

Board Office Use: Legislative File Info.	
File ID Number	26-0667
Introduction Date	03-19-2026
Enactment Number	
Enactment Date	



Board Cover Memorandum

To Facilities Committee

From Denise Gail Saddler, Ed.D., Interim Superintendent
Preston Thomas, Chief Systems & Services Officer
Pranita Ranbhise, Executive Director, Facilities Planning & Management
Sele Nadel-Hayes, Executive Director, Facilities Planning & Management

Meeting Date March 19, 2026

Subject California’s Coalition for Adequate School Housing Annual Conference – Highlights

Ask of the Committee This item provides an update for discussion. No action is needed at this time.

Background The Coalition for Adequate School Housing Annual Conference is the largest statewide gathering of K–12 school facilities professionals in California. The conference brings together district leaders, architects, engineers, contractors, and state agencies to share best practices, discuss policy changes, and explore innovations in school facilities planning, modernization, and construction.

The 2026 conference included more than 2,000 participants and over 300 exhibitors and featured concurrent sessions covering capital planning, sustainability, funding programs, and operational efficiency.

Participation in the conference enables Oakland Unified School District (OUSD) staff to stay informed about state policy updates, funding opportunities, and emerging best practices that can inform the District’s facilities planning and capital improvement strategies.

Discussion District staff attended the 46th Annual Coalition for Adequate School Housing Conference, which brings together school districts, state agencies, and industry partners to discuss best practices and policy updates related to K–12 school facilities.

Key topics from the conference included:

- **State policy and funding updates** from the Division of the State Architect (DSA) and Office of Public School Construction (OPSC), including changes that may impact modernization projects and state funding opportunities.

- **Facilities planning and capital strategy**, with sessions highlighting approaches to aligning long-term facilities investments with district educational priorities and enrollment trends.
- **Operational efficiency and asset management**, focusing on strategies to improve project delivery and extend the useful life of existing facilities.
- **Sustainability and climate resilience**, including decarbonization strategies and designing school facilities that support healthy learning environments.

OUSD staff and student representatives also presented a session titled “Building Learning from Students: Driving Student Engagement in Facility Design.” The session highlighted the District’s efforts to incorporate authentic student voice into facilities planning and design processes. Students shared how participating in facilities discussions strengthens leadership development and ensures school environments reflect the needs and experiences of the students who use them.

Fiscal Impact

There is no direct fiscal impact associated with this presentation. The information shared reflects professional learning and industry best practices that may inform future Facilities planning, capital program management, and operational improvements.

Attachment(s)

Presentation: California’s Coalition for Adequate School Housing Conference Highlights

California's Coalition for Adequate School Housing Annual Facilities Conference, 2026

Facilities Committee Meeting, March 19, 2026
OUSD Facilities Planning & Management



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Facilities Mission Statement

We support whole student growth and success by **planning, constructing, and maintaining facilities** that are flexible, resilient, healthy, safe, and joyful.

These spaces **maximize inclusion, collaboration, empower innovation,** and **inspire creativity,** preparing our students to be college-, career-, and community-ready.



California's Coalition for Adequate School Housing Conference Overview

46th Annual Coalition for Adequate School Housing Conference

- **Largest statewide gathering of K-12 school facilities professionals**, bringing together district leaders, architects, engineers, contractors, and state agencies to discuss trends and best practices in school facilities planning and construction
- Over **2,000 school facilities professionals** from across California
- **Concurrent education sessions and general sessions** on planning, modernization, sustainability, and funding
- A **trade show with 300+ exhibitors** showcasing facilities technology, materials, and solutions

Why OUSD Participates

- Stay informed on **state policy, funding programs, and regulatory updates**
- Learn best practices for **modernizing and maintaining school facilities**
- Strengthen partnerships with **design, construction, and sustainability experts**
- Share OUSD's innovative work, including **student engagement in facilities planning**

Key Themes

Emerging Priorities in California School Facilities

Facilities Planning & Project Delivery

- Planning, Construction, and Financing **101–201 level sessions**
- Best practices for **modernization, project delivery, and capital planning**

Operational Efficiency

- Strategies to improve **project efficiency, maintenance, and facilities operations**
- Aligning **capital investments with long-term asset management**

Funding & Financing

- **Creative financing strategies** and multi-source funding approaches
- Updates on **state programs and funding opportunities**

State Agency Updates

- Key updates from **DSA, OPSC, and other state partners**

Leadership & Collaboration

- Leadership approaches for managing complex facilities programs
- Strengthening **cross-functional collaboration across district teams**

Emerging Priorities

- Sustainability, decarbonization, and **student-centered learning environments**

OUSD Featured Presentation

Buildings Learning from Students: Driving Student Engagement in Facility Design

OUSD, in partnership with HKIT Architects, led a featured conference session highlighting the role students play in shaping school facilities.

The session explored how **authentic student engagement improves planning and design outcomes and strengthens community ownership of school facilities.**

Students shared reflections on how this work:

- Builds **leadership and civic awareness**
- Strengthens **ownership of school environments**
- Ensures projects reflect **real student needs and experiences**



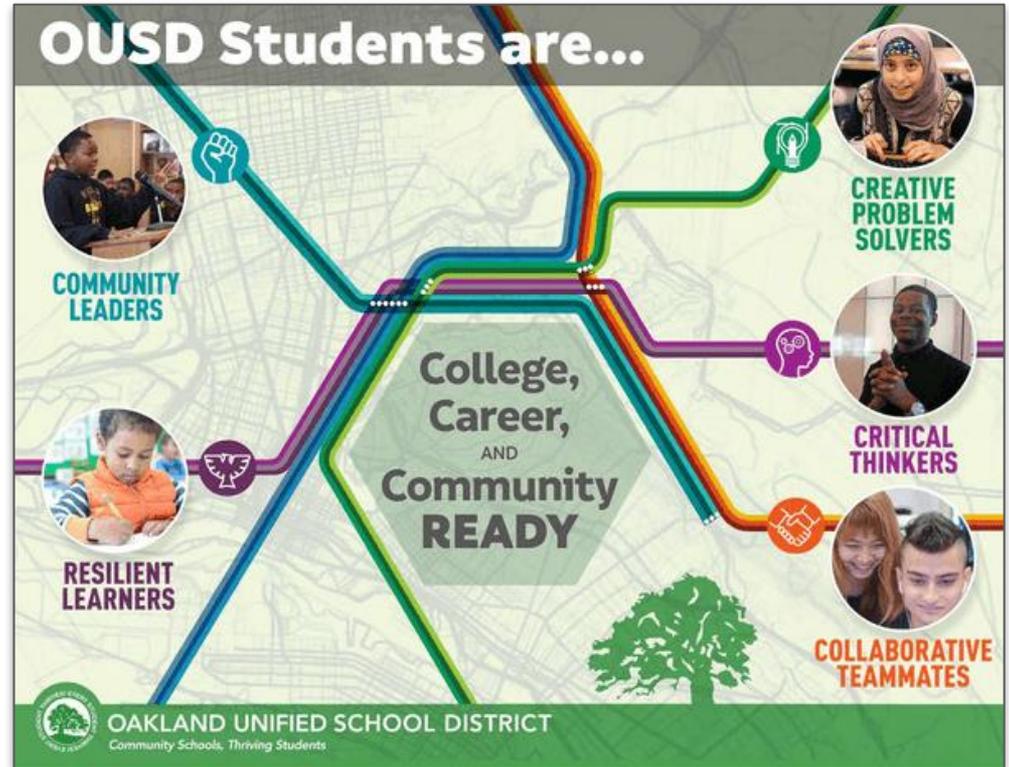
OUSD's Graduate Profile

What is a graduate profile?

What should our students know, be able to do, and believe about themselves when they leave us?

Information on Graduate Profiles

1. <https://www.nextgenlearning.org/articles/oaklands-graduate-profile-a-spotlight-on-what-matters-most>
2. <https://connectednational.org/operationalizing-the-graduate-profile/>
3. <https://www.edutopia.org/blog/graduate-profile-focus-outcomes-ken-kay>



OUSD Climate Emergency Action Resolution

(Passed in 2020)

Creating and maintaining an environmentally sustainable school district; one that centers social equity, economic viability, and climate resilience

Our goals:

- ★ 100% clean electricity by 2030
- ★ Phase out the use of fossil fuels by 2040

★ Establish an environmentally sustainable and healthy learning environment that prepares students to become stewards of the natural environment, mitigates climate impacts, and addresses climate anxiety

★ Establish a long term cultural shift throughout the District



CDE Weekly Newsletter Feature



March 9, 2026

CDE Today is a weekly newsletter from CDE Communications designed to provide you with clear, consistent updates on what is important to California schools and the education community.

Oakland Unified Showcases Student-Driven Design at CASH Conference

At this year's Coalition for Adequate School Housing (CASH) Conference in February, Oakland Unified School District (OUSD) and HKIT Architects highlighted the powerful role students play in shaping school facilities. CDE Deputy Superintendent Abel Guillén and staff from the School Facilities and Transportation Services Division attended the session, which featured student



panelists Augie Balquist, from Skyline High School, and Yuji Hong, from Oakland High School, both 10th-grade Environmental Science Pathway students who have partnered with OUSD's facilities team since middle school. Led by Preston Thomas from OUSD and Jeff Evans of HKIT Architects, the presentation showcased how student insights are influencing design charrettes, sustainability efforts, and campus improvement projects. Attendees walked away with practical strategies for elevating student voice and advancing equity-driven, community-centered planning. The session reinforced OUSD's commitment to designing inclusive, future-ready learning environments shaped by the students they serve.

Youth vs. the Apocalypse Club

Melrose Leadership Academy (K-8)

MLA's mission is to help all students learn well, grow as leaders, speak two languages, and learn to care about justice and community. Its vision is to be a school where students are curious, responsible, respectful, and ready to make a positive difference.



Historical Maxwell Building: We are also pleased to inform you that upgrades to the main building will also improve the overall safety of the building. These improvements will also include installing heating and cooling systems **powered by an efficient heat pump, a step forward in our journey toward a more energy-efficient and comfortable learning environment.** The most recent survey results are as follows,

- Youth vs Apocalypse Survey: 85% support;
- OUSD Survey:
 - Project Advisory Committee: 60% support;
 - Staff: 71% support;
 - Community: 75% support.

Why We Should Replace The Gas Boiler At MLA With Heat Pumps

by Augie, and the MLA Youth vs.
Apocalypse student Club

Petition to Ban Fossil Fuels at MLA/Petición para prohibir los combustibles fósiles en MLA

by the MLA Youth vs. Apocalypse Student Club

We the following people ask that you stop using fossil fuels at MLA. Specifically, we request that you replace the gas boilers with electric heat pumps.

We think this is important because:

- Fossil fuels are bad for the environment, causing global warming. We don't want the earth to die.
- When fossil fuels are used or extracted it hurts people living nearby. 90% of people living within one mile of a fossil fuel infrastructure site in CA are People of Color.
- Global warming causes more frequent heat waves. Electric heat pumps can provide air conditioning on hot days, in addition to heat on cold days. Gas boilers only provide heat.

por el MLA club de estudiantes de Jóvenes vs. Apocalipsis

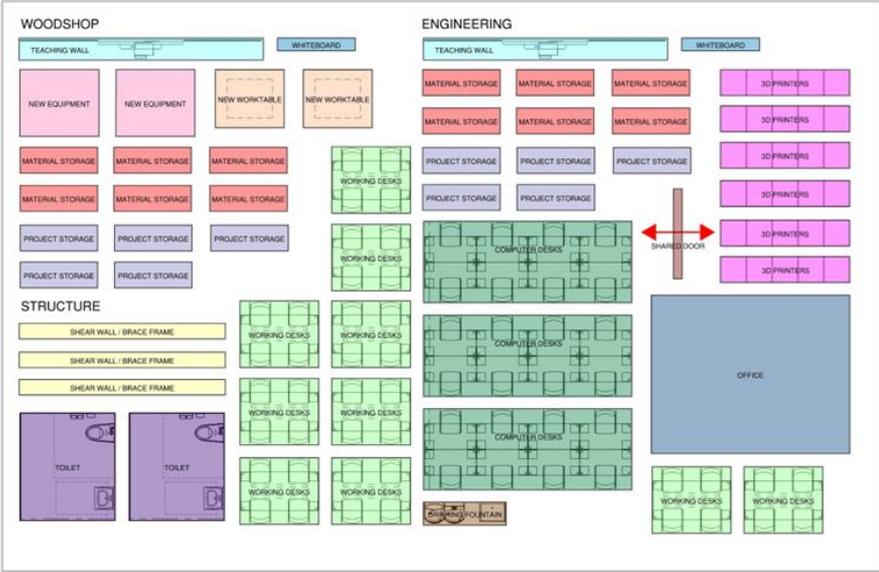
Nosotros, las siguientes personas, le pedimos que deje de utilizar combustibles fósiles en MLA. En concreto, solicitamos que sustituya las calderas de gas por bombas de calor eléctricas.

Creemos que esto es importante porque:

- Los combustibles fósiles son perjudiciales para el medio ambiente y provocan el calentamiento global. No queremos que la tierra muera.
- Cuando se utilizan o extraen combustibles fósiles, se perjudica a las personas que viven cerca. El 90% de las personas que viven a menos de una milla de un sitio de infraestructura de combustibles fósiles en California son personas de color.
- El calentamiento global provoca olas de calor más frecuentes. Las bombas de calor eléctricas pueden proporcionar aire acondicionado en los días calurosos, además de calor en los días fríos. Las calderas de gas solo proporcionan calor.

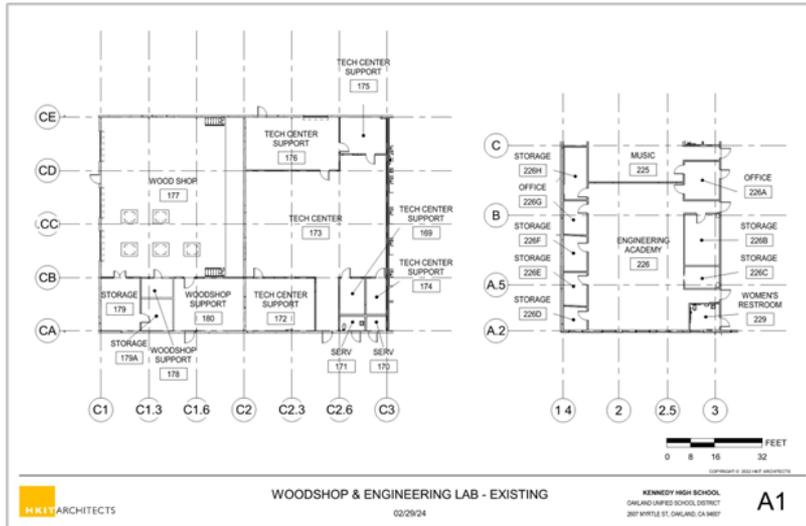
Guardian Article about Student Action: <https://www.theguardian.com/environment/article/2024/jun/10/mla-emissions>

Case Study - McClymonds HS Engineering Classroom

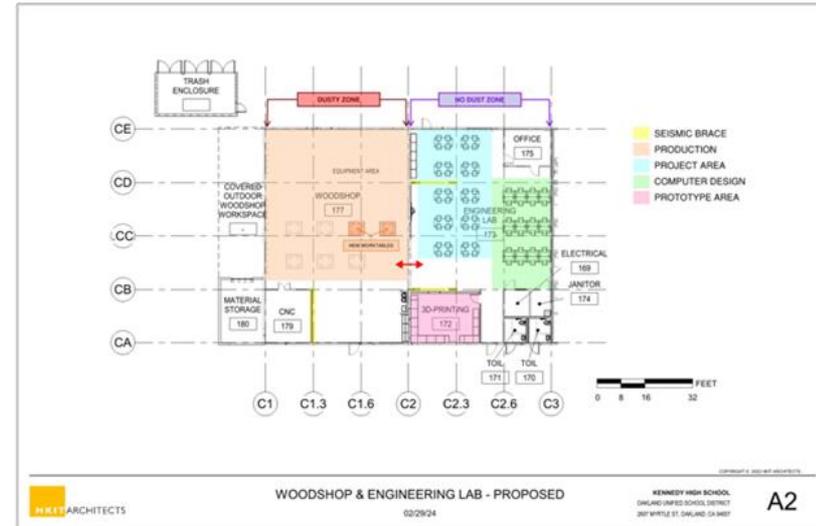


Case Study - McClymonds HS Engineering Classroom

Existing



Proposed



Case Study - McClymonds HS Engineering Classroom



Case Study - McClymonds HS Engineering Classroom



Thank you

OUSD Facilities Planning & Management:
Preston Thomas, Chief of Systems & Services
Pranita Ranbhise, Executive Director of Planning



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

California's Coalition for Adequate School Housing Annual Facilities Conference, 2026

Facilities Committee Meeting, March 19, 2026
OUSD Facilities Planning & Management



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Facilities Mission Statement

We support whole student growth and success by **planning, constructing, and maintaining facilities** that are flexible, resilient, healthy, safe, and joyful.

These spaces **maximize inclusion, collaboration, empower innovation**, and **inspire creativity**, preparing our students to be college-, career-, and community-ready.



California's Coalition for Adequate School Housing Conference Overview

46th Annual Coalition for Adequate School Housing Conference

- **Largest statewide gathering of K -12 school facilities professionals**, bringing together district leaders, architects, engineers, contractors, and state agencies to discuss trends and best practices in school facilities planning and construction
- **Over 2,000 school facilities professionals** from across California
- **Concurrent education sessions and general sessions** on planning, modernization, sustainability, and funding
- **A trade show with 300+ exhibitors** showcasing facilities technology, materials, and solutions

Why OUSD Participates

- Stay informed on **state policy, funding programs, and regulatory updates**
- Learn best practices for **modernizing and maintaining school facilities**
- Strengthen partnerships with **design, construction, and sustainability experts**
- Share OUSD's innovative work, including **student engagement in facilities planning**

Key Themes

Emerging Priorities in California School Facilities

Facilities Planning & Project Delivery

- Planning, Construction, and Financing 101–201 level sessions
- Best practices for modernization, project delivery, and capital planning

Operational Efficiency

- Strategies to improve project efficiency, maintenance, and facilities operations
- Aligning capital investments with long-term asset management

Funding & Financing

- Creative financing strategies and multi-source funding approaches
- Updates on state programs and funding opportunities

State Agency Updates

- Key updates from DSA, OPSC, and other state partners

Leadership & Collaboration

- Leadership approaches for managing complex facilities programs
- Strengthening cross-functional collaboration across district teams

Emerging Priorities

- Sustainability, decarbonization, and student-centered learning environments

OUSD Featured Presentation

Buildings Learning from Students: Driving Student Engagement in Facility Design

OUSD, in partnership with HKIT Architects, led a featured conference session highlighting the role students play in shaping school facilities.

The session explored how **authentic student engagement improves planning and design outcomes and strengthens community ownership of school facilities.**

Students shared reflections on how this work:

- Builds **leadership and civic awareness**
- Strengthens **ownership of school environments**
- Ensures projects reflect **real student needs and experiences**



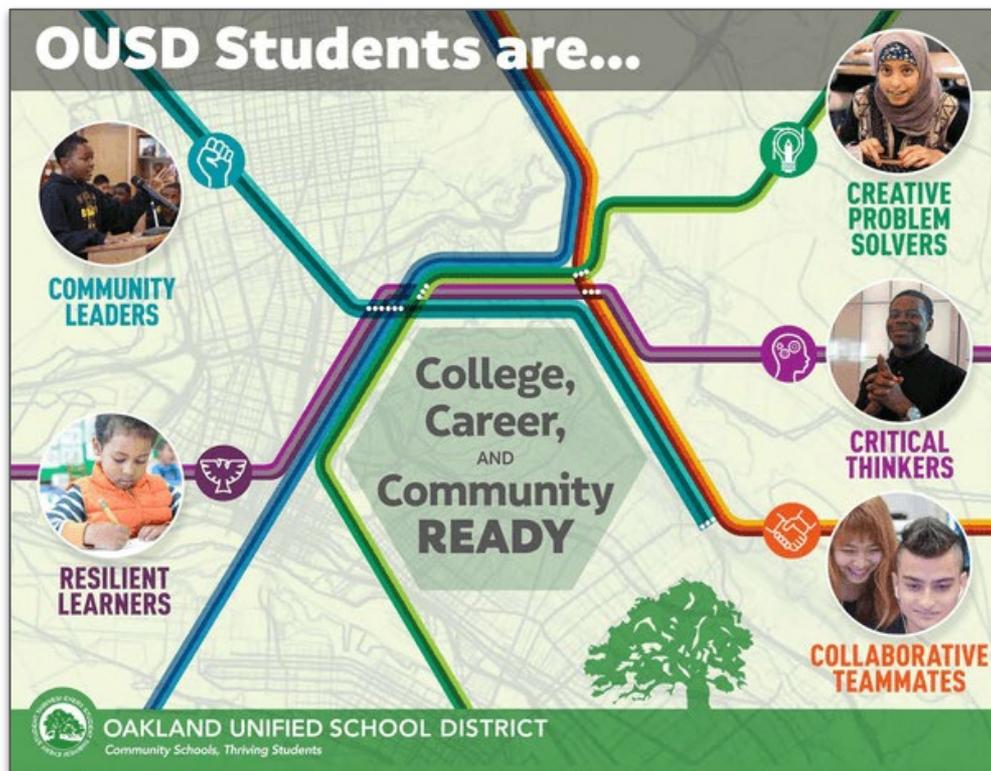
OUSD's Graduate Profile

What is a graduate profile?

What should our students know, be able to do, and believe about themselves when they leave us?

Information on Graduate Profiles

1. <https://www.nextgenlearning.org/articles/oaklands-graduate-profile-a-spotlight-on-what-matters-most>
2. <https://connectednational.org/operationalizing-the-graduate-profile/>
3. <https://www.edutopia.org/blog/graduate-profile-focus-outcomes-ken-kay>



OUSD Climate Emergency Action Resolution

(Passed in 2020)

Creating and maintaining an environmentally sustainable school district; one that centers social equity, economic viability, and climate resilience

Our goals:

- ★ 100% clean electricity by 2030
- ★ Phase out the use of fossil fuels by 2040

★ Establish an environmentally sustainable and healthy learning environment that prepares students to become stewards of the natural environment, mitigates climate impacts, and addresses climate anxiety

□ Establish a long term cultural shift throughout the District



CDE Weekly Newsletter Feature



March 9, 2026

CDE Today is a weekly newsletter from CDE Communications designed to provide you with clear, consistent updates on what is important to California schools and the education community.

Oakland Unified Showcases Student-Driven Design at CASH Conference

At this year's Coalition for Adequate School Housing (CASH) Conference in February, Oakland Unified School District (OUSD) and HKIT Architects highlighted the powerful role students play in shaping school facilities. CDE Deputy Superintendent Abel Guillén and staff from the School Facilities and Transportation Services Division attended the session, which featured student panelists Augie Balquist, from Skyline High School, and Yuji Hong, from Oakland High School, both 10th-grade Environmental Science Pathway students who have partnered with OUSD's facilities team since middle school. Led by Preston Thomas from OUSD and Jeff Evans of HKIT Architects, the presentation showcased how student insights are influencing design charrettes, sustainability efforts, and campus improvement projects. Attendees walked away with practical strategies for elevating student voice and advancing equity-driven, community-centered planning. The session reinforced OUSD's commitment to designing inclusive, future-ready learning environments shaped by the students they serve.



Youth vs. the Apocalypse Club

Melrose Leadership Academy (K-8)

MLA's mission is to help all students learn well, grow as leaders, speak two languages, and learn to care about justice and community. Its vision is to be a school where students are curious, responsible, respectful, and ready to make a positive difference.



Historical Maxwell Building: We are also pleased to inform you that upgrades to the main building will also improve the overall safety of the building. These improvements will also include installing heating and cooling systems **powered by an efficient heat pump, a step forward in our journey toward a more energy-efficient and comfortable learning environment.** The most recent survey results are as follows,

- Youth vs Apocalypse Survey: 85% support;
- OUSD Survey:
 - Project Advisory Committee: 60% support;
 - Staff: 71% support;
 - Community: 75% support.

Why We Should Replace The Gas Boiler At
MLA With Heat Pumps
by Augie, and the MLA Youth vs.
Apocalypse student Club

Petition to Ban Fossil Fuels at
MLA/Petición para prohibir los
combustibles fósiles en MLA

by the MLA Youth vs. Apocalypse Student Club

We the following people ask that you stop using fossil fuels at MLA. Specifically, we request that you replace the gas boilers with electric heat pumps.

We think this is important because:

- Fossil fuels are bad for the environment, causing global warming. We don't want the earth to die.
- When fossil fuels are used or extracted it hurts people living nearby. 90% of people living within one mile of a fossil fuel infrastructure site in CA are People of Color.
- Global warming causes more frequent heat waves. Electric heat pumps can provide air conditioning on hot days, in addition to heat on cold days. Gas boilers only provide heat.

por el MLA club de estudiantes de Jóvenes vs. Apocalipsis

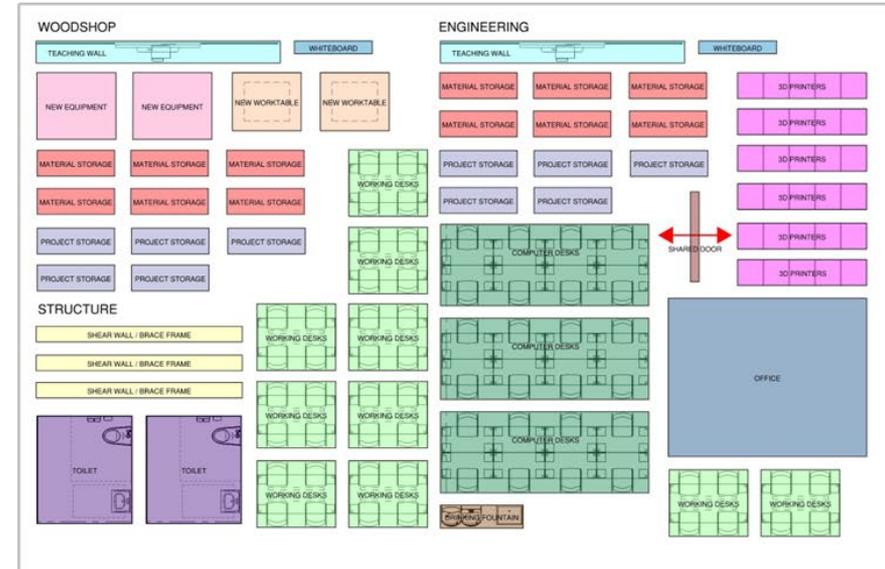
Nosotros, las siguientes personas, le pedimos que deje de utilizar combustibles fósiles en MLA. En concreto, solicitamos que sustituya las calderas de gas por bombas de calor eléctricas.

Creemos que esto es importante porque:

- Los combustibles fósiles son perjudiciales para el medio ambiente y provocan el calentamiento global. No queremos que la tierra muera.
- Cuando se utilizan o extraen combustibles fósiles, se perjudica a las personas que viven cerca. El 90% de las personas que viven a menos de una milla de un sitio de infraestructura de combustibles fósiles en California son personas de color.
- El calentamiento global provoca días de calor más frecuentes. Las bombas de calor eléctricas pueden proporcionar aire acondicionado en los días calurosos, además de calor en los días fríos. Las calderas de gas sólo proporcionan calor.

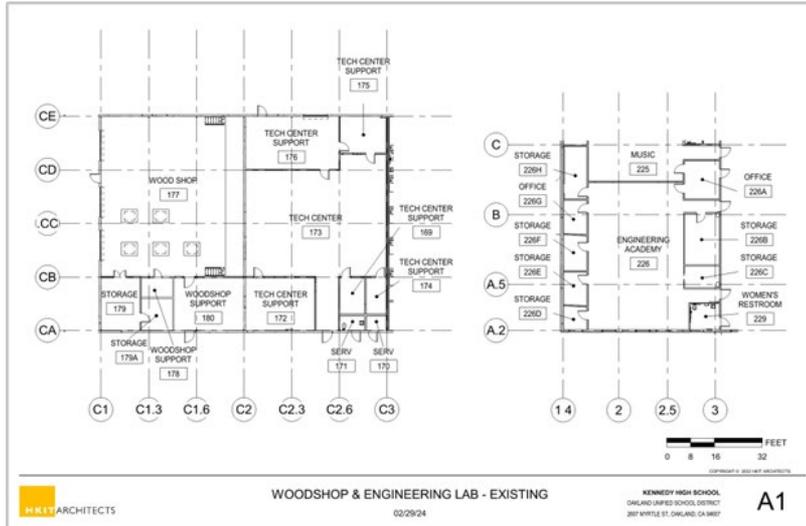
Guardian Article about Student Action: <https://www.theguardian.com/environment/article/2024/jun/10/school-emissions>

Case Study - McClymonds HS Engineering Classroom

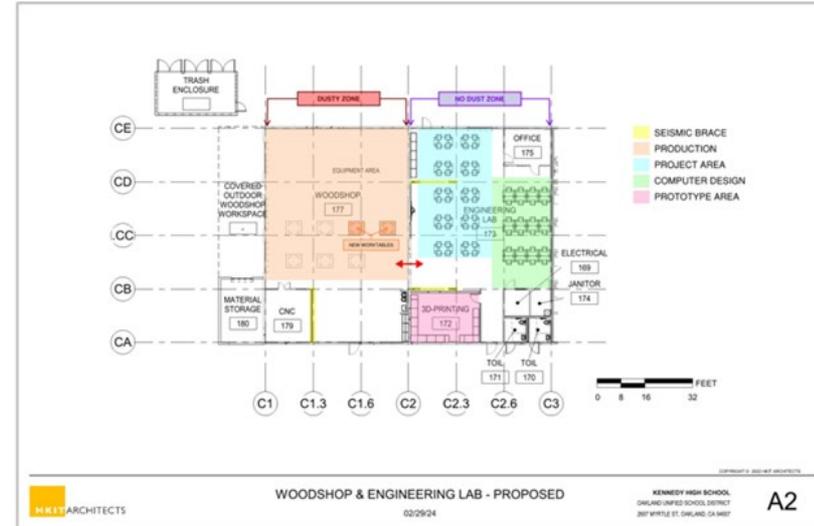


Case Study - McClymonds HS Engineering Classroom

Existing



Proposed



Case Study - McClymonds HS Engineering Classroom



Case Study - McClymonds HS Engineering Classroom



Thank you

OUSD Facilities Planning & Management:
Preston Thomas, Chief of Systems & Services
Pranita Ranbhise, Executive Director of Planning



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students