

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	26-1152
Introduction Date	5/12/2026
Enactment Number	
Enactment Date	



# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** May 12, 2026

**Subject** Lodestar: A Lighthouse Community Charter Public 2026-2027 Measure G1 Application

**Ask of the Commission** Approve the Lodestar: A Lighthouse Community Charter Public 2026-2027 Measure G1 Application

**Discussion** Middle School Network is open to questions from the commission regarding the Lodestar: A Lighthouse Community Charter Public 2026-2027 Measure G1 Application.

**Fiscal Impact** The recommended amount is **\$90,604.00**. Resource 9332 - Measure G1.

**Attachment(s)** Grant application attached.





**2026-2027  
 Measure G1 Proposal**

**Due: March 1, 2026**

*Allocations are provisional subject to Board approval*

**School Information & Student Data**

<b>School Name</b>	Lodestar: A Lighthouse Community Charter Public	<b>School Address</b>	701 105th Avenue Oakland, CA 94603
<b>Principal</b>	Latora Baldrige	<b>Principal Email</b>	latora.baldrige@lighthousecharter.org
<b>G1 Contact</b>	Ronald Jackson	<b>Contact Email</b>	ronald.jackson@lighthousecharter.org
<b>School Phone</b>	<a href="tel:5107750255">(510) 775-0255</a>	<b>Total Number of Students</b>	202
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$90,604.00</b>	<b>2025-2026 CALPADS<sup>2</sup> Enrollment Figure (grades 6-8 Oakland residents only)</b>	200
		<b>2025-2026 LCFF<sup>3</sup> Enrollment</b>	187

Student Demographics (%)				Measure G1 Team	
English Learners	48.5%	Asian/Pacific Islander	0.5%	Name	Position
LCFF	93.6%	Latinx	85.6%	Latora Baldrige	Principal
SPED	17.3%	Black or African-American	9.4%	Ronald Jackson	Assistant Principal
		White	0.5%	Cruzey Martinez	Youth Leadership Developer

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

<sup>2</sup> The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

<sup>3</sup> Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

		Indigenous or Native American	0%		Chloe Chico	Teacher Leader
		Multiracial	2%			

<b>Chronic Absence (Include raw number and percent)</b>				
	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Student Population Overall	28.5%	55/206 - 26%	52/ <b>209</b> 24.9%	<5%
Asian/Pacific Islander	0%	1/206 - .4%	0%	<5%
Latinx	29.3%	44/206 - 21%	40 19.14%	<5%
Black or African-American	14.3%	7/206 - 4%	8 3.83%	<5%
White	0.0%	1/206 - .4%	1 0.01%	<5%
Indigenous or Native American	0.0%	0/206 - 0%	0%	<5%
English Learners	25%	17/206 - 8%	16 7.66%	<5%
Students w/ IEPs	31.7%	11/206 - 5%	9 4.3%	<5%
Free/ Reduced Lunch Students	23.7%	51/206 - 24%	47 22.49%	<5%

## Metrics

(all data points are required)

<b>Electives (Include raw number and percent)</b>					
Metric	Area	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Number of students taking elective courses.	Art	151	206 - 100%	<b>209</b> 100%	100%
	Language	N/A	N/A	N/A	N/A
	Music	N/A	N/A	N/A	N/A
Number of students participating in non-course experiences (e.g. after-school program)	Art	45	90	128 61.24%	50%
	Language	42	30	N/A	N/A

	Music	23	40	N/A	N/A
--	-------	----	----	-----	-----

Positive & Safe Culture (Include raw number and percent)				
Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
<b>Average Daily Attendance</b> Date of Figure: 4/13				
Asian/Pacific Islander	-	83.8% (4 students)	0%	100%
Latinx	91.83%	91.8%	83%	100%
Black or African-American	92.14%	93.1%	63.6%	100%
White	88.84%	TBD	0%	100%
Indigenous or Native American	-	-	-	100%
English Learners	91.25%	93.8%	83%	100%
Students w/ IEPs	86.57%	85.1%	72.2%	100%
Free/ Reduced Lunch	92.24%	91.5%	76%	100%

Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
<b>Suspended Students</b> Date of Figure: 4/13				
Asian/Pacific Islander	0%	0%	0%	0%
Latinx	2.1%	<1%	1 <1%	0%
Black or African-American	0%	<1%	1 <1%	0%
White	0%	0%	0%	0%
Indigenous or Native American	0%	0%	0%	0%
English Learners	2.2%	<1%	1 <1%	0%

Students w/ IEPs	8.6%	0%	1 <1%	0%
Free/ Reduced Lunch	2.2%	<1%	2 <1%	0%

Student Retention from 5th Grade to 6th Grade				
Metric	2023-2024	2024-2025	2025-2026	2026-2027 Goal
6th Grade Enrollment	77.55%	66.67%	54.76%	100%

## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Coffee Tuesday parent meeting	10/31/26

Staff Engagement Meeting(s)	
Staff Group	Date
Staff PD	4/1/26

<u>Music (Rubric)</u>	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Entry	Entry
<i>Instructional Program</i>	Entry	Entry
<i>Staffing</i>	Basic	Entry
<i>Facilities</i>	Entry	Entry
<i>Equipment and Materials</i>	Entry	Entry
<i>Teacher Professional Learning</i>	Entry	Entry
<u>World Language (Rubric)</u>	2024-25	2025-26
<i>Content and Course Offerings</i>	Developing	Entry
<i>Communication</i>	Developing	Entry
<i>Real world learning and Global competence</i>	Developing	Entry

<u>Art (Visual Arts, Theater, and Dance)</u>	2024-25	2025-26
<b>Access and Equitable Opportunity</b>	Entry	Basic
<b>Instructional Program</b>	Entry	Quality
<b>Staffing</b>	Basic	Basic
<b>Facilities</b>	Basic	Basic
<b>Equipment and Materials</b>	Basic	Quality
<b>Teacher Professional Learning</b>	Basic	Quality

## Proposed Expenditures

### Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2025-26 Approved Expenditures

All Actual Expenditures		Budget Amount
<b>Positive &amp; Safe Culture</b>		
<b>1</b>	Student Culture Developer Compensation & Benefits This budget includes: salary 1.0 FTE and benefits (estimated at 24%).	\$72,000.00
<b>2</b>	Black Student Union - BSU Field trip - Black Excellence Soiree Family Dr an Celebration	\$5,000.00
<b>3</b>	Latinx Heritage - Latinx Heritage Culture Celebration - Cinco De Mayo Cultural Celebration	\$5,000.00
<b>4</b>	Give Thx Platform	\$3,000.00
<b>5</b>	Restorative Justice Professional Development	\$1,000.00

6	Parent Engagement Materials and Supplies	\$517.00
<b>Budget Total</b>		<b>\$86,517.00</b>

## Summary of 2026-27 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Student Culture Developer	\$68,000
2	Black Student Union - Field Trip - Celebration (Material, Vendors)	\$5,000
3	Latin X Heritage - Latin X Culture Celebration	\$3,800
4	Parent Engagement - Family College Night - 8th Gr Family promotion Celebration	\$5,303
5	Culture Celebration - Field Day - Career Day	\$5,250
6	Rising 6th gr Family Night	\$3,251
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>\$90,604</b>

## Proposed Expenditures By Focus Area

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Black Student Union - Field Trip - Celebration (Material, Vendors)  Support affirming student experiences that build identity, belonging, and leadership among Black students. Field trip to black panther museum, community building activities.  To purchase materials and vendors for the BSU EOY Showcase for family and school community, where students presented learnings throughout the year.	Behavior Suspension Attendance	\$5,000
Latin X Heritage - Latin X Culture Celebration	Attendance (Primary) Behavior (Secondary)	\$3,800

<p>School-wide LatinX Celebration including student performances, guest speakers, cultural vendors, and family participation. Promotes cultural pride, inclusivity, and student engagement while strengthening relationships between school and Latin X families.</p>		
<p>Parent Engagement</p> <ul style="list-style-type: none"> <li>- Rising 6th Gr Family Night</li> <li>- Family College Night</li> <li>- 8th Gr Family promotion Celebration</li> </ul> <p>A series family engagement events designed to strengthen and help bridge the gap from school to home. The event provided families with tools, expectations and connection points that support student success and long term planning. These engagements lead to improved student behavior, attendance and accountability.</p>	<p>Attendance (Primary) Suspension (Secondary)</p>	<p>\$5,303</p>
<p>Culture Celebration</p> <ul style="list-style-type: none"> <li>- Field Day</li> <li>- Career Day</li> </ul> <p>These activities reinforce positive behavior, student motivation, and community. Field Day builds joys and belonging.</p> <p>Career Day connects students to future pathways and purpose. Both experiences increase engagement and reduce disengagement driven behaviors.</p>	<p>Behavior Attendance Suspension</p>	<p>\$5,250</p>

<p style="text-align: center;"><b>Proposed Expenditures for Retention of 6th Graders</b></p>	
<p style="text-align: center;"><b>Description of Proposed Expenditures</b></p>	<p style="text-align: center;"><b>Budget Amount</b></p>
<p>Rising 6th Grade Family Night (Step Up)</p> <p>Event for incoming 6th grade students and incoming families. This event focuses on celebrating the closing of one chapter and entering into a new one. Providing transitional materials and tips for transitioning. This serves as a proactive investment reducing early-ear behavior incidents and chronic absenteeism</p>	<p>\$3,251</p>

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

**Community**

**Love**

**Integrity**

**Agency**

**Social Justice**



# LODESTAR

A Lighthouse Community Public School



# Budget Overview

## Summary of 2026-27 Proposed Expenditures

### Summary of 2026-27 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Student Culture Developer	\$68,000
2	Black Student Union - Field Trip - Celebration (Material, Vendors)	\$5,000
3	Latin X Heritage - Latin X Culture Celebration	\$3,800
4	Parent Engagement - Family College Night - 8th Gr Family promotion Celebration	\$5,303
5	Culture Celebration - Field Day - Career Day	\$5,250
6	Rising 6th gr Family Night	\$3,251
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>\$90,604</b>



## Social Justice

We act with courage and  
commitment to move toward a  
just and equitable world.

# Student Culture Developer

\$68,000

- Implementing Tier 2 small group and/or individual case management targeted at social-emotional needs
- Developing and supporting the role of our middle school student council leadership;
- Leading and supporting student-driven affinity groups;
- Coordinating cultural celebrations and awareness building;
- Consulting with teachers on Crew curriculum development;
- Developing a peer-to-peer conflict resolution program that incorporates elements of our Restorative Justice approach;
- Collaborating with APC's from across the K-12 school to organize cross-grade activities and programs (ex. ongoing 6th grade reading buddies for kindergarten students)
- Developing entrepreneurship and student fundraising;
- Connecting Lodestar middle school students to extracurricular opportunities and managing those partnerships in collaboration with the Assistant Principal of Culture



**Integrity**

We act on our shared and personal values, especially in the face of adversity.

# Black Student Union \$5000

- Black Excellence Soiree
- BSU field trip
- BSU special speaker and events, mat  
etc





# Latinx Heritage \$3800

- Latinx Heritage Festival (dancers and activities)
- Latinos Unidos field trip
- Materials and club supplies, special speakers and events



# Parent Engagement \$5303

## Parent Engagement

- Rising 6th Gr Family Night
- Family College Night
- 8th Gr Family promotion Celebration

A series family engagement events designed to strengthen and help bridge the gap from school to home. The event provided families with tools, expectations and connection points that support student success and long term planning. These engagements lead to improved student behavior, attendance and accountability.



# Parent Engagement

- Reduce suspension rates across all student groups to <1.5% for at least 2 consecutive years
- Reduce chronic absenteeism to <15% by 2028
- 90%+ families attend at least 2 school sponsored events./workshops annually

## Culture Celebration

- Field Day
- Career Day



These activities reinforce positive behavior, student motivation, and community. Field Day builds joys and belonging.

Career Day connects students to future pathways and purpose. Both experiences increase engagement and reduce disengagement driven behaviors.

# G1 Funding Carryover



★ Lay out of expenditures regarding G1 carryover spent from '26-'27

## The Primary Objective

Objective	Success Metrics
Explain the amount spent on programming at Lodestar MS	Proposed Expenditures Attendance Suggestions/feedback on how we spent our funding.

## Overview

**Project Name:** G1 Funding

**Target Date:** 09/30/2025

Signature	Title	Date
	Teacher	4/2/26
	Teacher	4/13/26
	Staff	4/13/26
	YLD	4/13/26
Manny	Student leader	4-13-26
Natalya	Parent	4-13-26
	Parent	4/13
Rolando Varquez	Student leader	4/13/26
Maria Angeles Fuentes	Parent	4/13/26
	Student Leader	4/13/26
Jessica Antinos	Student leader	4/13/26
	Student leader	04/13/2026
ERIN MORALES	PARENT	4/13/26
Mindy Jimis	Teacher	4/13/26
Diego G.	Parent	4/13/26
Dyusi Juarez	Parent	4-13-26
JOSE Luis m...	Parent	4-13-26
Ellis Newton	STAFF	4-13-26
Marisol Herrera	Parent	4-13-26
	Student leader	04/13/26
	Student leader	4/13/26

<i>[Signature]</i>	Alber resident	4/27/2026
<i>[Signature]</i>	BDP Coordinator	4/13/2026
<i>[Signature]</i>	Science Teacher	4/13/2026

~~*[Signature]*~~  
*[Signature]* 2nd Grade Teacher 4/13/26  
 Elvin Sumer Parent 4/13/26

~~*[Signature]*~~  
 ELA Teacher 4/13/26

~~*[Signature]*~~  
 Resident Teacher 4/13/26

~~*[Signature]*~~  
 HS History Teacher Resident 4/13/26

*[Signature]*  
 Biology/ Honors Anatomy & Physiology 4/13/26

*[Signature]*  
 ELA 12 4/13/26

*[Signature]*  
 Office Manager 4/13/26

OPS Associate 4/13/26

TNT/Producer 4/13/26

TNT/Producer 4/13/26

STUDENT leader 4/13/26

*[Signature]*  
*[Signature]*  
*[Signature]*  
 Zair e