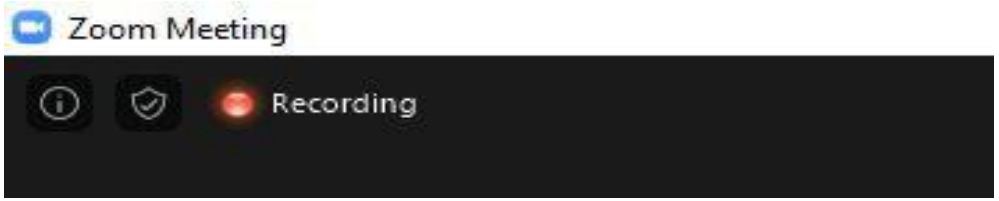
OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Regular Meeting of the **Community Advisory Committee for Special Education** (CAC)

May 11, 2026

We are recording.



We invite you to use the chat.

Reminder: We can see and hear EVERYONE.

Please keep your sound turned off
until you ask a question or make a comment.

And, please raise your hand to speak.

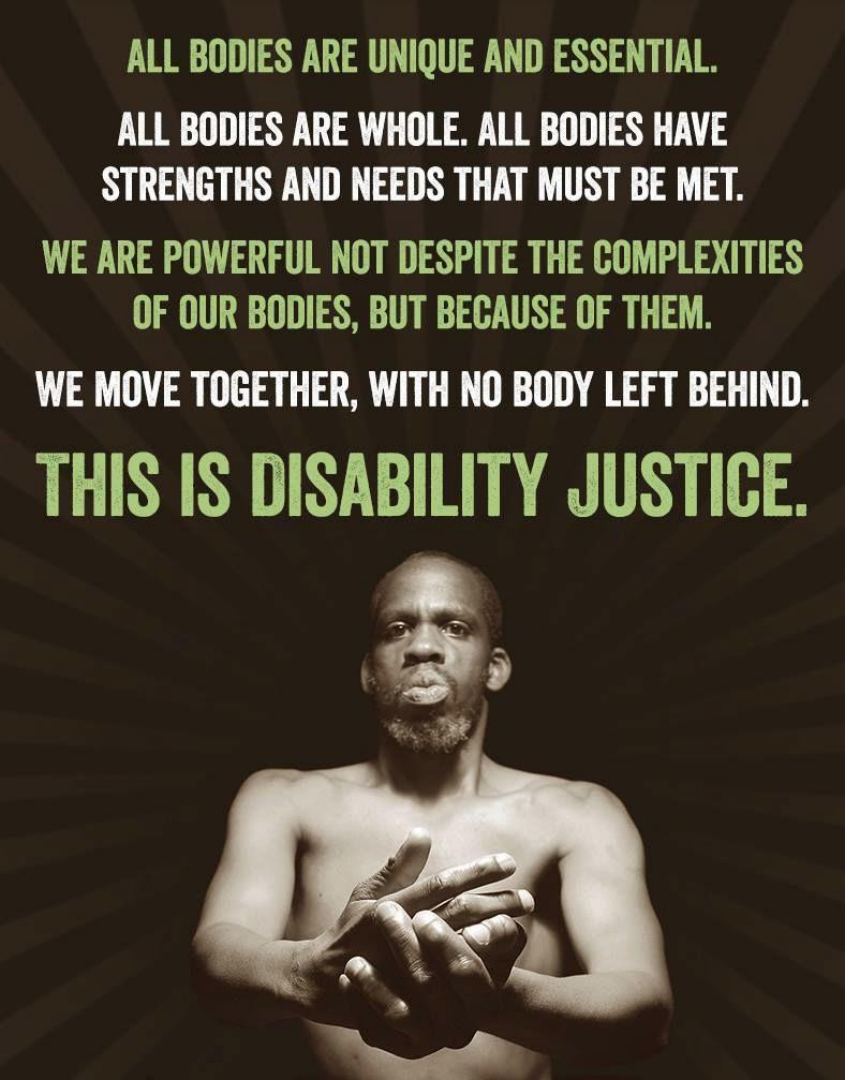
Security Instructions

You can find links for tonight's documents at ousd.org/LCAP . The folder for the **Community Advisory Committee for Special Education** is at the bottom of the page. Look inside for today's date.

CAC Members and Special Education/Central Office Administrators

Please remember to rename yourselves starting with the abbreviations CAC or CEN

Example: CAC-Corvetta Kirtman



TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.

TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS CUERPOS TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.

SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE NUESTROS CUERPOS, SINO DEBIDO A ELLAS.

NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.

ESTO ES JUSTICIA DE DISCAPACIDAD.

https://www.sinsinvalid.org/

Meeting Goals and Agreements

Tonight, we will:

1. Evaluate the success of the CAC in advancing key initiatives for Disabled students through the 2024-27 *Local Control and Accountability Plan* (LCAP)

2. Decide what to recommend for the last year of the 2024-27 LCAP

3. Celebrate the partnerships between Special Education and other OUSD departments that have most benefited Disabled students this school year

4. Look ahead to the work of the CAC in 2026-27

Members will also vote to elect a new member to the CAC.

Our Agreements

One microphone	Take space; make space
Honor the agenda	Tough on problems; easy on people
Listen to understand	Offer solutions

Review of the Agenda

6:00 20 mins.	**Welcome, Goals, Agreements, Agenda, Introductions, Roll Call**
6:20 25 mins.	**CAC Member Updates and Member Election**
6:45 25 mins.	**Special Education Updates: Fruitful 2025-26 Partnerships**
7:10 20 mins.	**CAC Impact on the 2025-26 LCAP and Next Steps**
7:30 10 mins.	**Break**
7:40 20 mins.	**CAC Impact on the 2025-26 LCAP and Next Steps** (Cont.)
8:00 20 mins.	**Looking Ahead to 2025-26**
8:20 10 mins.	**Announcements, Appreciations, & Public Comments**

The Special Education Leadership Team

Who Is Here Today?

This meeting is being recorded // Esta junta se está grabando.

Executive Director

Jenn Blake, Executive Director, Special Education and Health Services
Jennifer.Blake@ousd.org

K-12 School Support

Dr. Betty Lin
Betty.Lin@ousd.org
Director, Early Childhood

Micaela Reinstein
micaela.reinstein@ousd.org
Director, Elementary Programs

Liana Nelson
liana.nelson@ousd.org
Coordinator, Elementary Programs [Networks 3 & 4]

Cary Kaufman
cary.kaufman@ousd.org
Director, Middle School Programs and Legal Support

Stephen Raser
stephen.raser@ousd.org
Director, High School Programs

Transition Services

David Cammarata david.cammarata@ousd.org Director, Career-Transition Services	**Jake Hall** james.hall@ousd.org Principal, Young Adult and Transition Services

Related Services

Anne Zarnowiecki Anne.Zarnowiecki@ousd.org Director, Related Services (SLPs, OT, PT, Low Incidence)	**Lo Birdee** **Lobirdee.Rivera@ousd.org** **Coordinator, Related Services**	**Dr. Stacey Lindsay** Stacey.Lindsay@ousd.org Director, Psychological and Mental Health Services

SELPA, IEP Quality, and Access

Aruna Subramanian aruna.sokol@ousd.org Coordinator, Disability Access	**Rain Johnson** rain.johnson@ousd.org SELPA Director [Nonpublic, Private, Child Find, Governance, and Contracts]	**Peggy Forbes** peggy.forbes@ousd.org Program Manager, IEP Quality

Click Here to view the Special Education Teacher on Special Assignment caseloads for 2025-26 in case you need to contact a member of our team about your child's special education services.

Welcome everyone!

Please introduce yourself in the chat with your name and the name of your school, program, role, and/or organization.

You can also share the disability categories or identities with which you are most familiar from personal or family experience.

About Us:
The Community Advisory Committee for Special Education

What We Do

As CAC members, we:

→ help to develop, amend, & implement the *Local Plan for Special Education* alongside other parents and community members

→ identify annual priorities for the plan

→ support many activities that benefit disabled students, and

→ encourage the inclusion of disabled students and their families in the *Local Control and Accountability Plan* (LCAP*)

**The LCAP is the 3-year plan that describes OUSD's vision, goals, actions, and budget to improve student outcomes.*

Who We Are

Who can be part of the CAC?

Parents of disabled students in public or private schools

Parents of other students

Disabled students and adults

General Education teachers

Special Education teachers

Other school personnel

Representatives of other public and private agencies

Persons concerned with the needs of disabled people

EVERYONE!

Source 30 EC 56192

For additional information about the CAC:

[CAC Orientation]

tinyurl.com/4p3d7wh9

You can become a CAC member at any time.

If you are interested, contact Cintya Molina at 510-491-6069 or cintya.molina@ousd.org.

Nominees must attend a minimum of 3 CAC meetings to become CAC members.

To be added to the Google Calendar invitation for our meetings, you can also write an email or text message to Cintya Molina at cintya.molina@ousd.org or 510-491-6069.

Follow Us and Stay Connected!

tinyurl.com/yem3h3a6

This link and QR code leads to
CAC addresses, pages, and links.

Individual Support for Families and Students

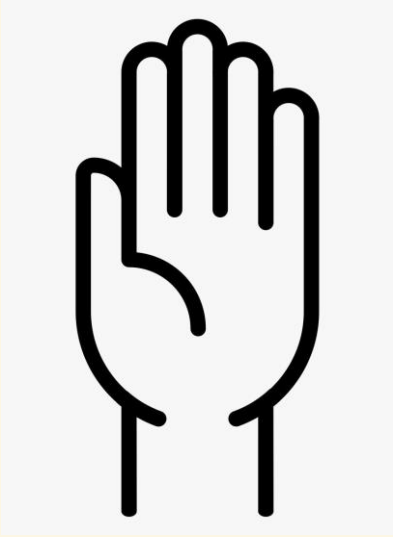
If you would like to resolve a problem or address an individual questions about your IEP or your child's IEP…

Special Education staff are available to help today!

A breakout room is open where a Special Education Administrator can address your need.

You can go to the breakout room right now or at any point during the meeting.

We will get a general report back from the breakout room at the end of the meeting before the Public Comments segment.



Roll Call

Members of the CAC for Special Education

Lateefa Ali, Lena Anthony, Jennifer Blake, Carol Delton,

Ashley Demelo, Cynthia Gutiérrez, Sheila Haynes,

Patty Juergens, Corvetta Kirtman, Alan Pursell,

Joe Manekin, Coriander Melious, Anna Realini, Tiffany Stewart,

Sonia Thatcher, Sayuri Valenza, Inga Wagar, JD Woloshyn

Quorum: 10

CAC Member Updates

Various CAC Members

6:20 pm, 20 minutes

From the CAC Inbox

Resolution No. 2526-0181–School Stability and Belonging for Disabled Students in OUSD

8.21.23 Community Update about CAC Campaign to Stop the Removal of Disabled Students from their Schools

tinyurl.com/mwt64kzr

LET'S WIN A YES VOTE!

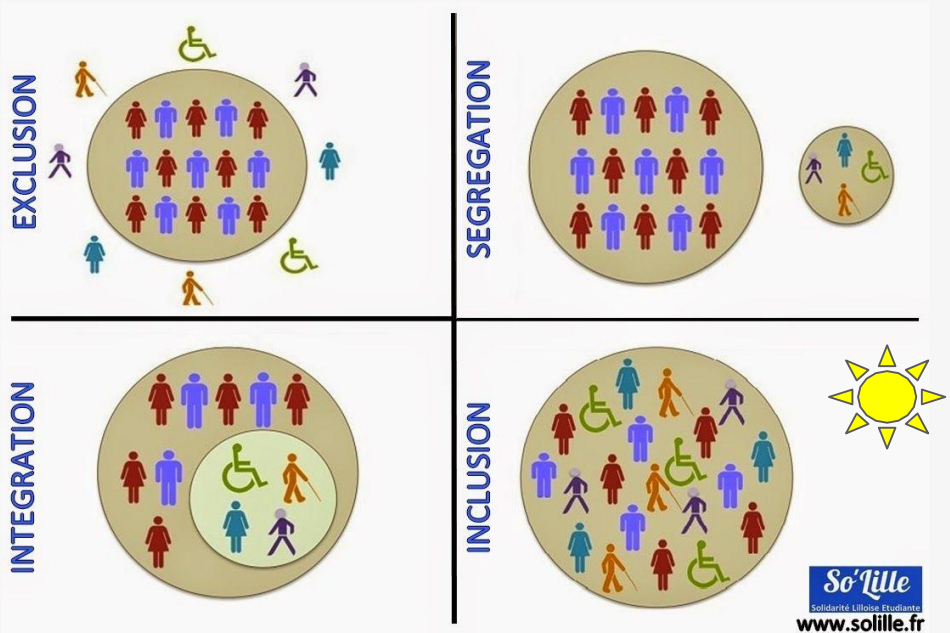
Mixed Messages

OUR GOAL

We aim to ban the ableist practice of removing Disabled students from their school communities to close their Special Education classrooms.

Children and youth experience these removals as outright exclusion and expulsion.

Removing students from their schools places us **the farthest away from** our goal of winning **inclusion** for disabled students.



What the Resolution Calls For

A Special Education program cannot be moved from a school, redesigned, or closed in such a way that bars students currently enrolled in the program from the choice of attending that school for the entirety of its grade span;

temporary exceptions can be made for urgent health and safety concerns with some specific provisions

What the Resolution WOULD NOT Do

The resolution does not prohibit:

–reducing the number of classrooms for a particular type of program at a school, as long as the current students can continue to attend the school

–changing the grade configuration of a program (e.g. looping)

–redesigning a program (for example, going from a program that serves only students with moderate needs to one that can serve students with both moderate and extensive needs) **as a long as the IEPs and curriculum access of the students can be fulfilled.**

THE PRACTICE THAT WE AIM TO STOP IS CURRENTLY **PROHIBITED** FOR **NON-DISABLED** STUDENTS.

General Education classrooms are consolidated <u>within</u> schools, not across them. (Combo classes stay in their schools).

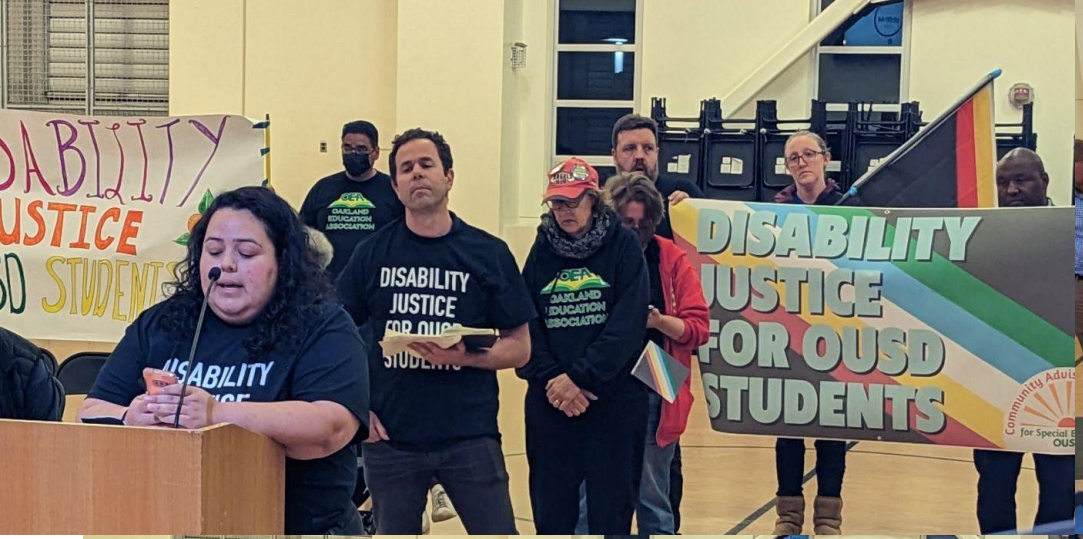
Individual General Education classes (e.g. an entire classroom of Kinder students) **<u>are not</u> uprooted from their schools and transferred to other schools.**

<u>Our enrollment policy states</u>: The Superintendent or designee shall grant priority to any District student to attend any District school as follows:

1) Continuing Student Priority: Priority is first given to continuing students who are currently enrolled at the school and who have not indicated plans to leave.

BP 5116.1: Open Enrollment

We have been waiting to secure this most essential and basic of rights for OUSD Disabled students since May of 2023.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FOR OUSD
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Thanks to Directors Brouhard, Bachelor, and Williams for being early supporters in 2023 of this urgently needed resolution.

We thank Director Latta for co-sponsoring the resolution this year.

And we thank all directors for their expressed commitment to the type of proactive planning that would help us implement this important resolution.

JOIN US AT THE SCHOOL BOARD MEETING THIS WEDNESDAY, MAY 13!

Help us win basic school stability for Disabled students.

Let's affirm that Disabled students belong in their school communities, just like their non-disabled peers.

Election of a New CAC Member

We have a nominee
for CAC membership!

Jennifer Polite

from *Autism Social Communities*

CURRENT CAC VOTING MEMBERS:

Please send a text message to
Cintya Molina at 510-491-6069 with
your answer to the following question:

Do you want to elect the nominee as a CAC member?

YES + name of nominee
NO + name of nominee
ABSTAIN + name of nominee

Report from the 2026 SELPA Legislative Day

Link to the 2026 Legislative Priorities:

tinyurl.com/dz4547kv

Each spring, SELPA administrators, parents of students with disabilities, and other educational leaders meet together with their legislators to deliver messaging on special education issues impacting students, families, and educators. Get ready for an inspirational program where you can lend your voice in advocacy for students across California. Co-sponsored by the Coalition for Adequate Funding of Special Education.

Special Education Updates

Most Fruitful 2025-26 Partnerships

Guiding Question from CAC Members

In 2025-26, which partnerships with other OUSD departments or units most yielded improvements in the educational and socio-emotional support that disabled students receive?

Central Departments

Schools

Family Participation in the Spring Survey about Access to School & District Programs

Survey about Participation of Disabled Students in School & District Programs

A survey launched was launched in March to find out how students with IEPs are participating in programs such as afterschool, athletics, and electives.

This is a short participation report and some of what we have learned from those who responded.

https://forms.gle/rK5Rex2RQKGZUcY19

Reflecting on the 2024-27 LCAP & CAC Recomendations to Support Students with IEPs

7:10 pm, 20 minutes

This is the 3rd year of the 2025-27 LCAP. It is the last year.

The LCAP is being substantially changed by the budget reductions made in February.

PSAC will review these changes at the May 20th meeting.

The CAC could set the conditions for a stronger 2027-2030 LCAP.

To do so, we will address these questions:

What is the LCAP and how do disabled students show up in it right now?

How did the things that CAC recommended last year show up in the 2025-26 LCAP?

Link to the CAC Recommendations for the 2025-26 LCAP with Responses from the Superintendent:

tinyurl.com/yc725kke

Link to the Full LCAP:

tinyurl.com/f6bhfwre

https://www.youtube.com/watch?v=Hh6HOQ_hyog

Break 7:30 pm 10 minutes

Reflecting on the 2024-27 LCAP & CAC Recomendations to Support Students with IEPs

(Continued)

7:40 pm, 20 minutes

Looking Ahead to 2026-27

JD Woloshyn, CAC Co-Chair

8:00 pm, 20 minutes

Share an intention and a hope for our collective work in 2026-27.

Announcements, Appreciations, & Comments

JD Woloshyn, CAC Co-Chair

8:20 pm, 10 minutes