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| Board Office Use: Legislative File Info. | |
| File ID Number | 26-0599 |
| Introduction Date | 3/10/2026 |
| Enactment Number | |
| Enactment Date | |



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 10, 2026

Subject Community School for Creative Education 2026-2027 Measure G1 Application

Ask of the Commission Approve the Community School for Creative Education 2026-2027 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Community School for Creative Education 2026-2027 Measure G1 Application.

Fiscal Impact The recommended amount is **\$25,195.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.





2026-2027 Measure G1 Proposal

Due: March 1, 2026

Allocations are provisional, subject to Board approval

School Information & Student Data

| | | | |
|---|---|--|--|
| School Name | Community School for Creative Education | School Address | 2111 International Blvd., Oakland, CA 94606 |
| Principal | Dr. Anastasia Prentiss | Principal Email | anastasia.prentiss@communityschoolforcreativeeducation.org |
| G1 Contact | Dr. Anastasia Prentiss | Contact Email | anastasia.prentiss@communityschoolforcreativeeducation.org |
| School Phone | 510-686-4131 | Total Number of Students | 53 |
| Recommended Grant Amount¹ | \$25,195.00 | 2025-2026 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only) | 53 |
| | | 2025-2026 LCFF³ Enrollment | 52 |

| Student Demographics (%) | | | | Measure G1 Team | |
|--------------------------|-------|-------------------------------|-------|------------------------|--------------------------------------|
| English Learners | 50.94 | Asian/Pacific Islander | 7.55 | Name | Position |
| LCFF | | Latinx | 83.02 | Dr. Anastasia Prentiss | IHoS |
| SPED | 18.87 | Black or African-American | 9.43 | Yolanda Cordova | Office Manager |
| | | White | 0 | Amy Gaerlan | Multilingual Intervention Specialist |
| | | Indigenous or Native American | 0 | | |

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

| | | | | | |
|--|--|-------------|---|--|--|
| | | Multiracial | 0 | | |
|--|--|-------------|---|--|--|

**Chronic Absence
(Include raw number and percent)**

| | 2023-2024 raw number & (%) | 2024-2025 raw number & (%) | 2025-2026 raw number & (%) | 2026-2027 Goal raw number & (%) |
|-------------------------------|-------------------------------|-------------------------------|-------------------------------|------------------------------------|
| Student Population Overall | 50% | 22.(39.29%) | 39.62% | 13 (20%) |
| Asian/Pacific Islander | 16% | 0 (25%) | 0 | 0 |
| Latinx | 54% | 12 (30%) | 32.08% | 6 |
| Black or African-American | 68% | 5.75 (87.5%) | 7.55% | 1 |
| White | 0 | 1 (50%) | 0 | 0 |
| Indigenous or Native American | 0 | 0% | 0 | 0 |
| English Learners | 47% | 11.36 (36.67%) | 18.87% | 8 |
| Students w/ IEPs | 56% | 1.2 (20%) | 7.55% | 1 |
| Free/ Reduced Lunch Students | 54% | - | 32.08% | 13 |

Metrics

(all data points are required)

**Electives
(Include raw number and percent)**

| Metric | Area | 2023-2024 raw number & (%) | 2024-2025 raw number & (%) | 2025-2026 raw number & (%) | 2026-2027 Goal raw number & (%) |
|--|----------|-------------------------------|-------------------------------|-------------------------------|------------------------------------|
| Number of students taking elective courses. | Art | 69 (100%) | 57 (100%) | N/A | 65 (100%) |
| | Language | 69 (100%) | 57 (100%) | N/A | 65 (100%) |
| | Music | N/A | N/A | N/A | N/A |
| Number of students participating in non-course experiences (e.g. after-school program) | Art | 69 (100%) | 57 (100%) | 53 (100%) | 65 (100%) |
| | Language | N/A | N/A | N/A | N/A |
| | Music | N/A | N/A | N/A | N/A |

| Positive & Safe Culture (Include raw number and percent) | | | | |
|---|-------------------------------|-------------------------------|-------------------------------|------------------------------------|
| Metric | 2023-2024 raw number & (%) | 2024-2025 raw number & (%) | 2025-2026 raw number & (%) | 2026-2027 Goal raw number & (%) |
| Average Daily Attendance Date of Figure: 3/3/26 | | | | |
| Asian/Pacific Islander | 4.85 (97%) | 2.90 (96.88%) | 4.00 (100%) | 92% |
| Latinx | 38.25 (89%) | 36.91(92.28%) | 39.78(90.41%) | 92% |
| Black or African-American | 6.18 (82%) | 4.10 (68.32%) | 3.78 (75.60%) | 92% |
| White | 1.91 (96%) | 1.81 (90.50%) | - | - |
| Indigenous or Native American | 2.43 (79%) | - | - | - |
| English Learners | 28.71 (91%) | 9.95 (92.09%) | 24.95(88.89%) | 92% |
| Students w/ IEPs | 11.9 (92%) | 5.45 (90.88%) | 9.18(91.80%) | 92% |
| Free/ Reduced Lunch | 47.39 (89%) | - | 44.79(91.41%) | 92% |

| Metric | 2023-2024 raw number & (%) | 2024-2025 raw number & (%) | 2025-2026 raw number & (%) | 2026-2027 Goal raw number & (%) |
|--|-------------------------------|-------------------------------|-------------------------------|------------------------------------|
| Suspended Students Date of Figure: 3/3/26 | | | | |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 |
| Latinx | 1 | 2 | 7 | 2 |
| Black or African-American | 2 | 0 | 0 | 0 |
| White | 0 | 2 | 0 | 0 |
| Indigenous or Native American | 0 | 0 | 0 | 0 |
| English Learners | 1 | 0 | 0 | 1 |
| Students w/ IEPs | 2 | 3 | 1 | 0 |
| Free/ Reduced Lunch | 3 | 3 | 7 | 1 |

| Student Retention from 5th Grade to 6th Grade | | | | |
|--|-----------|-----------|-----------|----------------|
| Metric | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 Goal |
| 6th Grade Enrollment | 0 | 0 | 0 | 0 |

Community and Staff Engagement

| Community Engagement Meeting(s) | |
|---------------------------------|-----------|
| Community Group | Date |
| Parent Meeting | 2/27/2026 |

| Staff Engagement Meeting(s) | |
|-----------------------------|-----------|
| Staff Group | Date |
| Staff Meeting | 2/25/2026 |

| <u>Music (Rubric)</u> | 2024-25 | 2025-26 |
|--|------------|------------|
| <i>Access and Equitable Opportunity</i> | N/A | N/A |
| <i>Instructional Program</i> | N/A | N/A |
| <i>Staffing</i> | N/A | N/A |
| <i>Facilities</i> | N/A | N/A |
| <i>Equipment and Materials</i> | N/A | N/A |
| <i>Teacher Professional Learning</i> | N/A | N/A |
| <u>World Language (Rubric)</u> | 2024-25 | 2025-26 |
| <i>Content and Course Offerings</i> | Developing | Developing |
| <i>Communication</i> | Developing | Developing |
| <i>Real-world learning and Global competence</i> | Emerging | Developing |
| <u>Art (Visual Arts, Theater, and Dance)</u> | 2024-25 | 2025-26 |
| <i>Access and Equitable Opportunity</i> | Quality | Quality |
| <i>Instructional Program</i> | Entry | Quality |
| <i>Staffing</i> | Basic | Basic |
| <i>Facilities</i> | Basic | Basic |
| <i>Equipment and Materials</i> | Basic | Basic |
| <i>Teacher Professional Learning</i> | Basic | Basic |

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant, expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2025-26 Approved Expenditures

| All Actual Expenditures | | Budget Amount |
|---|--|--------------------|
| Electives (Art, Music, World Language) | | |
| 1 | Fund a Spanish World Language Teacher | \$4,215.00 |
| Positive & Safe Culture | | |
| 1 | Fund trauma-sensitive Therapeutic Movement & Visual Art Teacher to support Middle School Students at \$36.50/hr at 40 h/week for 14.5 weeks, delivered 3 trimester blocks. | \$21,170.00 |
| Budget Total | | \$25,385.00 |

Summary of 2026-27 Proposed Expenditures

| All Proposed Expenditures (from sections below) | | Budget Amount |
|---|---|--------------------|
| 1 | Fund Social Emotional support staff to focus on Middle School student culture support | \$5,000.00 |
| 2 | Fund trauma-sensitive therapeutic movement and visual art teacher to support middle school students @ \$35.00 at 40/week for 14.5 weeks delivered in 3 trimester blocks | \$20,195.00 |
| Budget Total (must add up to Recommended Grant Amount) | | \$25,195.00 |

Proposed Expenditures By Focus Area

Proposed Expenditures for Positive & Safe Culture

| Description of Proposed Expenditures | Which metric will this investment impact - suspensions or average daily attendance? | Budget Amount |
|---|---|---------------|
| Fund Social Emotional support staff to focus on Middle School student culture support | <i>Middle School student culture support</i> | \$5,000.00 |
| Fund trauma-sensitive therapeutic movement and visual art teacher to support middle school students @ \$35.00 at 40/week for 14.5 weeks delivered in 3 trimester blocks | <i>Middle School student culture support</i> | \$20,195.00 |

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



CSCE - Parents in Action Meeting

02/27/26 9 - 10:30

Agenda:

Welcome

1. CSCE- Updates/ Check in: 15 min
 - a. Note taker, please?
 - b. G1 - Discussion and Vote
 - c. African American History/Lunar New Year - Celebration CSCE/AHC
- How did we do?
 - d. More Parent Involvement
 - e. Other Concerns
2. Next meeting



CSCE PD - All Staff -02/25/26 2:00 - 4:00

Agenda:

Welcome

1. CSCE- Updates/ Check in: 15 min
 - a. Note taker, please?
 - b. ACOE - Material Revision Update
 - c. G1 - Discussion and Vote
 - d. African American History/Lunar New Year - Celebration CSCE/AHC
 - e. Other Concerns
2. Teachers: Grading and ELA Planning
3. Other Staff - SPED Training/ Leadership Meeting etc
4. Thank You!

- Parent G-1
G-1 meeting - Attendance 2/28/26

- 1 Nidia Abrasan

2 Yqdira Guerrero

3 Sharifah Ihsan - Wilson - Art Esteem EDP Liason

4 Reyonia Thompson - (510) 694-9044 - rcthompson84@
outlook.com.

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Community School For Creative Education

Join us on Friday,
for cafe with Dr. Prentiss.

Families,
Let's get together on Friday, the 27th,
from 9 am–10 am in person in the Community room,
with fresh coffee & donuts, to chat about GI.
Hope you can make some time to come and chat!

