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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date April 14, 2026

Subject Sojourner Truth Independent Study 2026-2027 Measure G1 Application

Ask of the Commission Approve the Sojourner Truth Independent Study 2026-2027 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Sojourner Truth Independent Study 2026-2027 Measure G1 Application.

Fiscal Impact The recommended amount is **\$45,060.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.



2026-2027 Measure G1 Proposal

Due: March 1, 2026

Allocations are provisional, subject to Board approval

School Information & Student Data

School Name	Sojourner Truth Independent Study	School Address	8251 Fontaine Street, Oakland, CA 94605
Principal	Alessandra Cabrera	Principal Email	alessandra.cabrera@ousd.org
G1 Contact	Cherone Cabezudo	G1 Contact Email	cherone.cabezudo@ousd.org
School Phone	510-729-4308	Total Number of Students	378
Recommended Grant Amount¹	\$45,060.00	2025-2026 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	95
		2025-2026 LCFF³ Enrollment	93

Student Demographics (%)				Measure G1 Team	
English Learners	31.1%	Asian/Pacific Islander	9.4%	Name	Position
LCFF	96.2%	Latinx	25.5%	Alessandra Cabrera	Principal
SPED	30.2%	Black or African-American	21.7%	Cherone Cabezudo	Assistant Principal
		White	33.9%	Jan Cameron	Music Teacher
		Indigenous or Native American		Tanisha Champion Benjamin	CSM
		Multiracial	8.5%	Dr. Courtney Gumora	TSA

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

Chronic Absence (Include raw number and percent)				
	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Student Population Overall	603 (98.6%)	517 (71.5%)	452 (62.4%)	420 (58.0%)
Asian/Pacific Islander	43 (76.7%)	34 (70.6%)	27 (48.1%)	25 (45.0%)
Latinx	175 (90.9%)	152 (74.5%)	132 (65.9%)	120 (60.0%)
Black or African-American	197 (87.8%)	151 (75.2%)	127 (65.4%)	115 (60.0%)
White	118 (81.4%)	117 (65.8)	108 (63.9%)	100 (59.0%)
Indigenous or Native American	4 (100%)	1 (100%)	1 (100%)	1 (100%)
English Learners	150 (84.4%)	124 (74.2%)	107 (67.3%)	100 (62.0%)
Students w/ IEPs	150 (90.7%)	141 (77.8%)	133 (72.9%)	120 (68.0%)
Free/ Reduced Lunch Students	578 (87.7%)	500 (72.6%)	436 (62.6%)	400 (58.0%)

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Number of students taking elective courses.	Art	100	100	100	100
	Language	N/A	N/A	N/A	N/A
	Music	100	100	100	100
Number of students participating in non-course experiences (e.g., after-school program)	Art	N/A	N/A	N/A	N/A
	Language	N/A	N/A	N/A	N/A
	Music	N/A	N/A	N/A	N/A

Positive & Safe Culture (Include raw number and percent)				
Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Average Daily Attendance Date of Figure:				
Asian/Pacific Islander	441(47.0%)	669(73.4%)	Data Unavailable	690 (74.2%)
Latinx	3825(55.0%)	3148(63.9%)	Data Unavailable	3180 (64.6%)
Black or African-American	4392(50.4%)	4838(62.9%)	Data Unavailable	4925 (63.5%)
White	3472(64.7%)	4137(70.0%)	Data Unavailable	4180 (70.4%)
Indigenous or Native American	89(60.5%)	79(52.3%)	Data Unavailable	78 (53.0%)
English Learners	3092(59.0%)	2732(61.0%)	Data Unavailable	2760 (61.8%)
Students w/ IEPs	2594(46.8%)	3275(57.9%)	Data Unavailable	3350 (58.8%)
Free/ Reduced Lunch	13606(54.8%)	14421(66.4%)	Data Unavailable	14400 (66.0%)

Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Suspended Students Date of Figure:				
Asian/Pacific Islander	0(0.0%)	0(0.0%)	0(0.0%)	0(0.0%)
Latinx	0(0.0%)	0(0.0%)	0(0.0%)	0(0.0%)
Black or African-American	0(0.0%)	0(0.0%)	0(0.0%)	0(0.0%)
White	0(0.0%)	0(0.0%)	0(0.0%)	0(0.0%)
Indigenous or Native American	0(0.0%)	0(0.0%)	0(0.0%)	0(0.0%)
English Learners	0(0.0%)	0(0.0%)	0(0.0%)	0(0.0%)
Students w/ IEPs	0(0.0%)	0(0.0%)	0(0.0%)	0(0.0%)
Free/ Reduced Lunch	0(0.0%)	0(0.0%)	0(0.0%)	0(0.0%)

Student Retention from 5th Grade to 6th Grade				
Metric	2023-2024	2024-2025	2025-2026	2026-2027 Goal
6th Grade Enrollment	58%	69%	70%	72%

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
School Site Council	Thursday January, 9, 2026
School Site Council	Thursday, February 4, 2026

Staff Engagement Meeting(s)	
Staff Group	Date
Staff Meeting	Monday, April 20, 2026
MS PLC Session	Wednesday, April 22, 2026

Music (Rubric)	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Quality	Quality
<i>Instructional Program</i>	Entry	Basic
<i>Staffing</i>	Basic	Basic
<i>Facilities</i>	N/A	N/A
<i>Equipment and Materials</i>	Basic	Basic
<i>Teacher Professional Learning</i>	Basic	Basic
World Language (Rubric)	2024-25	2025-26
<i>Content and Course Offerings</i>	N/A	N/A
<i>Communication</i>	N/A	N/A
<i>Real-world learning and Global competence</i>	N/A	N/A
Art (Visual Arts, Theater, and Dance)	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Quality	N/A
<i>Instructional Program</i>	Entry	N/A
<i>Staffing</i>	Basic	N/A
<i>Facilities</i>	N/A	N/A

Equipment and Materials	Basic	N/A
Teacher Professional Learning	Basic	N/A

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant, expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2025-26 Approved Expenditures

All Actual Expenditures		Budget Amount
Electives (Art, Music, World Language)		
1	FTE Middle School Music Teacher Salary (Jan Cameron)	\$55,433.00
Budget Total		\$55,433.00

Summary of 2026-27 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	FTE Middle School Music Teacher Salary (Jan Cameron)	\$45,060.00
Budget Total (must add up to Recommended Grant Amount)		\$45,060.00

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language, or music (based on the specific investment) + frequency and	Budget Amount

		amount of time spent in each activity.	
FTE for 7th and 8th grade Music classes	62	62	\$45,060.00

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

SSC Agenda

Sojourner Truth

School Site Council Meeting

DATE: January 9, 2026

TIME: 3:00 pm

LOCATION: Virtual on Zoom

<https://ousd.zoom.us/j/84986841040> (New Link)

Members Present: Ms. Smith, Ms. Sudduth, Alessandra Cabrera, Ms. Golden-Reyna, Ms. Bailey, Ms. Williams, Ms. Mitchell **Quorum Met - 7/10 Members present**

Items	Minute Notes
<p>Welcome</p> <ul style="list-style-type: none"> ● Review Minutes from last meeting 	<p>Ms. Williams motions to approve the December 11th minutes</p> <p>Ms. Golden-Reyna seconds the motion to approve the December 11th minutes</p>
<p>I. Single Plan for Student Achievement -SPSA 25-26</p> <ul style="list-style-type: none"> a. Start new 26-27 SPSA <ul style="list-style-type: none"> i. Reflect on data & needs assessment (strengths/challenges) ii. SPSA Annual Review b. Title 1 <ul style="list-style-type: none"> i. Amounts for 26-27 not shared c. Measure G <ul style="list-style-type: none"> i. Visit will be January 20th 	<p>Reviewing the process of updating the SPSA</p> <ol style="list-style-type: none"> 1) We are working on the needs assessment section 2) Updating percentage goals for 26-27 school year based on current progress 3) Dr. Gumora updating all on the iReady growth for middle and high school 4) We will continue updating the percentages for each section 5) Next meeting, I will share some strengths and challenges to review 6) LCAP Goal 4 will be shared at the Staff Meeting for teachers to have input 7) We will complete the annual review for the February SSC <p>Title 1</p> <ul style="list-style-type: none"> ● We will continue to receive the Title 1 funding for the 26-27 school year ● Hope to have the exact amount next meeting <p>Measure G</p> <ul style="list-style-type: none"> ● Ready for our Measure G visit ● The visit is on January 20th in Ms. Cameron's class



<p>d. CCSPP i. Updates</p> <p>e. CSI Funding i. Updates</p> <p>f. Equity Multiplier i. Updates</p>	<p>CCSPP Updates</p> <ul style="list-style-type: none">Yearbook Equipment Purchases approved<ul style="list-style-type: none">Hiring freeze until FebCan order after thatMiddle School would like to schedule a community engagement<ul style="list-style-type: none">Prep for a date in MarchFill out fieldtrip form asap <p>CSI Funding</p> <ul style="list-style-type: none">Today, we received confirmation that we qualify for the grant next yearThis is important for our Academic counseling team and teacher FTE <p>Equity Multiplier</p> <ul style="list-style-type: none">Does rollover and we can continue to save this money and be prepared for cuts
<p>III. Assessments A. iReady B. Curriculum Embedded Assessments</p>	<p>Dr. Gumora shared slides on our growth thus far for iReady</p>
<p>IV. Events/Calendar All School</p> <ul style="list-style-type: none">January 19th - No School, Martin Luther King Jr. Day <p>Elementary - K-5th Grade</p> <ul style="list-style-type: none">January 30th - Monthly Assembly <p>Secondary - 6th to 12th Grade</p> <ul style="list-style-type: none">January 14th - HS Ice SkatingJanuary 20th - MS Measure G visit	
<p>V. Public Input</p>	
<p>VI. Establish Date of Next Meeting and Adjourn -</p>	<p>February 12th @ 3pm</p>



SSC Agenda

Sojourner Truth

School Site Council Meeting

DATE: February 4, 2026

TIME: 3:15 pm

LOCATION: Virtual on Zoom

<https://ousd.zoom.us/j/84986841040> (New Link)

Members Present: Alessandra Cabrera, Ms. Smith, Victor Carpio, Melissa Carpio, Ms. Williams, Ms. Golden-Reyna, Ms. Bailey, Ms. Sudduth **Quorum Met: 8/10 members present**

Items	Minute Notes
<p>Welcome</p> <ul style="list-style-type: none"> ● Review Minutes from last meeting 	<p>Ms. Smith motions to approve the minutes Ms. Bailey seconds the motion</p>
<p>I. Single Plan for Student Achievement -SPSA 25-26</p> <ul style="list-style-type: none"> a. New 26-27 SPSA <ul style="list-style-type: none"> i. SPSA Annual Review ii. Next Strategies & Activities b. Title 1 <ul style="list-style-type: none"> i. Discuss and Approve Title I & 2026-2027 School Year Budgets <ul style="list-style-type: none"> 1. Update Worksheet ii. Improving Programs <ul style="list-style-type: none"> 1. \$173,600 iii. Parent & Family <ul style="list-style-type: none"> 1. \$4340 	<p>SPSA 2026-2027</p> <ul style="list-style-type: none"> ● SPSA Annual Review <ul style="list-style-type: none"> ○ Current strategies ○ Effectiveness of strategic actions ○ Changes for next year ○ LCAP Goal 1 - all teachers are currently giving CEA/Interims and we need to be at 25% proficient in classes. Alg II is at 25%, everyone else is either at 25% or close to it ○ Changes - we will continue with our plan, still have time to continue to discuss <p><u>Title 1</u> Committed to expenditures for Teacher Stipends (\$20,050.12 as discussed on December 11th SSC Meeting</p> <ul style="list-style-type: none"> ○ Will we fund the Elementary School Intervention Specialist? <ul style="list-style-type: none"> ■ Ms. Golden asked for more insight into their work/data ■ Ms. Ryan explained how critical the support is ■ Ms. Williams motions to continue to continue to fund the Intervention SIntervention Specialist ■ Ms. Golden seconds the Intervention Specialist Teacher position the motion to continue to



<p>c. Measure G1</p> <ul style="list-style-type: none"> i. 26-27 \$45,301 ii. Visit not scheduled yet <p>d. <u>CCSPP</u></p> <ul style="list-style-type: none"> i. 26-27 \$270,000 ii. Clubs Update iii. Senior Awards Night 	<p>fund the Intervention Specialist</p> <ul style="list-style-type: none"> ○ Funding for Parents/Families (\$4,000) <ul style="list-style-type: none"> ■ Still working on coming up with the best way to utilize the funds to engage parents. Parent engagement/education. ■ Victor suggests providing support for parents to help their students both with academics and with tech ■ Tech Institute Refresher during the year? Go to tech support in the mornings from 8:00am-9:30am <ul style="list-style-type: none"> ● Solutions: have students ask their students to pull up their google classrooms and look at grades together (classwork tab ->view your assignments) ● Have students fill in form that they have conferenced with their parents and possibly provide awards <p><u>Measure G1</u></p> <ul style="list-style-type: none"> ● Allotted to having art in middle school <ul style="list-style-type: none"> ○ Ms. Golden motions to continue to fund the Art Teacher in middle school ○ Ms. Sudduth seconds the motion to fund Art Teacher <p><u>CCSPP</u></p> <p>Funding FTE allocations for 26-27</p> <ul style="list-style-type: none"> ● .25 FTE funds CSM ● 1.0 FTE Social Worker ● .5 FTE Community Relations Asst Bilingual position <ul style="list-style-type: none"> ○ Ms. Golden motions to fund for same positions for the 26/27 school year ○ Ms. Bailey seconds the motion to fund the three positions for 26/27 school year ● Fund New Clubs - increase the stipend amount for the Teacher Advisor allocation <ul style="list-style-type: none"> ○ ROOTS Club - Ms. Sudduth & Ms. Mata - needs funding x2 teacher for the rest of the year ○ DND Club - Ms. Cummins - needs funding x1 teacher for the rest of the year ○ RAIN Club (GSA) - Mr. Doyle & Ms.
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- e. [CSI Funding](#)
 - i. 26-27 \$582,000
 - ii. Intervention & Support Teachers

- f. [Equity Multiplier](#)

Golden (we already have HRAs for clubs we are no longer advising, so do not need new funding

- Ms. Smith motions to approve increased funding stipends for Teacher Advisors
- Ms. Sudduth seconds the motion to increase amount of stipends for Teacher Advisors
- Bring joyful engagement to parents & students
 - Senior Awards Dinner (May 22)
 - Get dressed up, win awards, have dinner with parents, dance party following dinner
 - We can revisit for 5th & 8th grades next year depending on how this year goes
 - Ms. Williams motions to fund Senior Awards Night
 - Ms. Golden seconds the motion to fund a Senior Awards Night
 -

CSI

- Got a big increase for CSI
- Funds .6 teacher salary @ middle school (Ms. Nav)
 - Ms. Smith motions to fund the .6 FTE support teacher in middle school
 - Ms. Golden seconds the motion to continue funding the support teacher in middle school
- HS credit recovery teacher
 - Tabled
- Move ALL licensing expenditures to CSI & stipends (in case we run out of Title I for teachers, tutoring, enrichment)
 - Ms. Golden motions to continue funding licenses for virtual applications at Sojourner Truth
 - Ms. Cabrera seconds the motion to continue funding licenses for virtual application at Sojourner Truth
 - Ms. Golden motions providing stipends to teachers who provide extra support to students
 - Ms. Cabrera seconds the motion for stipend allocation for teachers

Equity Multiplier - [Proposed Spending](#)

- 3 TSAs



<ul style="list-style-type: none">i. 26-27 \$611,164ii. Proposed Spending	<ul style="list-style-type: none">○ Ms. Golden motions to continue funding the TSAs○ Ms. Cabrera seconds the motion to continue funding the TSAs● 1 Literacy Tutor<ul style="list-style-type: none">○ Ms. Cabrera motions to keep funding the literacy tutor○ Ms. Smith seconds the motion to continue funds for the literacy tutor● 3 Case Managers<ul style="list-style-type: none">○ Ms. Golden motions to continue funding the 3 case managers○ Ms. Cabrera seconds the motion to continue funding the ca
<p>III. Assessments</p> <ul style="list-style-type: none">A. iReadyB. Curriculum Embedded Assessments	
<p>IV. Events/Calendar</p> <p>All School</p> <ul style="list-style-type: none">● January 19th - No School, Martin Luther King Jr. Day <p>Elementary - K-5th Grade</p> <ul style="list-style-type: none">● January 30th - Monthly Assembly <p>Secondary - 6th to 12th Grade</p> <ul style="list-style-type: none">● January 14th - HS Ice Skating● January 20th - MS Measure G visit	
<p>V. Public Input</p>	
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