

2026 Safety Update

June 10, 2026

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**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Guiding Principles



Creating Joyful Schools

Reimagining school to be
Places of Joy, Inclusion,
and Beauty



George Floyd Resolution

Eliminate the OSPD and develop
alternatives that reduce
policing, create positive
relationships, and support an
anti-racist, restorative culture.
Creation of the Village Response
Teams @ each site



Pillars of School Safety

Facilities, School
Culture & Climate,
Emergency
Preparedness, Central
Support

George Floyd Resolution (GFR)



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Community Schools, Thriving Students

Board adopted shift in how OUSD approaches school safety (2020)

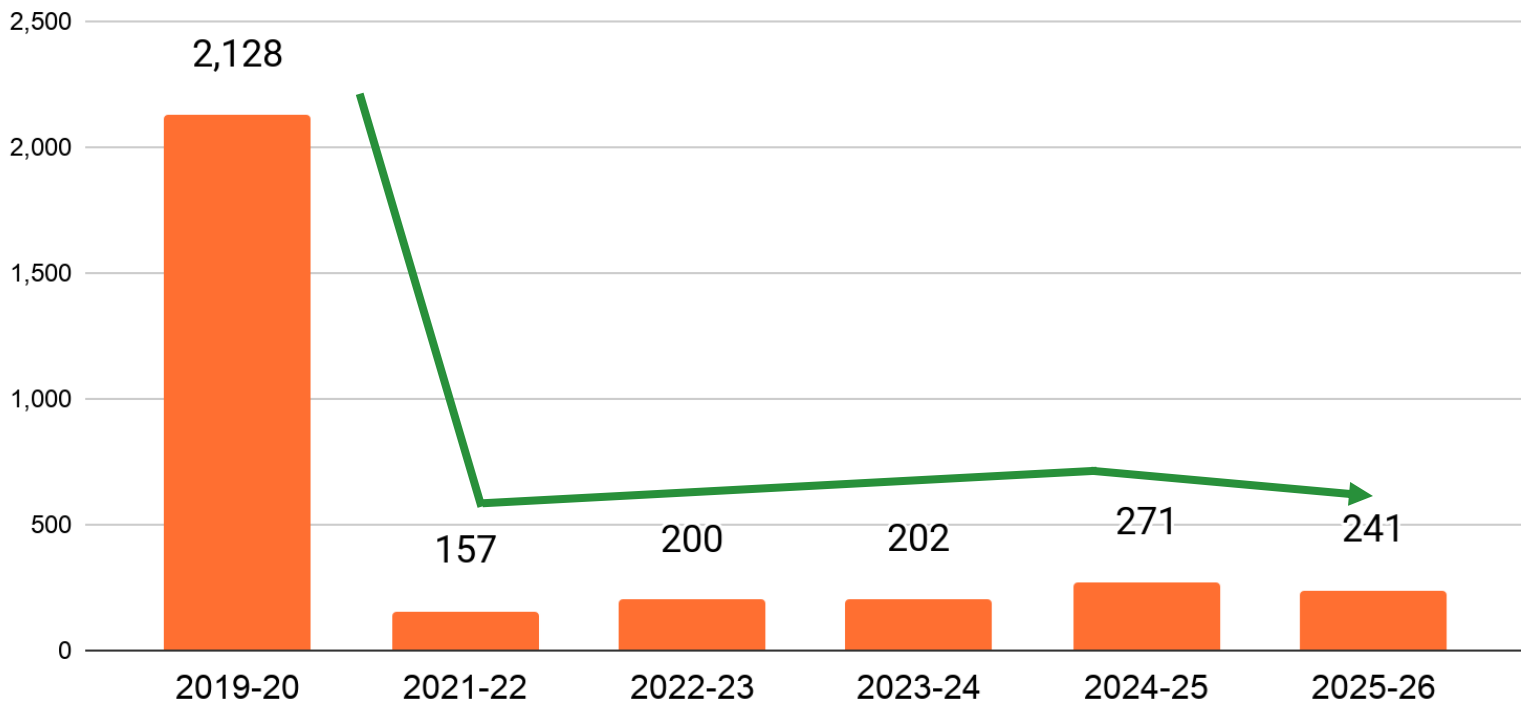


**Removed the OUSD
School Police
Department and
ended on-campus
policing**

Redirected those funds into school-based safety infrastructure

- Increased campus supervision and safety staff
- Expanded behavioral health and student support services
- Implementation of restorative practices and intervention strategies
- Development of site-based safety systems (Village Response Teams, Intake Line, Central Office coordinated response)

Decline in Police Calls Since Implementation of George Floyd Resolution



Capacity Building for Safety

Systems & Tools:

- Central crisis support phone line and data tracking
- Site-Level Village Response Teams
- Pre-Referral Intervention Guide
- Post-Referral Intervention Guide
- Discipline & Intervention Matrix



School Site Staff Trainings:

- Trained 300+ administrators at Leadership Institute on safety scenarios
- Reached ~700 new staff with GFR + safety-focused onboarding
- Trained 543 staff in Human Trafficking Prevention



Staffing:

- Maintain a total 73 CKs, 8 Site-Based & 8 Central CCAs (Total 89)
- Average of 9.5 hours of CK&CCA training (leadership, professionalism, de-escalation, etc.)



Partnerships:

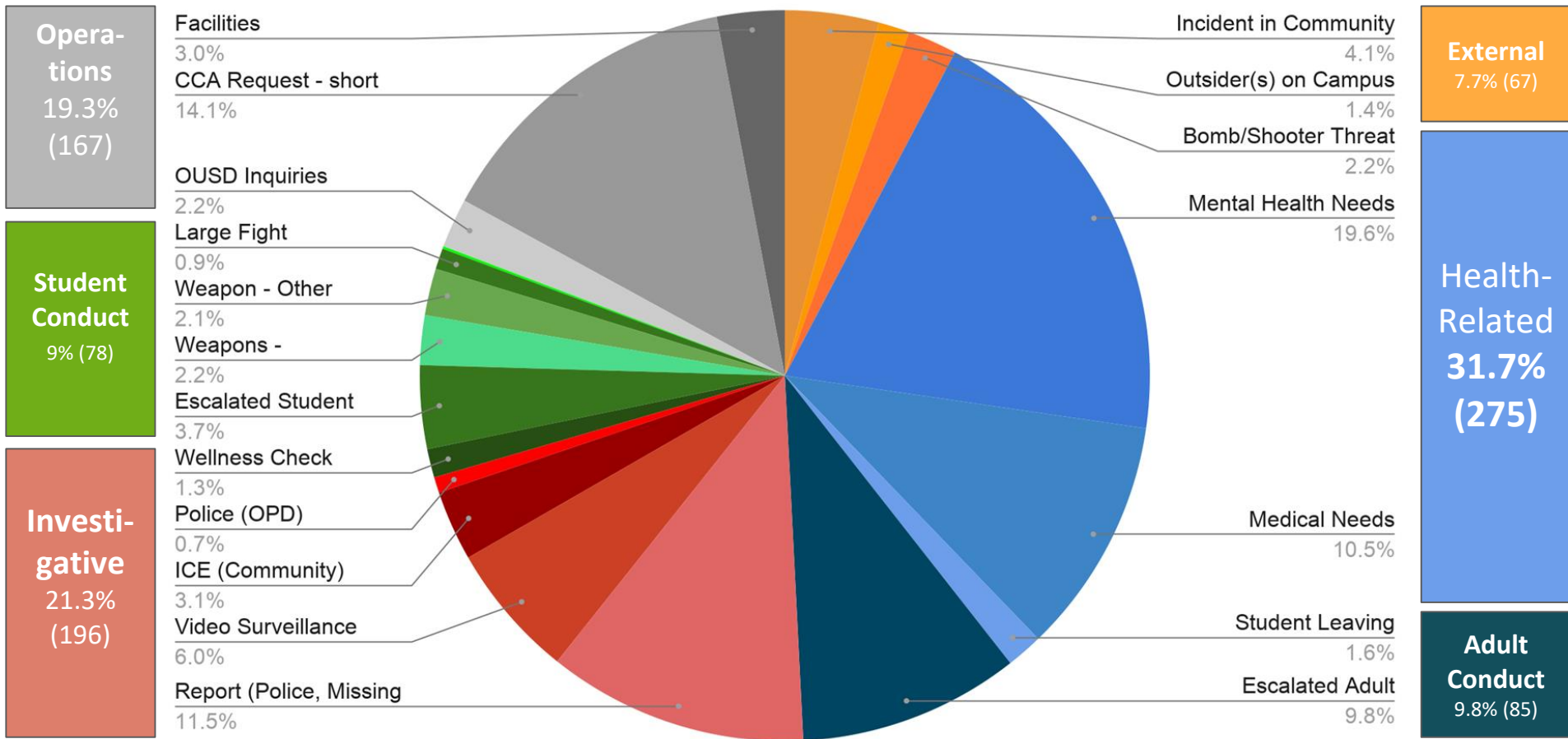
- Community Assessment & Transportation Team (CATT) BH response pilot
- Partnerships with 11 CBOs delivering EPSDT behavioral health services
- 16 School Based Health Centers
- VIP at 9 high schools in 2025-26



Central OUSD Intake Phone Line



OUSD Internal Intake Line - Call Types (Summer 2025-May 2026)



Incident Response Resources

Health-Related	<u>Behavioral Health Needs:</u> Crisis Responder of the Day (8am-6pm); Social worker manages calls after school hours: BH Unit: 6 BH Program Managers; 16 site-based social workers; 15 bilingual social workers; 30 behavioral health interns; partnership with Community Assessment & Transportation Team and Mobile Crisis for behavioral health crises <u>Medical Needs:</u> 16 School Based Health Centers (SBHCs) where students can access primary health care; School nurses manage medical triage;
Investigative	<u>Law Enforcement-Related Inquiries:</u> OUSD Intake Line handles video surveillance requests; Student Support & Safety Team helps determine if law enforcement involvement is required. <u>Concerns about ICE:</u> Call from schools active OUSD central investigations about possible ICE activity around schools
Student Conduct	<u>Escalated Students:</u> Dispatch sends central CCAs for escalated campus incidents, involves behavioral health resources, and guidance on legal responsibilities (e.g., mandated reporting); Student Support & Safety Team consults on de-escalation, coordinates with other departments (Title IX or SpEd involvement); provides threat assessment guidance
Adult Conduct	<u>Adults Threatening Violence:</u> Dispatch sends central CCAs to de-escalate, support with stay-away orders; Student Support & Safety Team helps manage caller's anxiety, determines if law enforcement is needed
External	<u>Incidents in Community:</u> OUSD Intake Line contacts MACRO for encampments of unhoused people, OPD to gather intel on neighborhood police presence and to report credible bomb threats, CATT and Mobile Crisis for outsiders demonstrating mental health crises on or near campus

Scenario



School Safety

An Ecosystem of Support

Central Departments & Units

Student Support & Safety

Behavioral Health

Health & Wellness

MTSS

Restorative Justice

Special Education

Facilities

Risk Management

Emergency Preparedness

Title IX

Expanded Learning

Newcomer Wellness Initiative

Office of Equity

Technological Services

School Teams

Village Response Teams

Coordination of Services Teams (COST)

Mental Health Crisis Teams

Culture & Climate Teams

School Site Emergency Response Teams

Student Groups

All City Council

OUSD Student Committee for Safety & Violence Prevention

Student Health Advisory Council (Includes Substance Use Prevention & Human Trafficking Prevention Subgroups)

Peer Mentoring Program

Peer-to-Peer Restorative Justice Program

Police Activity on Campuses & at School Events

3 On-Campus School-Related Arrests

1 On-Campus Non-School-Related Arrest

5 Off-Campus School-Related Arrests

5 Off-Campus School Related Detainments

Progress on 2025-26 Safety Priorities

Priority	Progress
Hiring and onboarding Executive Director of Safety	
Expanding the Comprehensive School Threat Assessment Protocol to Community School Managers and school safety teams	
Expanding implementation of the Village Response Team as a safety tool across the district and integrating with Comprehensive School Safety Plans	
Workplace violence training in compliance with Senate Bill (SB) No. 553	
Deepening training for Culture & Climate Ambassadors and Culture Keepers	
Assessing and strengthening safety and security at large-scale school-based evening and weekend events , including graduations	
Increasing coordination and improving partnership with city agencies and responders	

Safety Priorities for 2026-27

- ❑ **Provide reentry support for students** returning to school after expulsion, justice system-related absence, or involuntary school transfer;
- ❑ **Engage restorative justice practitioners** to help resolve adult (e.g., parent to parent) conflicts at schools which negatively impact student attendance and learning;
- ❑ **Implement middle-school level Peer RJ** and community building;
- ❑ Deliver targeted, **intensive life coaching/case management** at the middle school level;
- ❑ Continue and implement the OUSD led **Violence Interruption work** at the high school level with CBO's
- ❑ **Expand Student Committee for Safety & Violence Prevention**, allowing youth to generate solutions for safer schools;
- ❑ Implement Senate Bill No. 1318 - **Pupil Health: Suicide Prevention Policies**, effective July 1, 2026 which requires:
 - ❑ Students experiencing a mental health crisis on school campus to receive care from a qualified mental health professional
 - ❑ Interactions with law enforcement are limited to situation of imminent danger





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