



**College &
Career for
All Fund**

Established by Measure N



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Measures N and H Education Improvement Plan Discussion (Continued)



April 21, 2026

Presented to the Measures N and H Commission

Meeting Objectives

- *Develop shared understanding between Commission and staff on EIP implementation priorities, structure, and timeline for 2026–27*
- *Clarify how the EIP functions as a continuous improvement tool grounded in program quality and student outcomes*

Welcome & Purpose

- Review retreat purpose and outcomes
- Agenda overview

EIP Implementation Priorities

- Review adopted priorities for 2026–27
- Key questions:
 - What are priority areas?
 - How should priorities be phased?
 - How will progress be monitored?



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Part 1: Looking Back



Purpose of the EIP

- Overview of current EIP structure
- Key questions:
 - What is the main purpose of the EIP per the language of the Parcel Tax?
 - How can the EIP serve as a tool for:
 - Reflection on program quality
 - Aligning to Linked Learning quality standards
 - Analysis of student outcomes
 - Identification of root causes
 - Development of strategic goals, outcomes, and aligned strategies
 - Budget alignment

Self-Assessment as part of the EIP Process

- Review current self-assessments
 - Pathway-level assessment (once every 3 years)
 - Site-level Self-Assessment for Conditionally Approved Sites
- Key Question:
 - How can we integrate self-assessment and self-reflection as part of the EIP process?

Connecting with the EIP Policy

- How does the updated purpose of the EIP inform how we support school sites to achieve the intended outcomes outlined in the policy document?



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Part 2: Looking Forward



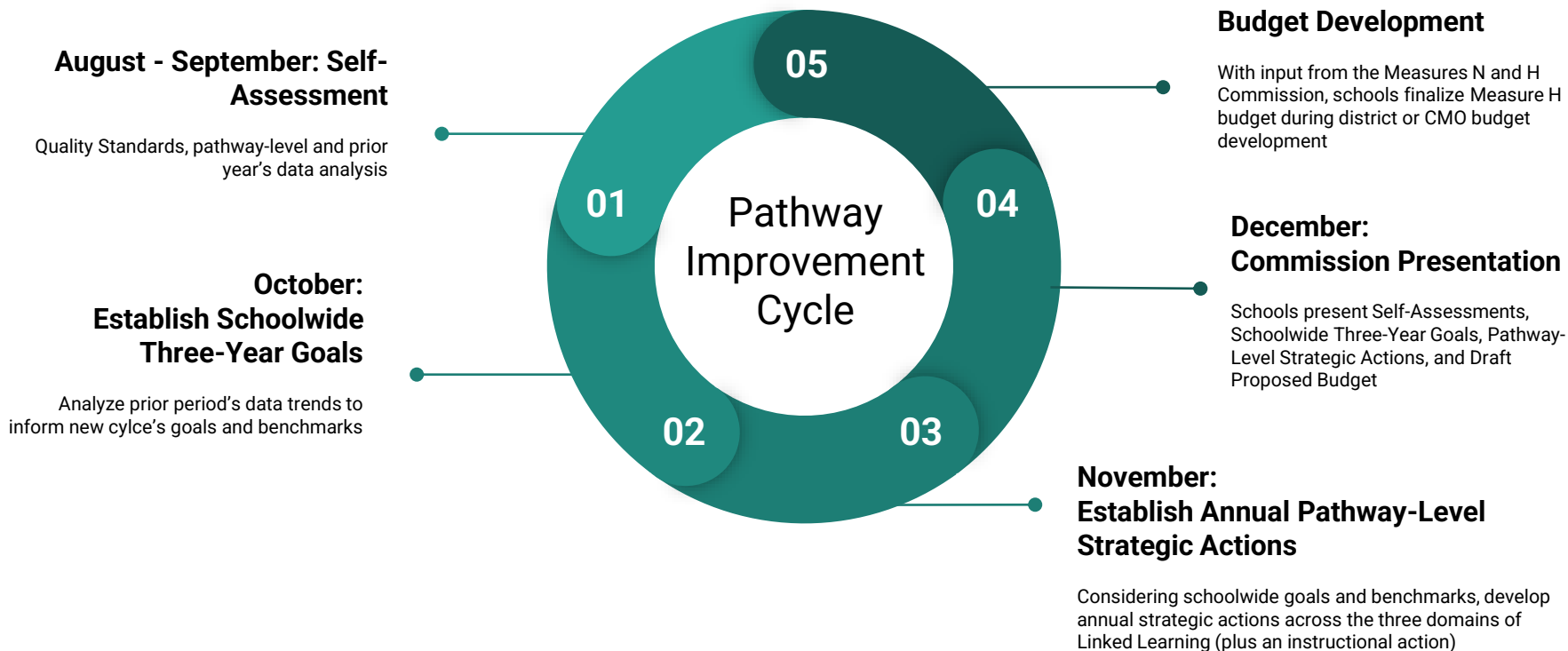
Fall 2026 Reflection and Goal-setting

- Key Questions:
 - Where does reflection, assessment, and Commission oversight occur?
 - What distinguishes a *strategic* EIP goal? How do goals align to pathway quality standards and measurable outcomes?

**OUSD High School Linked Learning
Pathway Improvement Strategy
2027-2028 Measure H
Education Improvement Plan Cycle**

Goal:	To move from three-year school-wide and pathway goals => three-year school-wide goals with annual pathway-level strategic actions.
Rationale:	The College and Career for All Initiative aims to improve high school graduation and a-g completion rates while decreasing dropout rates via college and career pathways. Collective focus on these core metrics with pathway-level strategic actions aimed at improving them will deepen the impact of pathways on student achievement. Regular reflection and feedback will inform strategic actions annually.

Pathway Improvement Strategy



Closing & Next Steps

- Next Retreat: August 18, Tuesday, 9 am-12:30 pm

Questions?