

2026-27 LCAP First Read

Year 3 of the 2024-2027 LCAP Cycle

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**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students



LCAP Overview

WHAT
IS THE

LOCAL CONTROL AND ACCOUNTABILITY PLAN?



Under the state's **Local Control Funding Formula (LCFF)**, each district must develop a plan to describe how state dollars will be used to meet goals for students in line with state priorities. The plan also explains how additional LCFF funds will support the unique needs of **low-income, English Language Learner, and foster students.**

¿Qué
es el

PLAN DE RESPONSABILIDAD Y CONTROL LOCAL?



Bajo la **Fórmula de Financiamiento de Control Local** del estado (LCFF), cada distrito debe desarrollar un plan para describir cómo se cumplirán las metas para los estudiantes de acuerdo con las ocho prioridades estatales. El plan también aborda la forma en que los fondos adicionales de LCFF respaldarán las necesidades únicas de los estudiantes de bajos ingresos, los estudiantes que aprenden inglés y los estudiantes de crianza.

What the LCAP Explains

NEEDS

STUDENTS NEED?

WHAT DO ALL STUDENTS NEED? WHAT DO SOME

GOALS

WHAT DO WE WANT THEM TO ACHIEVE?

ACTIONS

WHAT ARE WE DOING TO HELP THEM?

INVESTMENTS

HOW ARE WE PAYING FOR IT? HOW MUCH?

IMPLEMENTATION

HOW WELL ARE WE DOING IT?

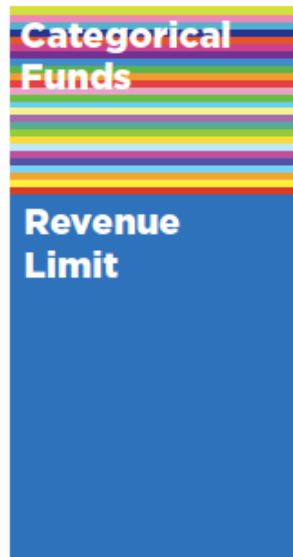
PROGRESS

ARE STUDENTS PROGRESSING? HOW MUCH?

ENGAGEMENT

ARE WE LISTENING TO THE COMMUNITY? WHO? HOW?

Local Control Funding Formula (LCFF)



65% of Base

20% of Base

Concentration Grant

Supplemental Grant

Base Grant

For high-need students above 55% threshold
For high-need students, defined by CA State Legislature as:

- English Learners
- Foster Youth
- Low-Income Students

K-3	\$11,323
4-6	\$10,411
7-8	\$10,719
9-12	\$12,746

(Graphics from ACLU)

Resources that Fund Our Investments

UNRESTRICTED BASE RESOURCES

Not included in the LCAP

California LCFF Base Funds

Other state and federal funding for Basic
Services, including Special Education

TARGETED OR RESTRICTED RESOURCES

Included in the LCAP

California LCFF Supplemental & Concentration Funds

Federal Title Funds (Titles I, II, III, IV)

Local Parcel Taxes (Measures G, G1, & N)

State and Federal Grants, including Equity Multiplier
and CA Community Schools Partnership Program

Grants from Private Donors



2024-27 LCAP

Year 3: 2026-27

2024-27 LCAP Goals & Actions

Goal 1: All students graduate college, career, and community ready.

Actions

- 1.1 Strong Readers: Early Literacy & Secondary Literacy
- 1.2 Excellence in Science, Technology, Engineering, and Mathematics
- 1.3 Equitable Access to a Broad Course of Study
- 1.4 Visual & Performing Arts
- 1.5 Early Childhood Learning
- 1.6 Multilingual Programs
- 1.7 College & Career for All
- 1.8 Counseling & Equitable Master Scheduling
- 1.9 Data-Driven Decision Making
- 1.10 Network-Based School Supports
- 1.11 School Improvement

Goal 2: Within three years, focal student groups will demonstrate accelerated growth to close our equity gap.

Actions

- 2.1 African American Student Achievement
- 2.2 Latino & Native American Student Achievement
- 2.3 Arab, Asian & Pacific Islander Student Achievement
- 2.4 Students with Disabilities Achievement
- 2.5 Low-Income Student Achievement
- 2.6 Unhoused Student Achievement
- 2.7 Foster Youth Achievement
- 2.8 English Learner Achievement
- 2.9 Long-Term English Learner Achievement
- 2.10 Newcomer Achievement
- 2.11 Alternative Education
- 2.12 Expanded Learning Opportunities



2024-27 LCAP Goals & Actions

Goal 3: Students, families, and staff are welcomed, safe, healthy, and engaged in joyful schools.

Actions

- 3.1 Safe & Welcoming Schools
- 3.2 Multi-Tiered Systems of Support, Social Emotional Learning & Restorative Practices
- 3.3 Student & Staff Health & Wellness
- 3.4 Behavioral & Mental Health
- 3.5 Attendance Supports
- 3.6 Youth Engagement & Leadership
- 3.7 Community Schools
- 3.8 Quality Learning Environments
- 3.9 Family Partnerships & Language Access
- 3.10 Enrollment Supports
- 3.11 District Communication

Goal 4: Our staff are high quality, stable, and reflective of Oakland's rich diversity.

Actions

- 4.1 Diverse & Stable Staff
- 4.2 Staff Growth & Development
- 4.3 New Teacher Support & Development



2024-27 LCAP Goals & Actions

Equity Multiplier Goal 5: Over three years, student academic outcomes will improve at Korematsu Discovery Academy, Markham Elementary, Prescott Elementary, Brookfield Elementary, Burckhalter Elementary, Sankofa United Elementary, Hoover Elementary, Martin Luther King, Jr. Elementary, Frick United Academy of Languages, Westlake Middle, and West Oakland Middle.

Actions

- 5.1- Academic Acceleration & Instructional
- 5.14 Improvement at KDA, Markham, Prescott, Brookfield, Burckhalter, Sankofa United, Hoover, MLK, Frick, Westlake & WOMS

Equity Multiplier Goal 6: Over three years, student academic outcomes and graduation rates will improve at Castlemont High School, McClymonds High School, Oakland International High School, and MetWest High School.

Actions

- 6.1- Academic Acceleration & Instructional
- 6.9 Improvement, Social Emotional Supports, and Family Engagement at Castlemont, McClymonds, OIHS, and MetWest



2024-27 LCAP Goals & Actions

Equity Multiplier Goal 7: Over three years, student academic outcomes and graduation rates will improve at Dewey Academy, Ralph J. Bunche Academy, and Rudsdale Continuation School.

Actions

- 7.1 Social Emotional Supports at Dewey
- 7.2 Social Emotional Supports at Bunche
- 7.3 Academic Acceleration at Rudsdale
- 7.4 College & Career Supports at Rudsdale
- 7.5 Social Emotional Supports at Rudsdale
- 7.6 Academic Acceleration & Instructional Improvement at Dewey
- 7.7 Academic Acceleration & Instructional Improvement at Bunche

Equity Multiplier Goal 8: Over three years, student academic outcomes will improve at Gateway to College, the Home and Hospital Program, Sojourner Truth Independent Study, and Street Academy.

Actions

- 8.1 Academic Acceleration at Home & Hospital
- 8.2 Social Emotional Supports at Sojourner Truth
- 8.3 Academic Acceleration & Instructional Improvement at Sojourner Truth
- 8.4 Academic Acceleration at Street
- 8.5 Academic Acceleration at Gateway



Next Steps

- May: Ongoing engagement with all community members; refinement of ideas and investments
- May: Ongoing updates to LCAP draft, including updated budget information, revised and updated data, integration of PSAC study session feedback, and refined narrative.
- May 29, 2025: Updated Draft 2026-27 LCAP available for review
- June 3, 2026: Public Hearing for 2026-27 LCAP; plan revised based on input
- June 24, 2026: Board votes on revised 2026-27 LCAP

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