



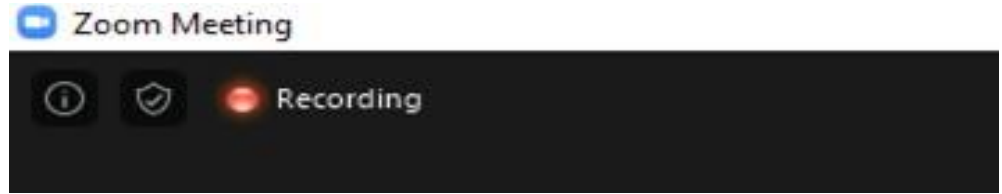
OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

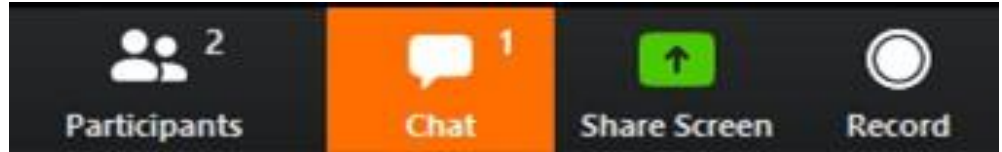
Regular Meeting of the **Community Advisory Committee for Special Education (CAC)**

April 13, 2026

We are recording.



We invite you to use the chat.



Reminder: We can see and hear **EVERYONE**.

Please keep your sound turned off
until you ask a question or make a comment.

And, please raise your hand to speak.

Security Instructions

You can find links for tonight's documents at ousd.org/LCAP . The folder for the **Community Advisory Committee for Special Education** is at the bottom of the page. Look inside for today's date.

CAC Members and Special Education/Central Office Administrators

Please remember to rename yourselves starting
with the abbreviations

CAC or CEN

Example: CAC-Corvette Kirtman

Who Is Helping Us Today

Facilitators/Chairs	JD Woloshyn
Timekeeper	Lateefa Ali
Zoom Host	Cintya Molina
Notetaker	Cintya Molina
Chat Monitor	

Thank you!

ALL BODIES ARE UNIQUE AND ESSENTIAL.

**ALL BODIES ARE WHOLE. ALL BODIES HAVE
STRENGTHS AND NEEDS THAT MUST BE MET.**

**WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES
OF OUR BODIES, BUT BECAUSE OF THEM.**

WE MOVE TOGETHER, WITH NO BODY LEFT BEHIND.

THIS IS DISABILITY JUSTICE.



TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.

**TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS
CUERPOS**

TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.

**SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE
NUESTROS CUERPOS, SINO DEBIDO A ELLAS.**

NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.

**ESTO ES JUSTICIA DE
DISCAPACIDAD.**

<https://www.sinsinvalid.org/>

Meeting Goals and Agreements

Tonight, we will:

1. Learn about the impact of actions to increase access for Disabled students to After-School Programs and Athletics
2. Get timely information from Special Education staff about the State Test (SBAC) in May and what disability accommodations and modifications are available for students with Individualized Education Programs (IEPs).
3. Hear what is happening with the ongoing initiatives of the CAC.

Our Agreements



One microphone	Take space; make space
Honor the agenda	Tough on problems; easy on people
Listen to understand	Offer solutions

Review of the Agenda

6:00	Welcome, Goals, Agreements, Agenda, Introductions, Roll Call
6:20	CAC Member Updates
6:40	Special Education Updates
7:05	Progress Report: Expanding Access to After-School Programs
7:45	Break
7:55	Progress Report: Expanding Access to Athletics
8:25	Appreciations & Public Comments

The Special Education Leadership Team

Who Is Here Today?



Executive Director



Jenn Blake, Executive Director,
Special Education and Health Services
Jennifer.Blake@ousd.org

K-12 School Support



Dr. Betty Lin

Betty.Lin@ousd.org

Director, Early Childhood



Micaela Reinstein

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Director, Elementary
Programs



Liana Nelson

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Coordinator, Elementary
Programs [Networks 3 & 4]



Cary Kaufman

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Director, Middle School
Programs and Legal Support



Stephen Raser

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Director, High School
Programs

Transition Services



David Cammarata

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Director, Career-Transition
Services



Jake Hall

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Principal, Young Adult and
Transition Services

Related Services



Anne Zarnowiecki

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Director, Related Services
(SLPs, OT, PT, Low Incidence)



Lo Birdee

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Coordinator, Related Services



Dr. Stacey Lindsay

Stacey.Lindsay@ousd.org

Director, Psychological and
Mental Health Services

SELPA, IEP Quality, and Access



Aruna Subramanian

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Coordinator, Disability Access



Rain Johnson

rain.johnson@ousd.org

SELPA Director [Nonpublic,
Private, Child Find,
Governance, and Contracts]



Peggy Forbes

peggy.forbes@ousd.org

Program Manager, IEP Quality

[Click Here](#) to view the Special Education Teacher on Special Assignment caseloads for 2025-26 in case you need to contact a member of our team about your child's special education services.

**Welcome
everyone!**

Please introduce yourself in the chat with your name and the name of your school, program, role, and/or organization.

You can also share the disability categories or identities with which you are most familiar from personal or family experience.



About Us:
**The Community
Advisory Committee
for Special Education**

What We Do

As CAC members, we:

- help to develop, amend, & implement the *Local Plan for Special Education* alongside other parents and community members
- identify annual priorities for the plan
- support many activities that benefit disabled students, and
- encourage the inclusion of disabled students and their families in the *Local Control and Accountability Plan* (LCAP*)

**The LCAP is the 3-year plan that describes OUSD's vision, goals, actions, and budget to improve student outcomes.*

Who We Are

Who can be part of the CAC?

Parents of disabled students in public or private schools

Parents of other students

Disabled students and adults

General Education teachers

Special Education teachers

Other school personnel

Representatives of other public and private agencies

Persons concerned with the needs of disabled people

EVERYONE!

For additional information about the CAC:



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students



Special  Education

Community Advisory Committee for Special Education

Role, Responsibilities, and Membership

Spring 2025

www.ousd.org



@OUSDnews

[CAC Orientation](#)

tinyurl.com/4p3d7wh9

**We meet on the 2nd Monday of each month
except when there is a holiday.**

Our next meeting will be on April 13.

You can go to ousd.org/about-us/districtcalendar
for Zoom links and other meeting information.

You can become a CAC member at any time.

If you are interested, contact Cintya Molina at
510-491-6069 or cintya.molina@ousd.org.

Nominees must attend a minimum of
3 CAC meetings to become CAC members.

To be added to the Google Calendar invitation for our meetings, you can also write an email or text message to Cintya Molina at cintya.molina@ousd.org or 510-491-6069.

Follow Us and Stay Connected!



tinyurl.com/yem3h3a6

This link and QR code leads to
CAC addresses, pages, and links.

Roll Call

Members of the CAC for Special Education

Jonah Zimmerman-Bloch, Lateefa Ali, Lena Anthony,
Jennifer Blake, Carol Delton, Ashley Demelo, Cynthia Gutiérrez,
Sheila Haynes, Patty Juergens, Corvette Kirtman, Alan Pursell,
Joe Manekin, Coriander Melious, Anna Realini, Tiffany Stewart,
Sonia Thatcher, Sayuri Valenza, Inga Wagar, JD Woloshyn,
Kristen Zimmerman

Quorum: 11

CAC Member Updates

Various CAC Members
6:20 pm, 20 minutes

From the
CAC Inbox

CAC Working Group for Universal Design in OUSD

Resolution No.
2526-0181–School Stability
and Belonging for Disabled
Students in OUSD

Link to the Resolution: tinyurl.com/5dz498x7

The *Teaching & Learning Committee* voted to recommend adoption of the resolution by the full School Board.

We look forward to a yes vote. This would ensure that Disabled students can attend their school for the entirety of its grade-span, just like their non-disabled peers.

A "yes" vote would end years of treating Disabled students like they belong in the outskirts of school communities and can be uprooted at any time.

An Important Resource about this Resolution:

"Community Update: CAC Campaign to Stop the Removal of Disabled Students from their Schools--8.21.23"

Link to the Folder with the Presentation & Recording:

tinyurl.com/54dtbpnz

Thanks to Directors Brouhard, Bachelor, and Williams for being early supporters in 2023 of this urgently needed resolution.

We thank Director Latta for co-sponsoring the resolution this year.

And we thank all directors for their expressed commitment to the type of proactive planning that would help us implement this important resolution.

NEXT STEPS

We are await confirmation of the date when this resolution will go up for a vote.

Last word is that it will be on the agenda at the first April meeting of the School Board.



6:30 pm, 10 minutes

Special Education Updates

Enrollment Trends

Getting Ready for the State Testing Season

Special Education Family Survey

The 25-26 Family Survey
launched last week!

Please spread the word and
complete the survey:

[https://forms.gle/rK5Rex2R
QKGZUcY19](https://forms.gle/rK5Rex2RQKGZUcY19)







<https://youtu.be/y90eLPyX1Nc>

Break 10 minutes

Expanding Access to After-School Programs and Athletics

Background

Board Resolution [Link](#)

In June 2021, the OUSD School Board passed Resolution No. 2021-0159 - Ensuring Access to Social- Emotional and Academic Supports for Students with Disabilities. This resolution was introduced to the Board by the members of the CAC.

Excerpt from the Resolution's Memo: "

As a full service community school district, OUSD has long recognized the importance of wrap-around services in students' academic and social-emotional growth. However, many students with disabilities have had challenges accessing these services because they need modifications and/or extra support to be able to participate in enrichment or social emotional programs outside the classroom . . ."

Students with Disabilities Access Resolution Report

Priorities and Investments Summarized in the [Nov. 2021 Report](#):

- Increase school-to-home communication;
- Include strategies to support students with disabilities in the *School Plan for Student Achievement* (SPSA);
- Require that all contracts for student services address how needs of learners with disabilities will be addressed;
- Continue professional development for afterschool staff and provide appropriate materials;
- Increase professional development days for OUSD educators to focus on UDL and disability awareness; and
- Build career pathways specific to students with disabilities through Linked Learning.

Staff from *After-School Programs* and *Athletics* will share what has happened since they last reported to the CAC in October 2023.

The slides that follow include the October 2023 reports.

October 2023 Report about Access to After-School Programs

Program Enrollment Data

		Network 2	Network 3	Network 4	Middle School	High School
2022-23	S w/ IEPs	SCP - 19 RSP/Inc - 151	SCP - 19 RSP/Inc - 174	SCP - 21 RSP/Inc - 145	SCP - 53 RSP/Inc - 223	SCP -101 RSP/Inc - 660
	S w/o IEPs	1713 (90.9%)	1571 (89.1%)	1703 (91.1%)	1504 (84.3%)	4617 (85.6%)

2023-24	S w/ IEPs	SCP - 19 RSP/Inc - 101	SCP - 45 RSP/Inc - 145	SCP - 23 RSP/Inc - 123	SCP - 66 RSP/Inc - 182	SCP - 134 RSP/Inc - 523
	S w/o IEPs	1325 (91.7%)	2008 (92.1%)	1712 (91.5%)	1491 (87.5%)	4261 (87.5%)

School Highlights - enrolled in ASP

Fall 2023	Mod and Mod-ESN	Mild/Moderate	Mental Health
Elementary	Allendale Bridges Chabot Burckhalter Carl Munck Grass Valley MLK Sankofa	Emerson Fruitvale Garfield Global Family Glenview Grass Valley Korematsu Manzanita Community Manzanita SEED Madison Primary MLA MLK PRIDE	OAK

School Highlights - enrolled in ASP

Fall 2023	Mod and Mod-ESN	Mild/Moderate	Mental Health
Middle School	Bret Harte Claremont Elmhurst Montera Roosevelt Westlake	Bret Harte Edna Brewer Elmhurst Frick Roosevelt Westlake WOMS	Montera Roosevelt UPA
High School	Castlemont CCPA Fremont Oakland Tech Skyline	Castlemont CCPA Fremont Madison Upper McClymond O'High Skyline	Castlemont Fremont Life McClymonds Oakland Tech Skyline

Collaboration with Expanded Learning Office

Provided mandatory professional development: “Supporting Students with Disabilities in Expanded Learning Programs” for all Site Coordinators in September 2023 in 2 groups.



Ongoing Training, Support and Resources

- Supplemental Assistance Form for programs to submit if they feel that a student requires a level of support beyond “reasonable accommodations”
 - weekly meeting (SpEd, SPG, ExLO) to review forms, discuss and make recommendations
 - Additional Materials Catalog & Request form
- Bi-weekly, drop-in office hours until mid-November with Special Education for ASP staff to ask questions and check-in related to training
- Capacity-building for program staff by SPG (Speech Pathology Group): on-site coaching and consultation for staff, behavior tech support, monthly trainings on specific topics for program staff
- Supported ExLO (Expanded learning Office) to present to Region 4 Expanded Learning Conference - October 2023

Information & Resources for Families

Expanded Learning Policy for the inclusion of students with disabilities

<https://docs.google.com/document/d/18XmEd7SHqmqCWULjCswqj1RC6gXcEFgESXoYjzGybR4/edit>

Family FAQ

https://docs.google.com/document/d/1HmGVX_jkAuuVaisa1ArX3kDjR9xn5tc2n16wsVW_KIM/edit

Reasonable Accommodations: Family Facing

<https://www.canva.com/design/DAFBjhDYAak/AZQRcVQLouKPKyvDeehuCw/view>

Family Questionnaire

<https://docs.google.com/document/d/1kO9du-pGzuKu1KyZktMGLAYExOb90VyrHlBdg2x-pio/edit>

Release of Information (ROI)

https://app.informedk12.com/link_campaigns/oakland-release-of-information-english-electronic-form?token=yiU61ZfdArXSip57XTKVqRSq

Questions Asked by Participants in the October 2023 Meeting

Would be useful to have a list of SCP after school participation by contracting vendor? That way when, say, a contractor wants to expand services, our district can make an informed decision based upon their track record providing access for all

That is the plan next. Put the agencies that are running the programs that we can look that up as well.

Laila Jenkins-Perez presenting :)

Shift from accommodations to inclusion.

Rubric was useful. Having the language was incredible and support from Special Education staff.

I am speaking about the assistance for the afterschool program, the slide showed only SDC classes..

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Do we have afterschool programs for the Young Adult Program?
Not specifically at Santa Fe; we did open one at Burbank:

Beautiful goals! Given how understaffed SPED is, and how understaffed afterschool programs are, what is the plan for garnering trained support staff for extracurricular settings?

Support through the Speech Pathology group and others to provide temporary support to build capacity. Helping the programs build capacity. Staffing not always what is needed; also about the way things are planned. We are looking at the sites that have more Mod-Ext population. What kind of programming could be done targeted to these populations? Additional support AND how the programs are designed from the get-go, especially across elementary sites so that we can more easily include students with more extensive needs.

What has communication with transportation been like for ASP access? *Students are currently being picked up by parents. I haven't come across families stating that they could not attend because of the transportation piece. Have not come across that.*

Is this SpEd community engagement programming or inclusion within general resources provided by OUSD? Is Community Schools and Student Services supporting this work?

October 2023 Report about Access to Athletics

Collaboration with Oakland Athletics League

- Joint presentation with Special Olympics to Athletic directors in August 2023
- Creating partnership opportunities with BORP - Bay Area Outreach and Recreation Program
- Promoting events and tryouts to families through Parent Square
- Planning unified sports field day events at several schools -
 - Grass Valley, Fremont, Bret Harte, Skyline, Oakland Tech
- Creating opportunities for students and families to attend sporting events for free

Data from OAL Eligibility Roster

- Added Special Education as a filter/status in the OAL Eligibility Roster - currently this is only at the High school level.
- 13% of the 751 total OAL student roster have special education status and are currently participating in Athletics at their sites. This number varies according to seasonal sports.
- School highlights:
 - Castlemont: 18 out of 98 students (18.3%)
 - Fremont: 15 out of 102 students (14.7%)
 - Madison Upper: 8 out of 46 students (17.3%)
 - McClymonds: 12 out of 78 students (15.3%)
 - Oakland High: 15 out of 125 students (12%)
 - Oakland Tech: 19 out of 182 students (10.4%)
 - Skyline: 8 out of 116 students (6.8%)

Questions Asked by Participants in the October 2023 Meeting

If a teacher or coach would like support and didn't make it to any of the workshops and doesn't have any of this information, who can they contact to get support?

Do we have opportunities for Special Olympics at the elementary level?

Franky Navarro: allocated funding for additional coaching support. Additional position if there is participation from students with disabilities. We want to remove barriers. Need to identify more staff. Additional coaching stipends set aside to support the growth of this program.

Comment: I love the After School Program people. Our Speech Therapist was a coach at our school and she was replaced as coach. She was an amazing resource.

Do we have opportunities for Special Olympics at the elementary level?

There are a lot of things that we can do that are already happening. example: we were planning events for unified sports focusing on interdependence. We will be able to call on Special Olympics but we want schools to be doing it, to own the idea of inclusive athletics. If there is something that Crocker wants to do we can partner with you to do it whether it is Special Olympics or not.



Announcements, Appreciations, & Comments

JD Woloshyn, CAC Co-Chair

8:10 pm, 10 minutes