

**Key Questions for Dialogue
about the Work of the
OUSD Academic
Division in 2026-27**

April 25, 2026

Key Questions

1. What could supports look like next year and how could it be different from the supports schools have this year?

What was the old scope of work for the office or department? How could the scope of work change in 2026-27?

2. What questions and/or concerns, if any, do we have about possible changes in the scope of work for each office or department?

In general, our goals are to:

→ discuss reductions and other changes in the context of things that have not changed

→ discuss both the immediate impact of the reductions and the opportunity to do things differently.

**Our Focus
for Tonight's
Discussion**

The **OUSD Central Office** is divided into **6 divisions**.

They are all overseen by the **Office of the Superintendent**.

Strategy and Communications

Legal and Charter Oversight

Academics

Operations

Business Services

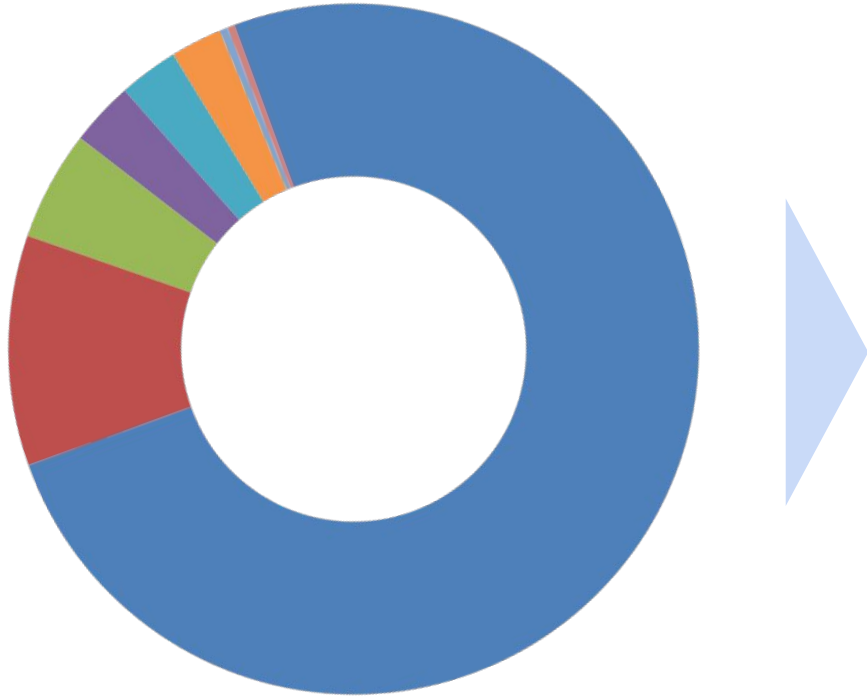
Talent

Percentage of the General Fund each of the divisions utilize as of September 2025

Division	Depts	Unrestricted (Non-S&C)	Unrestricted (S&C)	Restricted	Total Budget	Percentage Budget	Total FTE	Percentage FTE
Superintendent	1	\$1,335,865	\$0	\$22	\$1,335,887	0.3%	3.0	0.2%
Academics	20	\$14,288,311	\$55,710,048	\$185,275,117	\$255,273,476	57.3%	603.0	47.3%
Business Services	9	\$17,167,051	\$27,182,615*	\$13,285,368	\$57,635,034	12.9%	137.4	10.8%
Legal	5	\$9,776,796	\$0	\$0	\$9,776,796	2.2%	43.0	3.4%
Operations	7	\$49,366,825	\$1,952,042	\$38,934,975	\$90,253,842	20.3%	404.9	31.7%
Communications	2	\$3,358,697	\$427,326	\$606,462	\$4,392,485	1.0%	10.5	0.8%
Talent	2	\$15,902,914	\$1,938,566	\$8,641,211	\$26,482,691	5.9%	73.5	5.8%
Totals	46	\$111,196,459	\$87,210,596	\$246,743,155	\$445,150,211	100.0%	1,275.3	100.0%

*This amount includes Site 998 which funds: contributions to the Base for teacher salaries, reduced class sizes at high need schools, and 11 month teachers at specific schools.

Why we focus on the General Fund.



- ★ The General Fund is typically over 75% of spending.
- ★ Our financial challenges live in the General Fund.
- ★ Other funds include Capital Investment, Building, Adult Education, Early Childhood, and Student Nutrition.

Why are we focusing on the Academic Division?

1. It is the single largest division.
2. It is the one most aligned with our mission as a school district to educate and support students.
3. It is the one that most shows up in our current *Local Control and Accountability Plan*.

The Academics Division includes the following offices or departments.

- | | |
|--|--|
| <ol style="list-style-type: none">1. Community Schools & Student Services2. Office of the Chief Academic Officer3. Academics & Instruction4. Special Education (Central Team)5. Summer Learning6. Health Services & Section 504 Program7. High School Linked Learning8. Office of Equity9. High School Network10. Middle School Network | <ol style="list-style-type: none">11. Elementary Network 212. Elementary Network 313. Elementary Network 414. Counseling & Post-Secondary Readiness15. Oakland Athletic League16. English Language Learner & Multilingual Achievement17. Research, Assessment & Data18. Continuous School Improvement19. Early Childhood Education |
|--|--|

Of the 19 offices or departments, we focused on these at the March 18th meeting:

- 1. Network Offices** (Elementary, Middle, High)
- 2. Academics & Instruction** (K-12 Literacy and Math)

We will discuss these tonight:

- 3. Community Schools and Student Services**
(Attendance, Health & Wellness, Safety)
- 4. Office of Equity** (Targeted Strategies, Engagement, Translation)

We are focusing on these departments because:

→ They represent key areas of work in each of our student-focused goals.

→ They are areas about which we have heard the most questions this year in these meetings.

These are the specific questions we will seek to answer for each office or department:

1. What are these offices or departments?
What do they do at the various grade levels?
2. How are they staffed? What positions do they include? How did the number and kind of positions change after the March reduction in force?

These are the specific questions we will seek to answer for each office or department:

3. What significant work does each office do under service contracts, if any? At what cost?

4. What changes in the scope of work could take place for next school year?