MEASURE N COMMISSION

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Measure N - College & Career Readiness - Commission

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| Board Office Use: Legislative File Info. | | | | | | |
|--|-----------------------|--|--|--|--|--|
| File ID Number | 23-0839 | | | | | |
| Introduction Date | 4/19/2023 | | | | | |
| Enactment Number | 23-102 6 | | | | | |
| Enactment Date | 5 /24/2023 CJH | | | | | |

Memo

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Board of Education

From

Measure N Commission Louise Waters, Chairperson David Kakishiba, Vice Chair Marc Tafolla, Secretary James Harris, Member Katy Nuñez-Adler, Member

Board Meeting Date

April 19, 2023

Subject

Budget Modification Form

Services For: Oakland High School

Action Requested and Recommendation

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of a 2022-2023 Education Improvement Plan/Budget modification for Oakland High School reducing from two different strategic actions; \$6,630.16 to \$0, Facility Rental, and \$4,026.54 to \$0, Consultant Contract, establishing Teacher Substitutes for a combined total amount of \$10,656.70, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Background

(Why do we need these services? Why have you selected this vendor?) Oakland High School would like to modify their Measure N Educational Improvement Plan/Budget to decrease the two approved strategic actions, Facility Rental and Consultant Contract by \$10,656.70, and use that money to create a new strategic action, Teacher Substitutes.

Competitively Bid

Was this contract competitively bid? No

If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure N

Attachments

• Budget Modification Form



2022-23 Measure N Budget Modification Form OUSD Schools



| Date: | 2/28/23 | Principal: | Pamela Moy |
|---|----------------------------------|---------------|----------------|
| School Name: | Oakland High | Site #: | 304 |
| Pathway(s): (required for multiple use of programs) | Environmental Science Academy | Requested By: | Tiffany Jordan |

Step 1:

a. Enter the Original Approved Strategic Action from the Measure N EIP:

Directions: Copy & paste the original strategic action below. The original strategic action is where you plan to take money from and use it for a new purpose.

*You can enter up to 3 different actions below, as long as the New or Revised Strategic Action in Step 2 is the same!

| Measure N Plan & Pathway | Budget Action - Line Item # | Original Amount Approved | Measure N Budget Original Strategic Action (proper & full justification) | Total Amount Transferred |
|--------------------------------|-----------------------------------|--------------------------------|---|--------------------------------|
| 2021-2022 Carryover Plan | 27 | \$6,630.16 | (ESA) Teacher team retreat. Facility rental for retreat for the teacher team to work on curriculum development, develop shared practices, and plan interventions and support for students of concern in the ESA pathway. This expenditure supports pathway development by allowing the teacher team to spend a significant amount of time together to collaborate and plan. Given all the new and updated programs and initiatives the pathway is working on (Graduate Capstone action planning, No D grading policy, PBL and integrated units, planning student interventions, etc.), it is important to have time to work together in a deep and sustained way with minimal distractions. This retreat will improve student engagement because as a result of this, teachers will have more shared practices and a greater understanding of students, therefore creating greater alignment of and connections across classes for students. The retreat addresses the need for the teacher team to have a long period of uninterrupted time to plan and work on implementing Measure N goals and strategic actions (as opposed to weekly 1 hour meetings). | \$6,630.16 |
| 2021-2022 Carryover Plan | 24 | \$4,026.54 | Consultant Contract with Oakland Public Ed Fund to facilitate and pay-out the Exploring College, Career, and Community Options (ECCCO) Summer Internship stipends for the Environmental Science Academy (ESA) pathway students, through June 30, 2023. Summer internship for ESA students through the ECCCO program to guide and prepare our students for success in college, career, and their communities. ECCCO offers hands-on activities and is specifically designed to help all students, | \$4,026.54 |

| The state of the s | regardless of background, build the necessary skills and |
|--|--|
| 1 1 | networks for a successful transition beyond high school. |
| T I | This expenditure aligns with our pathway goal to increase |
| | the amount of students in internships and overall exposing |
| I I | them to more work-based learning opportunities to prepare |
| N II | them for college and career. |
| 1 | We would like to increase the original, approved allocation in |
| 1 | our 22-23 Measure N EIP of \$4,585.48 by an additional |
| [: | \$4,026.54, for a new total amount of \$8,612.02 to increase |
| | the stipend quantity from 13 to 18 students at \$500 each. |
| I I | (Stipend & Admin Fees Included) |

The total amount being transferred from the 2 different actions above is \$10,656.70.

b. What will be the impact on your Measure N plan, pathway development, and students for not doing your original strategic action? (*Do not insert links or use Acronyms. *If taking from multiple actions - provide a response for each or the overall impact)

No impact. The original strategic actions are happening, just with a different funding source and/or at a different cost.

c. Enter the Account String for the Original Approved Strategic Action:

| Fund | Resource | Year | Goal | Function | Object | Site | Manager | Program | LCAP | Optional |
|------|----------|------|------|----------|--------|------|---------|---------|------|----------|
| 010 | 9333 | 0 | 3800 | 1000 | 5624 | 304 | 3040 | 3867 | 0101 | 99999 |
| 010 | 9333 | 0 | 3800 | 1000 | 5825 | 394 | 3040 | 3867 | 0101 | 99999 |

- d. Total amount being transferred: \$10,656,70
- ✓ Please check this box if this is a NEW expenditure and it's not in the approved Measure N Budget.
- ☐ Please check this box if this is an EXISTING expenditure and you're only amending the approved amount.
- Please check this box if this request is to create a new position or change the FTE of an existing position. If so, please attach a Measure N Duty Statement form to the Budget Modification form.

Step 2.

a. Enter the New or Revised Strategic Action (Explicitly state the expenditure type and how it supports pathway development?):

This will become the new proper justification for this expenditure. *Only one justification is allowed. *You'll use this new or revised justification for all future applicable requests connected to this modification.

| Measure N Plan & Pathway | Budget Action - Line Item # | Original Amount Approved | New or Revised Measure N Strategic Action Enter one to two sentences to create a Proper Justification using the questions below. No acronyms or hyperlinks. | New or Amended Amount |
|--------------------------------|-----------------------------------|--------------------------------|---|-----------------------------|
| | | | -What is the specific expenditure or service type? Please provide a brief description - (no vague language) and quantify when applicable. | |
| | | | -How does the specific expenditure impact students in the pathway and support your 2022-23 pathway goals and strategic actions? | |

| | | | -Please also answer the additional questions by Object Code linked in this document to provide a proper justification for your new or revised strategic action. | |
|-----------------------------|-----|-----|---|-------------|
| 2021-2022 Carryover Plan | N/A | N/A | Teacher Substitutes: pay for substitutes to release teachers for Work Based Learning and Experiential Learning Trips. Substitutes are needed for three upcoming multi-day trips for Environmental Science Academy students and teachers. The trips include Catalina Island Marine Institute, Woolman Outdoor School, and backpacking. These trips support pathway goals and actions by taking the classrooms outdoors and beyond the walls of the school. All of the learning and projects that are done in the sequence of CTE courses come to life through authentic application in the real world. Students also build leadership skills and create community with their peers and teachers. An average of 4 substitutes are needed for multiple days for each of these trips and sub cost is about \$300/day. | \$10,656.70 |

b. Enter the New or Revised Account String:

| Fund | Resource | Year | Goal | Function | Object | Site | Manager | Program | LCAP | Optional |
|------|----------|------|------|----------|--------|------|---------|---------|------|----------|
| 010 | 9333 | 0 | 3800 | 1000 | 1150 | 304 | 3040 | 3867 | 0101 | 99999 |

Signature of Approvals: (Please insert the team member's name below the signature line)

| Tiffany Jordan Name: Teacher Leader/Pathway Director Signature | _02/28/23_ Date | _Pamela Moy Name: Principal Signature Required | 2/28/2023 Date |
|---|------------------------|--|-------------------|
| | FOR MEASI | JRE N STAFF USE ONLY | |
| Date BMF Received: 2 | 28/23 | | |
| Escape Budget Transfer or Jo | ournal Entry Link No.: | | |
| Program Manager, Approval | Signature: <u>MA</u> | hay Semez | Date: 3/1/23 |
| H.S. Network Superintendent | t, Approval Signature | JAN , | Date: 3/3/23 |
| · | | | |