

Board Office Use: Legislative File Info.	
File ID Number	26-1006
Introduction Date	4/22/2026
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Board of Education

From Ad Hoc Intergovernmental Relations Committee
Jennifer Brouhard

Patrice Berry

Meeting Date April 22, 2026

Subject **OUSD Position - Pending CA State Legislative Bills - 2025-2026
Session - As of April 22, 2026.**

Ask of the Board Adoption by the Board of Education of the District's Position, as stated, on the proposed State Legislative Bills - Assembly and Senate Bills - named herein, as of April 22, 2026:

Accountability

[Assembly Bill \(AB\) 2225](#) (Patel) Closing the Achievement Gap State Operations and Support Plan

Ad Hoc Committee Recommended Position: Send to Teaching and Learning Committee

Summary: This bill would convene a state working group to develop a plan, to be known as the Closing the Achievement Gap State Operations and Support Plan, that includes the following:

- Specific goals and benchmarks for the state to support local educational agencies (LEAs) in closing the achievement gap
- Specific performance targets aimed at closing the achievement gap for the State Board of Education (SBE), the California Department of Education (CDE), the Commission on Teacher Credentialing, and the California Collaborative for Educational Excellence
- An assessment of state entities tasked with meeting the state's public education goals and the establishment of roles and responsibilities for those state entities, including actions the state can take to reduce fragmentation and prevent overlapping guidance and regulations
- Recommendations for specific actions that each state educational entity, including the Governor and the Legislature, can take to reduce the number of unfunded or partially funded mandates and align state-level operations and initiatives with the principles of local control
- A clear definition of high-quality LEA technical assistance for differentiated

assistance, direct technical assistance, and related support

- Recommendations for appropriate remedial action if the state does not meet these benchmarks and goals

[AB 2514 \(Ransom\)](#) State of the Achievement Gap Dashboard

Ad Hoc Committee Recommended Position: Send to Teaching and Learning Committee

Summary: Requires the working group and Closing the Achievement Gap State Operations and Support Plan established by AB 2225 (Patel) to include recommendations for the development of a State of the Achievement Gap Dashboard. The dashboard shall include the metrics that assess the following:

- Local support, service quality, and accessibility of supportive state programs
- State program evaluation and effectiveness
- Operational efficiency, collaboration and communication, and continuous improvement among state entities
- Financial support of the state
- State transparency and accountability
- The CDE's governance structure and its programs, policies, regulations, and initiatives

Attendance

[AB 1631 \(Muratsuchi\)](#) Elementary Education: Kindergarten

Ad Hoc Committee Recommended Position: Support

Summary: Beginning in 2028-29, begins to phase in the requirement for children to attend kindergarten over four years, with all children being required to attend kindergarten in the 2031-32 school year.

College and Career

[AB 1694 \(Carrillo\)](#) Career Technical Education Incentive Grant Program: Renewal Grants

Ad Hoc Recommended Position: Support

Summary: Requires that Career Technical Education Incentive Grant (CTEIG) recipients receive renewal grants for three additional years as long as certain criteria are met.

Employees

[AB 1750 \(Caloza\)](#) School Employees: Absences Due to Illness or Accident

Ad Hoc Committee Recommended Position: Send to Teaching and Learning Committee

Summary: Existing law provides that certificated and classified employees of LEAs

who exhaust all available sick leave and remain absent due to illness or injury for up to five additional school months receive either the difference between their regular salary and the amount paid to a substitute, or at least 50% of their regular salary. This bill would instead require those employees who exhaust all available sick leave and continue to be absent due to illness or accident for an additional five-month period to receive their full regular salary during those five months. 3

[AB 2490](#) (Valencia) Teacher Credentialing: Emergency Career Substitute Teaching Permit

Ad Hoc Committee Recommended Position: Support

Summary: Reestablishes the 60-day cumulative day authorization for substitute teachers (rather than 20 days in a special education assignment or 30 days in a general education assignment) if the substitute teacher has received the following:

- At least five hours of professional development
- An orientation training
- An assigned mentor

The 60-day authorization for substitute teachers is allowed in special education if the above requirements are fulfilled specific to special education. The authorization is valid for 12 months, and the permit may be renewed if the permitholder receives 30 hours of specified professional development. Families of students taught by an emergency career substitute teaching permitholder must be notified within ten schooldays. Before the emergency career substitute teaching permitholder is assigned, the LEA must employ all available and suitable substitutes with a teaching permit for statutory leave and make reasonable efforts to recruit an individual for the assignment. The bill also includes various reporting requirements regarding the use of substitute teachers.

Facilities

[AB 2067 \(Patel\)](#) School Facilities: Leasing Real Property

Ad Hoc Committee Recommended Position: Support

Summary: Extends the lease-leaseback authorization for school districts for five years to July 1, 2032, which would otherwise expire on July 1, 2027.

Instruction

[AB 1766 \(Krell\)](#) Health Curriculum Framework: Human Trafficking and Online Safety

Ad Hoc Committee Recommended Position: Support

Summary: Requires the Instructional Quality Commission (IQC) to consider updating the Health Frameworks to include recommendations for LEAs to provide annual, developmentally appropriate lessons on how to prevent human trafficking, how to stay safe from sexually exploitative materials and deepfakes online, and skills-based content that builds protective factors such as healthy boundaries and digital citizenship. The IQC shall also provide recommendations for

LEAs to provide at least three staff members with training related to the above content. 4

[AB 1792 \(M. Rodriguez\)](#) Pupil Instruction: Health Framework: Sexual Health

Ad Hoc Committee Recommended Position: Support

Summary: During the next revision of the Health Frameworks, would require the IQC to consider including content to educate students about dating abuse and digital violence.

[SB 1067 \(Weber Pierson\)](#) Pupil Instruction: Math Screenings

Ad Hoc Committee Recommended Position: Oppose

Summary: Requires the SBE to adopt an approved list of evidence-based math screening instruments to identify students for math difficulties by January 31, 2028. Beginning in 2028-29, requires LEAs to use one of the screeners to annually screen students in kindergarten, first, and second grade. Requires intervention services to be provided to students identified by the screeners.

Miscellaneous

[Senate Bill 811 \(Caballero\)](#) Hazardous Materials: Metal Shredding Facilities

Ad Hoc Committee Recommended Position: Oppose

Summary: Overhauls the current regulatory framework on metal shredding facilities. Provides metal shredding facilities are not hazardous waste facilities, which will limit the oversight and recourse local agencies have to regulate bad actors.

[AB 1996 \(Bonta\)](#) California Child Poverty Reduction Advisory Council

Ad Hoc Committee Recommended Position: Support

Summary: Establishes the California Child Poverty Reduction Advisory Council within the Health and Human Services Agency, made up of state leaders and community organizations. The council shall develop a plan to reduce child poverty by 50% within ten years and submit it to the Legislature by January 1, 2028, and Provide progress reports every two years thereafter.

Background

Today, the Board of Education adopted its legislative platform to guide the District's advocacy in Sacramento. This is an initial set of recommended bill positions, after analysis by the OUSD Ad Hoc Intergovernmental Relations Committee and in three instances, analysis by the Teaching and Learning Committee, for the Board's official consideration, each aligned with the adopted platform.

Discussion

None.

Fiscal Impact

There are no fiscal impacts for this discussion. However, there are a number of fiscal impacts that can accrue through adoption of the Assembly and Senate Bills included in the document. Some of the positions can lead to increased funds for the District. Other positions may help avoid costly new mandates.