

**MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION**

1016 Union Street, #940  
Oakland, CA 94607



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

Community Schools, Thriving Students

**Measures N and H –  
College & Career Readiness  
Commission**

**David Kakishiba**, Chair  
kakishiba@gmail.com

**Marc Tafolla**, Vice Chair  
marctafolla@gmail.com

**James Harris**, Secretary  
james@educateoakland.com

**Tony Douangviseth**, Member  
Tonydouangviseth@gmail.com

**Gary Yee**, Member  
Yeega125@gmail.com

<b>Board Office Use: Legislative File Info.</b>	
File ID Number	26-0575
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Enactment Number	
Enactment Date	

# Memo

**To** Measures N and H – College and Career Readiness Commission

**From** Vanessa Sifuentes, Deputy Chief of Post-Secondary Readiness

**Board Meeting Date**

**Subject** Services For: Oakland Technical High School

**Action Requested and Recommendation**

Adoption by the Measures N and H Commission of a 2025-2026 Education Improvement Plan/Budget modification for Oakland Technical High School to reduce the following: (1) \$10,420.74 Materials and Supplies by \$10,420.74 to \$0.00, (2) \$4,375.00 Clerical Salaries Overtime: ET/OT for the Case Managers to complete Home Visits to Tier 2 and Tier 3 students on their caseloads from each pathway by \$4,375.00 to \$0.00, (3) \$14,962.50 Teacher Salary Stipends: Extended Contract for the Pathway Teachers to provide curricular and structural support schoolwide through Collaboration by \$6,835.26 to \$8,127.24, and establish a new strategic action \$21,631.00 Teacher Salaries: Hire a CTE Teacher, at .20 FTE, for the Fashion, Art, & Design Academy, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

**Background**

*(Why do we need these services? Why have you selected this vendor?)*

Oakland Technical High School to reduce the following: (1) \$10,420.74 Materials and Supplies by \$10,420.74 to \$0.00, (2) \$4,375.00 Clerical Salaries Overtime: ET/OT for the Case Managers to complete Home Visits to Tier 2 and Tier 3 students on their caseloads from each pathway by \$4,375.00 to \$0.00, (3) \$14,962.50 Teacher Salary Stipends: Extended Contract for the Pathway Teachers to provide curricular and structural support schoolwide through Collaboration by \$6,835.26 to \$8,127.24, and establish a new strategic action \$21,631.00 Teacher Salaries: Hire a CTE Teacher, at .20 FTE, for the Fashion, Art, & Design Academy.

**Competitively Bid**

Was this contract competitively bid? No  
If no, exception: N/A

**Fiscal Impact**

Funding resource(s): Measure H

**Attachments**

**26-0575- Oakland Tech Teacher Salaries \$21,631**

## 2025-26 Measure H Budget Modification Form for OUSD Schools

(Multiple Modification only)

Date:	2/27/26	Principal Name:	Martel Price
School Name:	Oakland Tech	Site #:	305
Pathway Name: (Required for multiple pathway schools)	Oakland Tech Fashion Academy	Requested By:	Martel Price

### Step 1:

#### a. Enter the Original Approved Strategic Action from the Measure H EIP, SCO, or C/O Plan:

*Directions: Copy & paste the original strategic action below. The original strategic action is the justification you want to take money from to create a new or revised purpose. Whatever plan you enter in Step 1 must also be entered in Step 2.*

Name of the Measure H Plan or Pathway Tab	Plan or Pathway Tab, Line Item #	Original Amount Approved	Measure H Approved Strategic Action (Budget complete justification)	Total Amount being Transferred
Whole School Tab	130	Was \$91,645.74. The new total amount after approval of prior BMFs or purchases is \$10,420.74.	<b>Materials and Supplies:</b> Materials & supplies for the Oakland Tech pathways to support the design and implementation of student projects and project-based learning aligned with the pathways.	\$10,420.74
Whole School Tab	127	\$4,375.00	<b>Clerical Salaries Overtime:</b> ET/OT for the Case Managers to complete Home Visits to Tier 2 and Tier 3 students on their caseloads from each pathway. Each Case Manager will be assigned 3-5 chronically absent students based on data from the 24-25 school year. The Case Manager will visit homes to complete check-ins once per month for an hour at a time. The Case Manager will support Tier 2 and Tier 3 students assigned by pathway teams during intervention meetings. The expenditure will encourage students and families to stay more connected with the school academically and socially, which in turn will support said students in taking advantage of post-secondary options, which are shared through WBL, Internships, and field trips in our pathways, thereby increasing chances of graduation and college enrollment. Case Managers conducting home visits (the purpose of this expenditure) support the connection of students with services on campus, advocacy of their voice, and building school reacclimating plans. Case Managers are the	\$4,375.00

			<p>prevention for the potential school truancy designation of withdrawn students.</p> <p>This expenditure supports our 3-year goals: "Integrated Student Supports: The pathway team (Director, AP, Student Support Specialist, and teaching team) will utilize monthly collaboration meetings to ensure that 100% of students are on track to graduate and have a postsecondary plan; and to develop and implement intervention systems. All students will engage in transcript reviews twice a year.</p> <p>Budget Calculations: 5 visits per month x 1 hour per month = 5 hours per month per Case Manager (2 in total) paid for at their ET/OT hourly rate, not to exceed \$4,375.00.</p>	
Whole School Tab	New, approved via BMF on 10/7/2025.	Was \$81,225.00. The new total amount after approval of prior BMFs or purchases is \$14,962.50.	<p><b>Teacher Salary Stipends:</b> Extended Contract for the Pathway Teachers to provide curricular and structural support schoolwide through collaboration.</p> <p><b>Additional Duties:</b> The additional duties will happen in pathway meetings, where the pathway leads, and/or CTE Coaches will provide PD, and where the teachers in the team will collaborate with each other on shared instructional practices, pathway-aligned projects, and student support using a shared protocol.</p> <p>The pathway teachers will provide professional development and teacher support to continue building out The pathway model ensures alignment of all classes with the school's mission and vision.</p> <p>Increasing scholar retention and reducing dropout rates by collaborating with case managers to identify and support at-risk and underserved students will allow a greater number of students to be engaged. Learning/Achievement gaps still exist between our focal students and the general population student body, and the number of students who are at risk remains.</p> <p>Additional meetings with case managers are required.</p> <p><b>Accomplishment Standards:</b> Regular communication with the pathway teachers and the Case Managers provides timely notice and written notes of meetings; maintain a roster of community partners and advisory board.</p> <p><b>Justification:</b> Collaborating with teacher teams and case managers to Identifying and supporting at-risk and underserved students will allow a greater number of students to be engaged.</p> <p><b>Budget Compensation:</b> 2 hours per month x 9 months = 18 hours total at \$47.50 per hour + 25% benefit costs = \$1,068.75 x 76 teachers = \$81,225.00.</p>	\$6,835.26
<b>The total amount being transferred from the 3 different actions above is \$21,631.00.</b>				

**b. What will be the impact on your Measure H Plan, pathway development, and students for not completing the original strategic action in Step 1? (Do not insert hyperlinks or use acronyms.)**

No impact. This reallocation will help keep us in compliance, as the teacher was erroneously omitted from the 2025-26 Measure H EIP.

**c. Enter the Account String for the Original Approved Strategic Action:** *(Ensure it matches Escape)*

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9339	0	3800	1000	4310	305	3050	1690	0101	99999
010	9339	0	3800	1000	2425	305	3050	1690	0101	99999
010	9339	0	3800	1000	1120	305	3050	1690	0101	99999

**d. Total amount requesting to transfer: \$21,631.00**

- Check this box if this is a **NEW expenditure** that was not pre-approved in a Measure H Plan.
- Check this box if this is an **EXISTING expenditure** and you're only amending the original amount approved or the term. *(The purpose remains the same.)*
- Check this box if this modification is to create a new position or change the FTE percentage of an existing position. If so, please attach a Measure H Duty Statement form with the BMF request.

**Step 2.**

**a. Enter the New or Revised Strategic Action: (Explicitly name the expenditure type and how it supports pathway development.)**

*The description entered will become the new or revised justification for review and approval. **Only one justification is allowed in Step 2.** You'll use this new or revised justification for all future applicable requests connected to this modification.*

Name of the Measure H Plan or Pathway Tab	Plan or Pathway Tab Line Item #	Original Amount Approved	<p><b>New or Revised Measure H Strategic Action</b>                      Enter one to two sentences using the questions below to create a Justification.  <i>(Do not insert hyperlinks or use acronyms.)</i></p> <p><b>-What is the specific expenditure or service type?</b>  <i>(Please briefly describe (no vague language) and quantify it when applicable.)</i></p> <p><b>-How does the specific expenditure impact students in the pathway and support your 2025-26 pathway goals and strategic actions?</b></p> <p><b>-Please also answer the additional questions using the Object Codes linked in this <a href="#">document</a> to create a proper &amp; complete budget justification.</b></p> <p><b>-If the new or revised justification is <b>incomplete</b>, it will be "Conditionally Approved", and a Justification Form will be required at the time of purchasing.</b></p>	New or Amended Total Amount
Whole School Tab	N/A	N/A	<p><b>Teacher Salaries:</b>  <b>Hire a CTE Teacher, at .20 FTE, for the Fashion, Art, &amp; Design Academy.</b>                      The teacher will provide instruction in the CTE Course Fashion Marketing in the Fashion, Art, &amp; Design Academy, which provides pathway students with the required skills aligned with industry and content standards, addresses pathway goals, and is required for the additional sections related to block scheduling.                      Additional duties include developing and providing access</p>	\$21,631.00

			to relevant work-based learning experiences, incorporating project-based learning into the curriculum, and guiding students in exploring careers in the fashion design industry. <b>PCN 2465 - Kari Olsson</b> (Salary & Benefit costs included)	
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Justification Status: Conditionally Approved = Incomplete, Justification Form required ▾

**b. Enter the Account String for the New Approved Strategic Action:** *(Ensure it matches Escape)*

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9339	0	3800	1000	1105	305	3050	1690	0101	99999

**Signatures of Approval:** *(Please enter the team member's full name below the signature line.)*

Jak-Yee Moo  
Name: \_\_\_\_\_  
Pathway Coach or Director  
Signature

2/27/26  
Date

Martel J Price  
Name: \_\_\_\_\_  
Principal Signature **Required**

2/27/26  
Date

**FOR MEASURE H STAFF USE ONLY**

Date the BMF was accurately completed & received: 3/24/2026

Program Manager, Approval Signature: *Vanessa Sifuentes*

Date: 3/24/2026

Deputy Chief of Post-Secondary Readiness, Approval Signature: *Vanessa Sifuentes*  
Vanessa Sifuentes (Mar 24, 2026 12:35:29 PDT)

Date: 03/24/2026