

Board Office Use: <b>Legislative File Info.</b>	
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# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** March 10, 2026

**Subject** Lighthouse Community Charter 2026-2027 Measure G1 Application

**Ask of the Commission** Approve the Lighthouse Community Charter 2026-2027 Measure G1 Application

**Discussion** Middle School Network is open to questions from the commission regarding the Lighthouse Community Charter 2026-2027 Measure G1 Application.

**Fiscal Impact** The recommended amount is **\$101,318.00**. Resource 9332 - Measure G1.

**Attachment(s)** Grant application attached.





## 2026-2027 Measure G1 Proposal

***Due: March 1, 2026***

*Allocations are provisional subject to Board approval*

### School Information & Student Data

<b>School Name</b>	Lighthouse Community Charter	<b>School Address</b>	444 Hegenberger Road Oakland, CA 94621
<b>Principal</b>	Alicia Blacknell	<b>Principal Email</b>	alicia.blacknell@lighthouse charter.org
<b>G1 Contact</b>	Gio Hernandez	<b>Contact Email</b>	gio.hernandez@lighthouse charter.org
<b>School Phone</b>	(510) 562-8801	<b>Total Number of Students</b>	244
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$101,318.00</b>	<b>2025-2026 CALPADS<sup>2</sup> Enrollment Figure (grades 6-8 Oakland residents only)</b>	222
		<b>2025-2026 LCFF<sup>3</sup> Enrollment</b>	208

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

<sup>2</sup> The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

<sup>3</sup> Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

Student Demographics (%)				Measure G1 Team	
English Learners	41%	Asian/Pacific Islander	2%	Name	Position
LCFF	92%	Latinx	90%	Gio Hernandez	Youth Development Leader
SPED	23%	Black or African-American	3%	Alicia Blacknell	School Principal
		White	1%	Arianna Diaz	Middle School Assistant Principal of Culture
		Indigenous or Native American	0%	Dezaree Doroliat	Director of Student Services
		Multiracial	4%		

Chronic Absence (Include raw number and percent)				
	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Student Population Overall	51 / 223 22.4%	54/218 24.77%	67/244 27.46%	<5%
Asian/Pacific Islander	1 / 223	0%	0%	<5%
Latinx	42 / 223	45/218 20.64%	63 25.82%	<5%
Black or African-American	6 / 223	5/218 2.3%	3 1.23%	<5%
White	0%	1/218 100%	1 0.41%	<5%
Indigenous or Native American	0%	0%	0%	<5%
English Learners	24 / 223 10.76%	23/218 10.55%	30 12.29%	<5%
Students w/ IEPs	49 / 223 21.97%	9/218 4.13%	19 7.79%	<5%
Free/ Reduced Lunch Students	9 / 223 4.04%	49/218 22.48%	68 27.87%	<5%

# Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Number of students taking elective courses.	Art	100% - 223	100% - 218	100% - 244	100%
	Language	N/A	N/A	N/A	N/A
	Music	N/A	N/A	N/A	N/A
Number of students participating in non-course experiences (e.g. after-school program)	Art	60%	109/218 - 50%	122/244 - 50%	75%
	Language	N/A	N/A	N/A	N/A
	Music	N/A	N/A	N/A	N/A

Positive & Safe Culture (Include raw number and percent)				
Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
<b>Average Daily Attendance</b> Date of Figure:				
Asian/Pacific Islander	-	-	TBD	100%
Latinx	91.74%	91.94%	TBD	100%
Black or African-American	89.83%	87.29%	TBD	100%
White	92.09%	-	TBD	100%
Indigenous or Native American	-	-	TBD	100%
English Learners	91.98%	92.67%	TBD	100%
Students w/ IEPs	91.01%	92.73%	TBD	100%
Free/ Reduced Lunch	91.63%	91.75%	TBD	100%

Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
<b>Suspended Students</b> Date of Figure:				
Asian/Pacific Islander	0	0	0	0
Latinx	6	5	8	0
Black or African-American	3	2	1	0
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	2	2	1	0
Students w/ IEPs	2	2	4	0
Free/ Reduced Lunch	9	6	7	0

<b>Student Retention from 5th Grade to 6th Grade</b>				
Metric	2023-2024	2024-2025	2025-2026	2026-2027 Goal
6th Grade Enrollment	94.23%	53.01%	63.09%	100%

## Community and Staff Engagement

<b>Community Engagement Meeting(s)</b>	
Community Group	Date
<b>Notes:</b> <a href="#">G-1 Agenda/ Meeting Notes Y26-27</a> <b>Sign in:</b> <a href="#">G1 MS Community Sign In Sheet 26-27</a> Slides <a href="#">G1 Funds 2026-27</a>	2/23/26
<b>Sign-in:</b> <a href="#">G1 MS Student Sign In Sheet 25-26</a> <b>Notes:</b> <a href="#">G-1 Agenda/ Meeting Notes Y26-27</a>	2/26/26

<b>Staff Engagement Meeting(s)</b>	
Staff Group	Date
<b>Notes:</b> <a href="#">G-1 Agenda/ Meeting Notes Y26-27</a> <b>Sign in:</b> <a href="#">G1 MS Staff Sign In Sheet 26-27</a> Slides <a href="#">G1 Funds 2026-27</a>	2/19/26

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<u>Music (Rubric)</u>	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Entry	N/A
<i>Instructional Program</i>	Entry	N/A
<i>Staffing</i>	Entry	N/A
<i>Facilities</i>	Entry	N/A
<i>Equipment and Materials</i>	Entry	N/A
<i>Teacher Professional Learning</i>	Entry	N/A
<u>World Language (Rubric)</u>	2024-25	2025-26
<i>Content and Course Offerings</i>	Entry	N/A
<i>Communication</i>	Entry	N/A
<i>Real world learning and Global competence</i>	Entry	N/A
<u>Art (Visual Arts, Theater, and Dance)</u>	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Entry	Entry
<i>Instructional Program</i>	Entry	Entry
<i>Staffing</i>	Entry	Entry
<i>Facilities</i>	Entry	Entry
<i>Equipment and Materials</i>	Entry	Entry
<i>Teacher Professional Learning</i>	Entry	Entry

## Proposed Expenditures

<p><b>Guidelines</b></p> <ol style="list-style-type: none"> <li>1. In the following sections, please discuss your team’s plan to address the goals of G1:             <ol style="list-style-type: none"> <li>a. Increase access to courses in arts, music, and world languages in grades 6-8.</li> <li>b. Improve student retention during the transition from elementary to middle school.</li> <li>c. Create a more positive and safe middle school learning environment.</li> </ol> </li> <li>2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.</li> <li>3. Add additional lines as needed.</li> <li>4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1</li> <li>5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1,</li> </ol>
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expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2025-26 Approved Expenditures

All Actual Expenditures		Budget Amount
<b>Positive &amp; Safe Culture</b>		
1	Student Culture Developer: Compensation & Benefits This budget includes: a salary of 1.0 FTE and benefits (estimated at 24%)	\$77,000.00
2	Student Culture Events	\$3,409.00
3	Travel Fund / Buses	\$11,000.00
4	Field Trip Budget	\$9,000.00
5	Clubs, materials, family engagement	\$2,077.00
6	Got Choice. This program administered by the Girl Scouts of America supports students in 6th - 8th grade, to build healthy and emotional schools through life skills curriculum, special events, and small group discussions. Each program runs 8 weeks.	\$2,000.00
7	Professional Development Budget: AP of Culture and Student Government Team Areas for development may include: Restorative Justice, Culture-focused offerings, with EL Education. This budget includes: Conference fee registrations.	\$1,000.00
<b>Retention of 6th Graders</b>		
1	6th Grade Mural Community Project	\$200.00
<b>Budget Total</b>		<b>\$105,686.00</b>

## Summary of 2026-27 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Student Culture Developer: Compensation & Benefits This budget includes: a salary of 1.0 FTE and benefits (estimated at 24%)	\$77,000.00
2	Student Culture Events	\$3,400.00
3	Travel Fund / Buses	\$9,000.00
4	Field Trip Budget	\$10,000.00
5	Clubs, materials, family engagement	\$1,718.00
7	6th Grade Mural Community Project	\$200.00
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>Ideal:\$101,318.00</b>

## Proposed Expenditures By Focus Area

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Student Culture Developer: Compensation & Benefits This budget includes: a salary of 1.0 FTE and benefits (estimated at 24%)	Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD. Increase student retention. Year-over-year to 90% across sites and for all student groups, specifically our African American students.	\$77,000.00
Student Culture Events: This is proposed to be 3 events per year. Initial proposals include: cultural dance groups and student assembly materials, middle school madness, and incentives.	Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD. Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.	\$3,400.00
<p style="text-align: center;">Travel Fund / Buses:</p> <p style="text-align: center;">End of Year FieldTrips 6th: bowling 7th: Six Flags 8th: Great America</p> <p style="text-align: center;">Other Enrichment/ Academic Trips</p>	Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.	\$9,000.00
<p style="text-align: center;">Field Trip Events Budget -</p> <p>This will include extracurricular events focused on building positive student culture. This is proposed to be through enrichment trips, including participation in community-building events that build community within the grade levels and allow students to take risks as a cohort. As well as End of Year FieldTrips for each grade level to</p>	Reducing suspension rates across all student groups to <2%, particularly our Black/African American students	\$10,000.00

celebrate their Academic efforts and success.	and SWD. Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American stud	
Clubs, materials, family engagement Clubs: Art, Board Games, Video Game		\$1,718.00

<b>Proposed Expenditures for Retention of 6th Graders</b>	
<b>Description of Proposed Expenditures</b>	<b>Budget Amount</b>
6th Grade Mural Community Project: Creating a community building experience for our new and on going students attending lighthouse community charter.	\$200.00

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**



  
**LIGHTHOUSE**

A Lighthouse Community Public School

Parent meeting- February 23, 2026  
Staff meeting - February 18 , 2026  
Student meeting - Feb 26, 2026

# Today's Agenda

*Parents 5:30PM-6:00PM*

*Staff 4:30 - 5:00pm*

*Student Government 11:25 -  
12:25pm*

**5:30 PM - 5:40 PM (10 mins)**

Welcome

**5:40 PM-5:50 PM (10 mins)**

Culture and Community Building  
Events

G-1 Budget 2025-26

**6:20 PM - 6:30 PM: (10 mins)**

Question and Answer

**6:30 PM - 6:45 PM: (15 mins)**

Closing



# Welcome and Budget overview

[Sign in Sheet - Staff](#)

[Sign in Sheet - S.U](#)

[Sign in Sheet - Parents](#)



# Overview of Budget

## Lighthouse Community Charter School – G1 Budget Summary Update FY26-27 Measure G1 Budget Summary

Description	Amount
FY26-27 Budget	\$ 101,318
Carryover Budget from FY 24-25	\$ 35,205.87
<b>Total Budget</b>	<b>\$ 136,523.87</b>
Expense thru Jan	\$ 59,519
Projected Expenses Feb - jun	\$67,500
<b>Total Projection</b>	<b>\$127,019</b>
<b>Projected Budget Balance</b>	<b>\$9,504.87</b>



# Overview of Budget Reference

Lighthouse Community Charter School – FY25-26 Measure G1  
Budget Summary Update FY26-27 Measure G1 Budget  
Summary Update Measure G1 Budget Summary

Description	Amount
FY24-25 Budget	121,977
Carryover Budget from FY23-24	7,016
<b>Total Budget Available</b>	<b>128,993</b>
Description	Amount
Expenses thru Jan 2025	51,766
Projected Expenses Feb-Jun 2025	69,482
<b>Total Projected Expenses</b>	<b>121,248</b>
Description	Amount
<b>Projected Budget Balance</b>	<b>7,745</b>



# Community Building Event Experiences



## **Social Justice**

We act with courage and  
commitment to move toward a  
just and equitable world.



# 6th-8th grade

## *26-27 Signature Experiences School Year*

- ★ Vida Verde 6th Grade ( social and service skills)
- ★ Field Day 7th grade (risk taking)
- ★ Crew Building 8th grade (community building)
- ★ Middle school Passage
- ★ Student Led Conferences
  - Families & Staff



We want every grade level to have a “class experience” that builds community

# 6th-8th grade

## *26 - 27 Signature Experiences School Year*

- ★ Girl Scouts 6-8th
- ★ Carnival
- ★ 2-3 School Dances
- ★ Signature Clubs
- ★ Fun Activities
- ★ Grade Level Celebrations
- ★ 8th Grade Graduations
- ★ Cultural Celebrations
- ★ Shine Store



Some of our events and culture traditions to look forward too.

# 6th Grade Level Community Experiences



Vida Verde - 6th Grade

Vida Verde-6th Grade Camp



# Grade Level Community Experiences



Vida Verde - 6th Grade

# Grade Level Community Enrichment Experiences



8th Grade Ropes Course (SF/CAL)

7th Grade Ropes Course/College Tour



# G1 Activities 26 -27



# G1 Activities

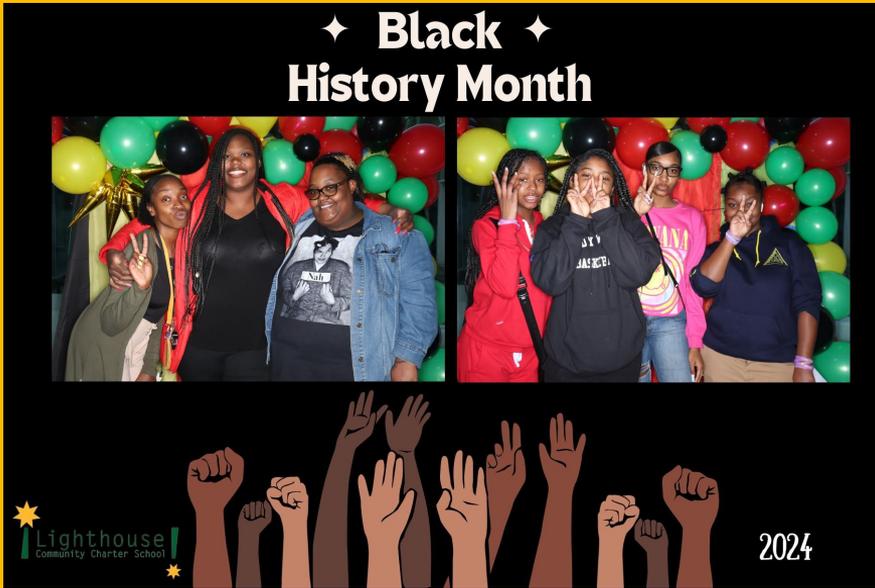


Middle school End of the Year Field Trip

Dances- Snow Ball Royalty



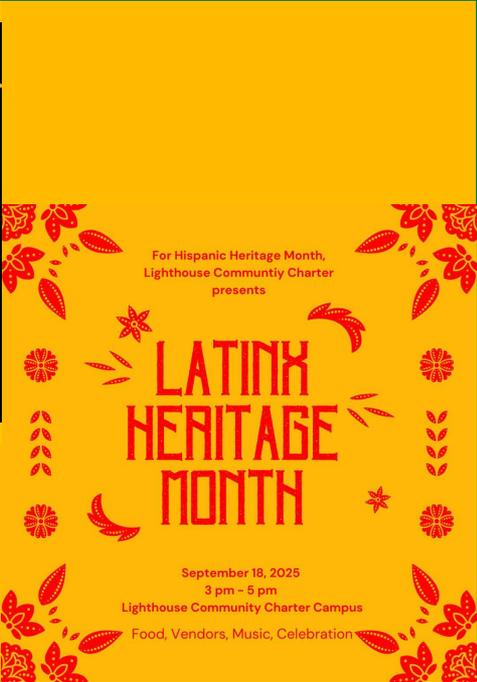
# G1 Activities



## Cultural Celebrations



Cultural Celebrations: Upcoming!



# G1 Activities



Grade Level Classwork trips & Field Trips

## Grade Level Celebrations/Rewards



# G1 Activities

## 8TH GRADE

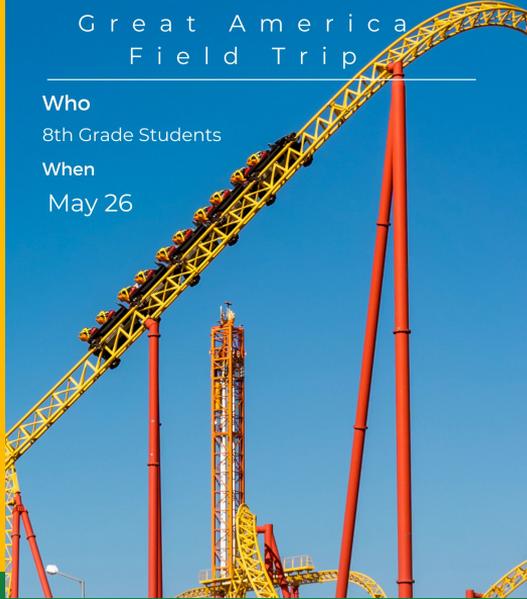
Great America  
Field Trip

Who

8th Grade Students

When

May 26



8th Grade End of Year Field Trip

8th Grade Promotion May 25



# Budget for 26 - 27

Travel Budget: \$9,000

## 1. Locations

- a. End Of year Trips
  - i. Great America
  - ii. Six Flags
  - iii. Bowling
  
- b. College Trips
  - i. East Bay
  - ii. UC Berkely
  - iii. San Fransico State
  
- c. Academic Trips

Events/Field Trip Budget: \$10,000

- Field Day 7th Grade
- Crew Day (2 Groups)
  - Crew building
    - Beach
    - Park
- Vida Verde (3 Groups)
  - Transportation
  - Groceries
  
- End of Year trips  
Great America
  - Six Flags
  - Bowling
  
- College Trips
  - East Bay
  - UC Berkeley
  - San Francisco State



# Budget for 26 - 27

## Student Cultural Events: \$3,400

- Middle school madness/Carnival
- Cultural Celebrations
  - Lantix
  - Black History
  - American Asian Pacific Islander
- Winterfest
- Fun Activities

## Enrichment Clubs, Family Engagement, materials: \$1,718

- Student Clubs
  - Art
  - Video game
  - Lunch Bunch
  - Board game



# Parent/Staff Brainstorm & Ideas for 26-27

Examples from Previous Years:

- Musical Instruments/Classes
- Male Mentorship Programs
- Girls Inc.
- Vocal Singing Opportunities
- Paint Programs
- Drum Circle
- Mindfulness
- Financial Literacy and Business Classes



# Questions + Answer



## 26-27 G-1 Meeting Notes (Staff/Community/Students)

**2/19/2026**

**5-6 pm**

**Staff Engagement with G-1 Meeting**

Time	Agenda Item	Notes	
	<b>Role Assignments</b>	Scribe: Gio Timekeeper: Gio Facilitator: Gio Staff Attendance: <a href="#">G-1 Staff Meeting Attendance</a>	
3 Min	<b>Ice Breaker</b>	What's your ideal stay-cation?	
20 min	<b>What is G-1?</b>  <b>How will we use the G-1 budget this year?</b>	Yearly Funds we receive from Gov to provide enrichment and a positive culture at Lighthouse Charter.  Shine store, end-of-year trips, clubs, and cultural events.	
10 min	<b>G1 Funds Use:</b>	End-of-Year Student and Attendance Retention Encouragement - Great America (8th) - Tickets	

- Buses
- Six Flags (7th)
  - Tickets
  - Buses
- Bowling (6th)
  - Tickets
  - Buses

Dances

- Winter
- Spring
- Summer
  - Vendors
    - Dj
    - Photobooth
    - Food
  - Decorations

Incentives

- Shine Store

6th Murial Club:

- Materials

Cultural Events:

- Latinx
- Black Excellence
- Winter
- Spring

10 min	<b>Questions/Feedback</b>	None	
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2/26/25

5-6 pm

**Student Engagement with G-1 Meeting**

Time	Agenda Item	Notes
	<b>Role Assignments</b>	Scribe: Gio Timekeeper: Gio Facilitator: Gio Student Attendance: G-1 Student Meeting Attendance
3 Min	<b>Introductions</b>	What is G1 and how we use it at Lighthouse <ul style="list-style-type: none"><li>- Gios Intro and role</li><li>- What is your favorite event</li></ul>
20 min	<b>What is G-1?</b>  <b>How will we use the G-1 budget this year?</b>	End-of-Year Student and Attendance and Academic Retention Encouragement <ul style="list-style-type: none"><li>- Great America (8th)<ul style="list-style-type: none"><li>- Tickets</li><li>- Buses</li></ul></li><li>- Six Flags (7th)<ul style="list-style-type: none"><li>- Tickets</li><li>- Buses</li></ul></li><li>- Bowling (6th)<ul style="list-style-type: none"><li>- Tickets</li><li>- Buses</li></ul></li></ul> Dances <ul style="list-style-type: none"><li>- Winter</li><li>- Spring</li><li>- Summer<ul style="list-style-type: none"><li>- Vendors</li><li>- Dj</li></ul></li></ul>

		<ul style="list-style-type: none"> <li>- Photobooth</li> <li>- Food</li> <li>- Decorations</li> </ul> <p>Incentives</p> <ul style="list-style-type: none"> <li>- Shine Store</li> </ul>
10 min	<b>Questions &amp; Suggestions</b>	<p>Student Ideas:</p> <ul style="list-style-type: none"> <li>- Santa Cruz</li> <li>- Overnight at the school</li> </ul> <p>More field trips:</p> <p>Sky-zone</p> <p>Event Ideas:</p> <p>Grade level hangouts</p> <p>Ice cream social</p>
2 min	<b>Closing</b>	

**2/23/25**

**5-6 pm**

**Community Engagement with G-1 Meeting**

<b>Time</b>	<b>Agenda Item</b>	<b>Notes</b>
	<b>Role Assignments</b>	<p>Scribe: Gio</p> <p>Timekeeper: Gio</p> <p>Facilitator: Gio</p> <p>Student Attendance: G-1 Student Meeting Attendance</p>
3 Min	<b>Introductions</b>	What is G1 and how we use it at Lighthouse

		<ul style="list-style-type: none"> <li>- Gios Intro and role</li> <li>- What your favorite event</li> </ul>
20 min	<p><b>What is G-1?</b></p> <p><b>How will we use the G-1 budget this year?</b></p>	<p>End-of-year Student and Attendance Retention Encouragement</p> <ul style="list-style-type: none"> <li>- Great America (8th) <ul style="list-style-type: none"> <li>- Tickets</li> <li>- Buses</li> </ul> </li> <li>- Six Flags (7th) <ul style="list-style-type: none"> <li>- Tickets</li> <li>- Buses</li> </ul> </li> <li>- Bowling (6th) <ul style="list-style-type: none"> <li>- Tickets</li> <li>- Buses</li> </ul> </li> </ul> <p>Dances</p> <ul style="list-style-type: none"> <li>- Winter</li> <li>- Spring</li> <li>- Summer <ul style="list-style-type: none"> <li>- Vendors <ul style="list-style-type: none"> <li>- Dj</li> <li>- Photobooth</li> <li>- Food</li> </ul> </li> <li>- Decorations</li> </ul> </li> </ul> <p>Incentives (Academic, Attendance, and Behavior based)</p> <ul style="list-style-type: none"> <li>- Shine Store</li> </ul>
10 min	<b>Questions &amp; Suggestions</b>	Boys scouts or scouts
2 min	<b>Closing</b>	









First and Last Name (Nombre y apellidos)	Phone Number(Numero de Telefono)	Student(s) grade Level (Nombre de su estudiante y grado)