

# **Resolution to Promote School Stability and Belonging for Disabled Students in OUSD**

as presented by

School Board Directors Jennifer Brouhard and Valarie Bachelor  
for endorsement by the OUSD CAC for Special Education

5/2/23

Whereas disabled students are full members of school communities and must be treated as such,

Whereas disabled students need and deserve school stability and continuity,

Whereas disabled students need and deserve lasting relationships with all members of their school community,

Whereas all members of school communities need and deserve lasting relationships with disabled students attending the school,

Whereas building schoolwide accessibility and inclusivity for disabled students requires sustained commitment, collaboration, and planning for the long-term by all members of the school community,

Whereas the placement of Special Education programs in particular schools is the concern of all stakeholders in our SELPA, which is our district,

Whereas disabled students served by specific school and programs have the right to help shape the decisions that impact their educational experience and belonging,

Whereas the families and caregivers of disabled students served by specific schools and programs have the right to help shape the decisions that impact the educational experience and belonging of their children,

Whereas moving specific Special Education programs from one school to another is the loss of a school and community for the disabled students attending those programs,

Whereas the loss of a school community and all related community supports can have lasting traumatic effects for students and families,

Whereas the loss of Special Education programs has a negative impact general education students, families and staff at school sites,

Whereas all clauses of this resolution apply to the relocation, redesign, or closure of Special Education programs that were planned for the 2023-24 school year without explicit consultation with all stakeholders. In effect, the clauses of this resolution bar those relocations, redesigns, or closures from taking effect,

NOW, therefore be it resolved that,

A special education program cannot be moved from a school, redesigned, or closed in such a way that bars students currently enrolled in the program from the choice of attending that school for the entirety of its grade span,

Any relocation, redesign, or closure of any special education program cannot be made effective for the school year following the one in which the relocation, redesign, or closure was proposed,

All special education program relocation, redesign, or closure must be approved by the OUSD Board (which also serves as the SELPA Board) as part of a noticed agenda item for which public comment has been made available,

All special education program relocation, redesign, or closure must be presented to the OUSD Community Advisory Committee (CAC) for Special Education at least 30 days before they are presented and approved by the School Board so that the CAC can perform their advisory role as mandated by Ed Code,

All Board Members and district leadership staff take a series of training on Special Education rules, regulations and best practices for inclusion to understand and implement best practices in OUSD,

Budget implications of this resolution will be resolved by using one-time funds provided to OUSD by the state or federal government.