

| Board Office Use: <b>Legislative File Info.</b> |          |
|---|----------|
| File ID Number                                  |          |
| Introduction Date                               | 04/27/23 |
| Enactment Number                                |          |
| Enactment Date                                  |          |



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

# Board Cover Memorandum

**To** Board of Education

**From** Kyla Johnson-Trammell, Superintendent  
Kelly Krag-Arnold, Director - Office of Charter Schools  
Marwa Doost, Compliance Specialist - Office of Charter Schools

**Meeting Date** April 27, 2023

**Subject** Charter School Spotlight Presentation - Learning Without Limits

**Ask of the Board** Discussion

**Background** Currently, there are few opportunities for the OUSD Board and charter schools to interact outside of Prop 39 decisions, material revisions, and renewals, the latter of which has been delayed for two years per Assembly Bill 130. In order to address this gap, the Office of Charter Schools will coordinate charter school presentations to take place at Charter Committee Meetings, per the Charter Committee Chair's request. These presentations will provide both an additional accountability touch point for charter schools as well as an opportunity for Charter Committee members to develop a deeper understanding of the charter schools authorized by the District, beginning with those up for renewal in the 2023-24 school year.

This month's School Spotlight will be presented by Nicki Fox, Principal, at Education for Change's Learning Without Limits. For a snapshot of background information on this school, see the Appendix below.

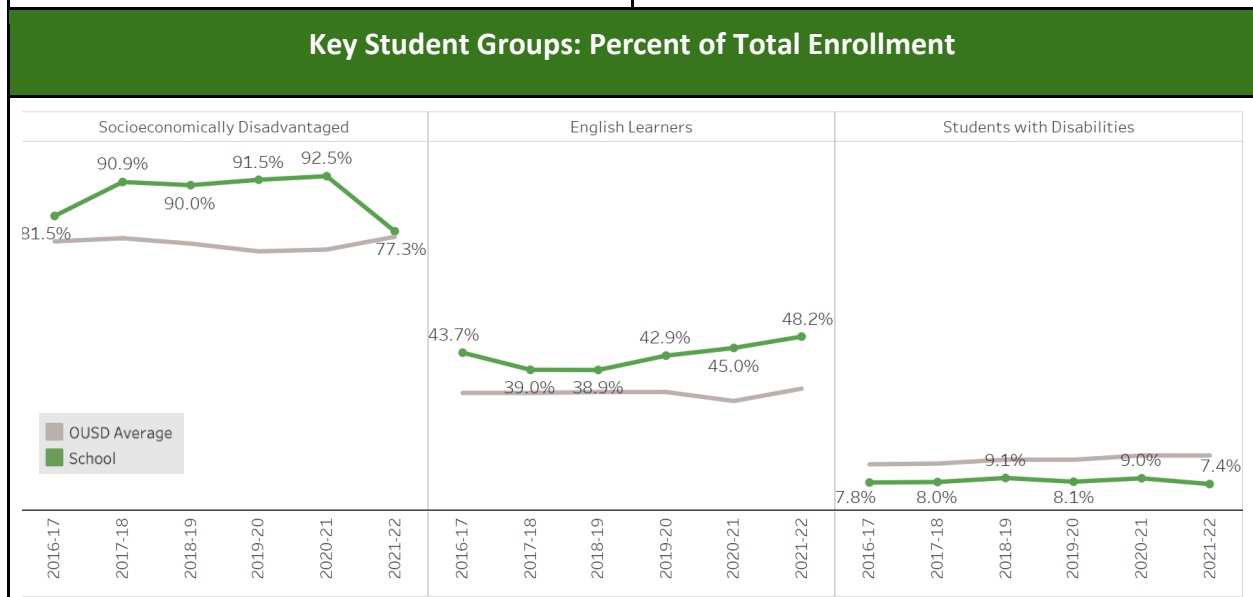
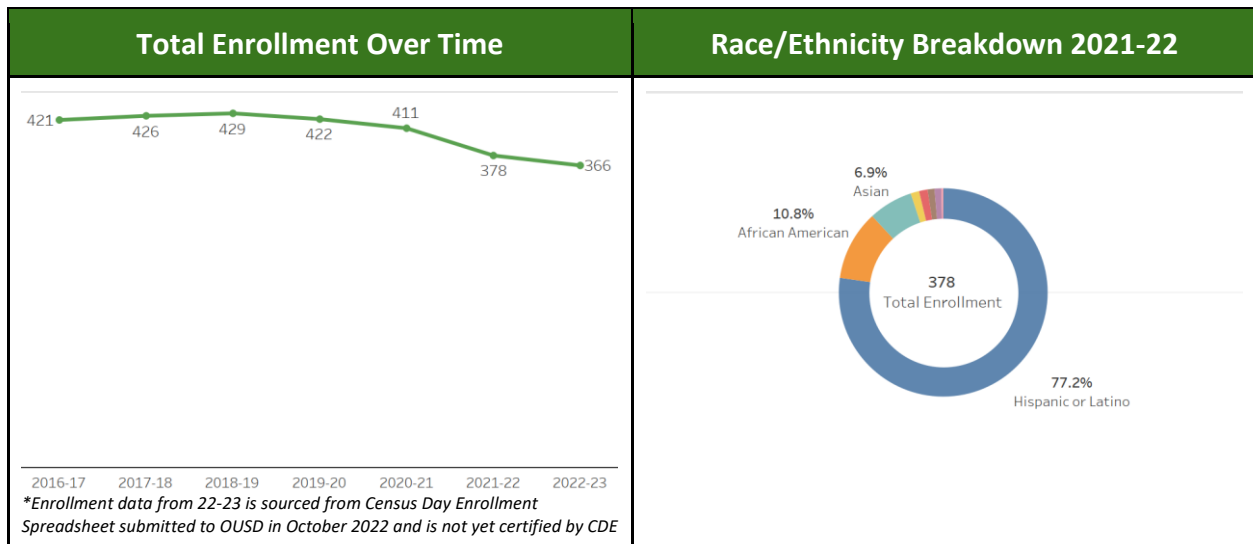
**Discussion** This serves as an opportunity for this charter school to check-in with the Board about successes and growth areas outside of the normal renewal timeline.

**Fiscal Impact** N/A

**Attachment(s)** • Presentation

## Appendix - School Background Information

All data publicly available from the California Department of Education unless otherwise noted.



| California School Dashboard: 2021-22 |        |        |          |
|--------------------------------------|--------|--------|----------|
| Indicator                            | Status | Change | Color    |
| English Language Arts (DFS)          | -63.7  | -      | Low      |
| Mathematics (DFS)                    | -79.2  | -      | Low      |
| English Learner Progress             | 41.70% | -      | Low      |
| Suspension Rate                      | 5.00%  | -      | Low      |
| Chronic Absenteeism                  | 49.20% | -      | Very Low |



# Learning Without Limits

**Principal Nicki Fox**

**Thursday, April 27, 2023**



# Who We Are

---

- **Grades Served: TK-5**
- **Location: Fruitvale (40th & Foothill Blvd)**
- **Mission: Our mission at Learning Without Limits is to provide all students with rigorous, culturally relevant, and empowering education - grounded in caring, leadership, achievement, and perseverance - developing liberated students as lifelong learners.**



# SY21/22 In A Nutshell

---

- **29%** 3rd-5th graders proficient in ELA
- **18%** 3rd-5th graders proficient in math
- **49%** students felt respected by other students
- **81%** students shared teachers showed respect & care
- **66%** students felt belonging in school community

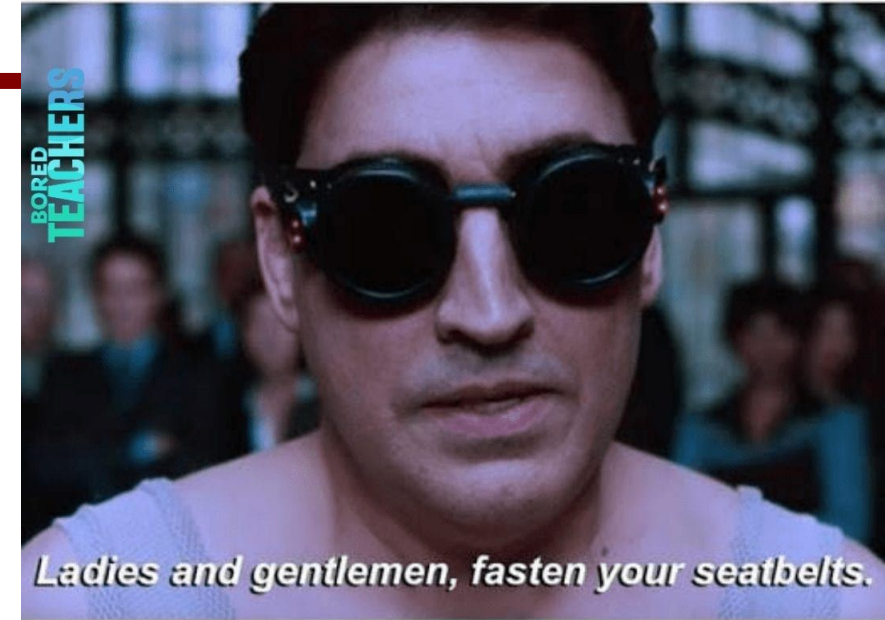


Teachers preparing for whatever this new school year has to throw at them

# SY21/22 in a Nutshell

---

- **375** students
- quarantines all the time! **208** positives
- **2** yrs before charter renewal
- **87.7%** average daily attendance
- **47.7%** chronic absences; **62.8%** for Black students



# SY22/23 LWL School Priorities

|                    |   |
|--------------------|---|
| <b>Instruction</b> | <b>Accelerate student learning and promote high-quality teaching through intellectual preparation, data-informed instruction, and student goal-setting.</b>                                   |
| <b>Culture</b>     | <b>Foster student agency and belonging by teaching, modeling, and reinforcing expectations &amp; rituals explicitly connected to our school's mission, vision, and values.</b>                |
| <b>Operations</b>  | <b>Strengthen family partnerships and improve schoolwide attendance through service-oriented, consistent communications; attendance systems &amp; rallies; and schoolwide evening events.</b> |





# What We're Proud Of

- **SPED inclusion**
  - specialized teaching program (STP)
  - co-teaching
- **instructional realignment & coherence**
  - data-informed instruction
  - module & unit internalization
  - student goal-setting





# SPED & English Learner Approach

| SPED  | English Learner  |
|---|--|
| <ul style="list-style-type: none"><li>• <b>inclusion: specialized teaching program (STP) &amp; co-teaching</b></li><li>• <b>broadening MTSS</b></li></ul> | <ul style="list-style-type: none"><li>• <b>GLAD strategies</b></li><li>• <b>intervention block: Differentiated Literacy &amp; Numeracy</b></li><li>• <b>academic discourse</b></li></ul> |



# Year-to-Year Assessment Trends by Subgroup

| Assessment | Subgroup | 2021 EOY | 2022 EOY | 2023 MOY |
|------------|----------|----------|----------|----------|
| aReading   | ALL      | 29%      | 28%      | 34%      |
|            | EL       | 18%      | 20%      | 24%      |
|            | AA       | 24%      | 25%      | 29%      |
|            | SWD      | 14%      | 0%       | 12%      |
| CBM        | ALL      | 29%      | 38%      | 39%      |
|            | EL       | 19%      | 26%      | 27%      |
|            | AA       | 40%      | 50%      | 25%      |
|            | SWD      | 0%       | 14%      | 26%      |



# Areas for Continued Improvement

- **culturally responsive teaching (CRT)**
  - literacy, language, & identity
- **Universal Design for Learning (UDL)**
  - newcomer support
  - strengthening Tier 1 practices
  - standards focus





# Celebrations



**Learning Without Limits**

We stand on the shoulders of those who came before us as we grow into leaders who are passionate and care about making our world better. We are equipped with skills and knowledge, filled with curiosity, and we know that even when we face challenges, we will achieve!

# Appendix

