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Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date April 14, 2026

Subject Westlake Middle School 2026-2027 Measure G1 Application

Ask of the Commission Approve the Westlake Middle School 2026-2027 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Westlake Middle School 2026-2027 Measure G1 Application.

Fiscal Impact The recommended amount is **\$129,366.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.





**2026-2027
 Measure G1 Proposal**

Due: March 1, 2026

Allocations are provisional subject to Board approval

School Information & Student Data

School Name	Westlake Middle School	School Address	2629 Harrison Street, Oakland, CA 94612
Principal	Dr. Lucinda Taylor	Principal Email	lucinda.taylor@ousd.org
G1 Contact	Dr. Lucinda Taylor	G1 Contact Email	lucinda.taylor@ousd.org
School Phone	510-879-2130	Total Number of Students	305
Recommended Grant Amount¹	\$129,366.00	2025-2026 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	287
		2025-2026 LCFF³ Enrollment	267

Student Demographics (%)				Measure G1 Team	
English Learners	27.1%	Asian/Pacific Islander	10.5%	Name	Position
LCFF	93.9%	Latinx	33.6%	Dr. Lucinda Taylor	PRN
SPED	22.7%	Black or African-American	39.7%	Andre San-Chez	Music Tchr
		White	5.4%	Genya Rocca-Owodunni	Art Tchr
		Indigenous or Native American	0.3%		
		Multiracial	8.1%		

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

Chronic Absence (Include raw number and percent)				
	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Student Population Overall	131(41.6%)	104(34.3%)	304 (26.6%)	295 (23.6%)
Asian/Pacific Islander	7(24.1%)	2(5.4%)	37 (6.7%)	1/27 (16.7%)
Latinx	45(41.3%)	30(31.9%)	60 (19.6%)	21/105 (20%)
Black or African-American	67(46.9%)	52(43.7%)	107 (34.9%)	30/121 (24.8%)
White	0(0.0%)	7(31.8%)	15 (19.7%)	4/16 (25%)
Indigenous or Native American	1(100.0%)	-	0 (0%)	1 (0%)
English Learners	21(35.0%)	20(25.3%)	49 (16.3%)	-
Students w/ IEPs	34(47.2%)	30(50.0%)	23 (43.7%)	26/68 (38.2%)
Free/ Reduced Lunch Students	126(43.0%)	96(35.7%)	197 (27.1%)	61/283 (21.6%)

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Number of students taking elective courses.	Art	125 (40%)	72 (24%)	65 (22%)	125 (40%)
	Drama/Dance	106 (43%)	20 (6%)	40 (14%)	40 (14%)
	D-ELD	-	-	45 (15%)	45 (15%)
	Technology	-	-	45 (15%)	45 (15%)
	Music (Band/Choir)	209 (67%) Dance = 16 (5%)	79 (26%)	65 (22%)	65 (22%)
Number of students participating in non-course experiences (e.g. after-school program)	Art	101 (32.6%)	101 (33.7%)	125 (40%)	125 (40%)
	Language	N/A	N/A	-	-
	Music	N/A	N/A	-	-
		20 (6.4%)	20 (6.4%)	-	-

Positive & Safe Culture (Include raw number and percent)				
Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Average Daily Attendance Date of Figure: 3/30/26				
Asian/Pacific Islander	4824(90.4%)	5303(95.1%)	2926 (97.7%)	98%
Latinx	15983(87.8%)	14990(90.5%)	14420 (93.6%)	95%
Black or African-American	21143(85.4%)	18278(87.8%)	16771 (92.7%)	95%
White	1218(87.5%)	3411(92.3%)	-	-
Indigenous or Native American	159(81.5%)	-	3658 (92.6%)	95%
English Learners	8940(88.8%)	11675(91.7%)	31184 (92.5%)	95%
Students w/ IEPs	10520(83.6%)	8938(84.1%)	32,578 (94.1%)	95%
Free/ Reduced Lunch	43987(86.6%)	41830(88.6%)	39,443 (93%)	95%

Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Suspended Students Date of Figure: 3/30/26				
Asian/Pacific Islander	1(3.0%)	1(2.6%)	0	0
Latinx	14(11.4%)	13(11.8%)	3 (7.9%)	3 (7.9%)
Black or African-American	26(14.9%)	31(22.6%)	29 (76.3%)	29 (76.3%)
White	1(7.1%)	0(0.0%)	-	-
Indigenous or Native American	1(50.0%)	-	4 (10.5%)	4 (10.5%)
English Learners	7(8.9%)	11(12.0%)	4 (10.5%)	4 (10.5%)
Students w/ IEPs	15(17.0%)	14(21.9%)	26 (68.4%)	26 (68.4%)
Free/ Reduced Lunch	47(13.4%)	46(14.8%)	38 (100%)	38 (100%)

Student Retention from 5th Grade to 6th Grade				
Metric	2023-2024	2024-2025	2025-2026	2026-2027 Goal
6th Grade Enrollment	88	90	90	90

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC Meeting	March 18, 2026

Staff Engagement Meeting(s)	
Staff Group	Date
SSC Meeting	March 18, 2026

Music (Rubric)	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Basic	Basic
<i>Instructional Program</i>	Quality	Quality
<i>Staffing</i>	Quality	Quality
<i>Facilities</i>	Basic	Basic
<i>Equipment and Materials</i>	Basic	Basic
<i>Teacher Professional Learning</i>	Basic	Basic
World Language (Rubric)	2024-25	2025-26
<i>Content and Course Offerings</i>	N/A	N/A
<i>Communication</i>	N/A	N/A
<i>Real world learning and Global competence</i>	N/A	N/A
Art (Visual Arts, Theater, and Dance)	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Basic	Basic
<i>Instructional Program</i>	Entry	Entry

Staffing	Basic	Quality
Facilities	Basic	Basic
Equipment and Materials	Basic	Basic
Teacher Professional Learning	Basic	Basic

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2025-26 Approved Expenditures

All Actual Expenditures		Budget Amount
Electives (Art, Music, World Language)		
1	0.5 FTE Drama Teacher	\$63,217.32
2	0.6 FTE Art Teacher	\$63,885.19
3	Recruitment Materials	\$1,895.49
Budget Total		\$128,998.00

Summary of 2026-27 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	0.6 FTE Choir Teacher	\$69,623.97
2	0.3 Parent Liaison	\$41,373.24
3	School Swag	\$5,000.00

4	Stage Curtain	\$10,000.00
5	School Recruitment Materials	\$3,368.79
Budget Total (must add up to Recommended Grant Amount)		\$129,366.00

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
0.6 FTE Choir Teacher	100		\$69,623.24
Stage Curtain	100		\$10,000.00

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
0.3 Parent Liaison Our Parent Liaison is instrumental in our PBIS work, attendance team for students participating in electives, as well as parent communication. Parent Family Liaison through Measure G1 is a permissible and an impactful use of resources that directly aligns with the measure's intent to improve school climate, foster safe and supportive environments, and promote equitable student success through strengthened family engagement.	Average Daily Attendance	\$41,373.24

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
School Swag	\$5,000.00

School Recruitment Materials	\$3,368.79
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Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

WESTLAKE MIDDLE SCHOOL

SSC MEETING MINUTES WEDNESDAY, MARCH 18, 2026

MEETING DATE: WEDNESDAY, MARCH 18, 2026

MEETING START TIME: 5:15 P.M.

LOCATION: ZOOM

IF ZOOM, INSERT LINK HERE: <https://ousd.zoom.us/j/84057979480?pwd=avs0ctP2lj88g30xKs6FCUloUaYSkW.1&jst=2>

ROLL CALL: SSC Members Present

ROLE	MEMBER NAME	ROLL CALL		List SELLS Members in Attendance Here:	List all Non-SSC Members in Attendance Here:
		PRESENT?	ABSENT?		
Principal	LUCINDA TAYLOR	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1.	1. Ideal Franklin 2.
Teacher	CARLTON BRANSCOMB	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Teacher	TIFFANY MCCOY	<input type="checkbox"/>	<input type="checkbox"/>		
Teacher	KAMISHA MCLEAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Other Staff	EBADO ISMAIL	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Parent	CHEMARIN MAYFIELD	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Parent	ELIA SHELTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Parent	BROOKE LAWSON	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Parent	HILARY WALKER	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Student	JOI AVERY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Alternate	DANA HORNAGE	<input type="checkbox"/>	<input type="checkbox"/>		
Alternate	AMBER BROWN	<input type="checkbox"/>	<input type="checkbox"/>		
IMPORTANT NOTE: Do NOT include alternates to the quorum count since they are non-voting members.		Number of Members Present: 9	Number of Absent Members: 1		
		QUORUM? (Quorum = a minimum of 6 members present)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		

Participants

X

Export with meeting data Show unique users

Export

Name (original name)	Email ^①	Total Duration (Minutes)	Guest
Ebado Ismail	ebado.ismail@ousd.org	54	No
Kamisha McLean		54	Yes
Ideal Franklin	ideal.franklin@ousd.org	49	No
Brooke & Joi		46	Yes
Carlton's iPhone 17 Pro Max		34	Yes
Chemarin Mayfield		52	Yes
Dr. Lucinda Taylor		34	Yes
Elia Shelton (she/her)		48	Yes
Hillary		52	Yes
Lucinda Taylor (iPhone (17))		21	Yes

<p>1. Welcome & Call to Order</p>	<p>This meeting was called to order at the following time: <u>5:17 p.m.</u></p>
<p>2. Roll Call & Quorum Established</p>	<p>Roll Call was taken of SSC members who are present at this meeting. (See table above for Roll Call results) Quorum Established? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Are there SELLS Members Present? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
<p>3. Call for Additions/Deletions to Agenda</p>	<p>Lucinda Taylor: Agenda item VI. 2026-2027 SPSA Review & Approval needs to be postponed until our next meeting and replaced with Discuss & Approve 2026-27 Measure G1 Proposal. Minutes from the 2/18/26 SSC Minutes were shared and read.</p> <p>Vote to Approve Postponing 2026-2027 SPSA Review & adding Discuss & Approve 2026-27 Measure G1 Proposal:</p> <p>Motion to approve minutes made by: <u>Ebado Ismail</u></p> <p>Second to approve minutes by: <u>Lucinda Taylor</u></p> <p>Vote to approve Postponing 2026-2027 SPSA Review & adding Discuss & Approve 2026-27 Measure G1 Proposal taken by a show of hands.</p> <p>Vote Outcome: <u>Motion Approved</u></p>

<p>4. Reading & Approval of Minutes</p>	<p>Minutes from the 2/18/26 SSC Minutes were shared and read.</p> <p>Vote to Approve Minutes:</p> <p>Motion to approve minutes made by: Ebado Ismail</p> <p>Second to approve minutes by: Hilary Wa</p> <p>Vote to approve minutes taken by a show of hands.</p> <p>Vote Outcome: Motion Approved</p>
<p>5. Discuss and Approve: Title I Parent & Student Allocation Increase 2025-26 School Year</p>	<p>Discussion regarding allowable expenditures in Title I Student & Title I Parent & shared allowable expenditure literature. After discussion amongst SSC Parent Members re: Title I Parent Participation Allocation Increase 2025-26 School Year and allocations made at last meeting, suggestion to use \$2,000 of \$3,340 allocation purchase additional desktop computers for the Parent Room and the remaining \$1,340.00 to remain allocated for Literacy Night, inclusive of speakers or trainings by teachers, and resources that parents can check out to take home, materials and supplies, and light refreshments. After discussion SSC re: Title I Basic Per Pupil Allocation Increase of \$10,200 suggestions were to use \$5,000 for additional books for the Library (4200-Books other than textbooks; \$500 for transportation for field trips (5826-External Work Order Services and \$ 4,700 for hardware (4420 Computers > \$5,000)</p> <p>Vote to Approve Title I Parent Participation Allocation Increase Expenditures (\$2,000-4420 Computers > \$5,000 and \$1,340 for Literacy Night, inclusive of speakers or trainings by teachers, and resources that parents can check out to take home, materials and supplies, and light refreshments):</p> <p>Motion to approve minutes made by: Ebado Ismail</p> <p>Second to approve minutes by: Chermarin Mayfield</p> <p>Vote to approve Title I Parent Participation Allocation Increase Expenditures taken by a show of hands.</p> <p>Vote Outcome: Motion Approved</p> <p>Vote to Approve Title I Basic Per Pupil Allocation Increase of \$10,200 suggestions were to use \$5,000 for additional books for the Library (4200-Books other than textbooks; \$500 for transportation for field trips (5826-External Work Order Services and \$ 4,700 for hardware (4420 Computers > \$5,000)</p>

1. Lucinda Taylor **Motion**: I motion to allocate \$5,000 for additional books for the Library (4200-Books other than textbooks; \$500 for transportation for field trips (5826-External Work Order Services and \$ 4,700 for hardware (4420 Computers > \$5,000)
2. Chemarin Mayfield: I **Second** the motion
3. *The motion has been moved and seconded; take the vote by asking through a show of hands, "All in favor, All opposed, any abstentions"*
4. Vote Outcome: All in favor; no abstentions, no objections
Motion Approved

6. Discuss and Approve:
2026-27 Measure G1 Proposal

Dr. Taylor: presents [Westlake Middle School Measure G1 2026-2027 Proposal](#)

Summary of 2026-27 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	0.6 FTE Choir Teacher	\$69,623.97

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2	0.3 Parent Liaison	\$41,373.24
3	School Swag	\$5,000
4	Stage Curtain	\$10,000
5	School Recruitment Materials	\$3,368.79
Budget Total (must add up to Recommended Grant Amount)		\$129,366.00

Vote to Approve Westlake Middle School Measure G1 2026-2027 Proposal

1. Lucinda Taylor **Motion**: I motion to approve Westlake Middle School Measure G1 2026-2027 proposed expenditures and proposal
2. Ebado Ismail: I **Second** the motion
3. *The motion has been moved and seconded; take the vote by asking through a show of hands, "All in favor, All opposed, any abstentions"*
4. Vote Outcome: All in favor; no abstentions, no objections
Motion Approved

7. Public Comment

- 30 of our sixth graders who are at Vida Verde Nature Educational Camp. They are there for a luxurious, two nights, three days in the woods. Getting close with nature and animals, cooking for themselves, exploring the ocean, redwoods.

	<ul style="list-style-type: none"> • Both of our varsity teams, basketball and soccer, are playing this weekend. At two different locations at two different times, which possibly can help for more people to go out. So, our varsity boys basketball is playing at 10am on Saturday at Castlemont and varsity soccer is playing at 12pm on Saturday @ McClymonds. • This Friday, we're having our Fun Friday at lunch, where our RJ is hosting some fun activities for the students during lunch. • Cesar Chavez Day is Friday, April the 3rd. • Spring Break is the 6th through the 10th. We do have an early dismissal that last day before Spring Break, April 2nd. It is the end of our marking period, so mark your calendars. • The Literacy Night will be combined with STEM night, and that's April 30th. • March 26th, we will have our food pantry, and Mr. Tim has changed his family engagement meeting that he's scheduled on Mondays at 4 to Thursday at 6 p.m. for a lovely game night, so we hope everybody can make it to that. And then our next school site council meeting is on April 15th.
<p>8. Next Meeting Date & Adjourn</p>	<ul style="list-style-type: none"> • The next SSC meeting will be on the following date: April 15, 2026 • This meeting was adjourned at the following time: 6:26 p.m.