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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date April 14, 2026

Subject Bret Harte Middle School 2026-2027 Measure G1 Application

Ask of the Commission Approve the Bret Harte Middle School 2026-2027 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Bret Harte Middle School 2026-2027 Measure G1 Application.

Fiscal Impact The recommended amount is **\$142,448.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.





2026-2027 Measure G1 Proposal

Due: March 1, 2026

Allocations are provisional subject to Board approval

School Information & Student Data

School Name	Bret Harte Middle School	School Address	3700 Coolidge Avenue Oakland, CA 94602
Principal	April Harris-Jackson	Principal Email	april.harris-jackson@ousd.org
G1 Contact	April Harris-Jackson	G1 Contact Email	april.harris-jackson@ousd.org
School Phone	510-531-6400	Total Number of Students	319
Recommended Grant Amount¹	\$142,448.00	2025-2026 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	317
		2025-2026 LCFF³ Enrollment	294

Student Demographics (%)				Measure G1 Team	
English Learners	26.2%	Asian/Pacific Islander	18.2%	Name	Position
LCFF	95.4%	Latinx	37.7%	Nora Gutierrez	Teacher
SPED	24.7%	Black or African-American	33.6%	Karen Chan	SSC Chair
		White	4.6%	Brian Cross	Teacher
		Indigenous or Native American	0.3%	Monique Falls	Parent
		Multiracial	4.0%		

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

Chronic Absence (Include raw number and percent)				
	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Student Population Overall	170(40.8%)	142(40.3%)	118 (36.9%)	118 (33%)
Asian/Pacific Islander	13(23.6%)	12(20.0%)	13 (13.7%)	13 (10%)
Latinx	76(45.2%)	58(42.3%)	50 (42%)	50 (40%)
Black or African-American	58(43.9%)	52(48.1%)	49 (45.4%)	49 (42%)
White	8(36.4%)	7(41.2%)	4 (25.1%)	4 (22%)
Indigenous or Native American	-	-	-	-
English Learners	43(47.8%)	26(33.8%)	26 (29.8%)	26 (26%)
Students w/ IEPs	46(46.5%)	38(46.3%)	36 (44.4%)	36 (41%)
Free/ Reduced Lunch Students	157(43.4%)	138(42.3%)	117 (38.3%)	117 (35%)

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Number of students taking elective courses.	Art	344 (82%)	195 (55%)	95 (30%)	100 (30%)
	Language	n/a	n/a	n/a	n/a
	Music	240 (57%)	214 (61%)	99 (31%)	100 (30%)
Number of students participating in non-course experiences (e.g. after-school program)	Art	120	110	100	100
	Language	0	0	0	0
	Music	120	110	0	tbd

Positive & Safe Culture (Include raw number and percent)				
Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Average Daily Attendance Date of Figure: 3/30/26				
Asian/Pacific Islander	8,759(91.3%)	9,704(93.1%)	93.9%	95%
Latinx	24,963(86.9%)	21,012(87.5%)	88.4%	95%
Black or African-American	21,039(85.4%)	16,111(86.0%)	86.1%	95%
White	3,965(90.2%)	2,770(89.9%)	91.6%	95%
Indigenous or Native American	93(63.7%)	-	90.2%	95%
English Learners	12,031(86.7%)	12,556(90.4%)	88.4%	95%
Students w/ IEPs	15,634(85.8%)	12,338(87.4%)	86.1%	95%
Free/ Reduced Lunch	57,804(86.6%)	49,797(87.8%)	88.3%	95%

Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Suspended Students Date of Figure: 3/30/26				
Asian/Pacific Islander	6(10.0%)	6(8.7%)	1(2.0%)	1(2.0%)
Latinx	22(11.5%)	4(2.4%)	7(5.4%)	5(3.8%)
Black or African-American	35(21.1%)	28(21.9%)	35(29.2%)	20(16%)
White	1(3.3%)	0(0.0%)	1(5%)	0(0.0%)
Indigenous or Native American	0(0.0%)	-	-	-
English Learners	9(8.8%)	3(3.2%)	2(2.2%)	1(1.0%)
Students w/ IEPs	13(10.8%)	9(10.2%)	12(17.2%)	10(11.5%)
Free/ Reduced Lunch	70(16.1%)	40(10.4%)	47(13.9%)	40(11.8%)

Student Retention from 5th Grade to 6th Grade				
Metric	2023-2024	2024-2025	2025-2026	2026-2027 Goal
6th Grade Enrollment	124	96	81	75

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
School Site Council	12/15/2025

Staff Engagement Meeting(s)	
Staff Group	Date
Staff Meeting	1/28/2026

Music (Rubric)	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Quality	Quality
<i>Instructional Program</i>	Basic	Quality
<i>Staffing</i>	Basic	Quality
<i>Facilities</i>	Basic	Quality
<i>Equipment and Materials</i>	Quality	Quality
<i>Teacher Professional Learning</i>	Basic	Quality
World Language (Rubric)	2024-25	2025-26
<i>Content and Course Offerings</i>	Emerging	Emerging
<i>Communication</i>	Emerging	Emerging
<i>Real world learning and Global competence</i>	Emerging	Emerging
Art (Visual Arts, Theater, and Dance)	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Quality	Quality
<i>Instructional Program</i>	Entry	Entry
<i>Staffing</i>	Entry	Basic
<i>Facilities</i>	Basic	Basic
<i>Equipment and Materials</i>	Quality	Quality
<i>Teacher Professional Learning</i>	Basic	Basic

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2025-26 Approved Expenditures

All Actual Expenditures		Budget Amount
Positive & Safe Culture		
1	AAMA Facilitator (0.5 FTE)	\$53,724.50
2	Dance Education Consultants	\$54,778.36
6th Grade Enrollment		
1	TSA (0.2 FTE)	\$31,105.04
2	Supplies	\$9,077.10
Budget Total		\$148,685.00

Summary of 2026-27 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	AAMA Facilitator (0.5 FTE)	\$48,505.51
2	Art Teacher (0.2 FTE)	\$28,534.58
3	TSA (0.4 FTE)	\$64,043.59
4	PBIS supplies	\$1,364.32
Budget Total (must add up to Recommended Grant Amount)		\$142,448.00

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Art Teacher (0.2 FTE)	94	0 students 4 times/week for 55 minutes and 1 time/week for 30 minutes	\$28,534.58

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
PBIS supplies	Attendance	\$1,364.32
AAMA Facilitator (0.5 FTE)	Suspensions	\$48,505.51

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
TSA (0.4 FTE) to support social-emotional learning programming for incoming 6th-grade students.	\$64,043.59

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

BRET HARTE MIDDLE SCHOOL

~ SSC MEETING: 2026-2027 BUDGET APPROVAL MINUTES ~

DATE: **2/9/26**

MEETING START TIME: **5:30 PM**

LOCATION: _____

IF ZOOM, INSERT LINK: <https://ousd.zoom.us/j/86520515977?pwd=pT4pSoLclBu1WXGbkcJW5lGmA XtQS.1&jst=3>

	MEMBER NAME	ROLL CALL		List Other Non-SSC Members in Attendance Here:	
		PRESENT?	ABSENT?		
Principal	April Harris-Jackson	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Rachel Montoya Gabrielson 2. Sayuri Sakamoto 3. Saba 4. Jasmine 5. Harrish Shrestha	
Teacher	Nora Guitierrez	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Teacher	Lamar James	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Teacher	Brian Cross	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Other Staff		<input type="checkbox"/>	<input type="checkbox"/>		
Parent	Karen Chan	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Parent	Monique Falls	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Parent		<input type="checkbox"/>	<input type="checkbox"/>		
Parent		<input type="checkbox"/>	<input type="checkbox"/>		
Parent		<input type="checkbox"/>	<input type="checkbox"/>		
Alternate (if any)		<input type="checkbox"/>	<input type="checkbox"/>		
Alternate (if any)		<input type="checkbox"/>	<input type="checkbox"/>		
IMPORTANT NOTE: Do NOT include alternates to the quorum count since they are non-voting members.		Number of Members Present: 6	Number of Absent Members: 4		
QUORUM? ⇄⇄⇄ (Quorum = a minimum of 6 members present)		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			

ZOOM PARTICIPANT LIST

AGENDA ITEM	NOTES
1. Welcome & Call to Order	This meeting was called to order at 5:30 pm by Karen Chan
2. Roll Call & Quorum Established	Roll call was taken to establish a quorum. <i>(See roll call table above)</i> Quorum Established? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
3. Reading & Approval of Minutes	The meeting minutes from last month were shared for review prior to approval. Discussion Notes (if any): <hr/> VOTE TO APPROVE: Purpose of Vote: Approval of Minutes Motion by: Lamar James Second by: Brian Cross How is the vote taken? Raise of hands Vote Outcome: 6 yes, 0 no
4. Discuss & Approve 2026-2027 Title I Student Budget Priorities	TITLE I-STUDENT FUNDS: DISCUSSION, PROPOSAL & APPROVAL <ul style="list-style-type: none"> Reviewed the current school year’s School Plan for Student Achievement (SPSA) Part 1: Needs Assessment as it relates to Title I-Student Expenditures. Discussion of Title I - Student Budget Priorities using “SSC Approved Expenditure Worksheet” Vote to approve the 2026-2027 Title I-Student proposed expenditures, as reflected on the “SSC Approved Expenditure Worksheet”. <hr/> VOTE TO APPROVE TITLE I-STUDENT FUNDS FOR 2026-2027 Purpose of Vote: Approve 26-27 Title I-Student Expenditures as Proposed Motion by: Lamar James Second by: Brian Cross How is the vote taken? Raise hands Vote Outcome: 6 yes, 0 no Additional discussion notes, if any:
5. Discuss & Approve 2026-2027 Title I -	TITLE I - PARENT ED FUNDS: DISCUSSION, PROPOSAL & APPROVAL

<p>Parent ED Budget Priorities</p>	<ul style="list-style-type: none"> ● Reviewed the current school year’s SPSA-Part 1: Needs Assessment as it relates to Title I-Parent Education Expenditures. ● Discussion of Title I - Parent ED Budget Priorities using “SSC Approved Expenditure Worksheet”. ● Vote to approve the 2026-2027 Title I-Parent ED proposed expenditures, as reflected on the “SSC Approved Expenditure Worksheet”. <hr/> <p>VOTE TO APPROVE TITLE I-PARENT ED FUNDS FOR 2026-2027</p> <p>Purpose of Vote: <u>Approve 26-27 Title I-Parent Ed. Expenditures as Proposed</u></p> <p>Motion by: <u>Nora Gutierrez</u></p> <p>Second by: <u>Lamar James</u></p> <p>How is the vote taken? <u>Raise hands</u></p> <p>Vote Outcome: <u>6 yes, 0 no</u></p> <p>Additional discussion notes, if any:</p>
<p>Discuss & Approve CCSPP & Measure G1 Expenditures for 26-27</p>	<p>DISCUSSION, PROPOSAL & APPROVAL</p> <ul style="list-style-type: none"> ● Discussion of current school community needs. <ul style="list-style-type: none"> ○ Continuity of services ○ Protecting existing positions ● Proposed CCSPP Expenditures <ul style="list-style-type: none"> ○ Expenditure 1: Community School Manager (0.25 FTE) ○ Expenditure 2: Climate & Culture TSA (1.0 FTE) ○ Expenditure 3: Counselor (up to 0.4 FTE) ○ Expenditure 4: SEL, Community Building, Leadership curriculum/PD ● Proposed Measure G1 Expenditures <ul style="list-style-type: none"> ○ Expenditure 1: AAMA Facilitator (0.5 FTE) ○ Expenditure 2: Language & Literacy TSA (0.4 FTE) ○ Expenditure 3: Art Teacher (0.2 FTE) ○ Expenditure 4: PBIS supplies, \$1,364.32 ● <p>Purpose of Vote: <u>Approve 26-27 CCSPP & Measure G1 Expenditures as Proposed Above</u></p> <p>Motion by: <u>Lamar James</u></p> <p>Second by: <u>Nora Guterrez</u></p> <p>How is the vote taken? <u>Raise hands</u></p> <p>Vote Outcome: <u>6 yes, 0 no</u></p> <p>Additional discussion notes, if any:</p>

6. Public Comment	Notes: Discussion about holding a separate meeting to strategize about opposition to a potential charter school co-location.
7. Next Meeting Date & Adjourn	The next SSC meeting will be on the following date: 3/16/26 The meeting adjourned at the following time: 6:19 PM



26-27 SY Budget Overview



How positions get funded

- Base allocation
 - These positions are “given” to the site
- “Cash”
 - Discretionary, Supplemental, Title I, Measure G1, CCSPP, PIF (Salesforce), Discretionary, Prop 28



26-27 BASE Staffing Allocations

11.2 FTE - Teacher (Gen Ed)

6.0 FTE SpEd Teachers

3.2 FTE ISS

5.6 FTE Para

1.0 FTE - Assistant Principal

0.6 FTE - School Counselor

0.75 FTE - Community School Manager

1.0 FTE - Administrative Assistant

0.5 FTE - Attendance Specialist

1.0 FTE - Library Support

0.6 FTE Literacy TSA

1.0 STIP



24-25 Available “Cash”

Discretionary	\$19,110	Unrestricted
Supplemental	\$28000	Restricted
Title 1	\$122000	Restricted
CCSPP	\$202000	Restricted
Measure G1	\$143208	Restricted
Prop 28	\$67391.00	Restricted



Average Teacher Salary + Benefits

\$139,157



Discussion

Question: Are there any other related expenditures that are needed?

Answer: No, these were discussed with SSC, and no other ideas were offered.