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Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date April 14, 2026

Subject Frick United Academy of Language 2026-2027 Measure G1 Application

Ask of the Commission Approve the Frick United Academy of Language 2026-2027 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Frick United Academy of Language 2026-2027 Measure G1 Application.

Fiscal Impact The recommended amount is **\$171,034.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.





**2026-2027
 Measure G1 Proposal**

Due: March 1, 2026

Allocations are provisional subject to Board approval

School Information & Student Data

School Name	Frick United Academy of Language	School Address	2845 64th Avenue Oakland, CA 94605
Principal	Amapola Obrera	Principal Email	amapola.obrera@ousd.org
G1 Contact	Amapola Obrera	G1 Contact Email	amapola.obrera@ousd.org
School Phone	510-879-3219	Total Number of Students	358
Recommended Grant Amount¹	\$171,034.00	2025-2026 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	354
		2025-2026 LCFF³ Enrollment	353

Student Demographics (%)				Measure G1 Team	
English Learners	51.8%	Asian/Pacific Islander	4.5%	Name	Position
LCFF	99.8%	Latinx	66.2%	Amapola Obrera	Principal
SPED	17.7%	Black or African-American	21.1%	Christina Anderson	Assistant Principal
		White	4.8%	Simone Delucchi	Restorative Community School Manager
		Indigenous or Native American	0.6%	Michelle Gonzalez	Assistant

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

					Principal
		Multiracial	1.1%	Justin Hinojoza	Community School Manager

Chronic Absence
(Include raw number and percent)
Date of Data: 3/3/2026

	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Student Population Overall	166 (42.8%)	170 (43.7%)	138 (38.8%)	133 (37%)
Asian/Pacific Islander	5(50%)	13(76.5%)	6 (37.5%)	5 (30%)
Latinx	104(37.8%)	106(37.6%)	77 (32.9%)	70 (30%)
Black or African-American	47(60.3%)	41(62.1%)	46 (63.0%)	37 (50%)
White	5(38.5%)	4(30.8%)	6 (31.6%)	5 (25%)
Indigenous or Native American		1(100%)	0 (0%)	0 (0%)
English Learners	87(36.3%)	77(35.2%)	51 (28.3%)	45 (25%)
Students w/ IEPs	36(57.1%)	35(55.6%)	29 (46.0%)	25 (40%)
Free/ Reduced Lunch Students	164(42.6%)	169(43.6%)	137 (38.5%)	133 (37%)

Metrics

(all data points are required)

Electives
(Include raw number and percent)

Metric	Area	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Number of students taking elective courses.	Art	150 = 38.75%	157 = 39.95%	146 = 40.5%	150 = 42.8%
	Language	387 = 100%	303 = 77.1%	215 = 59.72%	300 = 85.7%
	Music	150 = 38.75%	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	160 = 41.1%	160 = 40.8%	140 = 38.9%	155 = 41.3%
	Language	160 = 41.1%	160 = 40.8%	140 = 38.9%	155 = 41.3%
	Music	160 = 41.1%	160 = 40.8%	140 = 38.9%	155 = 41.3%

Positive & Safe Culture (Include raw number and percent)				
Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Average Daily Attendance Date of Figure: 3/3/2026				
Asian/Pacific Islander	1510(81.7%)	2347 (79.2%)	523 (83.1%)	2,665 (90%)
Latinx	41412(89.9%)	44883 (89.6%)	25866 (89.9%)	45,575 (91%)
Black or African-American	11838(84.1%)	10416 (84.2%)	7720 (84.1%)	10,643 (86%)
White	1927(89.7%)	2126 (92.3%)	1934 (91.7%)	2,139 (93%)
Indigenous or Native American		155 (86.1%)	227 (92.3%)	335 (93%)
English Learners	35556(90.2%)	35953 (90.5%)	20494 (90.9%)	36,542 (92%)
Students w/ IEPs	9,716(84.2%)	9689 (14.9%)	6827 (87.6%)	10,528 (89%)
Free/ Reduced Lunch	58,156(88.3%)	61497 (11.7%)	40548 (89.1%)	63,372 (91%)

Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Suspended Students Date of Figure: 3/5/2026				
Asian/Pacific Islander	3(23.1%)	3 (16.7%)	0	0
Latinx	21(6.8%)	31(10.2%)	1.6	1
Black or African-American	32(32.7%)	31(37.3%)	18.6	15
White	2(15.4%)	3(21.4%)	0	0
Indigenous or Native American		0(0%)	0	0
English Learners	19(7.1%)	21(9.1%)	5.9	4
Students w/ IEPs	16(21.9%)	15(22.7%)	14.3	10
Free/ Reduced Lunch	60(13.5%)	71(16.4%)	5.9	3

Student Retention from 5th Grade to 6th Grade				
Metric	2023-2024	2024-2025	2025-2026	2026-2027 Goal
6th Grade Enrollment	130	128	112	120

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC and SELLS	3/11/26 MARCH 2026 SSC & SELLS SLIDES MARCH 11 2026 FUAL SSC/SELLS Meeting Minutes

Staff Engagement Meeting(s)	
Staff Group	Date
Administrative Team	2/17/26 Copy of REDACTED FOR MEASURE G1 Admin Team ...
Administrative Team	3/3/26 Copy of REDACTED FOR MEASURE G1 Admin Team ...

<u>Music (Rubric)</u>	2024-25	2025-26
Access and Equitable Opportunity	N/A	N/A
Instructional Program	N/A	N/A
Staffing	N/A	N/A
Facilities	N/A	N/A
Equipment and Materials	N/A	N/A
Teacher Professional Learning	N/A	N/A
<u>World Language (Rubric)</u>	2024-25	2025-26
Content and Course Offerings	Sustaining	Sustaining
Communication	Sustaining	Sustaining
Real world learning and Global competence	Sustaining	Developing
<u>Art (Visual Arts, Theater, and Dance)</u>	2024-25	2025-26
Access and Equitable Opportunity	Quality	Quality

Instructional Program	Quality	Quality
Staffing	Quality	Quality
Facilities	Quality	Quality
Equipment and Materials	Quality	Quality
Teacher Professional Learning	Quality	Basic

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2025-26 Approved Expenditures

All Actual Expenditures		Budget Amount
Electives (Art, Music, World Language)		
1	Spanish teacher 0.2 FTE	\$28,946.00
2	Bilingual Art Teacher (vacancy) 0.5 FTE	\$65,556.00
3	Supplies for two Art Classes	\$20,000.00
4	Supplies for two Spanish Classes	\$20,000.00
Positive & Safe Culture		
1	0.6 FTE Restorative Culture Ambassador (Ed Fund Contractor)	\$62,363.00
Budget Total		\$196,865.00

Summary of 2026-27 Proposed Expenditures

All Proposed Expenditures (from sections below)	Budget Amount
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1	Restorative Community School Manager (0.4 FTE)	\$78,665.43
2	Spanish Teacher (0.6 FTE)	\$74,198.19
3	Bilingual Family Liaison (0.1 FTE)	\$14,399.97
4	Supplies for Spanish Classes	\$2,510.41
5	Supplies for Art Class	\$1,260.00
Budget Total (must add up to Recommended Grant Amount)		\$171,034.00

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Spanish Teacher (0.6 FTE)	150		\$74,198.19
Supplies for Spanish Classes	350		\$2,510.41
Supplies for Art Class	150		\$1,260.00

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Restorative Community School Manager (0.4 FTE)	Daily attendance, Suspensions	\$78,665.43

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
Bilingual Family Liaison (0.1 FTE)	\$14,399.97

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

FRICK UNITED ACADEMY OF LANGUAGE SSC & SELLS MEETING MINUTES 2025-26

Format (Check all that apply)

- Zoom
 In-Person

Date: 3/11/26

Meeting Start Time: 4:47 pm

[SSC Members Present](#): Ms. Obrera, Ms. Wallace, Ms. Allegra, Tracy Singleton, Ms. Castro-Mitchell, Ms. Anderson

Zoom Participant list: [LINK HERE](#)

[AGENDA LINK](#) | [SLIDES LINK](#)

<p>1. Establish quorum</p> <p>Facilitated by: Amapola Obrera Notes: Allegra Mitchell</p>	<p>Quorum Established?</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Members present: <i>List SSC/SELLS <u>members</u> only</i> Quorum established with 6 members</p>
<p>2. Review and Approve <u>FEBRUARY Meeting Minutes</u></p> <p>Facilitated by: Amapola Obrera Notes: Allegra Mitchell</p>	<ul style="list-style-type: none"> ● Discussion of SPSA Part 3: Strategies and Activities ● Reviewed 2025 - 2026 - Title 1 Basic budget allocation <ul style="list-style-type: none"> ○ Changes in budget for student per-pupil allocation ○ Reason: some planned expenditures were covered by other restricted fed resources. To ensure grant spend by deadline, additional funds were directed to avoid underspending ● Voted on Proposal of Usage of remaining funds 2025 - 2026 <ul style="list-style-type: none"> ○ RJ Facilitator (1.0 FTE) ○ Fund Classified extra time/overtime for translation support ○ Vote to approve (unanimous) ● Public comments were made during discussion of review and vote on proposed Title 1 budget changes <p>Feb Minutes vote for approval: 6 approved</p>
<p>3. Measure G1 2026-2027</p> <p>Facilitated by:</p>	<p>Measure G1 - Parcel tax out of Oakland</p> <ul style="list-style-type: none"> ● Goal: increase access to courses in arts, music, world lang ● Improve transition to middle school ● 20% spanish, 50% of art teacher, 50% of Culture Ambassador, supplies for 2 art and spanish classes

<p>Notes: Allegra Mitchell</p>	<p>For 2026 - 2027 - funds have been reduced</p> <ul style="list-style-type: none"> ● Total Budget: \$171,034 ● 40% of RJ community manager ● 60% of Spanish teacher ● 10% Family Liaison (Bilingual) - total FTE .8 ● Supplies for 2 spanish classes (2.5K) and 1 art class (1.2K) <p>Measure G1 Proposal next steps:</p> <ul style="list-style-type: none"> ● Will be presented by Measure G1 commission, ● Supplied cost will be updated and submitted to the network superintendent. ● Then the meeting schedule for Obrera will present a proposal to the commission. <p>Recommend because funds need to be approved by Measure G1 Commission</p> <p>Vote to recommend: approved by 6 members (unanimous)</p>
<p>4. SPSA 2026-2027 Part 3C: CCSPP</p> <p>Facilitated by: Notes: Allegra Mitchell</p>	<p>California Communities Schools Program</p> <ul style="list-style-type: none"> ● Grant to support community schools funding (staff, family support services, etc) ● Priorities required to address as stipulation of Program <p>Using CCSPP funds to pay:</p> <ul style="list-style-type: none"> ● (1 FTE) RJ Community School Manager ● Community School Manager ● RJ Facilitator ● Bilingual Family Liaison: being reduced to 80% and not a full position <p>2026 - 2027 - Funding has been reduced</p> <ul style="list-style-type: none"> ● Other 3 positions will be funded at FTE and shift was made in the expenditure due to the reduction in available funds ● Strategic actions and evidence that help proves successful ● Budget (errors in presentation) - but will be updated to reflect what funds will be spent on <p>2nd motion to vote recommend: Ms. Castro-Mitchell</p> <p>Vote to recommend: approved by 6 members (unanimous)</p>
<p>5. SPSA 2026-2027 Part 4: Budget</p> <p>Facilitated by: Amapola Obrera Notes: Allegra Mitchell</p>	<p>1) Currently there are errors in the budget section of the SPSA 26-27 document</p> <ul style="list-style-type: none"> ● In order to provide an actual picture, 2 docs were shared ● Bad news: position elimination and reductions <ul style="list-style-type: none"> ○ Asst Principal ○ Lit Tutor ○ Manhood Dev Program (2) ○ 50% of NC social worker ○ 30% of counselor ○ NC SS, NC Math - eliminated ○ Art and Drama, Leadership ○ NC Sci - reduced by 20% ○ TSA (literacy) - reduced by 20% ○ Total elimination (8.3 FTE), Reduction (2.3 FTE) <p>Review and Discussion of Internal Budget doc</p>

- Discretionary funds and review of how the budget will be spent
- 34K - LCF supplemental funds and
 - 10K will be extended contracts for services
 - 10K teacher planning/collab
 - 14K fieldtrip costs
 - 150K - expanded learning (afterschool program)
 - 193K tied up in Sci, Math intervention teachers, and RJ facilitator
 -
- CSI carryover (108K) but will not be granted in 26-27 due to achievements in current SY
 - 25K will be carried over to 2026 - 2027 through Sept
 - 51K has been added to OUSD budget
 - Equity Multiplier carryover due to loss of funds from gains made in current SY
- CCSP Funds carryover (moved to Title 1 for current SY so funds can be carried over to 2026 - 2027 SY)
- Review of Internal Budget Doc for 2026 - 2027 and position adjustments

Motion to approve 2026-27 SPSA Part 4 (Budget) by: _____

Second by: _____

Vote: The motion has been moved and seconded. Take the vote by asking through roll call of members present and chat

Vote Outcome: Approved unanimously by all members in attendance (six members)

<p>6. Public Comments Facilitated by: Amapola Obrera Notes: Allegra Mitchell</p>	<p>None</p>
<p>7. Adjourn Meeting Facilitated by: Amapola Obrera Notes: Allegra Mitchell</p>	<p>Next Meeting Date: Wednesday, April 15, 2026 (3RD WEDNESDAY) Call for motion to Adjourn by: Ms. Obrera Call for second to the motion to adjourn by: Ms. Allegra Vote to adjourn: unanimous Time of Adjournment: 5:31pm</p>



[VISION](#) | [MISSION](#) | [VALUES](#)

Administrative Team Meeting Running Agenda & Notes 2025-2026

Meeting Objective		
To coordinate and align as a team around the leadership work of Frick United Academy of Language in support of our school's vision, mission, and values.		
FUAL Administrative Team Norms <i>(updated 7.23.24)</i>		
<ul style="list-style-type: none"> ● Keep students and equity at the center of our work ● Speak your truth and seek to understand the perspective of others ● Assume best intentions ● Be flexible and solutions-oriented ● Question our assumptions ● Bring joy to the work ● Celebrate wins (big and small!) 		
Admin Team Resources		
<ul style="list-style-type: none"> Vision, Mission, Values Frick United Academy of Language FUAL Weekly Newsletter 25-26 CompTimeTracker FUAL Events Calendar Internal 25-26 		
Meeting Notes (bookmarks)		
8/4/25 8/19/25 9/2/25 9/16/25 10/7/25 10/21/25 11/4/25 11/18/25	12/2/25 12/16/25 1/6/26 1/20/26 2/3/26 2/17/26 3/3/26 3/17/26	4/14/26 4/21/26 5/5/26 5/19/26 6/2/26 6/9/26



VISION | MISSION | VALUES

Administrative Team Meeting Running Agenda & Notes 2025-2026

Tuesday, March 3, 2026 3:15-5:30pm PCR		
Attendees	Meeting Roles	
<input checked="" type="checkbox"/> Christina Anderson <input checked="" type="checkbox"/> Simone Delucchi <input type="checkbox"/> Justin Hinojoza <input checked="" type="checkbox"/> Michelle Gonzalez <input checked="" type="checkbox"/> Amapola-Obrera	Facilitator: Amapola Note Taker 1: Christina Note Taker 2: Simone Time Keeper: Amapola	
Activity / Process & Time	Notes	Action Item, Person Responsible, Due Date
Establish Meeting Roles 3:15- 3:20pm		
Check-In 3:20- 3:30pm		
New Items 3:30-4:30pm	C. Anderson (3:30-3:40pm)	<input type="checkbox"/>
	S. Delucchi (3:40-3:50pm) •	<input type="checkbox"/>
	M. Gonzalez (3:50-4:00pm) •	<input type="checkbox"/>
	J. Hinojoza (4:00-4:10pm) •	<input type="checkbox"/>
	A. Obrera (4:10-4:20pm) •	<input type="checkbox"/> 3/3/26 Submit 26-27 Measure G1 Proposal once CA, JH, MG finish their sections
Previous Action Items 4:30-4:40pm Please update your action items before we meet on Tuesday	C. Anderson <input type="checkbox"/> 2/17/26: Frick United_2026-2027 Measure G1 Proposal_(219) DRAFT DUE 2/24/26 <input type="checkbox"/> Suspended Students section <input type="checkbox"/>	



VISION | MISSION | VALUES

Administrative Team Meeting Running Agenda & Notes 2025-2026

3/3/26

Discuss incomplete action items only: What support do you need to complete the task(s)?

S. Delucchi

- 2/17/26: Frick United_2026-2027 Measure G1 Proposal_(219) DRAFT DUE 2/24/26
 - Metrics (Number of students participating in non-course experiences (e.g. after-school program))

M. Gonzalez

- 2/17/26: Frick United_2026-2027 Measure G1 Proposal_(219) DRAFT DUE 2/24/26:
 - Metrics (Number of students taking elective courses)
 - World Language [Rubric](#)
 - Art [Visual Arts, Theater, and Dance](#)

J. Hinojoza

- 2/17/26: Frick United_2026-2027 Measure G1 Proposal_(219) DRAFT DUE 2/24/26
 - Chronic Absence
 - Positive & Safe Culture (Attendance)
 - Student Retention from 5th Grade to 6th Grade

A. Obrera

- 2/17/26: Follow up with Rios about orders for [G1 carryover](#) due 2/23/26
- 2/17/26: Frick United_2026-2027 Measure G1 Proposal_(219) DRAFT DUE 2/24/26
 - School Information & Student Data
 - Community and Staff Engagement
 - Summary of 2025-26 Approved Expenditures
 - Summary of 2026-27 Proposed Expenditures
 - Proposed Expenditures for Electives (Art, Language, and Music only)
 - Proposed Expenditures for Positive & Safe Culture
 - Proposed Expenditures for Retention of 6th Graders

Include on SSC/SELLS March AGENDA

Frick United_2026-2027 Measure G1 Proposal_(219)

Closing
5:00-5:30pm



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Administrative Team Meeting Running Agenda & Notes 2025-2026

Tuesday, February 17, 2026 3:15-5:30pm PCR			
Attendees		Meeting Roles	
<input checked="" type="checkbox"/> Christina Anderson <input checked="" type="checkbox"/> Simone Delucchi <input checked="" type="checkbox"/> Justin Hinojoza <input type="checkbox"/> Michelle Gonzalez <input checked="" type="checkbox"/> Amapola Obrera		Facilitator: Amapola Note Taker 1: Christina Note Taker 2: Justin Time Keeper: Simone	
Time	Activity / Process	Notes	Action Item, Person Responsible, due date
3:15-3:20 pm	Establish Meeting Roles		
3:20- 3:40 pm	Check-in: What's one great thing that has happened at FUAL since Winter Break? • •		
3:40- 4:40 pm	New Items	C. Anderson • Culture ○	<input type="checkbox"/>
		S. Delucchi •	<input type="checkbox"/>
		M. Gonzalez	
		J. Hinojoza • ■	<input type="checkbox"/>
		A. Obrera <input type="checkbox"/> <input type="checkbox"/> Frick United_2026-2027 Measure ... DRAFT DUE 2/24/26 -School Information & Student Data: Amapola Obrera due 2/24 -Chronic Absence: <input type="checkbox"/> G1 Information	<input type="checkbox"/>



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Administrative Team Meeting Running Agenda & Notes 2025-2026

		<ul style="list-style-type: none"> -Metrics (Number of students taking elective courses): Michelle Gonzalez De Jesus -Metrics (Number of students participating in non-course experiences (e.g. after-school program): Simone Delucchi -Positive & Safe Culture (Attendance): Justin Hinojoza -Suspended Students: Christina Anderson -Student Retention from 5th Grade to 6th Grade: Justin Hinojoza -Community and Staff Engagement: Amapola Obrera due 2/24 -World Language Rubric: Michelle Gonzalez De Jesus -Art (Visual Arts, Theater, and Dance): Michelle Gonzalez De Jesus -Summary of 2025-26 Approved Expenditures: Amapola Obrera due 2/24 - Summary of 2026-27 Proposed Expenditures: Amapola Obrera due 2/24 -Proposed Expenditures for Electives (Art, Language, and Music only): Amapola Obrera due 2/24 -Proposed Expenditures for Positive & Safe Culture: Amapola Obrera due 2/24 -Proposed Expenditures for Retention of 6th Graders: Amapola Obrera due 2/24 -SSC/SELLS March Amapola Obrera <input type="checkbox"/> SPSA 26-27 Part 3C <li style="text-align: center;">○ 	
<p>4:40- 4:50 pm</p>	<p>Previous Action Items:</p> <p>Please update your action items before Tuesday 2/17/26</p> <p>Discuss: Incomplete action items only</p>	<p>C. Anderson <input checked="" type="checkbox"/></p> <p>S. Delucchi <input type="checkbox"/> <input type="checkbox"/></p> <p>M. Gonzalez <i>revisit at a later date</i></p> <p>J. Hinojoza <input type="checkbox"/></p>	



VISION | MISSION | VALUES

Administrative Team Meeting Running Agenda & Notes 2025-2026

	<p>What support do you need to complete the task? What questions do you have about the task?</p>	<p>A. Obrera <input checked="" type="checkbox"/></p>
<p>4:50-5:00 pm</p>	<p>Closing: Share one thing you're looking forward to during the last 4 months of the school year</p>	<ul style="list-style-type: none">•

SSC & SELLS

Meeting | Reunión

Date: Wednesday, 3/11/26

Time: 4:30pm

Place: Zoom (on-line)

Fecha: miércoles, 11/3/26

Hora: 4:30pm

Lugar: Zoom (en línea)



**FRICK UNITED
ACADEMY OF
LANGUAGE**

OAKLAND, CALIFORNIA

AGENDA

1. Establish Quorum
2. Review and Approve February meeting minutes
3. Measure G1 2026-2027
4. SPSA 2026-2027 Part 3C: CCSPP
5. SPSA 2026-2027 Part 4: Budget
6. Public Comments
7. Adjourn Meeting

1. Establecer quórum
2. Revisar y aprobar las actas de la reunión de febrero
3. Medida G1 2026-2027
4. SPSA 2026-2027 Parte 3C: CCSPP
5. SPSA 2026-2027 Parte 4: Presupuesto
6. Comentarios del público
7. Clausurar la reunión



**FRICK UNITED
ACADEMY OF
LANGUAGE**

OAKLAND, CALIFORNIA

Welcome | Bienvenidos

Thank you for being here with us
this evening!

¡Gracias por estar aquí con
nosotros esta tarde!



**FRICK UNITED
ACADEMY OF
LANGUAGE**
OAKLAND, CALIFORNIA

1. Establish quorum | Establecer quórum



**FRICK UNITED
ACADEMY OF
LANGUAGE**
OAKLAND, CALIFORNIA

SSC Officers Oficiales del SSC	Name Nombre	Present Presente	Absent Ausente
Chairperson Presidente	Christina Anderson	X	
Vice Chairperson Vicepresidente	Cynthia Wallace	X	
Secretary Secretaria	Allegra Mitchell	X	

SSC Members Miembros del SSC	Name Nombre	Present Presente	Absent Ausente
Parent Padre de familia	Marie-Cristale Auger		X
Teacher Maestra	Yesenia Castro-Mitchell	X	
Parent Padre de familia	Beatriz Centeno		X
Parent Padre de familia	Mayra Gutierrez		X
Principal Directora	Amapola Obrera	X	
Parent Padre de familia	Tracey Singleton	X	
Parent Padre de familia	Vernetta Woods		X

**QUORUM= 6
members
QUORUM= 6
miembros**

2. Review and approve February meeting minutes | Revisar y aprobar las actas de la reunión de febrero

VOTE TO APPROVE VOTACIÓN PARA APROBAR	YES SÍ	NO
Christina Anderson	X	
Marie-Cristale Auger		
Yesenia Castro-Mitchell	X	
Beatriz Centeno		
Mayra Gutierrez		
Allegra Mitchell	X	
Amapola Obrera	X	
Tracey Singleton	X	
Cynthia Wallace	X	
Vernetta Woods		

LINK TO [FEBRUARY](#) MINUTES | ENLACE A LAS ACTAS de [FEBRERO](#)

VOTING MEMBER MAKES A MOTION TO APPROVE | UN MIEMBRO CON VOTACIÓN HACE UNA MOCIÓN PARA APROBAR

3. Measure G1 2026-2027 | Medida G1 2026-2027



**FRICK UNITED
ACADEMY OF
LANGUAGE**
OAKLAND, CALIFORNIA

Measure G1 Oakland Goals | Metas de la Medida G1 de Oakland

- ❖ Increase access to courses in arts, music, and world languages in grades 6-8 | Aumentar el acceso a cursos de artes, música e idiomas del mundo en los grados 6 a 8
- ❖ Improve student retention during the transition from elementary to middle school | Mejorar la retención de estudiantes durante la transición de la escuela primaria a la secundaria
- ❖ Create a more positive and safe middle-school learning environment | Crear un ambiente de aprendizaje en la escuela secundaria más positivo y seguro

Current use of Measure G1 Funds | Uso actual de los fondos de la Medida G1 (2025-26)

- Spanish teacher | Profesor(a) de español 0.2 FTE
- Art Teacher | Profesor(a) de arte 0.5 FTE
- Restorative Culture Ambassador | Embajador de la cultura restaurativa (Ed Fund Contractor) 0.6 FTE
- Supplies for two Art Classes | Materiales para dos clases de arte
- Supplies for two Spanish Classes | Materiales para dos clases de español

3. Measure G1 2026-2027 | Medida G1 2026-2027

2026-2027		
Summary of Proposed Expenditures Resumen de los gastos propuestos		
Expenditure Gasto		Dollar Amount Cantidad en dólares
1	Restorative Community School Manager Gerente de la Escuela Comunitaria Restaurativa (0.4 FTE)	\$78,665.43
2	Spanish Teacher Profesor(a) de español (0.6 FTE)	\$74,198.19
3	Bilingual Family Liaison Coordinador(a) familiar bilingüe (0.1 FTE)	\$14,399.97
4	Supplies for Spanish Classes Materiales para clases de español	\$2,5140.41
5	Supplies for Art Class Materiales para la clase de arte	\$1,260
TOTAL		\$171,034



3. Measure G1 Funds | Fondos de la Medida G1



**FRICK UNITED
ACADEMY OF
LANGUAGE**
OAKLAND, CALIFORNIA

VOTE TO RECOMMEND VOTACIÓN PARA RECOMENDAR	YES SÍ	NO
Christina Anderson	X	
Marie-Cristale Auger		
Yesenia Castro-Mitchell	X	
Beatriz Centeno		
Mayra Gutierrez		
Allegra Mitchell	X	
Amapola Obrera	X	
Tracey Singleton	X	
Cynthia Wallace	X	
Vernetta Woods		

**VOTE TO RECOMMEND
MEASURE G1 FUNDS
2026-27**
VOTO PARA
RECOMENDAR LOS
FONDOS DE LA MEDIDA
G1 2026-27

4. SPSA 2026-2027 Part 3C: CCSPP | SPSA 2026-2027 Parte 3C: CCSPP



California Community Schools Partnership Program (CCSPP) **Programa de Asociación de Escuelas Comunitarias de California**

The California Community Schools Partnership Program (CCSPP) Implementation Grant supports planning, coordinating, and implementing community schools by funding staff (e.g., community school coordinators), integrated pupil/family support services, expanded learning, and professional development to transform school culture.

La subvención para la implementación del Programa de Asociación de Escuelas Comunitarias de California (CCSPP) apoya la planificación, coordinación e implementación de escuelas comunitarias financiando personal (por ejemplo, coordinadores de escuelas comunitarias), servicios integrados de apoyo para alumnos y familias, aprendizaje ampliado y desarrollo profesional para transformar la cultura escolar.

CCSPP Priorities | Prioridades

- ❖ Collaborative Leadership | Liderazgo colaborativo
- ❖ Joyful Schools | Escuelas alegres
- ❖ Student Engagement | Participación estudiantil
- ❖ Family Engagement | Participación familiar
- ❖ Academic Acceleration & Innovation | Aceleración e innovación académica

4. SPSA 2026-2027 Part 3C: CCSPP | SPSA 2026-2027 Parte 3C: CCSPP



Current use of CCSPP Funds | Uso actual de los fondos de CCSPP (2025-26)

- Restorative Justice Facilitator (1.0 FTE)
- Community School Manager (0.2 FTE)
- Bilingual Family Liaison (0.5 FTE)

2026-2027		
Summary of Proposed Expenditures Resumen de los gastos propuestos		
Expenditure Gasto		Dollar Amount Cantidad en dólares
1	Restorative Community School Manager Gerente de la Escuela Comunitaria Restaurativa (0.6 FTE)	\$117,998.14 (from 2026-27 Allocation)
2	Community School Manager Gerente de la Escuela Comunitaria (0.25 FTE)	\$51,508.03 (from 2026-27 Allocation)
3	Restorative Justice Facilitator Facilitador de Justicia Restaurativa (0. FTE)	\$47,656 (from carryover)
4	Bilingual Family Liaison Coordinador(a) familiar bilingüe (0.3 FTE)	\$43,199.91 (from carryover)
TOTAL (2026-27 Allocation Asignación: \$168,750; Carryover saldo remanente: \$92,763.81)		\$ 261,513.81

4. SPSA 2026-2027 Part 3C: CCSPP | SPSA 2026-2027 Parte 3C: CCSPP



Review | Revisar

[SPSA 2026-2027 3C](#) Community School Plan | Plan de Escuela Comunitaria

Questions | Preguntas

What questions do you have about Part 3C of the 2026-27 School Plan for Student Achievement (SPSA), Community School Plan? | ¿Qué preguntas tienen sobre la Parte 3C del Plan Único Estudiantil (SPSA) 2026-27, Plan de Escuela Comunitaria?

4. SPSA 2026-2027 Part 3C: CCSPP | SPSA 2026-2027 Parte 3C: CCSPP



**FRICK UNITED
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LANGUAGE**
OAKLAND, CALIFORNIA

VOTE TO RECOMMEND VOTACIÓN PARA RECOMENDAR	YES SÍ	NO
Christina Anderson	X	
Marie-Cristale Auger		
Yesenia Castro-Mitchell	X	
Beatriz Centeno		
Mayra Gutierrez		
Allegra Mitchell	X	
Amapola Obrera	X	
Tracey Singleton	X	
Cynthia Wallace	X	
Vernetta Woods		

**VOTE TO RECOMMEND
SPSA Part 3C 2026-27**
VOTO PARA
RECOMENDAR SPSA
Parte 3C 2026-27



5. SPSA 2026-2027 Part 4: Budget | SPSA 2026-2027 Parte 4: Presupuesto

Review | Revisar

[SPSA 2026-2027 Part 4 Budget | Presupuesto](#)

[FY26-27 FTE Elimination/ Reduction \(219\)](#)

[Internal Budget Spreadsheet 26-27](#)

Questions | Preguntas

What questions do you have about Part 4 of the 2026-27 School Plan for Student Achievement (SPSA)?

¿Qué preguntas tienen sobre la Parte 4 del Plan Único Estudiantil (SPSA) 2026-27, Plan Escolar Comunitario?

6. Public Comments | Comentarios del público



**FRICK UNITED
ACADEMY OF
LANGUAGE**

OAKLAND, CALIFORNIA

7. Adjourn Meeting | Clausurar la reunión



**FRICK UNITED
ACADEMY OF
LANGUAGE**
OAKLAND, CALIFORNIA

NEXT SSC & SELLS MEETING | PROXIMA JUNTA de SSC y SELLS

Date | fecha:

Wednesday, April 15, 2026 (3RD WEDNESDAY) | miércoles 15 de abril de 2026 (TERCER MIÉRCOLES)

Time | hora:

4:30pm

Place | lugar:

On line | en linea (ZOOM)