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File ID Number	25-0908A
Introduction Date	3/10/2026
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 10, 2026

Subject Amended Montera Middle School 2025-2026 G1 Application

Ask of the Commission Approve the Amended Montera Middle School 2025-2026 G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Amended Montera Middle School 2025-2026 G1 Application.

Fiscal Impact The recommended amount is **\$198,937.00**. It's coming from resource 9332 - Measure G1.

Attachment(s) Amended Grant Application Attached.





2025-2026 Measure G1 Application

Due: March 1, 2025

Amended: March 10, 2026

School Information & Student Data

School	Montera Middle School	School Address	5555 Ascot Drive Oakland, CA 94611
Contact	Dr. Latoya Williams	Contact Email	latoya.williams@ousd.org
Principal	Dr. Latoya Williams	Principal Email	latoya.williams@ousd.org
School Phone	510-531-6070	Total Number of Students	702
Recommended Grant Amount¹	\$198,937	2024-25 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	679
		2024-25 LCFF³ Enrollment	384

Student Demographics (%)				Measure G1 Team	
English Learners	5.2	Asian/Pacific Islander	7.7	Name	Position
LCFF	57.5	Latinx	24.6	Latoya Williams	Principal
SPED	15.4	Black or African-American	27	Derek Bell	VAPA Lead
		White	20.6	Holly Shogbesan	VAPA
		Indigenous or Native American	0.5	Natalye Pearson	Community Member

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

		Multiracial	14.8		
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Chronic Absence (Include raw number and percent)				
	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Student Population Overall	16.1	7.5	21.8	19.8
Asian/Pacific Islander	3.8	2.4	7.4	5.4
Latinx	21.6	9.9	31.8	29.8
Black or African-American	25.9	11.4	34.2	32.2
White	4.2	2.3	5.5	4.5
Indigenous or Native American	0	0	25	22.0
English Learners	29.2	9.3	43.2	41.2
Students w/ IEPs	30.4	18.3	41.7	39.7
Free/ Reduced Lunch Students	24.4	12.3	33.4	31.4

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Number of students taking elective courses.	Art	64	81	81	81
	Language	100%	100%	100%	100%
	Music	61	72	72	80
Number of students participating in non-course experiences (e.g. after-school program)	Art	4	0	0	25
	Language	0	0	0	0
	Music	4	3	0	20

Positive & Safe Culture

(Include raw number and percent)				
Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Average Daily Attendance Date of Figure: 3/21/25				
Asian/Pacific Islander	55.7	29.6	96.1	97.0
Latinx	14.7	8.6	90.4	92.4
Black or African-American	15.6	9.4	90	92
White	10.8	5.6	95.2	96
Indigenous or Native American	15.9	37.0	93.7	95.7
English Learners	17.9	10.5	86.5	88.5
Students w/ IEPs	17.3	11.4	87.9	89.9
Free/ Reduced Lunch	15.6	9.6	90.1	92.1

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Suspended Students Date of Figure: 3/21/25				
Asian/Pacific Islander	7.3	7.0	1.8	1.5
Latinx	5.9	4.2	4.3	3.3
Black or African-American	11.2	8.2	10.8	5.0
White	2.7	1.4	1.4	1.0
Indigenous or Native American	33.3	100	25	20
English Learners	17.6	6.4	9.5	6.4
Students w/ IEPs	14.3	10	8.6	5.0
Free/ Reduced Lunch	9.2	8.4	8.8	7.0

Student Retention from 5th Grade to 6th Grade				
Metric	2022-23	2023-24	2024-25	2025-26 Goal
6th Grade Enrollment	226	231	255	270

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC Meeting	January 31, 2025

Staff Engagement Meeting(s)	
Staff Group	Date
All Staff Meeting	January 22, 2025
Faculty Council	February 27, 2025

<u>Music (Rubric)</u>	2023-24	2024-25
<i>Access and Equitable Opportunity</i>	Quality	Quality
<i>Instructional Program</i>	Quality	Quality
<i>Staffing</i>	Quality	Quality
<i>Facilities</i>	Quality	Quality
<i>Equipment and Materials</i>	Quality	Quality
<i>Teacher Professional Learning</i>	Quality	Quality
<u>World Language (Rubric)</u>	2023-24	2024-25
<i>Content and Course Offerings</i>	Developing	Developing/Sustaining
<i>Communication</i>	Sustaining	Sustaining
<i>Real world learning and Global competence</i>	Sustaining	Sustaining
<u>Art (Visual Arts, Theater, and Dance)</u>	2023-24	2024-25
<i>Access and Equitable Opportunity</i>	Quality	Quality
<i>Instructional Program</i>	Quality	Quality
<i>Staffing</i>	Quality	Quality
<i>Facilities</i>	Quality	Quality

<i>Equipment and Materials</i>	Quality	Quality
<i>Teacher Professional Learning</i>	Quality	Quality

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2024-25 Approved Expenditures

All Actual Expenditures		Budget Amount
Electives (Art, Music, World Language)		
1	Music Teacher	\$81,043.95
2	Music Teacher	\$125,588.42
3	Materials & Supplies	\$3,337.63
Budget Total		\$209,970.00

Summary of 2025-26 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	TSA 10P	\$117,185.43
2	Summer Bridge Stipends	\$1,481.27
3	Case Manager (.20)	\$25,088.60
4	Culture Keeper (.70)	\$55,181.70

5	Materials purchased to support instructional use and student access to the stage.	\$55,181.70
Budget Total (must add up to Recommended Grant Amount)		\$198,937.00

Proposed Expenditures By Focus Area

Proposed Expenditures for Positive & Safe Culture

Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Culture Keeper — Culture Keeper assigned to 6th grade to support with Chronic absenteeism, Building relationships with students and family, support the training of RJ peer leaders.	ADA, Suspension Rate	\$55,181.70
Case Manager - Reduce exclusionary discipline. Work with Culture Keepers and Community School Managers to address student behaviors using trauma-informed practices, as well as connect students and families with additional resources (non site based). Provide support for learning readiness. Work with teachers, counselors, and afterschool program to support students who are performing below grade level.	ADA, Suspension Rate	\$25,088.60

Proposed Expenditures for Retention of 6th Graders

Description of Proposed Expenditures	Budget Amount
TSA 10P - Assigned to the 6th grade to support student retention. Working with counselors and families to provide course preferences, matriculation plan, COST referrals, student recognition efforts, and other activities focused on retaining our 6th grade community. Summer Bridge lead for 6th grade students.	\$117,185.43
Summer Bridge Stipend - utilized for 6th grade transition.	\$1,481.27

Proposed Expenditures for Increase access to courses in arts, music, and world languages

Description of Proposed Expenditures	Budget Amount
Materials purchased to support instructional use and student access to the stage. Provide improvement for drama program (i.e. curtains, sound equipment, projection screen, and other materials needed to support a 21st century visual and performing arts program at Montera Middle School). Materials to include performances by San Francisco Shakespeare to be held at Montera Middle School. Materials will provide access to 700+ who are enrolled at Montera	\$55,181.70

Middle School.	
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Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Montera Middle School
SSC - MEETING MINUTES
Budget Review

Format (Check all that apply)

Zoom - Zoom Link: __X__ <https://ousd.zoom.us/j/82087731662>

Meeting ID: 820 8773 1662

In-Person - Location: _____

Meeting Date: January 31, 2025

Meeting Time: 6:00 PM - 7:00 PM

Budget Slide Deck: Click [here](#)

YOU MUST SUBMIT SIGN-IN SHEET OR ZOOM PARTICIPANT LIST IN ADDITION TO MINUTES.

AGENDA ITEM	NOTES
<p>1. Welcome & Call to Order</p>	<p>Meeting called to order at: <i>(indicate meeting start time here)</i>: <u>6:05PM</u></p> <p>Quorum was not met. However, Dr. Williams provided a presentation on the upcoming approval items.</p> <p>Budget Review of Title 1 items, the suggested budget expenditures and the relative cost for the expenditures.</p> <p>Measure G1 review and Q&A happened as well.</p> <p>Safety Plan review</p> <p>Folder was created for the SSC to review items and prepare for 2/4/2025 approval meeting.</p>
<p>2. Roll Call & Quorum Established</p>	<p>Roll Call was taken of SSC members who were present at this meeting. List here the names of all SSC voting members who are present at this meeting:</p>

My Meetings > Manage "School Site Council Meeting Link"

Details Polls/Quizzes Live Streaming

Topic School Site Council Meeting Link

Time Jan 31, 2025 05:00 PM Pacific Time (US and Canada)
Every day, 358 occurrence(s) Show all occurrences

Meeting ID 820 8773 1662

Security ✓ Waiting Room

Attendees valencia.finley@ousd.org
shanae.mclorinthomas@ousd.org
pebbles2000and1@yahoo.com
martin.price@ousd.org
latoya.williams@ousd.org
eleanora.kyser@ousd.org
dr.natalyepearson@gmail.com
derrick.bell@ousd.org
clo8701@gmail.com
alinicolemetzler@gmail.com

Invite Link <https://ousd.zoom.us/j/82087731662> 

Add to  Google Calendar  Outlook Calendar (.ics)  Yahoo Calendar

<i>SSC Member's Name</i>	<i>Present? Absent?</i>
1. Valencia Finley	Present
2. Martin Price	Present
3. Latoya Williams	Present
4. Bridget Kyser	Present
5. Natalye Pearson	Present
6. Derrick Bell	Present
7. Chloe Gordon	Present
8. Ali Metzler	Present
9. Bahijat Adedolapo Abdul	Present
10. Maya Willaims	Absent

Quorum means that 6 voting member are present.
Quorum Established? _____

3. Reading & Approval of Minutes

Minutes were shared and read.

1. **Motion** to approve minutes made by: _____
2. **Second** to approve minutes by: _____
3. **Vote** to approve minutes taken by a roll call.

SSC Member's Name	VOTE (Yes, No, Abstain)
1.	
2.	
3.	
4.	
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9.	
10.	

4. **Vote Outcome:** _____

4. Discuss & Approve 2025-2026 Title I Student Budget Priorities

- Review this current school year's School Plan for Student Achievement (SPSA) Part 1: Needs Assessment as it relates to Title I-Student Expenditures.
 - Discussion of Title I - Student Budget Priorities using "SSC Approved Expenditure Worksheet"
- SSC Expenditure Worksheet
Counselor Duty Statement
Math Intervention & Math Coaching Duty Statement
Case Manager Duty Statement

Title I Parent ED Projected: \$ _____ 4040 _____		
RANK ORDER	EXPENDITURE	AMOUNT
1	Parent Workshops	\$4040
2		
3		
4		
Any remaining Title I Parent ED funds should go towards:		

TITLE I STUDENT PROJECTED: \$ \$145,440.00			
RANK ORDER	EXPENDITURE (Note: All FTE require a Job Duty Statement)	AMOUNT	FTE % (maximum allowed)
1	Counselor	Up to \$145,440	.4
2	Math Coach	Up to \$145,440	.5
3	Case Manager	Up to \$145,440	.1
4	Instructional License	Up to \$25,000	
Any remaining Title I Student funds should go towards:			

- Vote to approve the **2025-2026 Title I-Student** proposed expenditures, as reflected on the "SSC Approved Expenditure Worksheet".

Use the following steps and fill in the blanks to document the approval of Proposed Budget Development Documents:

1. **Motion** to approve above 2025-26 Title I-Student expenditure priorities as outlined on the "SSC Approved Expenditure Worksheet" by: _____
2. **Second** by: _____
3. **Vote:** The motion has been moved and seconded, take the vote by asking through a show of hands "All in favor, All opposed, any abstentions"

SSC Member's Name	VOTE (Yes, No, Abstain)
1.	
2.	
3.	
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10.	

4. **Vote Outcome:** _____

5. Discuss & Approve 2025-2026 Title I - Parent ED Budget Priorities

- Review this current school year's School Plan for Student Achievement (SPSA) Part 1: Needs Assessment as it relates to Title I-Parent Education Expenditures.
- Discussion of Title I - Parent ED Budget Priorities using "SSC Approved Expenditure Worksheet".
- Vote to approve the **2025-2026 Title I-Parent ED** proposed expenditures, as reflected on the "SSC Approved Expenditure Worksheet".

Use the following steps and fill in the blanks to document the approval of Proposed Budget Development Documents:

TITLE I PARENT ED PROJECTED: \$ 4,040.00		
RANK ORDER	EXPENDITURE	AMOUNT
1	Parent Workshops	Up to \$4040
2	Parent Library	Up to \$4040
3		
Any remaining Title I Parent ED funds should go towards:		

- Motion** to approve above **2025-2026** Title 1-Parent Education Budget
Priorities by: _____
- Second** by: _____
- Vote:** The motion has been moved and seconded, take the vote by asking through a show of hands "All in favor, All opposed, any abstentions"

SSC Member's Name	VOTE (Yes, No, Abstain)
1.	
2.	
3.	
4.	
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4. **Vote Outcome:** _____

6. Discuss & Approve 2025-2026 Safety Plan

- Motion** to approve above **2025-2026** Title 1-Parent Education Budget
Priorities by: _____
- Second** by: _____
- Vote:** The motion has been moved and seconded, take the vote by asking through a show of hands "All in favor, All opposed, any abstentions"

SSC Member's Name	VOTE (Yes, No, Abstain)
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	
19.	
20.	

4. Vote Outcome: _____

7. Measure G1

Review Measure G1 allocations for 2025-2026 (no vote needed).

Measure funding will be used to support a Positive & Safe Culture at Montera Middle School. The Prop 28 funds are more restrictive to the VAPA personnel and supply needs. Utilizing our Prop 28 funds with our general personnel provisions from our district allows us to expand our VAPA electives and utilize Measure G1 to support all students (i.e. Tier 1). It will also impact our Average Daily Attendance and support the reduction of suspensions, and support the retention of 6th grade students.

Expenditures for 2025-2026 are below:

- Total: 198,912**
- TSA 10P - 117,185.43
- Summer Bridge Stipends - \$1,456.27
- Case Manager (.20) - \$25,088.60
- Culture Keeper (0.7) - \$55,181.70

Will Measure G1 fund more teachers?

DW: Yes. In the past we have primarily used it to fund more teachers. However, with the growth of Montera we had the opportunity to utilize additional funding from Prop 28 (because we have a new position, Drama) as well as the teachers allotted to Motnera, which freed up additional Measure G1 dollars.

Will the teachers still receive supplies?

Yes. We earmark supplies for our VAPA teachers from the two funding sources three additional funding sources that we have access to (i.e. Discretionary, Supplemental, and SalesForce). I also work with PTO to provide \$1,500 for each VAPA teacher to

	spend in addition to the sites contribution.																						
8. Public Comment	Notes:																						
9. Next Meeting Date & Adjourn	<p>The next SSC meeting will be on the following date: <u>March 4, 2025</u></p> <ol style="list-style-type: none"> 1. Motion to Adjourn by: 2. Second by: 3. Vote: The motion has been made and seconded. Vote taken by asking for a show of hands: "All in favor. All opposed. Any Abstentions." <table border="1" data-bbox="540 558 1414 1171"> <thead> <tr> <th data-bbox="540 558 1094 615"><i>SSC Member's Name</i></th> <th data-bbox="1094 558 1414 615"><i>VOTE (Yes, No, Abstain)</i></th> </tr> </thead> <tbody> <tr><td data-bbox="540 615 1094 672">1.</td><td data-bbox="1094 615 1414 672"></td></tr> <tr><td data-bbox="540 672 1094 728">2.</td><td data-bbox="1094 672 1414 728"></td></tr> <tr><td data-bbox="540 728 1094 785">3.</td><td data-bbox="1094 728 1414 785"></td></tr> <tr><td data-bbox="540 785 1094 842">4.</td><td data-bbox="1094 785 1414 842"></td></tr> <tr><td data-bbox="540 842 1094 898">5.</td><td data-bbox="1094 842 1414 898"></td></tr> <tr><td data-bbox="540 898 1094 955">6.</td><td data-bbox="1094 898 1414 955"></td></tr> <tr><td data-bbox="540 955 1094 1012">7.</td><td data-bbox="1094 955 1414 1012"></td></tr> <tr><td data-bbox="540 1012 1094 1068">8.</td><td data-bbox="1094 1012 1414 1068"></td></tr> <tr><td data-bbox="540 1068 1094 1125">9.</td><td data-bbox="1094 1068 1414 1125"></td></tr> <tr><td data-bbox="540 1125 1094 1171">10.</td><td data-bbox="1094 1125 1414 1171"></td></tr> </tbody> </table> <p>4. The meeting adjourned at the following time: _____</p>	<i>SSC Member's Name</i>	<i>VOTE (Yes, No, Abstain)</i>	1.		2.		3.		4.		5.		6.		7.		8.		9.		10.	
<i>SSC Member's Name</i>	<i>VOTE (Yes, No, Abstain)</i>																						
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Resources:

Montera Bylaws