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Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date May 12, 2026

Subject Roosevelt Middle School 2026-2027 Measure G1 Application

Ask of the Commission Approve the Roosevelt Middle School 2026-2027 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Roosevelt Middle School 2026-2027 Measure G1 Application.

Fiscal Impact The recommended amount is **\$236,444.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.





2026-2027 Measure G1 Proposal

Due: March 1, 2026

Allocations are provisional subject to Board approval

School Information & Student Data

School Name	Roosevelt Middle School	School Address	1926 19th Avenue Oakland CA 94606
Principal	Joao Solomon	Contact Email	joao.solomon@ousd.org
G1 Contact	Joao Solomon	Principal Email	joao.solomon@ousd.org
School Phone	510-535-2877	Total Number of Students	
Recommended Grant Amount¹	\$236,444.00	2025-2026 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	498
		2025-2026 LCFF³ Enrollment	488

Student Demographics (%)				Measure G1 Team	
English Learners	37.5 %	Asian/Pacific Islander	30.9%	Name	Position
LCFF	98.2 %	Latinx	45.9%	Joao Solomon	Principal
SPED	16.6 %	Black or African-American	15.4%	Marisela De Anda	CSM
		White	2.6%	Marisela De Anda	After School Director
		Indigenous or Native American	2.0%	Zelda Allison	Classroom Teacher

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

		Multiracial	4.0%		
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**Chronic Absence
(Include raw number and percent)**

	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Student Population Overall	170(30.1%)	165(33.1%)	56(11.2%)	5%
Asian/Pacific Islander	24(14.3%)	29(20.7%)	3(2.1%)	2%
Latinx	86(35.2%)	79(34.1%)	27(11.5%)	5%
Black or African-American	44(41.1%)	41(47.1%)	17(21.8%)	7.5%
White	4(25.0%)	3(37.5%)	1(7.1%)	5%
Indigenous or Native American	1(100.0%)	1(33.3%)	1(100%)	10%
English Learners	66(32.4%)	63(33.5%)	17(9.1%)	5%
Students w/ IEPs	40(40.0%)	37(38.5%)	19(20.7%)	10%
Free/ Reduced Lunch Students	168(30.5%)	163(33.3%)	56(11.5%)	5%

Metrics

(all data points are required)

**Electives
(Include raw number and percent)**

Metric	Area	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Number of students taking elective courses.	Art	201	192	79	90
	Language	NA	NA	NA	NA
	Music	173	281	135	150
Number of students participating in non-course experiences (e.g. after-school program)	Art	24	20	20	20
	Language	NA	NA	NA	NA
	Music	22	20	20	20

Positive & Safe Culture (Include raw number and percent)				
Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Average Daily Attendance Date of Figure:				
Asian/Pacific Islander	28696(94.9%)	24027(93.9%)	21,805(95.7%)	22,000(96%)
Latinx	36896(88.7%)	37678(88.8%)	35,674(91%)	36,000(95%)
Black or African-American	16440(85.1%)	13192(83.4%)	11,713(85.2%)	12,000(88%)
White	2550(87.8%)	1309(85.6%)	1,969(91.7%)	2,000(95%)
Indigenous or Native American	69(92.0%)	401(74.3%)	83(84.3%)	90(88%)
English Learners	30489(89.0%)	30598(89.2%)	28,432(92.5%)	30,000(95%)
Students w/ IEPs	15705(84.7%)	14382(85.6%)	13,480(85.6%)	14,000(88%)
Free/ Reduced Lunch	87210(89.8%)	79768(89.1%)	75,160(90.8%)	77,000(95%)

Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Suspended Students Date of Figure:				
Asian/Pacific Islander	6(3.4%)	0(0.0%)	1(4.2%)	2.5%
Latinx	10(3.8%)	9(3.6%)	7(29.2%)	15%
Black or African-American	23(18.7%)	12(12.1%)	9(37.5%)	15%
White	1(5.0%)	0(0.0%)	3(12.5%)	5%
Indigenous or Native American	0(0.0%)	0(0.0%)	0(0%)	0%
English Learners	12(5.3%)	7(3.5%)	9(37.5%)	15%
Students w/ IEPs	20(16.8%)	9(8.9%)	8(33.3%)	20%
Free/ Reduced Lunch	40(6.6%)	21(4.0%)	24(100%)	25%

Student Retention from 5th Grade to 6th Grade				
Metric	2023-2024	2024-2025	2025-2026	2026-2027 Goal
6th Grade Enrollment	161	166	164	165

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
School Site Council	1.26.26

Staff Engagement Meeting(s)	
Staff Group	Date
Roosevelt Admin Team	2.9.26
Roosevelt All Staff Meeting	2.18.26

<u>Music (Rubric)</u>	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Basic	Basic
<i>Instructional Program</i>	Quality	Quality
<i>Staffing</i>	Quality	Quality
<i>Facilities</i>	Basic	Basic
<i>Equipment and Materials</i>	Quality	Quality
<i>Teacher Professional Learning</i>	Basic	Basic
<u>World Language (Rubric)</u>	2024-25	2025-26
<i>Content and Course Offerings</i>	NA	NA
<i>Communication</i>	NA	NA
<i>Real world learning and Global competence</i>	NA	NA
<u>Art (Visual Arts, Theater, and Dance)</u>	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Basic	Basic
<i>Instructional Program</i>	Entry	Entry
<i>Staffing</i>	Basic	Basic
<i>Facilities</i>	Basic	Basic
<i>Equipment and Materials</i>	Basic	Basic

<i>Teacher Professional Learning</i>	Basic	Basic
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Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2025-26 Approved Expenditures

All Actual Expenditures		Budget Amount
Electives (Art, Music, World Language)		
1	Music & Art Supplies	\$5,899.45
Positive & Safe Culture		
1	Student Advisor 1	\$154,322.84
6th Grade Enrollment		
1	Student Advisor 2	\$92,593.71
Budget Total		\$252,816.00

Summary of 2026-27 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Student Advisor 1	\$83,256.54
2	Parent Liaison	\$30,632.00
3	Case Manager	\$87,723.30
4	Social Worker	\$26,954.64
5	Art and Music Supplies	\$7,877.52

	Budget Total (must add up to Recommended Grant Amount)	\$236,444.00
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Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)

Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Art & Music Supplies	250	205 Students Take Art or Music	\$7,877.52

Proposed Expenditures for Positive & Safe Culture

Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Parent Liaison - The Family/Parent Liaison will work to support our students and families to build stronger connections with school. They will work with at risk students who are chronically absent or struggling academically to provide additional support.	<i>On CHKS survey, higher rating in 2024-25 than in previous year on the question of whether or not the students feel like there is at least one adult at school who cares about them.</i>	\$30,632.00
Case Manager - Case Managers will meet with students on their caseload on a weekly basis to do academic and social emotional check ins. They will also meet with teachers and families to provide additional support for students in classes.	<i>On CHKS survey, higher rating in 2024-25 than in previous year on the question of whether or not the students feel like there is at least one adult at school who cares about them.</i>	\$87,723.30
Social Worker - The Social Worker will provide social/emotional support to students through one-on-one counseling, small group counseling, family support, and case management in a non-classroom setting; the social worker will coordinate the Coordination of Services and the Student Study Teams, tracking all student interventions to ensure consistency and follow-up. Social Worker will promote identified students' social/emotional growth and development by working one-on-one, in small groups, or through	<i>On CHKS survey, higher rating in 2024-25 than in previous year on the question of whether or not the students feel like there is at least one adult at school who cares about them.</i>	\$26,954.64

family counseling sessions. Teacher consultations and support for students identified with behavioral needs. This position will support increased social/emotional support for families and students with Tier 2 and Tier 3 needs, effectively decreasing Uniform Referral Forms and recurring incidents in our behavior tracker.		
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Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
Student Advisor - This student advisor will support 6th grade students and families around building a positive culture and climate. They will be the point person for 6th graders and their families as they make the important transition from elementary to middle school.	\$83,256.34

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Roosevelt Middle School

SSC G1 Approval Meeting Minutes

Date: Monday, February 23, 2026

Time: 4:00pm-5:00pm

Location: Zoom

1. 4:06pm - SSC Chair Bettye MacMahon welcomed the group.

Roll call was taken to see who was in on the zoom.

2. 4:08pm - Principal Joao Solomon gave an overview of the source and purposes regarding Measure G1 funds. He then presented the Roosevelt Middle School 2025-2026 Measure G1 Proposal in detail.

a. Question was asked about the amount of the allotment of funds and how it was less than last year.

b. Question was asked if we knew if we would get any carryover funds next year and the amount that we might receive.

c. Question was asked if the purposes set today for the funds could be shifted later on if additional carryover was added.

d. No comments were made

3. 4:26pm - RMS updates a. Brenda Saechao and Joao Solomon shared updates about various upcoming school events.

- Solomon sent a message on Parent Square regarding the potential OEA strike. He'll send out more messages as we get more details
- CHKs Surveys will be shared out this week to students, staff and families this week.
 - Students (academic class)
 - Staff/Partners (email)
 - Families (paper surveys through advisory and PS)
- \$1355 raised so far as of 2/23/26 for EOY 8th grade activities (16 families contributed donation form)
- Ride-4-Reason is on Saturday, 4/25/26 (need 8 volunteers for Roosevelt's rest stop)
- 8th grade promotion may switch dates/location so we can accommodate more family members and guests.
 - Student leadership voted for a venue that can allow students to get 4-5 tickets vs. a 2 ticket/student

4. 4:45pm - Public input. No public input.

5. 4:47pm - Selected the next meeting as March 24, 2025.

6. 4:49pm - Motion was made to adjourn. Motion was seconded. Adjourned.

Brenda Saechao

Brenda Saechao, SSC Secretary

DATE February 23, 2026

Roosevelt Admin Team
Measure G1 Staff Engagement Meeting
Agenda & Minutes

Monday, February 9, 2026

Present: Joao Solomon, Mia Manzo, Griffin Munzel, Natasha Hoover, Leangelo Acuna

<u>Today's Roles:</u>	<u>Person</u>	<u>Meeting Norms:</u>
Facilitator	Solomon	Be Humble+Be Empathetic+Be Accountable+Be Open-Minded+Assume Best Intentions= Be Respectful
Time Keeper	Manzo	
Note Taker	Hoover	
Process Check & Follow Up	Acuna	
On Deck	Munzel	

I. Measure G1 Review: What is it? (5 min) Parcel tax similar to N1

○ KEY GOALS

- Attract and retain school-site educators. does not need to be captured in application (occurs through a separate part of the fund which provides a bonus when staff return next year)
- Increase access to courses in arts, music, and world languages in grades 6-8.
- Improve student retention during the transition from elementary to middle school. not relevant for GSP
- Create a more positive and safe middle-school learning environment.

IV. Review the 26-27 approved application (10 min)

○ 5 min. to individually read then 5 min. whole-group share

- Clarifying questions? None
- What resonates? What wonderings do you have?
 - Is there a possibility of getting more money through G1 carryover next year?
 - If so could we add more options in music?

V. Draft 26-27 application

- Note: All expenses that have been approved in the past are likely to be approved again, so we should consider keeping those the same (to not risk a new large spend not being approved)
- Any specific feedback we'd like from staff? (5 min.)