

File ID Number	26-1596
Introduction Date	8/12/26
Enactment Number	
Enactment Date	
By	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

**OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Board of Education**

August 12, 2026

To: Board of Education

From: Denise Saddler, Superintendent
Sondra Aguilera, Chief Academic Officer
Vanessa Sifuentes, Deputy Chief, Post Secondary Readiness, High School Network
Rebecca Lacocque, Director, High School Linked Learning

Subject: Grant Award - The Roberts Foundation - The Ignite Fund - Grant Number 2025-18 - High School
Linked Learning Office

ACTION REQUESTED:

Acceptance by the Board of Education of a Grant Award (Reference #2025-18) from The Ignite Fund of The Roberts Foundation, in the amount of \$190,000.00, to support the Career Accelerator Program project, as described in The Ignite Program Career Accelerator Program Budget Proposal, incorporated herein by reference as though fully set forth, pursuant to the terms and conditions thereof, via the High School Linked Learning Office, for the period July 1, 2026 through June 30, 2027.

BACKGROUND:

Grant Award for OUSD schools for the 2026-2027 fiscal year was submitted for funding as indicated in the chart below. The Grant Face Sheet and grant application packets are attached.

File ID #	Backup Document Included	Type	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
26-1596	Yes	Grant	Oakland Unified School District, High Schools	To support the Career Accelerator Program project.	7/1/2026-6/30/2027	The Ignite Fund of The Roberts Foundation	\$190,000.00

DISCUSSION:

The District created a Grant Face sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to sustained student achievement
- Identify OUSD resources required for program success

OUSD received a Grant Face Sheet and a completed grant application for the program listed in the chart by the school.

FISCAL IMPACT:

The total amount of grants will be provided to OUSD schools from the funders.

- Grants valued at: \$190,000.00

RECOMMENDATION:

Acceptance by the Board of Education of a Grant Award for High Schools, for fiscal year 2026-2027, pursuant to the terms and conditions thereof, for the grant year, if any.

ATTACHMENTS:

Grant Face Sheet
Grant Award Letter
The Ignite Fund Career Accelerator Program Budget
The Ignite Fund - Career Accelerator Program (CAP)



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

OUSD Grants Management Face Sheet

Title of Grant:	Funding Start Date	Funding End Date		
The Ignite Fund	7/1/2026	6/30/2027		
Grant's Fiscal Agent:	Grant Amount for Full Funding Cycle:			
Agency: The Roberts Foundation	\$190,000.00			
Agent: Linnea Roberts, Vice President				
Address: n/a				
Phone: 510 326-8056				
Email: https://ignitefund.org/en/				
Grant Focus:				
Career Accelerator Program project as described in Grantee's proposal. The grant is being made from				
List all School(s) or Department(s) to be Served:				
High School Link Learning Office				
How will this grant contribute to sustained student achievement or academic standards?				
College and career focus				
How the grant be evaluated for impact upon student achievement:				
Metrics Data. In each report, Grantee shall provide a summary of key metrics accomplished for the constituents served using the data relied upon by Grantee to assess its outcomes and effectiveness. Grantee shall use its best efforts to provide a breakdown of the metrics data for each individual program funded by the Foundation's grant and shall indicate the number of people served by each such program.				
If there are in-kind (matching) requirements, such as Data provided by RAD or OUSD Staff time, please describe the required in-kind (matching) contributions from OUSD.				

n/a	
Will this Grant pay for an outside contractor? Or will it be used to fund existing OUSD staff and/or non-labor?	The grant will be used to fund existing OUSD staff and/or non-labor
Will the proposed program take students out of the classroom for any portion of the school day?	Yes
Have you factored in any indirect costs? The indirect costs for State and Federal grants in 2026-27 is 6.53%. The costs for private foundation/philanthropy varies by foundation.	My grant is a private foundation/philanthropy grant and I have factored in the appropriate indirect cost to the grant allocation.
Who is the contact managing and assuring grant compliance?	
Name / Title:	Rebecca Lacocque
Site:	912 High School Link Learning
Phone:	510 326-8056
Email:	rebecca.lacocque@ousd.org

Applicant Obtained Approval Signatures:		
Name	Title	Signature
Rebecca Lacocque	Department Director	<i>Rebecca Lacocque</i>
Sondra Aguilera	Chief Academic Officer	<i>Sondra Aguilera</i> 7/10/2026
Grant Office Obtained Approval Signatures:		
Name	Title	Signature
Tara Gard	Fiscal Officer	
Denise G. Saddler	Superintendent	

April 29, 2026

ATT: Dr. Denise Saddler

Re: Grant Number 2025-18

Dear Dr. Denise Saddler,

It is my pleasure to inform you that The Roberts Foundation (the “Foundation”), has approved a grant of **\$190,000** to Oakland Unified School District (“Grantee”) to support the Career Accelerator Program project as described in Grantee’s proposal. The grant is being made from The Ignite Fund, an initiative of the Foundation.

We will arrange for the payment of \$190,000 following our receipt of the signed Grant Agreement. Subsequent payments will be paid as follows, contingent upon receipt and approval of progress reports per the grant reporting schedule in section 2c below:

- N/A

This letter is a legally binding agreement (“Agreement”). It will be effective upon our receipt of this Agreement signed by an authorized representative of Grantee. Please read the terms and conditions of this Agreement carefully, including the reporting requirements. The Foundation may not pay further installments of the grant, if applicable, and may decline to consider grant renewals for Grantees who fail to meet reporting requirements.

TERMS AND CONDITIONS

- 1. Use of Funds.** Grantee shall use the grant funds only for the purposes set forth in the Proposal. Grantee may not make any significant changes in the purposes for which grant funds are spent without the Foundation’s prior written approval.
- 2. Reporting.**
 - a. Activities and Accomplishments.* To enable the Foundation to evaluate the grant’s effectiveness, Grantee shall submit to the Foundation a written report for each annual accounting period of Grantee during which Grantee receives, holds, or spends any of the grant funds in accordance with the schedule set forth below in subparagraph c. The Foundation and Grantee acknowledge and agree that the Foundation shall evaluate the effectiveness of the grant by assessing Grantee’s progress toward achieving the goals as described in the attached as Exhibit A (the “Grantee Goals”). In each report, Grantee shall describe Grantee’s progress toward the Grantee Goals and shall include, as appropriate, data and examples demonstrating success. If a Grantee Goal was not reached, Grantee shall indicate why and detail any future plans for reaching such Grantee Goal or explain why such Grantee Goal is no longer practical. Grantee shall also describe any ongoing challenges, specific to these Grantee Goals or otherwise, and detail how Grantee intends to address such challenges. In Grantee’s discretion, the reports shall also

highlight any additional accomplishments or success stories not anticipated in the Grantee Goals. If more than one report is required, the final report shall outline Grantee's use of all grant funds, all charitable activities, and Grantee's progress toward the Grantee Goals, from the date of the disbursement of this grant until Grantee expended the last of the grant funds.

- b. *Metrics Data.* In each report, Grantee shall provide a summary of key metrics accomplished for the constituents served using the data relied upon by Grantee to assess its outcomes and effectiveness. Grantee shall use its best efforts to provide a breakdown of the metrics data for each individual program funded by the Foundation's grant and shall indicate the number of people served by each such program.

- c. *Reporting Schedule.* Reports shall be due as follows:

REQUIREMENT	DUE DATE
Progress Call	<i>6 months into grant term</i>
Final Report (narrative report, metrics table updated with Year 1 results)	<i>End of grant term</i>

- c. *Format and Submission.* Reports shall be no longer than three (3) pages and shall be submitted over email. See Exhibit B (to be emailed separately) for reporting instructions. In the event that Grantee believes an alternative timeframe for reporting makes more sense, Grantee shall contact the Foundation's CEO to discuss any proposed alternative schedule.

- 3. **Recordkeeping.** Grantee shall keep adequate records to substantiate its expenditures of grant funds. Grantee shall make these books and records pertaining to the grant funds available to the Foundation at reasonable times for review and audit, and shall comply with all reasonable requests of the Foundation for information and interviews regarding use of grant funds. Grantee shall keep copies of all books and records related to this grant and all reports to the Foundation for at least four years after Grantee has expended the last of the grant funds.

- 4. **Prohibited Uses.** Grantee shall not use any portion of the funds granted in a manner that constitutes:

- a. Influencing the outcome of any specific election for candidates to public office, or conducting any voter registration drive except as provided in Section 4945(f) of the Internal Revenue Code ("IRC"),
- b. influencing legislation within the meaning of IRC Section 4945(e),
- c. violations of, or inducing or encouraging violations of, applicable law or regulation, or
- d. Causing any private inurement or improper private benefit to occur, or taking any other action inconsistent with IRC Section 501(c)(3).

5. No Lobbying.

- a. *Lobbying.* No part of the grant may be used to influence legislation within the meaning of IRC Section 4945(e).
- b. *California Political Reform Act.* Without limitation to the foregoing, Grantee shall not:
 - i. use any portion of the grant funds for any activities or expenditures that would result in either Grantee being required to disclose the Foundation as a contributor to Grantee or the Foundation having its own reporting requirement under the federal Lobbying Disclosure Act or the California Political Reform Act; or
 - ii. use any portion of the grant funds to make an independent expenditure or contribution within the meaning of the California Political Reform Act, including expenditures treated as in-kind contributions (e.g., as a result of direct or indirect communications with any ballot measure committee or the delivery of grant-funded materials to a ballot measure committee for its private use).

6. No Earmarking for Subgrantees or Contractors. Grantee retains full discretion and control over the selection process and shall act completely independently of the Foundation with respect to the selection of any subgrantee or contractor convenient or necessary to carry out the purposes of the Grant. The Foundation has not earmarked grant funds to any particular subgrantee or contractor, and there is no agreement, written or oral, by which the Foundation may cause Grantee to choose a particular subgrantee or contractor. The Grantee represents and agrees that any contractors or subgrantees identified in its proposal or budget were selected by Grantee without influence by the Foundation, and the Foundation and Grantee agree that the use of any such identified contractors or subgrantees is not a condition to payment of the grant funds. Grantee further represents and agrees that the Foundation will have no influence over the selection of any individual beneficiaries of the project funded by the grant.

7. Changes to Terms and Conditions of the Grant. Notwithstanding any other provision of this Agreement, the Foundation may terminate this Agreement or amend the grant amount or terms if, in the reasonable determination of the Foundation, a change or event with respect to Grantee has had, or could reasonably be expected to have, a material adverse effect on (A) the Grantee, (B) the program funded by the grant, or (C) the validity or enforceability of this Agreement or remedies of the Foundation hereunder.

8. No Pledge. Neither this Agreement nor any other statement, oral or written, nor the making of any contribution or grant to Grantee, shall be interpreted to create any pledge or any commitment by the Foundation or by any related person or entity to make any other grant or contribution to Grantee or any other entity for this or any other project. The Grant contemplated by this Agreement shall be a separate and independent transaction from any other transaction between the Foundation and Grantee or any other entity.

9. **Representation and Warranty Regarding Tax Status.** By entering into this Agreement, Grantee represents and warrants that Grantee is exempt from federal income tax under IRC Section 501(c)(3) and that it is not a private foundation as defined in IRC Section 509(a) or a supporting organization described in IRC Section 509(a)(3). Such representation and warranty shall continue through the completion date of this grant.
10. **Notice.** Grantee shall give the Foundation immediate written notice of any change in the Internal Revenue Service's recognition of Grantee's tax-exempt or public charity status. Grantee shall also give the Foundation immediate written notice of any change in Grantee's executive staff, other key staff responsible for achieving the grant purposes, or the members of its governing body.
11. **Publications; License.** Any publications, including underlying data, funded by this grant shall be made available to the public through the Grantee's open access repository or a similar online repository in accordance with reasonable requirements or procedures as the Foundation may establish from time to time. Grantee also grants to the Foundation an irrevocable, nonexclusive license to publish any publications, studies, or research funded by this grant at the sole discretion of the Foundation.
12. **Grant Announcements.** Grantee may cite "*The Ignite Fund of The Roberts Foundation*" as a donor in its annual reports, donor lists, and tax returns. Grantee must obtain the Foundation's prior written approval of any other publications or communications referencing the Foundation or the grant, which the Foundation may withhold in its complete and sole discretion. The Foundation may include information on the grant in its periodic public reports.
13. **Indemnification.** Grantee irrevocably and unconditionally agrees, to the fullest extent permitted by law, to defend, indemnify, and hold harmless the Foundation, its officers, directors, employees, and agents, from and against any and all claims, liabilities, losses, and expenses (including reasonable attorneys' fees) directly, indirectly, wholly, or partially arising from or in connection with any act or omission of Grantee, its employees, or agents, in applying for or accepting the grant, in expending or applying the grant funds, or in carrying out any project or program to be supported by the grant. The provisions of this paragraph 13 and Grantee's obligations hereunder shall survive any termination, expiration, or rescission of this Agreement.
14. **No Agency.** Grantee is solely responsible for all activities supported by the grant funds, the content of any product created with the grant funds, and the manner in which any such product may be disseminated. This Agreement shall not create any agency relationship, partnership, or joint venture between the parties, and Grantee shall make no such representation to anyone.
15. **Further Acknowledgments of Grantee.** Grantee acknowledges that it understands its obligations imposed by this Agreement, including but not limited to those obligations imposed by reference to the IRC.

16. **No Waivers.** The failure of the Foundation to exercise any of its rights under this Agreement shall not be deemed to be a waiver of such rights.
17. **Remedies.** If the Foundation determines, in its sole discretion, that Grantee has substantially violated or failed to carry out any provision of this Agreement, including but not limited to failure to submit reports when due, the Foundation may, in addition to any other legal remedies it may have, refuse to make any further grant payments to Grantee under this or any other grant agreement, and the Foundation may demand the return of all or part of the grant funds not properly spent or committed to third parties, which Grantee shall immediately repay to the Foundation. The Foundation may also avail itself of any other remedies available by law.
18. **Captions.** All captions and headings in this Agreement are for the purposes of reference and convenience only. They shall not limit, expand, or otherwise affect the meaning of any of the provisions of this Agreement.
19. **Exhibits.** The Exhibits to which this Agreement refers are an integral part of this Agreement and are incorporated herein by reference. Any of such Exhibits that are not attached to this Agreement when it is executed and delivered by any party shall be prepared and supplied by the appropriate party and, upon the approval of the other party in writing, shall be attached to this Agreement and become a part hereof.
20. **Entire Agreement.** This Agreement supersedes any prior or contemporaneous oral or written understandings or communications between the parties and constitutes the entire agreement of the parties with respect to its subject matter. Except as otherwise provided in paragraph 7 of this Agreement, this Agreement may not be amended or modified, except in a writing signed by both parties.
21. **Severability.** The invalidity or unenforceability of any provision of this Agreement in any circumstances shall in no way affect the validity or enforceability of that provision in other circumstances or of any other provision hereof in any circumstances.
22. **Successors.** This Agreement shall bind and inure to the benefit of the parties and their respective successors, assigns, legatees, designees, legal representatives, executors and administrators, but no party shall assign or delegate this Agreement or any rights, interests or obligations hereunder without the prior written consent of the other party and any attempted or purported assignment or delegation without such consent shall be void.
23. **Governing Law; Venue.** This Agreement shall be governed by the laws of the State of California applicable to contracts to be performed entirely within the State. For the purpose of any action or proceeding arising out of or relating to this Agreement, each of the parties hereto irrevocably (a) submits to the exclusive jurisdiction of the state courts of California and to the jurisdiction of the United States District Court for the Northern District of California and (b) agrees that all claims in respect of such action or proceeding shall be

heard and determined exclusively in any California state or U.S. federal court sitting in the City and County of San Francisco, California.

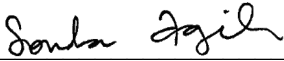
SIGNATURE PAGE FOLLOWS

Please have an authorized officer of your organization sign this Agreement and return it to the Foundation. Please keep a copy of the signed Agreement for your files. Please direct all future communications concerning this grant to your program officer. On behalf of the Foundation's board and staff, let me express how delighted we are to support your organization.

Sincerely,

Linnea Roberts, Vice President

Accepted for Oakland Unified School District by:



Authorized Signature

7/10/2026
Date

Sondra Aguilera

Name

Chief Academic Officer

Title

Approved As To Form by OUSD Legal Dept:

 06/05/26

Roxanne De La Rocha, Staff Attorney

Ignite Career Accelerator Program Budget		
Object Code	Description	Amt
1000	Staff Stipends	\$8,000.00
2000	Electronics Pathway TSA Salary - 0.65 FTE	\$77,626
3000	Benefits	\$34,666
4000	Books and Materials	\$23,612.00
5000	Student Transportation	\$11,250.00
6000	Student Stipends	\$23,200.00
1-6		\$178,353.78
7000		\$11,646.50
TOTAL		\$190,000

IGNITE Fund – Career Accelerator Program (CAP)

Round 2

Accelerated Pathways to Electrical and Electronic Technology

Year One of Accelerated Pathways to the Skilled Trades

Key Program Components and Program Design

Accelerated Pathways to Electrical and Electronic Technology is intentionally designed as a cohesive, progressive career-connected learning pathway. The program integrates career exploration, career training, work-based learning, dual enrollment, and industry-aligned credentials into a sequenced experience that builds employability and postsecondary momentum over time – all while motivating students to graduate from high school. The proposed activities in this application outline a “year one” that builds, deepens, and expands over the years.

1. Career Exploration

Career exploration is the entry point to the Electrical and Electronic Technology Accelerated Pathway. In the first phase, Fall 2026, students participate in structured exposure to skilled trades careers, with a focus on Electrical and Electronics Technology pathways. Activities include visiting Laney College’s Electricity Pathway program, hearing from guest speakers from local employers, and site visits to employers such as PG&E and IBEW 595. These experiences are designed to help students understand career options, workplace expectations, and the education required to access high-wage careers in the skilled trades.

In late fall 2026, career exploration shifts toward informed decision-making and pathway commitment. Students can enroll in the Accelerated Pathway to Electrical and Electronics Technology at this stage.

2. Professional Skills Development

Professional skills development is intentionally embedded across all program components and reinforced through both classroom instruction and work-based learning. Students build foundational, transferable skills including communication, teamwork, problem-solving, time management, and workplace norms.

Students on the Accelerated Pathway to Electrical and Electronics Technology are supported by a cohort leader (Teacher on Special Assignment) who provides a weekly professionalism experience. These experiences will range from workshop-style to experiential visits. The common thread across all is that they are designed to build professional skills through direct engagement with industry professionals.

3. Work-Based Learning

Work-based learning (WBL) is a core component of the pathway and is designed to reflect increasing student readiness and responsibility over time.

OUSD's work-based learning systems and partnerships are solid and represent a significant resource to fuel and sustain the Accelerated Pathways to Skilled Trades program. Annually, OUSD supports multiple skilled trades career awareness and exploration events. These include Skilled Trades Fair, Women in Construction, Manufacturing Day (coordinated regionally), Laney FabLab, and a five-week intensive with Cypress Mandela.

OUSD has seen the greatest student success when work-based learning is centered in the college and career pathway experience. Internships – extended work-based learning experiences that require a high level of professionalism and autonomy – are essential to a student's preparation for the world of work, especially on an accelerated pathway.

Youth internships in a union environment can be difficult to secure. In year one of the Accelerated Pathways to Skilled Trades, OUSD will deepen its relationship with PG&E and IBEW 595 to design developmentally appropriate internships. OUSD is also interested in establishing a formal partnership with PG&E's PowerPathway program, which requires students to be 18 years of age to enter. PG&E and IBEW 595 are active partners of OUSD and serve on the advisor board for Laney College's Electrical and Electronics Technology program.

4. Dual Enrollment and College Credit with Industry-Recognized Credentials

Students who opt into the Accelerated Pathway to Electrical and Electronics Technology will take three dual enrollment courses, earning them a "training card" that makes them eligible to become Electrical Apprentices.

In Fall 2026, a minimum of 25 students at Oakland International High School would take Basic Electricity. OUSD's Linked Learning has worked with OIHS to establish a facility that will support a school-site-based course.

Concurrently, OUSD's Skilled Trades Specialist will support career and pathway awareness at Rudsdale Continuation, Fremont High School, and Castlemont High Schools. This will be a period of *recruitment* for the Accelerated Pathway cohort.

In Spring 2027, students at OIHS who want to participate in the Accelerated Pathway cohort will participate in work-based learning experiences to prepare them for Pathway completion. These experiences will help OIHS students join the broader cohort.

Concurrently, students from Rudsdale, Fremont, and Castlemont who opt into the Accelerated Pathway to Electrical and Electronics Technology will take Basic Electricity *at Laney College*. (Note that OUSD's MOU for Dual Enrollment (CCAP) requires OUSD to enroll at least 25 students in dual enrollment classes. As such, OUSD will open the Accelerated Pathway program to *all high schools*.)

In Summer 2027, 30 Accelerated Pathway students will enroll in Residential Electricity and OSHA 30.

5. Industry-Recognized Credentials

Accelerated Pathway students will earn a “training card” upon completion of the three dual enrollment courses described above. This training card serves as a certificate of eligibility to work as an Electrician Apprentice.

Some students may opt to move directly into an apprenticeship, while others may choose to remain on the path to a Certificate of Achievement or an Associate's Degree in Electrical Technology.

6. Case Management and Student Support

From years of experience preparing students for college and career eligibility and success, OUSD has learned that students need structured, consistent support to graduate from high school and transition to postsecondary education or work. Case management and student support services are key.

The Skilled Trades Specialist will serve as the case manager for the Accelerated Pathway to Electrical and Electronic Technology program. They will form relationships with students in Fall 2026 by regularly visiting students in Basic Electricity at Oakland International and through work-based learning with prospective students at Ruidsdale, Fremont, and Castlemont.

The Skilled Trades Specialist will provide study skills support (tutoring, study hall, etc.) and workshops designed to help students understand careers in Electrical and Electronic Technology. The Specialist will build relationships with students through this and work-based learning experiences (described above), all of which will set the foundation for a strong cohort that stays engaged and achieves the “training card” by the end of the program.

The Skilled Trades Specialist will ensure that students attend their classes and will intervene when needed. The Specialist will be a sort of “success navigator” for students on this pathway.

Upon completion of the program, the Specialist will work with students to help them decide whether to continue at Laney or transition to a program such as PG&E's PowerPathways, with employment at completion.

Expected Outcomes

Accelerated Pathways to Electrical and Electronic Technology students are expected to:

- Graduate from high school
- Complete three dual enrollment courses and a “training card” that makes them eligible to be Electrical Apprentices

- Stay the course at Laney College to complete an Associate's Degree or Certificate in the Electrical and Electronic Technology program or
- Become Electrical Apprentices

By sequencing exploration, skill-building, work-based learning, dual enrollment, and certificate attainment, Pathways to Electrical and Electronic Technology functions as a true career accelerator, equipping students with the preparation, confidence, and access needed to succeed in high-wage, high-demand skilled trades careers.

Accelerated Pathways – OUSD Vision for the Future

Oakland Unified School District has a deep commitment to college and career pathways and readiness. The District invests in a full-time Skilled Trades Coordinator, multiple skilled trades exploration events, stipends for students who participate in OUSD's Buildings and Grounds and Cypress Mandela work-based learning programs, and skilled trades pathways and classes at Fremont, Skyline, McClymonds, and Montera Middle School. OUSD has also just established a Skilled Trades Fund and Pathway in honor of David Sakurai, who was a carpenter who served in OUSD's Buildings and Grounds Department for 18 years. He passed away in 2022, after fighting to recover from injuries he sustained during the King Estates tragedy on September 28 of that same year. In his honor, the David Sakurai Memorial Scholarship Fund is dedicated to supporting current and future OUSD students pursuing careers in the skilled trades.

With funding from the Ignite Fund, OUSD will establish a Pathway to Electrical and Electronic Technologies *while designing* additional pathways for future years. Dual-enrollment course availability is limited to what the local community colleges can offer, but we will continue to pursue a pathway to Diesel Mechanics for Year 2. OUSD will also build on its work-based learning systems and partnerships to include technical internships with local employers such as PG&E.