

Board Office Use: Legislative File Info.	
File ID Number	25-0624A
Introduction Date	3/10/2026
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 10, 2026

Subject Amended Hillcrest Elementary 2025-2026 Measure G1 Application

Ask of the Commission Approve the Amended Hillcrest Elementary 2025-2026 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Amended Hillcrest Elementary 2025-2026 Measure G1 Application.

Fiscal Impact The recommended amount is **\$12,952.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.





**2025-2026
Measure G1 Application**

Due: March 1, 2025

Amended: March 10, 2026

School Information & Student Data

School	Hillcrest Elementary (K-8)	School Address	30 Marguerite Drive Oakland, CA 94618
Contact	Annie Hatch	Contact Email	annie.hatch@ousd.org
Principal	Annie Hatch	Principal Email	annie.hatch@ousd.org
School Phone	510-879-1270	Total Number of Students	400
Recommended Grant Amount¹	\$12,952	2024-25 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	111
		2024-25 LCFF³ Enrollment	25

Student Demographics (%)				Measure G1 Team	
English Learners	1%	Asian/Pacific Islander	10.2%	Name	Position
LCFF	30%	Latinx	15.5%	Annie Hatch	principal
SPED	13%	Black or African-American	9.6%	Zoe Sylvester	TSA
		White	40.6%	Katherine Campbell	TSA
		Indigenous or Native American	0%	Parents on SSC	Parents

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

		Multiracial	19.5%		Sonia Sinton-Clark Adriana Rueda Garcia	Art teacher VAPA teacher
--	--	-------------	-------	--	--	--------------------------------

Chronic Absence (Include raw number and percent)				
	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Student Population Overall	139 students (39.5%)	35 students (9.4%)	26 students (6.7%)	20 students (5%)
Asian/Pacific Islander	30.6%	5.1%	5.7%	5%
Latinx	47.2%	17.4%	11.5%	5%
Black or African-American	63.3%	30.8%	10.5%	5%
White	38.1%	5.3%	5.7%	5%
Multiple Ethnicities	35.2%	6.8%	5.4%	5%
Indigenous	NA	NA	NA	NA
English Learners	40%	16.7%	12.5%	5%
Students w/ IEPs	54.5%	20%	14.3%	5%
Free/ Reduced Lunch Students	50.7%	16.5%	14.8%	5%

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Number of students taking elective courses.	Art	18 7th and 8th graders	40 6th Grade (100%) 21 7th & 8th Grades (29%)	41 6th graders (100%) 26 7th and 8th graders (37%)	40 6th graders 27 7th and 8th graders
	Language	34 7th and 8th graders	40 6th grade (100%) 20 7th & 8th grades (28%)	41 6th graders (100%) 24 7th and 8th graders (34%)	40 6th graders 27 7th and 8th graders

	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	NA	0	0	10
	Language	NA	0	0	10
	Music	NA	8 Students BACR–Garage Band	10 students 3 o'clock rock	10

Positive & Safe Culture (Include raw number and percent)				
Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Average Daily Attendance Date of Figure: 3/2/25				
Total	90.5%	95%	95.9%	97%
Asian/Pacific Islander	91.6%	96%	95.2%	97%
Latinx	95.7%	93.8%	95.1%	97%
Black or African-American	85.9%	92%	94.9%	97%
White	90.6%	95.6%	96.2%	97%
English Learners	91%	95.3%	95.2%	97%
Students w/ IEPs	88.3%	93.6%	93.9%	97%
Free/ Reduced Lunch	88.7%	94.2%	94.1%	97%

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Suspended Students Date of Figure: 3/2/25				
Asian/Pacific Islander	0	0	0	0
Latinx	0	1	1	0
Black or African-American	0	0	1	0
White	0	1	0	0
Multiple Ethnicities	0	0	1	0
English Learners	0	0	0	0

Students w/ IEPs	0	1	1	0
Free/ Reduced Lunch	0	0	2	0

Student Retention from 5th Grade to 6th Grade				
Metric	2022-23	2023-24	2024-25	2025-26 Goal
6th Grade Enrollment	23	39	41	40

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
PTA Budget Meeting	1/31/25
SSC meeting	2/27/25

Staff Engagement Meeting(s)	
Staff Group	Date
ILT Planning Meeting	2/10/25
ILT Meeting Follow-up	2/27/25

<u>Music (Rubric)</u>	2023-24	2024-25
<i>Access and Equitable Opportunity</i>	Entry	Basic
<i>Instructional Program</i>	Entry	Entry
<i>Staffing</i>	Entry	Basic
<i>Facilities</i>	Entry	Entry
<i>Equipment and Materials</i>	Entry	Entry
<i>Teacher Professional Learning</i>	Entry	Basic
<u>World Language (Rubric)</u>	2023-24	2024-25

<i>Content and Course Offerings</i>	Sustaining	Developing
<i>Communication</i>	Sustaining	Sustaining
<i>Real world learning and Global competence</i>	Sustaining	Sustaining
<u><i>Art (Visual Arts, Theater, and Dance)</i></u>	2023-24	2024-25
<i>Access and Equitable Opportunity</i>	Basic	Basic
<i>Instructional Program</i>	Basic	Basic
<i>Staffing</i>	Basic	Entry-Basic
<i>Facilities</i>	Basic	Entry
<i>Equipment and Materials</i>	Basic	Basic
<i>Teacher Professional Learning</i>	Basic	Quality

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2024-25 Approved Expenditures

All Actual Expenditures		Budget Amount
Electives (Art, Music, World Language)		
1	Offset the cost for a middle school Spanish Teacher	\$7,282
1	Any left over funds will be spent on Spanish curriculum or supplies	

	Budget Total	\$7,282
--	---------------------	----------------

Summary of 2025-26 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Contracts to BACR for Middle School RJ facilitation during the day	\$8,000.00
2	Materials and supplies for elective classes, middle school events	\$852.00 \$1,835.72
3	Promethean boards for middle school electives	\$3,116.28
3	Contract to Missoula Children's Theatre for theatre residency	\$4,100.00
Budget Total (must add up to Recommended Grant Amount)		\$12,952.00

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Materials and supplies for elective classes	120		\$1,835.72
Promethean board for middle school elective classes	120		\$3,116.28

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Contracts to BACR for Middle School RJ facilitation during the day	Suspensions	\$8,000
Contract to Missoula Children's Theatre for theatre residency	ADA	\$4,100

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



Hillcrest K-8 School Site Council Meeting

DATE: April 17, 2025

TIME: 3:05pm

LOCATION: Zoom

SSC Members Present in Bold Font: Flesché Hesch, Greg Ko, Eric Vacin, Brigitte Gosselink, Zach Struyk, Jessica Ross, Naomie Nankin-Royer, Tracey Emerson, Ann Fendesack, Annie Hatch, Kara Holzwarth

Quorum (51%)? YES/NO?

Agenda Item	Notes:
<ul style="list-style-type: none"> ● Welcome ● Check-in: ● SPSA review and approval ● Budget conversation ● SSC Assessment 	Approve SPSA Do the SSC Assessment and turn in to the School Governance Specialist
SPSA 25-26	
Budget	
Public Input	
Establish date of next meeting Meeting adjourned at ____	This is our last meeting! Next year....

DATE: February 27, 2025

TIME: 3:05pm

LOCATION: Zoom

SSC Members Present in Bold Font: **Flesché Hesch, Greg Ko**, Eric Vacin, Brigitte Gosselink, **Zach Struyk, Jessica Ross, Naomie Nankin-Royer, Tracey Emerson**, Ann Fendesack, **Annie Hatch, Kara Holzwarth**

+ **Marina Gellman, Arcelia Gonzalez**

Quorum (51%)? **YES/NO?**

Agenda Item	Notes:
<ul style="list-style-type: none">• Welcome• Check-in: If you had to pick one person/resource to give to Hillcrest (and money was no obstacle), what would it be?• SPSA review and approval• Budget conversation	Annie– more spaces to gather/folks to meet Flesché – more mental health Greg– space and mental health Zach– space and new bathrooms Kara– a more robust music program with space and instruments Arcelia– space – dream big Naomie– permanent space for support people to have space and kids have a spot to go Jessica– space! Two 4th and two 5th grade classes, space for PE, teacher’s lounge, etc. Marina– space and teacher’s support (aide in every classroom to help group kids). Acceleration for kids who are more advanced Tracey– mental health services and space
<ul style="list-style-type: none">• (SPSA 24-25)• SPSA 25-26	Approve SPSA 25-26 Parts 1 and 2

	Motion to approve 25/26 SPSA Vote: Zach Flesche: second Ayes: unanimous
Budget Adjustments 25-26 <ul style="list-style-type: none"> ● Measure G1 Proposal ● General Budget ● PTA personnel expenditures 	How long can we expect to have Measure G1 money? Did more people sign up for Missoula this year? Motion to approve G1 proposal: Zach Second: Flesche Ayes: unanimous
Public Input	For public comments: We are hosting a Spring SSC Summit 3/13 for all SSC members, please join us if possible. Here's the flyer for more information and to RSVP. https://docs.google.com/presentation/d/1onPJU7ZHbrKnJgkeQ5i7xqCMNAYrWcbDz5T95t08E0k/edit#slide=id.p1
Establish date of next meeting Meeting adjourned at 4:04	Next (Last!) meeting: April 17, 3:05

DATE: January 16, 2025

TIME: 3:05pm

LOCATION: Zoom

SSC Members Present in Bold Font: **Flesché Hesch, Greg Ko, Eric Vacin**, Brigitte Gosselink, **Zach Struyk, Jessica Ross, Naomie Nankin-Royer, Tracey Emerson, Ann Fendesack, Annie Hatch, Kara Holzwarth**

Quorum (51%)? **YES/NO?**

Agenda Item	Notes:
<ul style="list-style-type: none"> ● Welcome ● Check-in: Why did you choose Hillcrest as a parent/teacher? ● Data review (part 2) ● SPSA review– part 1 	<p>Overview:</p> <p>Review data</p> <p>January 16– SPSA (school plan for student achievement) review. Complete part 1</p>

	<p>February 27- Budget review April 17– SPSA approval</p> <p>SPSA 24-25 SPSA 25-26</p> <p>Why Hillcrest? Small school K-8 Parent community Teach siblings Community events People– staff Other people spoke highly of their experience Bought a house to attend Hillcrest Like to wave to everyone on way to school Community support Intellectual stimulation Partner teacher</p>
<p>LCAP goals and Data Review</p> <ul style="list-style-type: none"> ● Things you notice... ● Questions you have... ● What else do you want to see... 	
<p>SPSA 25-26</p> <ul style="list-style-type: none"> ● Needs assessment ● SPSA Overview for SSC/SELLS engagements (fall & spring): slides, video ● Financial stuff 	
<p>Public Input</p>	
<p>Establish date of next meeting Meeting adjourned at _____</p>	<p>Next meeting: February 27, 2025 @ 3:05</p>

DATE: **December 12, 2024**

TIME: 3:05pm

LOCATION: Zoom

SSC Members Present in Bold Font: **Flesché Hesch, Greg Ko, Eric Vacin**, Brigitte Gosselink, Zach Struyk, **Jessica Ross, Naomie Nankin-Royer, Tracey Emerson, Ann Fendesack, Annie Hatch, Kara Holzwarth**

U

Quorum (51%)? YES/NO?

Agenda Item	Notes:
<ul style="list-style-type: none">• Welcome• Check-in: what are you looking forward to over the holiday• Overview of upcoming SSC meetings	<p>Overview:</p> <p>Today- data review</p> <p>January 16– SPSA (school plan for student achievement) review. Complete part 1</p> <p>February 27- Budget review</p> <p>April 17– SPSA approval</p> <p>SPSA 24-25</p> <p>SPSA 25-26</p>
<p>LCAP (local control and accountability plan) Report (from November)– Zach Struyk</p>	<p>LCAP= local control and accountability plan. Families→ School board communication</p> <p>Advisory committees (parents and students) made a statement to school board:</p> <ul style="list-style-type: none">– reducing budget– school mergers– what to do with vacant buildings <p>Against charters</p> <p>Centralized budgeting</p> <p>Not leasing vacant buildings into charters, but turning into low-income housing, esp for teachers/staff</p> <p>Against mergers bc not enough research</p> <p>Create more revenue from real estate</p>

	<p>Next meeting: December 18, 5:30-8:30 on zoom. Thank you Kara!</p>
<p>LACAP goals and Data Review</p> <ul style="list-style-type: none"> ● Things you notice... ● Questions you have... ● What else do you want to see... 	<p>Data review - SPSA (see above links) Compared data from Hillcrest SBAC to District data 23-24.</p> <p>Reviewing LCAP Goals 2025-26 (see goals in links above).</p> <p>Letter identification 24-25 data Fall i-ready data - comparisons to District data What is the reason for 6th grade “Did not take”</p> <p>EL Benchmark Assessments -</p> <p>Chronic Attendance - what are the reasons for attendance issues? Hillcrest now has an Attendance Team (not just within COST).</p> <p>Winter iReady data is not available yet.</p> <p>Greg can help build cohort SBAC data (and i-ready data) to give info regarding student academic growth.</p>
<p>PTA-funded Priorities</p> <ul style="list-style-type: none"> ● What do we want to prioritize/advocate for next year? 	<p>Discussed PTA Funded positions and Annie’s Wish List</p> <p>Discussion regarding additional space - portable on campus. Additional conversations about OUSD budget issues and impacts to Hillcrest (space, enrollment</p> <p>Discussion about Algebra in middle school. Compression classes? BACR</p> <p>Funding from BACR for some of the wishlist items?</p>
<p>Public Input</p>	<p>none</p>

Establish date of next meeting Meeting adjourned at 4:00pm	Next meeting: January 16, 2025 @ 3:05
---	---------------------------------------

DATE: **October 24, 2024**

TIME: 3:05pm

LOCATION: Zoom

SSC Members Present in Bold Font: **Flesché Hesch, Greg Ko, Eric Vacin**, Brigitte Gosselink, **Zach Struyk, Jessica Ross, Naomie Nankin-Royer, Tracey Emerson, Ann Fendesack, Annie Hatch**

Quorum (51%)? **YES/NO?**

Agenda Item	Notes:
Welcome Norms	
Elect our new council member Eric Vacin Elect our secretary	Ann– motioned Flesche– seconded Unanimous yes! Secretary rotating– Flesche
Review and approve the School Safety Plan here . Sign assurances (in your email too)	Principal Hatch reviewed the School safety plan. Potential: bring the whole school to the meet-up location? Practice the Chain of Command roles with staff. Share with families - emergency plan. Via Ms. Hatch’s newsletter: on-site location & Lake Temescal. Create a digital media presentation. (Flesché)

	<p>Zach– motioned Ann– seconded Vote: Unanimous approval</p>
<p>LCAP meeting recap/RRR  Slides for the 10.16.24 Meeting of t...</p>	<p>OUSD has a budget deficit. Schools are going to close.</p> <p>RRR– correcting process we had two years ago when schools were closed haphazardly</p> <p>Decrease expenditures Vacant schools/properties– cost a lot of money to keep at safety standards</p> <p>Close/consolidate schools– lessen administrative budget</p> <p>Reduce footprint (OUSD size vs other comparable districts. We have 80 schools and about twice as many students as schools of similar sizes, like Hayward)</p> <p>The process will involve much more community involvement</p> <p>How to generate money from assets we have– leasing or divesting from these assets in the next 3-4 years</p> <p>School mergers may come first. Eliminating staff vacancy salaries back to reserves.</p> <p>Next LCAP meeting– November 20 @ 5:30-8:30 Zach!</p>

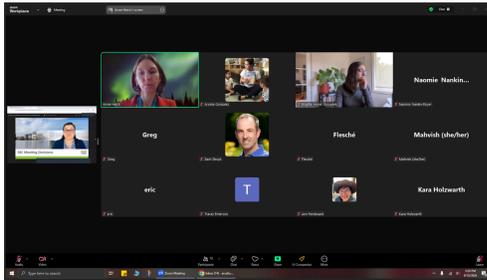
Public Input	
Establish date of next meeting Meeting adjourned at: 4:03pm	Next meeting: moved to December12 at 3:05 Data review on the school? Academic program Zach report our on LCAP mtg from November

DATE: September 16, 2024

TIME: 3 pm

LOCATION: [zoom](#)

SSC Member Present in Bold Font: Flesché Hesch, Greg Ko, Celeste Allen Krumboltz, **Brigitte Gosselink, Zach Struyk**, Jessica Ross, **Naomie Nankin-Royer, Tracey Emerson, Ann Fendesack, Annie Hatch**
Quorum (51%)? **YES**



Agenda Item	Notes:
<p>Welcome</p> <ul style="list-style-type: none">● Introductions of 2nd-year members and announce new teacher (Jessica Ross) and principal (Annie Hatch)● Why are you on SSC/What do you want to get out of SSC?● Norms	<p>Annie— principal. Happy to have family/community support</p> <p>Ann- resource. Glad to have a voice</p> <p>Naomie— 1st. Nice to have a family/school connection. It is interesting to see other pieces of the public school puzzle.</p> <p>Brigitte— two 2nd graders. Second year on SSC. Volunteering is a critical link between OUSD and Hillcrest and decisions to make together around priorities. Share out with the parent community.</p> <p>Greg— have a 3rd grader. Thanks to teachers for sitting in meeting after a day of work. A way to be involved without throwing a party for the auction. Hear what is going on behind the scenes. Build partnerships. Do positive things.</p> <p>Flesche—mom of 4th and 7th graders. I had no idea what SSC was and came because Maria wanted parents. It was an attempt to meet new families. It has been very valuable. I co-chair the</p>

	<p>DEI committee. I learned a lot. I am excited to see what else we can do as a team.</p> <p>Kara– not on SSC but wants to listen and learn Mahvish– K and 2nd grader. I am new to Hillcrest. I was on SSC at a previous OUSD school, but they function differently depending on funds. I have a policy background—I love data and communicating complex things to the larger community. I would love to help.</p> <p>Zach– 6th grader and graduate. I had a couple of stints on PTA board and heard someone say SSC helps the principal decide on priorities that get passed over to the PTA.</p> <p>Arcelia– In the office of Equity, family specialist.</p> <p>Tracey– teaches 1st grade. Third year on SSC. It is nice to see the home-school connections and where positive changes can be made.</p> <p>Eric– daughter in 3rd. Room parent for Nelson. Excited to do more to help.</p> <p>Peer Election of Members All our members from last school year are in their second year of their two-year term; only Jessica and Annie are new. ~ Jessica Ross who was elected unanimously fellow teachers at a staff meeting on August 7th is our new teacher member but was unable to attend this meeting. ~ Annie - As our new principal, Principal Annie Hatch is also our new defacto member.</p>
<p>SSC Training</p> <ul style="list-style-type: none"> ● Play 12-minute Training Video at 1.25X speed)) ● Responsibilities of SSC 	<p>Watched video Answered questions</p>
<p>Election of Officers</p> <ul style="list-style-type: none"> ● Motion- Second- Vote 	<p>The floor was opened for officer elections to take place. Nominations were made one position at a time.</p>

	<p>Co-Chair– Greg Ko Motion made by: Brigitte Second made by: Flesche Vote tally: 10/10</p> <p>Co-Chair– Flesche Hesch Motion made by: Greg K Second made by: Ann Vote tally: 10/10</p> <p>Secretary– Celeste Allen Krumboltz Motion made by: Brigitte Second made by: Greg Vote tally: 10/10</p> <p>LCAP PSAC– Flesche (wants to share responsibility of attending meetings) Elections meeting on the 18th is most important Motion made by: Brigitte Second made by: Greg Vote tally: 10/10</p> <p>Vote Outcome: Officers elected</p>
<p>Hillcrest SSC Bylaws</p> <ul style="list-style-type: none"> ● Read over ● Suggestions? ● Motion-Second-Vote 	<p>Vote to change Bylaws Motion made by: Ann Second made by: Brigitte Vote tally: all</p> <p>Vote outcome:Bylaws have been unanimously approved with a new meeting time.</p>
<p>Public Input</p>	<p>Arcelia: every month the office of Equity offers a SSC workshop for anyone who wants to attend. Variety of topics.</p>
<p>Establish date of next meeting</p>	<p>Thursdays every 6 weeks</p>

Meeting adjourned at: 3:55pm

Next meeting: October 24, 3:05-4:05