

Board Office Use: Legislative File Info.	
File ID Number	26-0617
Introduction Date	3/10/2026
Enactment Number	
Enactment Date	



Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 10, 2026

Subject American Indian Public Charter School II 2026-2027 Measure G1 Application

Ask of the Commission Approve the American Indian Public Charter School II 2026-2027 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the American Indian Public Charter School II 2026-2027 Measure G1 Application.

Fiscal Impact The recommended amount is **\$59,111.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.





**2026-2027
 Measure G1 Proposal**

Due: March 1, 2026

Allocations are provisional subject to Board approval

School Information & Student Data

School Name	American Indian Public Charter School II	School Address	171 12th Street Oakland, CA 94607
Principal	Jonathan Winn	Principal Email	jonathan.winn@aimsk12.org
G1 Contact	Jonathan Winn	Contact Email	jonathan.winn@aimsk12.org
School Phone	510-893-8701	Total Number of Students	132
Recommended Grant Amount¹	\$59,111.00	2025-2026 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	132
		2025-2026 LCFF³ Enrollment	122

Student Demographics (%)				Measure G1 Team	
English Learners	23.26%	Asian/Pacific Islander	38.76%	Name	Position
LCFF	94.57%	Latinx	8%	Jonathan Winn	Principal
SPED	6.98%	Black or African-American	48.06%	Mikael Wooten	Dean of Students
		White	13.79%	Eric Lee	Teacher and Activities Coordinator
		Indigenous or Native American	0		
		Multiracial	16.67%		

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

Chronic Absence (Include raw number and percent)				
	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Student Population Overall	17 (8.21%)	21 (11.67%)	16 (3.03%)	15 (3%)
Asian/Pacific Islander	0	3 (1.67%)	0	0
Latinx	7 (3.38%)	1 (0.56%)	1 (0.19%)	1 (0.19%)
Black or African-American	4 (1.93%)	6 (3.33%)	7 (5.04%)	7 (5.04%)
White	4 (1.93%)	1 (0.56%)	1 (0.72%)	1 (0.72%)
Indigenous or Native American	0	0	0	0
English Learners	5 (2.42%)	4 (2.22%)	4 (2.22%)	4 (2.22%)
Students w/ IEPs	2 (0.97%)	1 (0.56%)	1 (0.56%)	1 (0.56%)
Free/ Reduced Lunch Students	2 (0.97%)	0	0	0

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Number of students taking elective courses.	Art	207 (100%)	180 (100%)	132 (100%)	132 (100%)
	Language	207 (100%)	180 (100%)	132 (100%)	132 (100%)
	Music	207 (100%)	180 (100%)	132 (100%)	132 (100%)
Number of students participating in non-course experiences (e.g. after-school program)	Art	0	0	0	-
	Language	0	0	0	-
	Music	0	0	0	-

Positive & Safe Culture (Include raw number and percent)

Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Average Daily Attendance Date of Figure: 10/02/2025 Total Students: 130				
Asian/Pacific Islander	98.13%	97.5%	99.23%	99%
Latinx	95.1%	94.2%	93.08%	99%
Black or African-American	96.6%	98.6%	97.69%	99%
White	93.30%	97.4%	98.46%	99%
Indigenous or Native American	0	0	0	-
English Learners	95.92%	93.35%	91.67	99%
Students w/ IEPs	81.53%	94.83%	92.83	99%
Free/ Reduced Lunch	94.70%	94.70%	94.70%	99%

Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Suspended Students Date of Figure:				
Asian/Pacific Islander	0	1 (0.55%)	-	0
Latinx	0	0	0	0
Black or African-American	4 (1.93%)	2 (1.10%)	1	0
White	4 (1.93%)	1 (0.55%)	2	0
Indigenous or Native American	0	0	0	0
English Learners	0	0	0	0
Students w/ IEPs	0	0	0	0
Free/ Reduced Lunch	1 (0.48%)	2 (1.10%)	2	0

Student Retention from 5th Grade to 6th Grade				
Metric	2023-2024	2024-2025	2025-2026	2026-2027 Goal
6th Grade Enrollment	85	84	37	

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
AIMS Parent United	11/20/2025
School Site Council	2/25/2026

Staff Engagement Meeting(s)	
Staff Group	Date
Teachers	2/27/2025

<u>Music (Rubric)</u>	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Basic	Basic
<i>Instructional Program</i>	Basic	Basic
<i>Staffing</i>	Basic	Basic
<i>Facilities</i>	Basic	Basic
<i>Equipment and Materials</i>	Basic	Basic
<i>Teacher Professional Learning</i>	Basic	Basic
<u>World Language (Rubric)</u>	2024-25	2025-26
<i>Content and Course Offerings</i>	Sustaining	Sustaining
<i>Communication</i>	Sustaining	Sustaining
<i>Real world learning and Global competence</i>	Sustaining	Sustaining
<u>Art (Visual Arts, Theater, and Dance)</u>	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Basic	Basic
<i>Instructional Program</i>	Basic	Basic
<i>Staffing</i>	Basic	Basic
<i>Facilities</i>	Entry	Entry
<i>Equipment and Materials</i>	Quality	Quality
<i>Teacher Professional Learning</i>	Basic	Basic

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2025-26 Approved Expenditures

All Actual Expenditures		Budget Amount
Electives (Art, Music, World Language)		
1	Funding for 0.50 FTE Music Teacher	\$32,972.50
2	Art and Music Field Trip	\$10,000.00
Positive & Safe Culture		
1	Positive School Culture / Anti-Bullying	\$5,000.00
2	PBIS Incentive & Rewards	\$2,910.75
3	World Culture Day	\$14,412.50
4	PBIS Events	\$2,910.75
Retention of 6th Graders		
1	Carnival / Open House	\$2,000.00
Budget Total		\$65,794.00

Summary of 2026-27 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Art, Music, and Language Field Trips	\$12,000.00
2	World Culture Day	\$15,000.00
3	Carnival / Open House	\$2,000.00
4	Black History Month Celebration	\$7,500.00

5	PBIS Incentives & Rewards	\$3,000.00
6	Club Advisor Stipends	\$5,000.00
7	Club Supplies and Materials	\$1,000.00
8	Middle School SGA Supplies and Materials	\$1,000.00
9	Assemblies to Promote School Spirit and Inclusivity	\$7,500.00
10	Anti-Bullying Campaign and Workshop	\$1,111.00
11	Asian Heritage Celebration	\$4,000.00
Budget Total (must add up to Recommended Grant Amount)		\$59,111.00

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Art, Language and Music Field Trip - The art and music field trip will give middle school students a hands-on opportunity to explore creativity and cultural expression. By engaging with local artists and experiencing live performances, and Linguistic features students will deepen their appreciation for the arts and language and develop critical skills like collaboration and self-expression. This funding could cover but not limited to transportation, tickets, workshop fees, and materials for interactive activities.	133	133	\$12,000.00

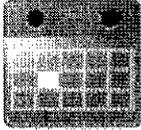
Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
PBIS Incentive & Rewards - Student of the month program, reward assemblies, spirit week, exemplary citizenship. By promoting social-emotional skills through team-building activities and	Chronic Absence, Suspension, School Culture.	\$3,000.00

<p>character-building exercises, PBIS events not only reinforce desired behaviors but also positively impact academic performance.</p>		
<p>World Culture Day - This event offers students the chance to explore different traditions, languages, foods, and customs, promoting global awareness and respect. It also helps build a positive school climate by nurturing a sense of community and belonging. The event features a variety of activities, including cultural musicians, artists, dancers, speakers, small bites, a DJ, facility rental, tables and chairs, and cultural decorations.</p>	<p>Chronic Absence, Suspension, School Culture.</p>	<p>\$15,000</p>
<p>Club advisor stipends are important because they recognize and support the additional time, effort, and leadership educators invest beyond the school day to create meaningful extracurricular opportunities for students. Advisors plan activities, supervise meetings, coordinate events, and build relationships that help students explore interests, develop talents, and strengthen social-emotional skills. These clubs often increase student engagement, school connectedness, and leadership development, especially for scholars who thrive outside of traditional classroom settings. Providing stipends not only values the professional commitment of staff but also ensures sustainable, high-quality programming that enriches the overall school community.</p>	<p>Chronic Absence, Suspension, School Culture.</p>	<p>\$5,000</p>
<p>Club supplies and materials are essential to ensuring that student organizations can operate effectively and provide meaningful, hands-on experiences. Whether supporting art projects, STEM experiments, debate preparation, cultural celebrations, or service initiatives, quality materials allow students to fully engage in activities that deepen learning and spark creativity. Access to appropriate supplies promotes equity by ensuring all scholars can participate regardless of personal resources, while also elevating the professionalism and impact of club programming. Investing in club materials strengthens student engagement, supports skill development, and enhances the overall vibrancy of the school community.</p>	<p>Chronic Absence, Suspension, School Culture.</p>	<p>\$1,000</p>
<p>Middle School Student Government Association (SGA) supplies and materials are essential for empowering student leaders to effectively represent their peers and execute school-wide initiatives. From event decorations and campaign materials to meeting resources and promotional items, these tools enable students to organize activities, gather feedback, and foster school engagement. Providing adequate materials supports leadership development, collaboration, and civic responsibility while ensuring that student-led events are well-planned, inclusive, and impactful. Investing in SGA resources strengthens student voice and builds a culture of shared ownership within the school community.</p>	<p>Chronic Absence, Suspension, School Culture.</p>	<p>\$1,000</p>

<p>Assemblies designed to promote school spirit and inclusivity play a critical role in building a positive and unified school culture. These gatherings create opportunities to celebrate student achievements, honor diverse backgrounds, and reinforce shared values of respect and belonging. Engaging assemblies can boost morale, strengthen peer connections, and cultivate pride in the school community. By intentionally highlighting inclusivity and collaboration, assemblies help ensure that all students feel seen, valued, and connected to a supportive environment where they can thrive.</p>	<p>Chronic Absence, Suspension, School Culture.</p>	<p>\$7,500</p>
<p>Asian Heritage Celebration – This event offers students the opportunity to explore the rich histories, traditions, languages, foods, and customs represented within Asian communities and across the Asian diaspora. It promotes cultural awareness, respect, and appreciation while affirming the identities of our Asian and Asian American students. The celebration also strengthens the school climate by fostering unity, pride, and a deeper sense of belonging among all students. The event may feature a variety of engaging activities, including cultural musicians, artists, dancers, guest speakers, student performances, small bites representing different regions of Asia, a DJ, facility rental, tables and chairs, and culturally relevant decorations that highlight the diversity and vibrancy of Asian cultures</p>	<p>Chronic Absence, Suspension, School Culture.</p>	<p>\$4,000</p>

<p>Proposed Expenditures for Retention of 6th Graders</p>	
<p>Description of Proposed Expenditures</p>	<p>Budget Amount</p>
<p>An anti-bullying campaign and workshop are vital components of fostering a safe, respectful, and supportive school climate. Through education, open dialogue, and skill-building activities, students learn to recognize harmful behaviors, develop empathy, and practice strategies for conflict resolution and bystander intervention. These initiatives empower students to take collective responsibility for maintaining a culture of kindness and accountability. Investing in anti-bullying programming not only reduces incidents of harm but also strengthens students' social-emotional development and promotes a community grounded in dignity and mutual respect.</p>	<p>\$1,111</p>

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



Measure G Meeting with Mr. Winn

Created by: AIMS Parents United

Time

6pm - 7pm (Pacific Time - Los Angeles)

Guests

- ✓ AIMS Parents United
- Jonathan Winn

Date

Thu Nov 20, 2025

Where

<https://us06web.zoom.us/j/9649661868?pwd=vEz8epznQJFYLDp2izVBjWmQ2MYEKS.1&omn=85921065267>

Description

MoniqueOatis is inviting you to a scheduled Zoom meeting.

Topic: Measure G Meeting with Mr. Winn

Time: Nov 20, 2025 06:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us06web.zoom.us/j/9649661868?pwd=vEz8epznQJFYLDp2izVBjWmQ2MYEKS.1&omn=85921065267>

Meeting ID: 964 966 1868

Passcode: PB9tp5

One tap mobile

+16694449171,,9649661868#,,,,*405047# US

+16699006833,,9649661868#,,,,*405047# US (San Jose)

11/27/25, 7:21 PM

AIMS K-12 College Prep Mail - Meeting Tomorrow at 6 w/APU



Jonathan Winn <jonathan.winn@aimsk12.org>

Meeting Tomorrow at 6 w/APU

5 messages

Jonathan Winn <jonathan.winn@aimsk12.org>

To: Monique Oatis <monique.oatis@aimsk12.org>, AIMS Parents United <aimsparentsunited@aimsk12.org>

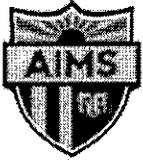
Wed, Nov 19, 2025 at 9:54 AM

Hello Ms. Oatis,

Can you send me a zoom link for tomorrow? Thank you again for making time.

Respectfully,

—



Jonathan D. Winn

Head of School

AIMS College Prep K-8 (AIPCS II)
AIMS College Prep Middle School
171 12th Street | Oakland | CA 94607

E jonathan.winn@aimsk12.org

T 510-893-8701

www.AIMSK12.org

AIMS Parents United <aimsparentsunited@aimsk12.org>

To: Jonathan Winn <jonathan.winn@aimsk12.org>

Wed, Nov 19, 2025 at 1:05 PM

Hi Mr. Winn,

Just sent.

Thanks again for stepping in today!

Regards,
Monique Oatis, President
AIMS Parents United

11/27/25, 7:21 PM

AIMS K-12 College Prep Mail - Meeting Tomorrow at 6 w/APU

[Quoted text hidden]

Jonathan Winn <jonathan.winn@aimsk12.org>
To: AIMS Parents United <aimsparentsunited@aimsk12.org>

Thu, Nov 20, 2025 at 1:49 PM



Jonathan Winn reacted via Gmail
[Quoted text hidden]



Jonathan D. Winn
Head of School

AIMS College Prep K-8 (AIPCS II)
AIMS College Prep Middle School
171 12th Street | Oakland | CA 94607
E jonathan.winn@aimsk12.org
T 510-893-8701
www.AIMSK12.org

AIMS Parents United <aimsparentsunited@aimsk12.org>
To: Jonathan Winn <jonathan.winn@aimsk12.org>

Thu, Nov 20, 2025 at 6:46 PM

Hi Mr. Winn,

Attendees:

Monique	Oatis	President	monique.oatis@gmail.com	510-914-4773
Donald	Woodard	Vice - President	ddtrump@gmail.com	510-776-9166
Megan	Hudleton	Secretary	lyfelover650@gmail.com	980-474-9210
Rosa	Vargas	Volunteer Coordinator / SSC ES	rose.v.vargas510@me.com	510-613-3710
Hanna	Abraha	Event Coordinator	Welete1216@gmail.com	510-422-9873

Regards,

Monique Oatis, President
AIMS Parents United

11/27/25, 7:21 PM

AIMS K-12 College Prep Mail - Meeting Tomorrow at 6 w/APU

[Quoted text hidden]

Jonathan Winn <jonathan.winn@aimsk12.org>
To: AIMS Parents United <aimsparentsunited@aimsk12.org>

Thu, Nov 20, 2025 at 6:49 PM

Thank you!

Respectfully,
[Quoted text hidden]



Jonathan D. Winn
Head of School

AIMS College Prep K-8 (AIPCS II)
AIMS College Prep Middle School
171 12th Street | Oakland | CA 94607

E jonathan.winn@aimsk12.org
T 510-893-8701

www.AIMSK12.org

APU Measure G1 Meeting: Agenda and Notes

Date: 11.20.25

Agenda:

1. What is Measure G?
2. Discuss Outcomes with Staff and Students
3. Input, Additions, and Feedback on Current Plan

Meeting Notes:

- **Mr. Woodard** questioned why Measure G1 funds cannot be used for K-8 programs. He also suggested considering a playground or rental space. He emphasized that funds should be spent on initiatives that can be long-sustaining rather than one-time expenditures.
- **Ms. Vargas** expressed concerns regarding the proposed Chinatown field trip. She suggested that the funds would be better allocated toward workshops for students.
- **Mr. Winn** proposed including workshops for students in the current proposal. This proposal received agreement from all attendees.
- A **field trip to the Chabot Space and Science Center** was also proposed and received agreement from all attendees.
- It was agreed that a more detailed discussion regarding next year's funds would take place during the **School Site Council (SSC) meeting**, allowing more time for staff and community input.

Action Items: 1. Include student workshops in the Measure G1 proposal. 2. Include Chabot Space and Science Center field trip in the proposal. 3. Schedule a comprehensive discussion of next year's Measure G1 funds for the SSC meeting.

February 27, 2026 PD Notes

Agenda & Discussion

1. **Tier 1 Strategies**
 - Staff discussed Tier 1 instructional strategies to support all students in the classroom.
 - Emphasis on increasing engagement, differentiation, and monitoring progress.
 2. **Black History Month Participation**
 - Attendance count was collected for Black History Month events.
 - The majority of staff and students plan to participate in the planned activities.
 3. **26-27 Measure G Funds**
 - Discussion about the allocation and planning for Measure G funds for the 2026-2027 school year.
 - Key proposed priorities include supporting student programs and enhancing school resources.
 - Ms. Jones requested funding for a Middle School Library to enhance student access to resources.
 - Ms. Ramirez proposed a high school mentoring program to support reading skills and engagement.
 - Staff expressed interest in **doubling the funding for clubs** to allow for more robust programming.
 4. **Previous Allocations**
 - Staff agreed with the allocations previously approved in the Student Support Council meeting.
-

Action Items

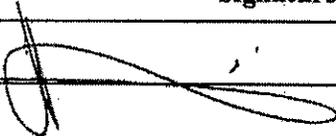
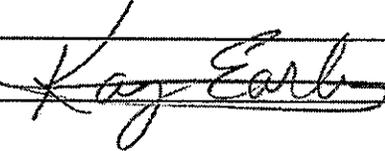
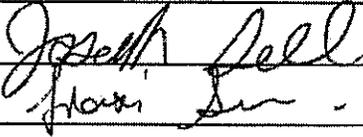
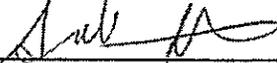
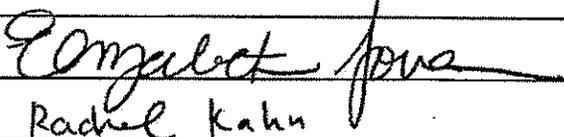
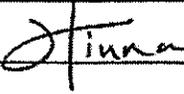
- Finalize Black History Month event logistics and attendance tracking.
 - Review and approve Measure G allocations at the next leadership meeting.
 - Develop detailed plans for the Middle School Library and HS mentoring program proposals.
 - Update club funding allocations as per staff request.
-



AIMSK-12
COLLEGE PREP
CHARTER DISTRICT

AIMS College Prep K-8 PD | 171 12th Street, Oakland, CA 94607

Date: 2/27/26 Time: 1:30

Name	Signature
Alleyne, Anita	
Andrews, Lionell	
Aria, Tony	
Arrowsmith, Tracy (ELD)	
Asakawa, Chika	
Banihashemi, Adria (ELD)	
Bardell, Lively	
Beltran, Karen	
Earby, Kay	
Faruqbey, Ali	
Gell, Joseph	 Joseph Gell Hosai Sun
Guan, Jiaxi	
Haidari, Hosai	
Her, Angel	
Hundley, Aaron	
Hunt, Aaron	
Jones, Elizabeth	 Elizabeth Jones Rachel Kahn
Kahn, Rachael	
Khajadour, Garabet	
Khan, Hinna	

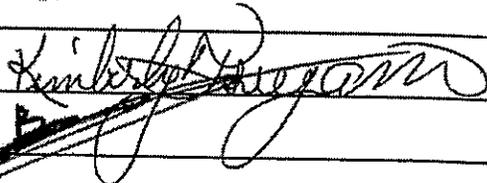
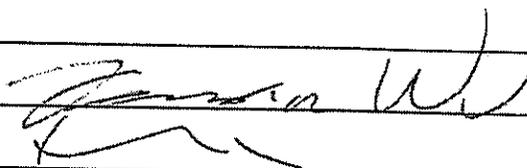


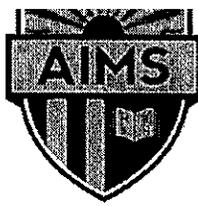
AIMSK-12
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CHARTER DISTRICT

Layer, Michelle	Michelle Layer
Lee, Eric	EL
Lowe, Carson	
Ma, Andrew	Andrew Ma
Ma, Kevin	Km
Miffin, Marcel	
Mims, Ayodele	Ayodele Mims
Monette, Kayna	Kayna Monette
Moorthy, Shalini	Shalini Moorthy
Ngo, Quan	
Otey, Inman	
Pabiona, Kristine	Kristine Pabiona
Peacock, Angel	Angel Peacock
Peralta, Joy Anne	Joy Anne Peralta
Phu, Brandon	Brandon Phu
Pimentel, Lannie	Lannie Pimentel
Ramirez, Brenda	
Sacramento, Maria	Maria Sacramento
Sanders, Krystol	Krystol Sanders
Savage, Antonio	
Say, Raymond	
Seo, Tara	Outsick
St. Roseman, Irene	



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Torregano, Kimberly Jo	
Vuchkov, Georgi	
Winn, Jonathan	
Williams, Aisha-Lorraine	
Wooten, Mikael	
Wu, Fenglin David	
Xu, Jenny	
Caldwell, Torrance (Swing)	
Glenn, Kevin (Swing)	
Moriarty, Patrick (Swing)	



AGENDA - Meeting Minutes

**School Site Council Meeting
February 25th, 2026
5:00 PM**

Topic: School Site Council Meeting | Zoom Meeting

<https://us06web.zoom.us/j/4030655024#success>

AIMS does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities.

Present?	Name	Title	Term
	Jonathan Winn	Head of School	1 year
	Rosa Vargas	Parent	1 year
	Megan Hudleton	Parent	1 year
	Dr. Irene St. Roseman	Absent	1 year
	Matthias Hadinet	SGA President	1 year
	Lionel Andrews	Campus Supervisor	1 year
	Kimberly Torregano	Teacher	1 year
	Fatisha Raazo	Parent	
	Monique Oatis	Parent	

I. Welcome & Roll Call

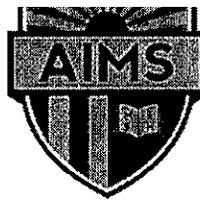
II. LCAP Midyear Update

III. 26-27 Measure G Funds Brainstorm

IV. SSC Roles, Responsibilities & Voting Process

V. Adjournment

Verified By: _____ Date: _____



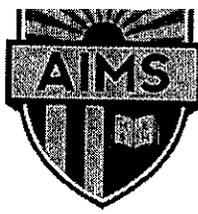
Notes:

The meeting focused on reviewing the LCAP mid-year report and discussing Measure G Funds for the 2026-2027 academic year. The LCAP review highlighted areas where the school was not on track with its goals, including professional development for administrators and field trips. For Measure G Funds, the group decided to allocate \$8,000 per grade level for field trips, \$10,000 for stipends for teachers to run clubs, \$2,000 for SGA, \$6,000 for PBIS incentives, \$15,000 for cultural assemblies, and \$2,500 for anti-bullying programs. They also discussed the need to hire additional teachers for the SSC committee and to support teachers who are experiencing increased workload due to reduced staff. The conversation ended with an announcement about the upcoming Black History Month program on Friday at 6pm at the California Ballroom.

Next steps

- Jonathan: Send draft email with PD/cycles of inquiry information to the relevant recipient (likely Mr. Winn) for review and setup.
- Jonathan: Share the LCAP mid-year review document in the chat for all meeting participants.
- Jonathan: Bring the proposed Measure G fund allocations to teachers and SGA for input and finalize the \$118,000 spending plan.
- Jonathan: Survey teachers after about 2 weeks to assess specific support needs due to reduced TA support, especially in lower grades.
- Jonathan: Send out another Parent Square announcement about the Black History Month program.
- All: Encourage and recruit two more teachers to join the SSC team to enable voting and committee work.

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- Ms. Otis: Research and provide names/estimates for cultural assembly groups to Jonathan for potential inclusion in the budget.
- Jonathan: Ask the students and staff for input on remaining Measure G funds and incorporate their suggestions into the final proposal.
- Jonathan: Distribute the list of proposed Measure G fund allocations to staff and students for feedback.
- Jonathan: At next meeting, discuss and plan for potential TA funding in the LCAP process (noted as future action).

Summary

Black History Month Event Planning

Jonathan and Dot discussed plans for an upcoming Black History Month event, which will be well attended and include a diasporic perspective. They agreed on the logistics for the event, including ordering knick-knacks and finalizing details with Jen. Jonathan also mentioned drafting an email for PD activities on Friday, which will conclude by 3 PM to allow time for preparation. The conversation ended with Jonathan and Tesfalem briefly discussing the conference and Jonathan's availability on Friday.

LCAP and Budget Review Meeting

The meeting began with introductions and the announcement that Ms. Kim, a 6th-grade teacher, had joined the SSC team. The agenda included discussing the LCAP mid-year review, Measure G Funds for 2026-2027, and SSC roles and responsibilities. Jonathan presented the LCAP review, highlighting areas on track and those not meeting goals due to budget cuts. Tesfalem raised concerns about reporting progress on MOU deadlines, which Jonathan addressed by explaining some delays were due to reduced staff following budget cuts.

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Measure G1 Funds Allocation

The meeting discussed the school's response to deadline concerns, with Tesfalem emphasizing that they are not ignoring the issue and are working on it. Jonathan explained their good relationship with Alameda County, noting they meet monthly to discuss progress and challenges. The group then focused on Measure G1 funds, which total \$118,000 for both Ames Middle School and AIPCS2. They reviewed how the funds were allocated for the current year, including spending on a music teacher, World Culture Day, and various cultural and arts initiatives. The discussion concluded with plans to determine how to spend the remaining \$118,000, with Jonathan suggesting setting aside money for clubs as a positive step for school culture.

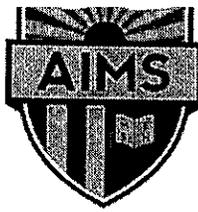
8th Grade Budget Planning 2025-2026

The group discussed allocating funds for 8th-grade activities, with Shemika suggesting an amount between \$5,000 and \$8,000, potentially combined with fundraising efforts. Jonathan clarified that the funds would be for the 2025-2026 school year, as the current year's budget is already allocated for events like World Culture Day and art/music field trips. The group also considered setting aside \$14,000 for World Culture Day in the next year and discussed offering stipends for teachers to run after-hours clubs, with Rosa inquiring about field trip funding, which Jonathan confirmed is limited to art and music field trips.

School Budget and Staffing Updates

The meeting focused on budget allocation for various school activities and initiatives. Jonathan proposed setting aside \$8,000 for field trips per grade level (6, 7, and 8), which was agreed upon. The group also decided to allocate \$6,000 for PBIS incentives, \$2,000 for SGA, \$2,000 for general club activities, \$2,500 for anti-bullying programs, and \$15,000 for cultural assemblies to promote school spirit and inclusivity. Jonathan mentioned that all teaching positions except for one (Spanish teacher) have been filled, and academic performance was discussed, with grades 7 and

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8 performing well. The conversation ended with an announcement about the upcoming Black History Month program and a request for additional teachers to join the voting committee for the CIPSA/LCAP process.

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