
**CTE Plan 2025-26 Amend to Move
From One to Two Years (2025-27) & Adoption of
Revised Projected Growth Targets and Definition**

OUSD Career & Technical Education Plan 2025-26

Original Projected Two-Year Growth Targets (2025-26, 2026-27):

Note: The 2022-23 CTE Data set was incomplete due to a substantial number of CTE completers not being tracked/entered correctly in Aeries.

- Increase overall CTE participation in '25-26 by 2 pp from '23-24
>> '21-22: 5241/7338 71.42%; '22-23: 4721/7292 64.74%;
'23-24: 5286/7196: 73.46%
- Increase overall CTE completion in '25-26 by 1 pp from '23-24
>> '21-22: 794/2192 36.2%; '22-23: 526/2202 23.9%; '23-24
751/2165 34.7%
- Increase students with special needs who complete CTE in '25-26 by 1 pp from '23-24
>> Resource (RSP) - '21-22: 55/180 30.6%; '22-23: 36/212
17.0%; '23-24: 62/227 27.3%
>> Mod SDC 21-22: not available ; '22-23: 3/5 60.0%; '23-24:
4/12 33.3%
>> All - 21-22: 70/288 24.3%; '22-23: 51/327 15.6%; '23-24:
88/358 24.6%

Revised Projected Two-Year Growth Targets (2025-26, 2026-27):

Note: The 2022-23 CTE Data set was incomplete due to a substantial number of CTE completers not being tracked/entered correctly in Aeries.

- Increase overall CTE participation in '25-26 by 2.5 pp from '23-24
>> '21-22: 5873/9784 60.0%; '22-23: 5850/9685 60.4%;
'23-24: 6114/9529: 64.1% ; '24-25: 6184/9397 65.8%
- Increase overall CTE completion in '25-26 by 5 pp from '23-24
>> '21-22: 833/2387 34.9%; '22-23: 580/2387 24.3%;
'23-24 788/2331 33.8%; '24-25 893/2337 38.2%
- Increase the number of students with special needs who complete CTE in '25-26 by 1 pp from '23-24
>> Resource (RSP) - '21-22: not available; '22-23:
36/218 16.5%; '23-24: 62/239 25.9%; '24-25: 21/76
25.9%
>> Mod SDC 21-22: not available ; '22-23: 3/14 21.4%;
'23-24: 4/17 23.5%; '24-25: 4/19 21.1%
>> All - 21-22: 73/390 18.7%; '22-23: 60/418 14.4%;
'23-24: 92/429 21.4%; '24-25: 28/179 15.6%

OUSD Career & Technical Education Plan 2025-26 (continued)

Projected Two-Year Growth Targets (2025-26, 2026-27):

Note: The 2022-23 CTE Data set was incomplete due to a substantial number of CTE completers not being tracked/entered correctly in Aeries.

- Increase **Newcomer 1-2** who **complete CTE** by 0.4 pp and **Newcomer 3-4** who complete CTE in '25-26 by **1 pp** from '23-24
 - >> Newcomer 1-2 - '21-22: 12/454 **2.6%**; '22-23:4/549 **1%**; '23-24: 17/595 **2.8%**
 - >> Newcomer 3-4 - '21-22: 43/409 **10.5%**; '22-23:11/248 **4.4%**; '23-24: 30/329 **9.1%**
- Increase four-year graduation rates for CTE Completers in '25-26 by **0.8 pp** from '23-24
 - >> '21-22: 827/836 **98.9%**; '22-23: 522/527 **99.1%**; '23-24 746/760 **98.2%**
- Increase **enrollment of CTE completers in college post-graduation** in '25-26 by **2 pp** from '21-22 *
 - >> '21-22: 844/1083 **77.9%**; '22-23: 542/1065 **50.9%**; '23-24 (National Student Clearinghouse Data not available as of 1.29.25)
 - >> * growth for this indicator will be tracked from '21-22 because it is the most recent year OUSD had both reliable CTE and National Student Clearinghouse Data)
- Increase CTE completers who attain dual enrollment credit in '25-26 by **2 pp** from '23-24
 - >> '21-22: 379/836 **45.3%**; '22-23: 270/527 **51.2%**; '23-24 380/760 **50.0%**

Revised Projected Two-Year Growth Targets (2025-26, 2026-27):

Note: The 2022-23 CTE Data set was incomplete due to a substantial number of CTE completers not being tracked/entered correctly in Aeries.

- Increase **Newcomer 1-2** who **complete CTE** by 3.5 pp and **Newcomer 3-4** who complete CTE in '25-26 by **1 pp** from '23-24
 - >> Newcomer 1-2 - '21-22: 3/28 **10.7%**; '22-23:0/83 **0.0%**; '23-24: 9/85 **10.6%**; '24-25: 16/105 **15.2%**
 - >> Newcomer 3-4 - '21-22: 24/75 **32.0%**; '22-23:4/38 **10.5%**; '23-24: 16/72 **22.2%**; '24-25: 24/112 **21.4%**
- Increase four-year graduation rates for CTE Completers in '25-26 by **0.5 pp** from '23-24
 - >> '21-22: 817/833 **98.1%**; '22-23: 570/580 **98.3%**; '23-24 767/788 **97.3%**; '24-25 872/893 **97.3%**
- Increase **enrollment of CTE completers in college post-graduation** in '25-26 by **2 pp** from '21-22 *
 - >> '21-22: 570/833 **68.4%**; '22-23: 454/580 **78.3%**; '23-24: 582/788 **73.9%**
 - >> * growth for this indicator will be tracked from '21-22 because it is the most recent year OUSD had both reliable CTE and National Student Clearinghouse Data)
- Increase CTE completers who attain dual enrollment credit in '25-26 by **2 pp** from '23-24
 - >> '21-22: 374/833 **44.9%**; '22-23: 295/580 **50.9%**; '23-24 394/788 **50.0%**; '24-25 496/893 **55.5%**

OUSD Career & Technical Education Plan 2025-26

Focus Point

- Increase enrollment of CTE completers in college post-graduation in '25-26 by 2 pp from '21-22 *
 - >> '21-22: 552/824 **67.0%**; '22-23: 438/575 **76.2%**; '23-24: 568/771 **73.7%**; '24-25: 604/878 **68.8%**
 - >> * growth for this indicator will be tracked from '21-22 because it is the most recent year OUSD had both reliable CTE and National Student Clearinghouse Data)

Revise Definition of CTE Completer

Current Operating CTE Completer Definition:

A Career Technical Education completer is a student who completes a sequence of at least two CTE courses with a C- or better by the end of high school.

Updated CTE Completer Definition:

A CTE completer is a student who completes a sequence of at least two CTE courses, earning 20 credits and a C- or better in the capstone course.

2025-2026 CTE Plan Next Steps

Vote:

To approve the 2025-2026 CTE Plan from one year to two years (2025-27) and revised projected growth targets.

Thank you!

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pathways?*



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SCHOOL DISTRICT**
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