

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	26-1156
Introduction Date	5/12/2026
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** May 12, 2026

**Subject** West Oakland Middle School 2026-2027 Measure G1 Application

**Ask of the Commission** Approve the West Oakland Middle School 2026-2027 Measure G1 Application

**Discussion** Middle School Network is open to questions from the commission regarding the West Oakland Middle School 2026-2027 Measure G1 Application.

**Fiscal Impact** The recommended amount is **\$86,728.00**. Resource 9332 - Measure G1.

**Attachment(s)** Grant application attached.





**2026-2027  
 Measure G1 Proposal**

**Due: March 1, 2026**

*Allocations are provisional subject to Board approval*

## School Information & Student Data

<b>School Name</b>	West Oakland Middle School	<b>School Address</b>	991 14th Street Oakland, CA 94607
<b>Principal</b>	Neha Ummat	<b>Contact Email</b>	neha.ummat@ousd.org
<b>G1 Contact</b>	Neha Ummat	<b>Principal Email</b>	neha.ummat@ousd.org
<b>School Phone</b>	510-874-6788	<b>Total Number of Students</b>	
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$86,728.00</b>	<b>2025-2026 CALPADS<sup>2</sup> Enrollment Figure (grades 6-8 Oakland residents only)</b>	182
		<b>2025-2026 LCFF<sup>3</sup> Enrollment</b>	179

Student Demographics (%)				Measure G1 Team	
English Learners	31.2%	Asian/Pacific Islander	3.2%	Name	Position
LCFF	98.4%	Latinx	30.2%	Neha Ummat	Principal
SPED	21.2%	Black or African-American	40.2%	Emilio Ortega	CSM
		White	16.9%	Jordan Stern	Music
		Indigenous or Native American			
		Multiracial	7.4%		

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

<sup>2</sup> The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

<sup>3</sup> Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

<b>Chronic Absence (Include raw number and percent)</b>				
	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Student Population Overall	93(54.7%)	52(29.9%)	52 (29.2%)	25%
Asian/Pacific Islander	19(42.2%)	1(12.5%)	2 (50%)	(25%)
Latinx	25(61.0%)	15(32.6%)	15(27.3%)	20%
Black or African-American	50(55.6%)	27(31.4%)	24(33.3%)	25%
White	9(45.0%)	2(10.5%)	7(25%)	20%
Indigenous or Native American	0(0.0%)	1(100.0%)	1(100%)	0
English Learners	18(46.2%)	9(18.0%)	19(34%)	30%
Students w/ IEPs	26(54.2%)	10(26.3%)	13(30.3%)	27%
Free/ Reduced Lunch Students	92(55.1%)	52(30.6%)	52(29.6%)	25%

## Metrics

(all data points are required)

<b>Electives (Include raw number and percent)</b>					
Metric	Area	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Number of students taking elective courses.	Art	45	45/25%	115	120
	Language	NA	NA	NA	NA
	Music	25	42/25%	35	50
Number of students participating in non-course experiences (e.g. after-school program)	Art	30	15/9%	10	25
	Language	NA	NA	NA	
	Music	NA	NA	10 20 (dance)	50

## Positive & Safe Culture

<b>(Include raw number and percent)</b>				
Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
<b>Average Daily Attendance</b> Date of Figure:				
Asian/Pacific Islander	861(88.6%)	1164(93.5%)	802(91.4%)	93%
Latinx	5990(85.8%)	8035(89.7%)	8837(91.4%)	93%
Black or African-American	13179(82.1%)	12759(89.4%)	11,595(90%)	92%
White	2991(88.5%)	3005(94.3%)	4680(93.2%)	94%
Indigenous or Native American	39(97.5%)	195(89.4%)	159(90.6%)	92%
English Learners	5860(86.9%)	8549(92.4%)	9227(91.9%)	93%
Students w/ IEPs	7208(85.8%)	5867(89.8%)	6800(89.7%)	92%
Free/ Reduced Lunch	24266(84.1%)	26678(90.2%)	28,747(90.8%)	93%

Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
<b>Suspended Students</b> Date of Figure:				
Asian/Pacific Islander	1(14.3%)	1(11.1%)	0	0
Latinx	4(9.3%)	5(8.5%)	4.8%	4
Black or African-American	25(23.8%)	25(25.3%)	7.1%	5
White	7(31.8%)	0(0.0%)	2.9%	2
Indigenous or Native American	0(0.0%)	0(0.0%)	0	0
English Learners	9(22.0%)	4(6.1%)	4.5%	4
Students w/ IEPs	15(28.3%)	10(23.8%)	14%	12
Free/ Reduced Lunch	40(21.3%)	32(15.6%)	5.8%	5

<b>Student Retention from 5th Grade to 6th Grade</b>				
Metric	2023-2024	2024-2025	2025-2026	2026-2027 Goal
6th Grade Enrollment	95	94	94	96

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## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC	3/15

Staff Engagement Meeting(s)	
Staff Group	Date
ILT	4/14

<u>Music (Rubric)</u>	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Basic (not all students can participate)	Quality (all students can participate)
<i>Instructional Program</i>	Quality	Quality
<i>Staffing</i>	Quality	Quality
<i>Facilities</i>	Quality	Quality
<i>Equipment and Materials</i>	Basic	Basic
<i>Teacher Professional Learning</i>	Basic	Basic
<u>World Language (Rubric)</u>	2024-25	2025-26
<i>Content and Course Offerings</i>	NA	NA
<i>Communication</i>	NA	NA
<i>Real world learning and Global competence</i>	NA	NA
<u>Art (Visual Arts, Theater, and Dance)</u>	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Quality	Quality
<i>Instructional Program</i>	Quality	Quality
<i>Staffing</i>	Entry/Basic: teacher is experienced and is working towards credential	Entry/Basic: teacher is experienced and is working towards credential
<i>Facilities</i>	Basic	Basic
<i>Equipment and Materials</i>	Quality	Quality
<i>Teacher Professional Learning</i>	Basic	Basic

# Proposed Expenditures

**Guidelines**

1. In the following sections, please discuss your team’s plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2025-26 Approved Expenditures

All Actual Expenditures		Budget Amount
<b>Electives (Art, Music, World Language)</b>		
1	Art Teacher FTE: 0.5 Salary	\$62,226.98
2	Consultant Contract: Dimensions Dance	\$18,591.02
<b>Budget Total</b>		<b>\$80,818.00</b>

## Summary of 2026-27 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Restorative Justice Facilitator: 0.25	\$35,411.32
2	Consultants	\$30,000.00
3	Case Manager	\$21,081.36
4	Supplies	\$235.32
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>\$86,728.00</b>

## Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)
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Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Consultants: This allocation will pay for our choir contractor, a small portion of our dance program, and a portion of our drumming contractor.	Choir: 15 Dance: 55 Drumming: 20	NA	\$30,000.00

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
<p>Case Manager: This staff person works with a small group of students to help them with their academic work. This staff person focuses on organizational skills, preparation, and building a positive mindset regarding school. The CM is well versed in social emotional learning and behavioral health practices, such as CICO. The case manager will support students with transitioning from grade to grade, including moving on to high school. The CM's work is designed to be a model of best practices that can be shared and systematized with staff who work with all students who require intervention. The CM serves on the supervision team and holds in-house referrals and suspensions, as well.</p>	Suspensions & Attendance	\$21,081.36
<p>Restorative Justice Facilitator: RJ facilitator will provide social emotional skills to students to help solve conflicts by modeling circle practices and working with students on emotion self management.</p> <ul style="list-style-type: none"> <li>● Circles during advisory</li> <li>● Tier 2 &amp; 3 circles as needed/requested</li> <li>● Establish post suspension re entry/harm circles protocol</li> <li>● Establish post expulsion welcome circles protocol</li> <li>● Increase safe practices in common times and spaces</li> </ul> <p>RJ facilitator will help build and increase community through dedicated activities in advisory and with staff.</p> <ul style="list-style-type: none"> <li>● Advisory activities/lesson plans</li> <li>● Staff PD</li> <li>● Sharing back learnings from central office RJ PDs (attendance required)</li> <li>● Member of COST</li> <li>● Member of Climate and Culture Team</li> </ul>	Suspensions	\$35,411.32

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**



## SSC Agenda

# West Oakland Middle School

School Site Council Meeting

DATE: 3/15/2026

TIME: 6:30 PM

LOCATION: ZOOM [Join Zoom Meeting](#)

ID: 84775788009

In attendance (members):

Ms RBK

Ms Stasi Williams

Ms Ummat

Ms Wade

Ms Fluker

Items	Facilitator
1. Welcome, Introduction, Norms	Ms Ummat
2. SSC Minutes review: Reviewed the SPSA (site plan)	
3. Expenditures of Measure G1 for 25-26 a. 30K: VAPA consultants: choir, visual art/drums, dance b. School Climate and Culture: 56K i. Case Manager salary ii. RJ Facilitator salary	SSC provided positive feedback on the expenditure of G1 funding.
4. Public Input	Open Forum
5. Establish Date of Next Meeting and Adjourn	Thurs, 4/17

## ILT Agendas: 25-26

**ILT VISION:** West Oakland Middle School is deeply committed to creating a school that empowers students to be a positive force in their communities through an instructional program that is anti-racist, culturally relevant, and academically rigorous. With strategies, knowledge and tools, the ILT will help teachers create engaging learning experiences for students that enable them to think critically and become **independent** learners. ILT will help create the conditions necessary for teachers to strengthen students' literacy across all content areas.

**Goal for 25-26:** In 2025-26, 100% teachers will utilize "BDA" (before, during and after) literacy scaffolds to help students become independent learners who can do rigorous grade-level work. 100% of students will improve their score on content-specific writing rubrics by one point over the course of the school year, or achieve a "3" on the writing rubric.

### ILT Functions

ILT Will...

1. **Inform and influence PLC** leads to help create their PLC plans. ILT will inform and influence cycles of inquiry in PD.
2. **Support** teachers in meeting **instructional expectations**: **Grades/Unit Plans/HW Hub**
3. Analyze **DATA**
4. **Support with Testing**: Instructional aspects
5. Provide guidance on **schoolwide instructional events**.

4/14/2026

1. Check-Ins
2. Measure G1 approvals: propose to use g1 funds for:
  - a. RJ facilitator
  - b. CM
  - c. AHC/Dimensions/Choir: 30K
  - d. Remainder: supplies for VAPA classes
    - i. ILT is good with this expenditure
3. Learning Walk: Tuesday, 3/31
  - a. [PD slideshow 3/18](#)
    - i. What we are looking for, as well as examples
    - ii. [Feedback Form](#)
  - b. [learning walk](#)
4. SBAC Prep

- a. <https://sampleitems.smarterbalanced.org/BrowseItems>
  - i. Create packets for:
    1. ELA 6
    2. ELA 7
    3. ELA 8
    4. Math 6
    5. Math 7
    6. Math 8
5. PD plan for 3/25