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Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 10, 2026

Subject Life Academy 2026-2027 Measure G1 Application

Ask of the Commission Approve the Life Academy 2026-2027 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Life Academy 2026-2027 Measure G1 Application.

Fiscal Impact The recommended amount is **\$86,728.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.





**2026-2027
 Measure G1 Proposal**

Due: March 1, 2026

Allocations are provisional subject to Board approval

School Information & Student Data

School Name	Life Academy	School Address	2101 35th Avenue Oakland, CA 94601
Principal	Alykhan Boolani	Principal Email	alykhan.boolani@ousd.org
G1 Contact	Alykhan Boolani	Contact Email	alykhan.boolani@ousd.org
School Phone	510-534-0282	Total Number of Students	430
Recommended Grant Amount¹	\$86,728.00	2025-2026 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	182
		2025-2026 LCFF³ Enrollment	179

Student Demographics (%)				Measure G1 Team	
English Learners	36.8%	Asian/Pacific Islander	2.7%	Name	Position
LCFF	97.8%	Latinx	90.3%	Alykhan Boolani	Principal
SPED	12.4%	Black or African-American	3.2%	Venus Mesui	Case Manager
		White	2.2%	Christi Grossman	MS Teacher
		Indigenous or Native American		Rodrigo Sandoval-Perez	MS Advisor
		Multiracial	0.5%	Toai Dao	MS Teacher

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

Chronic Absence (Include raw number and percent)				
	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Student Population Overall	29(15.9%)	31(16.7%)	44 (23.9%)	20 (10%)
Asian/Pacific Islander	2(25.0%)	0(0.0%)	0(0.0%)	0 (0%)
Latinx	27(16.8%)	26(16.8%)	37 (22.4%)	20 (10%)
Black or African-American	0(0.0%)	2(22.2%)	2 (33.3%)	0 (0.0%)
White	0(0.0%)	0(0.0%)	2 (50%)	0 (0.0%)
Indigenous or Native American				
English Learners	4(8.2%)	10(19.2%)	16 (24.6%)	10 (15.3%)
Students w/ IEPs	4(16.7%)	5(18.5%)	8 (38.1%)	4 (19%)
Free/ Reduced Lunch Students	29(16.5%)	31(17.0%)	42 (23.6%)	30 (16.8%)

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Number of students taking elective courses.	Art	180 (100%)	186 (100%)	182 (100%)	182 (100%)
	Language	0	0	0	0
	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	160 (80%)	186 (100%)	182 (100%)	182 (100%)
	Language	0	0	0	0
	Music	170 (80%)	0	0	0

Positive & Safe Culture (Include raw number and percent)				
Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Average Daily Attendance Date of Figure: 2/26/26				
Asian/Pacific Islander	1298(90.1%)	691(96.0%)	587 (97.6%)	98%
Latinx	27353(94.0%)	28543(94.4%)	19975 (93.7%)	97%
Black or African-American	1209(96.0%)	1339(91.8%)	739 (87.7%)	93%
White	188(91.7%)	338(93.9%)	475 (75.2%)	90%
Indigenous or Native American	-	-	-	-
English Learners	8566(94.5%)	8915(93.9%)	8044 (93.5%)	97%
Students w/ IEPs	4325(93.8%)	4492(92.9%)	2379 (91.3%)	95%
Free/ Reduced Lunch	2919(93.9%)	30780(93.9%)	490 (94.3%)	97%

Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Suspended Students Date of Figure: 2/26/26				
Asian/Pacific Islander	0(0.0%)	0(0.0%)	0(0.0%)	0(0.0%)
Latinx	2(1.2%)	0(0.0%)	9 (0.6%)	0(0.0%)
Black or African-American	0(0.0%)	0(0.0%)	0 (0.0%)	0(0.0%)
White	1(50%)	0(0.0%)	0 (0.0%)	0(0.0%)
Indigenous or Native American	0(0.0%)	0(0.0%)	0 (0.0%)	0(0.0%)
English Learners	0(0.0%)	0(0.0%)	0 (0.0%)	0(0.0%)
Students w/ IEPs	1(3.6%)	0(0.0%)	9 (18%)	0(0.0%)
Free/ Reduced Lunch	3(1.6%)	0(0.0%)	9 (4%)	0(0.0%)

Student Retention from 5th Grade to 6th Grade				
Metric	2023-2024	2024-2025	2025-2026	2026-2027 Goal
6th Grade Enrollment	57	61	62	62

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
School Site Council (SSC)	Feb 10, 2026

Staff Engagement Meeting(s)	
Staff Group	Date
Middle School Grade Level Team Meeting	Feb 11, 2026

<u>Music (Rubric)</u>	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Entry	Entry
<i>Instructional Program</i>	Entry	Entry
<i>Staffing</i>	Entry	Entry
<i>Facilities</i>	Entry	Entry
<i>Equipment and Materials</i>	Entry	Entry
<i>Teacher Professional Learning</i>	Entry	Entry
<u>World Language (Rubric)</u>	2024-25	2025-26
<i>Content and Course Offerings</i>	Entry	Entry
<i>Communication</i>	Entry	Entry
<i>Real world learning and Global competence</i>	Entry	Entry
<u>Art (Visual Arts, Theater, and Dance)</u>	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Basic	Basic
<i>Instructional Program</i>	Basic	Basic
<i>Staffing</i>	Basic	Basic
<i>Facilities</i>	Basic	Basic
<i>Equipment and Materials</i>	Basic	Basic
<i>Teacher Professional Learning</i>	Basic	Basic

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team’s plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2025-26 Approved Expenditures

All Actual Expenditures		Budget Amount
Electives (Art, Music, World Language)		
1	Fund a 0.1 FTE Theatre Arts position for sixth grade	\$9,932.08
2	Fund a 0.3 FTE Arts teacher to provide Visual Arts instruction to students	\$30,953.49
3	Art Supplies for Advisory Art Programming	\$5,670.44
Positive & Safe Culture		
1	Fund 1 part-time (0.2 FTE) Student Advisor Position	\$19,864.15
2	Fund a 0.2 FTE Case Manager to support Tier 2/Tier 3 PBIS supports, RJ processes, and social emotional support for students in 6-8.	\$26,831.84
Budget Total		\$93,252.00

Summary of 2026-27 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Fund a partial FTE for full-time Case Manager to focus on Tier 2/3 PBIS supports, RJ process, and chronic absenteeism for students in Grades 6-8	\$61,308.19
2	Fund 1 part-time (0.2FTE) Student Advisor Position	\$20,496.08
3	Extended Contract funds for certificated teachers holding support/learning spaces for Minoritized populations	\$4,923.74

	Budget Total (must add up to Recommended Grant Amount)	\$86,728.00
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Proposed Expenditures By Focus Area

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
<p>Fund 1 part-time Student Advisor Position (0.2 FTE) -- <i>Continue to fund 1 part-time position in '26-'27. The goal of this position is to ensure that the transition from Elementary to MS is successful, specifically for minoritized populations. This person will:</i></p> <ul style="list-style-type: none"> Identify and support students who may need additional supports prior to beginning of 6th grade through summer bridge participation Increase in cultural and academic celebrations to once per marking period Plan and host 3 parent events in '25-26 that target families in minoritized groups Increased positive reports on CHKS survey on whether students feel safety and connectedness at school from minoritized groups 	<p>- Decrease the chronic absence rates in minoritized groups by ensuring that they are connected to school</p> <p>- build a more joyful environment and focus on building connections between students so that conflicts and/or substance use (the two biggest reasons for suspensions) reduces by 1-2% points</p>	\$20,496.08
<p>Extended Contract funds for certificated teachers holding support/learning spaces for Minoritized populations.</p> <ul style="list-style-type: none"> Teachers play a critical role in ensuring that our minoritized student populations (Black, Asian, LGBTQ+, ELL, and Mam-speaking students) are supported in learning about their own cultures, traditions, and heritage. These affinity spaces will provide specific support to ensure that students who are not in the majority feel seen, heard, and held. 	<p>Increased reports of connectedness to school from these specific populations of students, as measured by our internal climate surveys.</p>	\$4,923.74
<p>Fund a part of FTE (0.2 - 0.4 FTE) for full-time Case Manager to focus on Tier 2/3 PBIS supports, RJ process, and chronic absenteeism for students in Grades 6-8.</p> <ul style="list-style-type: none"> We've seen a particular uptick in chronic absenteeism with our 6th graders this year. We want to fund this position to explicitly tackle that issue with this cohort of students in 26-27. 	<p>-Hold the Tier 2 supports for caseload students (i.e. check in/check out)</p> <p>-Decrease the chronic absence rates in grade 6-8 by 5 percentage points</p> <p>- Decrease the suspension rate in 6th grade to zero.</p> <p>-Maintain the same quality of home-school communications around support for students - arrange home</p>	\$61,308.19

	visits for 100% of Tier 3 students	
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Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

LIFE ACADEMY

SSC - MEETING MINUTES

Budget Approval

Meeting Date: 2/10/26

Meeting Time: 9 - 10am

Meeting Location: Portable 6

AGENDA ITEM	NOTES																								
1. Welcome & Call to Order	Meeting called by Chair, Alicia Garibaldi to order at 9am																								
2. Roll Call & Quorum Established	<p>Roll Call was taken of SSC members who were present at this meeting. List here the names of all SSC voting members who are present at this meeting:</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr style="background-color: #e0e0e0;"> <th style="width: 70%;"><i>SSC Member's Name</i></th> <th style="width: 30%;"><i>Present? Absent?</i></th> </tr> </thead> <tbody> <tr><td>1. Alykhan Boolani</td><td>Present</td></tr> <tr><td>2. Vanessa Contreras</td><td>Absent</td></tr> <tr><td>3. Erin Brandvold</td><td>Present</td></tr> <tr><td>4. Gabe Kahn</td><td>Present</td></tr> <tr><td>5. Alicia Garibaldi</td><td>Present</td></tr> <tr><td>6. Liliana Camacho</td><td>Present</td></tr> <tr><td>7. Emily Montalvo</td><td>Present</td></tr> <tr><td>8. Estela Tayun</td><td>Abset</td></tr> <tr><td>9. Maria Navarro</td><td>Present</td></tr> <tr><td>10. Iris Garcia</td><td>Present</td></tr> <tr><td>1. Hillary Reyes (alternate)</td><td>Absent</td></tr> </tbody> </table> <p>Quorum means that 6 voting member are present. Quorum Established? Yes</p>	<i>SSC Member's Name</i>	<i>Present? Absent?</i>	1. Alykhan Boolani	Present	2. Vanessa Contreras	Absent	3. Erin Brandvold	Present	4. Gabe Kahn	Present	5. Alicia Garibaldi	Present	6. Liliana Camacho	Present	7. Emily Montalvo	Present	8. Estela Tayun	Abset	9. Maria Navarro	Present	10. Iris Garcia	Present	1. Hillary Reyes (alternate)	Absent
<i>SSC Member's Name</i>	<i>Present? Absent?</i>																								
1. Alykhan Boolani	Present																								
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9. Maria Navarro	Present																								
10. Iris Garcia	Present																								
1. Hillary Reyes (alternate)	Absent																								
3. Reading & Approval of Minutes	<p>Secretary Gabe Kahn read and shared the minutes. Motion to approve minutes made by: Alykhan Boolani 1. Second to approve minutes by: Emily Montalvo</p>																								

2. **Vote** to approve minutes taken by a roll call.

SSC Member's Name	VOTE (Yes, No, Abstain)
1. Alykhan Boolani	Yes
2. Erin Brandvold	Yes
3. Gabe Kahn	Yes
4. Alicia Garibaldi	Yes
5. Liliana Camacho	Yes
6. Emily Montalvo	Yes
7. Maria Navarro	Yes
8. Iris Garcia	Yes

3. **Vote Outcome:** 8 Yes, Approved

4. **Adjustments to 2025-2026 Title I Student and Parent Budget Priorities**

1. Alykhan presents about a shift for use of funds in 25-26, with additional funds brought in. He shared that there are unallocated funds that we want to apply to Kim Chism (reading teacher)'s position. He'd like to put full funding towards this teacher. The teacher FTE cannot be determined at this time, but he would work with the fiscal team to get as close as possible to using all of the dollars.
2. Discussion:
 - Liliana: Would this change support for students in reading? *Alykhan replies: No. This would simply use a Title I to pay this teacher.*
3. Alicia moves to vote. Iris seconds the vote.
4. Vote proceeds:

SSC Member's Name	VOTE (Yes, No, Abstain)
1. Alykhan Boolani	Yes
2. Erin Brandvold	Yes
3. Gabe Kahn	Yes
4. Alicia Garibaldi	Yes
5. Liliana Camacho	Yes
6. Emily Montalvo	Yes
7. Maria Navarro	Yes
8. Iris Garcia	Yes

5. **Vote Outcome:** Unanimous Approval, 8 Yes Votes

5. **Adjustments to CCSP Grant Use, 2025-2026**

1. Alykhan presents about a change in use of CCSP funds -- to move around 50k of the funds into "strategic carryover" for 2026-2027, and then move around 7500 into a contract this year with East Bay Consortium, who provides

post-secondary/college support directly to seniors.

2. Discussion:

- a. Gabe asks: Why move into strategic carryover now, shouldn't we spend this money? Alykhan: we could, but with raises in SEIU salaries, and the grant's sunsetting, we have much less money next year. In fact, we have about 4k free next year to support some the strategic work that we had in mind for this year.
- b. Erin asks: What is East Bay Consortium actually do? Alykhan: they provide college mentors who sit with students and get them through the application process for financial aid and awards. CRITICAL for our community. Vanessa: They are super important to the senior's success.

3. Erin moves to vote. Emily seconds.

4. Vote:

SSC Member's Name	VOTE (Yes, No, Abstain)
9. Alykhan Boolani	Yes
10. Erin Brandvold	Yes
11. Gabe Kahn	Yes
12. Alicia Garibaldi	Yes
13. Liliana Camacho	Yes
14. Emily Montalvo	Yes
15. Maria Navarro	Yes
16. Iris Garcia	Yes

5. **Vote Outcome:** Unanimous Approval, 8 Yes Votes

6. Shifts and Revisions to Title I plan for 2026-2027

Alykhan explains that since Dec's approval, we've gotten an actual release of funds, and just last week, got an additional per pupil allocation. We are now at \$234,300!

- Discussion of Title I - Student/Parent Budget Priorities using "SSC Approved Expenditure Worksheet" ([Link your school's SSC Approved Expenditure Worksheet Here](#))
- Vote to approve the **2026-2027 Title I-Student/Parent** proposed expenditures, as reflected on the "SSC Approved Expenditure Worksheet".

Motion to approve above 2026-27 Title I-Student expenditure priorities as outlined on the "SSC Approved Expenditure Worksheet" by: Gabe Kahn

Second by: Alicia Garibaldi

Vote: The motion has been moved and seconded, take the vote by asking through a show of hands "All in favor, All opposed, any abstentions"

SSC Member's Name	VOTE (Yes, No, Abstain)
1. SSC Member's Name	VOTE (Yes, No, Abstain)
2. Alykhan Boolani	Yes
3. Erin Brandvold	Yes

4. Gabe Kahn	Yes
5. Alicia Garibaldi	Yes
6. Liliana Camacho	Yes
7. Emily Montalvo	Yes
8. Maria Navarro	Yes
9. Iris Garcia	Yes

Vote Outcome: Unanimous Approval, 8 Yes Votes

7. Measure G1 Approval

Boolani presents the Measure G1 allocation for 2026-2027. It will be \$86,728.

Boolani reviews purpose of Measure G1:

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle-school learning environment.

Boolani proposes uses for Measure G1 funds in the 26-27 school year

- Boolani explains use from previous years: part case manager to support RJ, 1 student advisor positions to support culture, climate, and support for MS students and 1 partial theater arts position to ensure that we are providing theater arts for our 6th grade students. Also use it to fund art supplies for our advisory work.

This year Mr. Boolani proposes the following uses for the G1 funds - generally the same as previous years, with elimination of teacher arts and Art teacher program parts, focusing on chronic absenteeism

- Fund a partial FTE for full-time Case Manager to focus on Tier 2/3 PBIS supports, RJ process, and chronic absenteeism for students in Grades 6-8 (\$61,308.19)
- Fund 1 part-time (0.2FTE) Student Advisor Position (\$20,496.08)
- Extended Contract funds for certificated teachers holding support/learning spaces for Minoritized populations (\$4,923.74)

Discussion:

- Hillary asks: Why the change in arts focus?
- Boolani explains: we are able to provide arts through advisory, and the theater program we used to partner with has lost funding. Also, we need to focus our efforts on chronic absenteeism through case management.
- Alicia asks: As salaries increase but the funds from G1 stay the same, how will we continue to pay for these positions?
- We will need to supplement with other sources
- We may need to consolidate positions, always prioritizing core teaching positions

10. <i>SSC Member's Name</i>	<i>VOTE (Yes, No, Abstain)</i>
11. Alykhan Boolani	Yes
12. Erin Brandvold	Yes
13. Gabe Kahn	Yes
14. Alicia Garibaldi	Yes
15. Liliana Camacho	Yes
16. Emily Montalvo	Yes
17. Maria Navarro	Yes
18. Iris Garcia	Yes

Vote Outcome: Unanimous Approval, 8 Yes Votes

8. Public Comment

Notes:

- Is there any way to offer workshops for parents around the budget crisis? It is really hard to understand.
- Do we need to fear mergers or closures this next school year?

9. Next Meeting Date & Adjourn

The next SSC meeting will be on the following date: 3/10/26

1. **Motion** to Adjourn by: Maria Navarro
2. **Second** by: Liliana Camacho
3. **Vote:** The motion has been made and seconded. Vote taken by asking for a show of hands: "All in favor. All opposed. Any Abstentions."

<i>SSC Member's Name</i>	<i>VOTE (Yes, No, Abstain)</i>
19. Alykhan Boolani	Yes
20. Erin Brandvold	Yes
21. Gabe Kahn	Yes
22. Alicia Garibaldi	Yes
23. Liliana Camacho	Yes
24. Emily Montalvo	Yes
25. Maria Navarro	Yes
26. Iris Garcia	Yes

4. The meeting adjourned at the following time: 10:05am

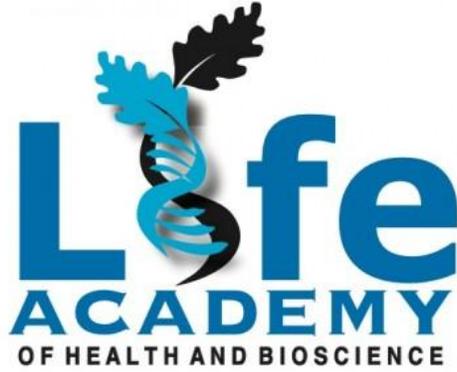
Middle School Team Meeting – Measure G1 Engagement Meeting

Wednesday Feb 11, 2026 1:45 to 2:45

Present: Alykhan Boolani, Daisy Hernandez, Christi Carpenter Grossman, Gabriel Kahn, Allison Pham, Emma Cooper, Julio Molina, Will Orfei, Venus Mesui, Rodrigo Sandoval-Perez, Christian Thomas Davis, Sam Shaw, Johanna Langill, Karla Avila-Peregrina

Time	Item	Notes/Minutes
1:45	<p>Welcome and Framing</p> <p>Roles:</p> <ul style="list-style-type: none"> ● Facilitator: Alykhan ● Notes: Sam ● Process Check: Karla 	<p>Check In Question: What’s your theory of 6th grade attendance issues?</p> <p>Daisy: too many family trips! Roro: Going home sick Christi: connection to school?</p> <p><i>Boolani review purpose of meeting:</i></p> <p>Purpose of Meeting:</p> <ul style="list-style-type: none"> - To discuss G1 funding as a continued source of important funding for MS <p>Outcome of Meeting:</p> <ul style="list-style-type: none"> - To develop a plan for the use of G1 monies this year. <p>Process: See Below</p>
1:50	Current Use of G1	<p>Boolani explains previous uses of G1:</p> <ul style="list-style-type: none"> ● partially fund our Art position ● partially fund RJ Case Manager ● Fund a .2 FTE Theatre Arts position for sixth grade ● fund a part-time Student Advisor Positions ● Funding art supplies for advisory art program
1:55	Current Proposal	<p>Proposal is to use the G1 funds in a slightly different way this year to focus our attention on chronic absences, which we’ve seen an uptick in this year. Specifically:</p> <ul style="list-style-type: none"> ○ Fund a part time case manager to support tier 2/3 programming and focus on chronic absences ○ 1 part-time student advisor position to help 6th grade with the transition to MS and build a stronger connection to school. ○ Extended contract funds to pay teachers to hold special groups for minoritized students <ul style="list-style-type: none"> ● Christi asks about the movement away from art: will will have supplies? ● Alykhan says: yes -- there are new funding streams that can adequately supply materials

		<ul style="list-style-type: none"> ● Sam: What happened to the 6th grade play? ● Alykhan: Our partnership with Word 4 Word lacks the special grant that we had held previously. ● Will asks about carryover. ● Alykhan: we have spent every penny! But we usually get some kind of carryover if other schools don't! ● Roro process checks and invites others into the conversation. ● Christi shares how much Christian's work is so critical for our MS culture and accountability, and wants to ensure that their work is uninterrupted. ● Alykhan: of course - we are able to utilize another grant!
2:30	Questions & Feedback	<ul style="list-style-type: none"> ● Roro shares how amazing the culture of our MS is at this moment. We are working together and systems are working. ● Julio agrees and adds that we are in a good way, let's not rock the boat.
2:40	Finalize Plan	<ul style="list-style-type: none"> ● All members present feel comfortable with this continued use of G1 funds -- unanimous support for the proposal. All vote to approve! ● We will move forward with funding proposal as presented



Life Academy of Health & Bioscience

School Site Council Meeting

February 10, 2026

9:00 AM

Portable 6 @ Life Academy

Items
1. Welcome, Introductions, Review Minutes
2. Review of Budget One Pager
3. Review of SPSA
4. Discussion/Proposal Title I Funds
5. Discussion/Proposal CCSP Grant
6. Discussion/Proposal for Measure G1 Grant
7. Close