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**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Planning for the Measures N and H Commission Retreat on August 18



June 9, 2026

Proposed Meeting Purpose

Strengthen the Commission's planning, funding, and oversight structures to better support high-quality Linked Learning implementation across Oakland high schools through improved Education Improvement Plan (EIP) processes, funding alignment, and pathway quality monitoring.

Proposed Retreat Outcomes

1. Reflect on lessons learned from the 2025–26 EIP process and identify improvements for the 2026–27 cycle.
2. Explore opportunities to strengthen pathway monitoring and support through site visits and continuous improvement structures.
3. Revisit high school funding structures, including baseline allocations, contingency funding, and staffing formulas, to better align with Linked Learning priorities.
4. Identify key Commission priorities and work plan milestones for the 2026–27 school year.

Proposed Agenda

TIME	TOPIC
9:00- 9:15	Welcome, Framing, and Review Retreat Goals & Agenda
9:15- 9:45	Grounding Discussion: What Have We Learned About the Commission’s Planning, Oversight, and Funding Impact on Linked Learning Quality?
9:45- 11:00	Discussion: Improving the EIP Process A. Lessons learned from the 2025–26 EIP cycle B. Opportunities to streamline and strengthen the EIP process C. Separating compliance, reflection, and budgeting functions D. Role of site visits and pathway observations in continuous improvement and accountability
11:00-11:15	BREAK
11:15 am- 12:30 pm	Discussion 2: Reimagining High School Funding in Support of Linked Learning A. Baseline funding for comprehensive high schools B. Aligning budgeting structures with Linked Learning implementation goals C. Review of contingency funding disbursement practices D. Revisiting the high school staff allocation formula

Guiding Questions:

1. Do the proposed retreat purpose and objectives align with what the Commission wishes to prioritize at the retreat in August?
2. Are there any critical topics that are missing from the agenda?
3. What supporting materials would be helpful for the retreat?

Discussion