significant;
- an activity where there is a reasonable possibility that the activity will have a significant effect on the environment due to unusual circumstances;
- a project which may result in damage to scenic resources, including but not limited to trees, historic buildings, rock outcroppings or similar resources, within a highway officially designated as a state scenic highway;
- a hazardous waste site which is included on any list compiled pursuant to Section 65962.5 of the Government Code;
- a project which may cause a substantial adverse change in the significance of a historical resource;

WHEREAS, the school consolidations pursuant to Resolution No. 2122-0030 otherwise are not expected to have any significant effect on the environment, and are therefore further exempt from CEQA under the "Common Sense Exemption" found in CEQA Guidelines section 15061(b)(3); and

WHEREAS, the school consolidations pursuant to Resolution No. 2122-0030 were therefore exempt under CEQA both at the time of the Board's approval of said Resolution on February 8, 2022, and at this time.

NOW, THEREFORE, BE IT RESOLVED, the Board hereby modifies the list of 2022 Welcoming Schools by removing West Oakland Middle and adding Edna Brewer Middle and Burckhalter Elementary so that the modified list is as follows:

- Burckhalter Elementary

- East Oakland Pride Elementary
- Edna Brewer Middle
- Elmhurst Middle
- Frick Middle
- Markham Elementary
- Oakland Academy of Knowledge
- Roosevelt Middle
- Westlake Middle;

BE IT FURTHER RESOLVED, the Board understands that the Superintendent may return with a similar proposal to modify the list of 2023 Welcoming Schools once it is known in which schools students in the non-terminal grades at Brookfield Elementary, Carl B. Munck Elementary, Grass Valley Elementary, Fred T. Korematsu Discovery Academy Elementary, Horace Mann Elementary, and Hillcrest are enrolled;

BE IT FURTHER RESOLVED, the Board hereby approves the Superintendent's proposal for how to allocate the funding received by the District pursuant to AB 1840 in the 2021-22 fiscal year, which is included as Attachment A and incorporated herein by reference;

BE IT FURTHER RESOLVED, in allocating funds consistent with Attachment A, the Superintendent shall only be constrained by the Total cost per investment area (rather than by year) and may deviate up to ten percent (10%) of that Total without needing to seek further Board approval;

BE IT FURTHER RESOLVED, within the limits sets forth in Attachment A, the Board hereby gives the Superintendent discretion to further refine and specify the funding allocations to specific schools, positions, and costs;

BE IT FURTHER RESOLVED, the Board reaffirms that it is empowering the Superintendent to take all necessary action to effectuate the school consolidations pursuant to Resolution No. 2122-0030, as refined by this Resolution, which includes (but is not limited to) directing the Superintendent or designee to make any necessary changes to neighborhood enrollment boundaries for the purpose of enrolling students for the 2023-24 school year in light of the school consolidations resulting from Resolution No. 2122-0030;

BE IT FURTHER RESOLVED, for the reasons set forth in Resolution No. 2122-0030 - i.e., to employ sufficient staff to operate the District and its schools and to provide the necessary instructional offerings to students, to help the District offer competitive compensation, to repair and maintain quality school facilities, to more effectively use the District's limited resources, and to help address the District's long-term financial challenges - the Board hereby reconfirms its approval of the school consolidations pursuant to Resolution No. 2122-0030, as stated and modified herein;

BE IT FURTHER RESOLVED, the Board finds that the school consolidations pursuant to Resolution No. 2122-0030 will not have a significant effect on the environment;

BE IT FURTHER RESOLVED, the school consolidations pursuant to Resolution No. 2122-0030 are hereby found to be exempt from the requirements of CEQA pursuant to Public Resources Code section 21080.18 and CEQA Guidelines sections 15301, 15311, 15314, and 15061(b)(3), as set forth herein;

BE IT FURTHER RESOLVED, the Superintendent or designee is hereby authorized and directed to prepare and file a Notice of Exemption for the school consolidations pursuant to Resolution No. 2122-0030 in accordance with CEQA and the CEQA Guidelines, and the findings set forth in this Resolution.

PASSED AND ADOPTED on June 22, 2022, by the Governing Board of the Oakland Unified School District by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Aimee Eng, Clifford Thompson, Vice President Benjamin "Sam" Davis, President Gary Yee

NOES: VanCedric Williams, Mike Hutchinson

ABSTAINED: None


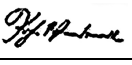
RECUSED: None

ABSENT: Samantha Pal (Student Director), Natalie Gallegos Chavez (Student Director) (Board Member, Vacancy, District 6)

CERTIFICATION

We hereby certify that the foregoing is a full, true, and correct copy of a Resolution passed at a Special Meeting of the Board of Education of the Oakland Unified School District held on June 22, 2022, 2022.

Legislative File	
File ID Number:	22-1630
Introduction Date:	6/22/2022
Enactment Number:	22-1183
Enactment Date:	6/22/2022 er

<p>OAKLAND UNIFIED SCHOOL DISTRICT</p> <p></p> <hr/> <p>Gary Yee President, Board of Education</p> <p></p> <hr/> <p>Kyla Johnston-Trammell Superintendent and Secretary, Board of Education</p>
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ATTACHMENT A

Investment Area	Description	2022-23	2023-24	2024-25	TOTAL
Black Reparations and Thriving Indicators	Support the implementation of the Black Thriving Indicators at school sites.	\$670,000	\$670,000	\$660,000	\$2,000,000
Welcoming Schools	<p><u>Facilities</u>: Improve the physical appearance of the school. (Examples of this investment: curb appeal, playground improvements, painting.)</p> <p><u>Program Enhancements</u>: Increase student services at the school. (Examples of this investment: academic acceleration support, social and emotional support, and arts enhancements.)</p> <p><u>Family Engagement & Enrollment Support</u>: Outreach to and provide supportive and welcoming activities for incoming families. (Examples of this investment: one to one meetings with new families, relationship building activities among families and staff, celebratory gatherings (e.g., barbeques), informational sessions, calls to families to discuss school options, additional academic and social and emotional support students need to successfully transition to new school.)</p> <p><u>Transportation</u>: Pay for transportation or reimburse families attending Welcoming Schools for the next 3 years (through June 2025).</p>	\$1,782,000	\$2,184,000	\$2,184,000	\$6,150,000
Moving/Relocation Costs	Pay staff for packing and moving to new assignments and vendors for relocation of items.	\$850,000	\$0	\$0	\$850,000
Supports for Closing School in 2022-23	<p><u>Staff Support</u>: Avoid staff consolidations in case of enrollment declines.</p> <p><u>Programmatic Support</u>: Provide additional academic and social and emotional supports.</p> <p><u>Celebrations</u>: Organize celebrations and acknowledgement events for school during last year.</p>	\$1,000,000	\$0	\$0	\$1,000,000
	TOTAL	\$4,302,000	\$2,854,000	\$2,844,000	\$10,000,000