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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 10, 2026

Subject Coliseum College Prep Academy 2026-2027 Measure G1 Application

Ask of the Commission Approve the Coliseum College Prep Academy 2026-2027 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Coliseum College Prep Academy 2026-2027 Measure G1 Application.

Fiscal Impact The recommended amount is **\$196,229.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.





2026-2027 Measure G1 Proposal

Due: March 1, 2026

Allocations are provisional subject to Board approval

School Information & Student Data

School Name	Coliseum College Prep Academy	School Address	1390 66th Avenue Oakland, CA 94621
Principal	Amy Carroza	Principal Email	amy.carroza@ousd.org
G1 Contact	Isabel Sandoval	G1 Contact Email	isabel.sandoval@ousd.org
School Phone	510-639-3201	Total Number of Students	960
Recommended Grant Amount¹	\$196,229.00	2025-2026 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	410
		2025-2026 LCFF³ Enrollment	405

Student Demographics (%)				Measure G1 Team	
English Learners	39%	Asian/Pacific Islander	2%	Name	Position
LCFF	99%	Latinx	82%	Amy Carozza	Principal
SPED	19%	Black or African-American	12%	Rachel Korschun	TSA
		White	1.4%	Tanisha Rounds	Parent
		Indigenous or Native American	0.2%	Brian White	Teacher
		Multiracial	1%	Ana Cerrano Pacheco	Student

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

Chronic Absence (Include raw number and percent)				
	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Student Population Overall	105(27.4%)	112(28.8%)	95 (23.6%)	15%
Asian/Pacific Islander	6(37.5%)	4(33.3%)	NA	NA
Latinx	67(22.8%)	74(23.6%)	70(21.7%)	15%
Black or African-American	29(47.5%)	31(58.5%)	22(42.3%)	25%
White	1(16.7%)	1(20.0%)	NA	NA
Indigenous or Native American	-	1(100.0%)	NA	NA
English Learners	45(29.4%)	45(27.3%)	48(24.7%)	15%
Students w/ IEPs	27(37.5%)	32(39.0%)	31(39.8%)	25%
Free/ Reduced Lunch Students	102(27.0%)	112(29.0%)	95(24.1%)	15%

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Number of students taking elective courses.	Art	228	210 (55%)	190 (47%)	55%
	Language	0	0	0	0
	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	81	43 (11%)	86(21%)	25%
	Language	0	0	0	0
	Music	14	12 (3%)	16(4%)	10%

Positive & Safe Culture (Include raw number and percent)				
Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Average Daily Attendance Date of Figure: 02/27/26				
Asian/Pacific Islander	2410(92.1%)	2212(93.5%)	1391(95%)	95%
Latinx	49513(92.2%)	52055(92.3%)	39645(93.2%)	95%
Black or African-American	9134(85.6%)	8358(85.1%)	6595(87%)	95%
White	890(87.9%)	896(92.4%)	868(90.7%)	95%
Indigenous or Native American	-	151(83.9%)	121(87.6%)	95%
English Learners	25551(90.9%)	27467(92.0%)	23879(92.3%)	95%
Students w/ IEPs	62484(91.1%)	13017(88.8%)	9721(89.1%)	95%
Free/ Reduced Lunch	11218(87.0%)	63977(91.3%)	48520(92.4%)	95%

Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Suspended Students Date of Figure: 02/27/26				
Asian/Pacific Islander	4(25.0%)	1(7.1%)	0	0
Latinx	29(9.1%)	18(5.6%)	8(2%)	2%
Black or African-American	17(25.0%)	17(25.8%)	12(20%)	5%
White	2(28.6%)	1(14.3%)	0	0
Indigenous or Native American	-	0(0.0%)	0	0
English Learners	18(10.8%)	9(5.3%)	6(3%)	2%
Students w/ IEPs	6(7.7%)	10(11.9%)	11(13%)	5%
Free/ Reduced Lunch	54(13.1%)	38(9.2%)	19(4.6%)	2%

Student Retention from 5th Grade to 6th Grade				
Metric	2023-2024	2024-2025	2025-2026	2026-2027 Goal
6th Grade Enrollment	129	129	141	128

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC	3/2/26

Staff Engagement Meeting(s)	
Staff Group	Date
Leadership Team	2/23/26
PLC Lead Team	2/25/26

<u>Music (Rubric)</u>	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Entry	Entry
<i>Instructional Program</i>	Entry	Entry
<i>Staffing</i>	Entry	Entry
<i>Facilities</i>	Entry	Entry
<i>Equipment and Materials</i>	Entry	Entry
<i>Teacher Professional Learning</i>	Entry	Entry
<u>World Language (Rubric)</u>	2024-25	2025-26
<i>Content and Course Offerings</i>	Entry	Entry
<i>Communication</i>	Entry	Entry
<i>Real world learning and Global competence</i>	Entry	Entry
<u>Art (Visual Arts, Theater, and Dance)</u>	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Quality	Quality
<i>Instructional Program</i>	Quality	Quality
<i>Staffing</i>	Quality	Quality
<i>Facilities</i>	Basic	Basic
<i>Equipment and Materials</i>	Quality	Quality

<i>Teacher Professional Learning</i>	Quality	Quality
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Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2025-26 Approved Expenditures

All Actual Expenditures		Budget Amount
Electives (Art, Music, World Language)		
1	Makerspace Teacher .2 FTE	\$19,856.56
2	Makerspace Teacher 1 FTE	\$90,722.12
Positive & Safe Culture		
1	Case Manager .75 FTE	\$91,985.32
Budget Total		\$202,564.00

Summary of 2026-27 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Case Manager .5 FTE	\$60,885.66
2	Peer counseling Teacher .2 FTE	\$22,304.91
3	Leadership Teacher .8 FTE	\$111,325.28
4	1150 - Teachers Substitutes	\$1,713.15
Budget Total (must add up to Recommended Grant Amount)		\$196,229.00

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
1150 - Teachers Substitutes to support planning time for G1 activities		300	\$1,713.15

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Case Manager .5 FTE	Reduce chronic absence to 15% overall	\$60,885.66
Peer counseling Teacher .2 FTE	Reduce suspension rate for Black Boys to 15% or less and Students in SpEd to 10% or less	\$22,304.91
Leadership Teacher .8 FTE	Reduce suspension rate for Black Boys to 15% or less and Students in SpEd to 10% or less	\$111,325.28

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students



COLISEUM COLLEGE PREP ACADEMY



*Parents, you are invited to attend
our school's*

SSC MEETING

for 2026-27 SPSA Approval

COME AND GET INVOLVED...

MEETING AGENDA:

- Welcome & Call to Order
- Roll Call & Establish Quorum
- Read & Approve Last Meeting's Minutes
- Other Matters
 - 2026-27 Budget (Measure H, CCSP, Measure G1)
- Review and Discuss the 2026-27 Budget
- Review, Discuss & Approve the 2026-27 SPSA
- Public Input
- Establish Next Meeting & Adjournment

YOUR VOICE MATTERS!

We look forward to seeing you there!

- Meeting Date: March 2, 2026
- Time of Meeting: 8:30 AM
- Location: Room 206



COLISEUM COLLEGE PREP ACADEMY



School Site Council Meeting

Budget Review & SPSA Approval Agenda

- Meeting Date: MARCH 2, 2026
- Time of Meeting: 8:30 AM
- Location: ROOM 206

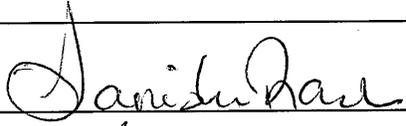
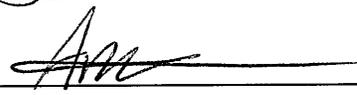
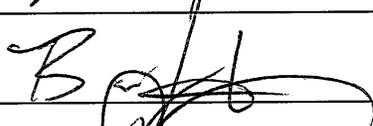
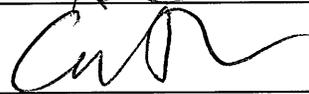
Agenda Items	Facilitator
1. Welcome and Call Meeting to Order	Isabel Sandoval
2. Roll Call & Establish a Quorum	Isabel Sandoval
3. Reading and Approval of Minutes from previous meeting	Isabel Sandoval
4. Other matters: a. 2026-27 Budget i. Measure H EIP ii. Measure G1 plan iii. CCSPP funds	Isabel Sandoval
5. 2026-27 SPSA Budget Review	Amy Carozza
6. 2026-27 SPSA: Review, Discussion, and Approval	Amy Carozza
7. Public Input	Amy Carozza
8. Establish Date of Next Meeting and Adjourn	Isabel Sandoval

School Site Council Meeting Coliseum College Prep Academy

Sign-In Sheet

Date: MARCH 2, 2026

Please Check One

Printed Name	Signature	Staff	Parent or Community	Student
Tanisha Rands		✓	✓	
Ana A. Cerrano Pacheco				✓
Gladys Colmo Matias	Gladys Colmo Matias			✓
Nelson Ramos Gonzalez				✓
Jonathan Antonio	Jonathan Antonio			✓
Stella Ray		✓		
Rachel Kerschun		✓		
Brian White		✓		
Isabel Sandoval		✓		
Ceci Rodriguez			✓	

COLISEUM COLLEGE PREP ACADEMY



SSC - MEETING MINUTES

for 2026-27 SPSA Approval

Format (Check all that apply)

In-Person - Location: Room 206

Meeting Date: MARCH 2, 2026

Meeting Time Start: 8:30AM

Agenda Item:	Notes:
1. Welcome & Call to Order	Meeting called to order at: <u>8:30AM</u>
2. Roll Call & Quorum Established	Roll Call taken of SSC members who are present at this meeting. List here, the names of all SSC members' who are present at this meeting: <ol style="list-style-type: none"> 1. Amy Carozza 2. Jonathan Antonio Garcia 3. Ana Cerrano 4. Nelson Ramos 5. Tanisha Rounds 6. Cecilia Rodriguez 7. Stella Ray 8. Brian White 9. Isabel Sandoval Quorum Established? <u>YES</u>
3. Reading & Approval of Minutes	Minutes were shared and read. <ol style="list-style-type: none"> 1. Motion to approve minutes made by: <u>Tanisha Rounds</u> 2. Second to approve minutes by: <u>Ana Cerrano</u> 3. Vote to approve minutes taken by a show of hands. 4. Vote Outcome: <u>APPROVED</u>

<p>4. Review and Discuss 2026-27 Budget - SPSA</p>	<ul style="list-style-type: none"> ● Principal presented the 2026-27 Budget for review and discussion <ul style="list-style-type: none"> ● 2026-27 SPSA <ol style="list-style-type: none"> 1. Discussion showing each of the different funds that we have previously talked about and how it's all broken out there 2. Overall budget situation at the district was very bad this year - many positions were cut
<p>8. Review, Discuss & Approve 2025-26 SPSA</p>	<ul style="list-style-type: none"> ● The principal presented the 2026-27 SPSA for review, discussion and approval. ● Vote to approve the 2026-27 SPSA including the School Site budget and categorical funding expenditures proposed for 2026-27. <ul style="list-style-type: none"> ■ Motion to approve above 2026-27 SPSA by: Tanisha Rounds ■ Second by: Brian White ■ Vote: The motion has been moved and seconded, take the vote by asking through a show of hands "All in favor, All opposed, any abstentions" ■ Vote Outcome: <u>APPROVED</u>
<p>5. Review, Discuss & Approve 2026-27 Measure H EIP</p>	<ul style="list-style-type: none"> ● The principal presented the 2026-27 Measure H EIP for review, discussion and approval. ● Vote to approve the 2026-27 Measure H EIP <ul style="list-style-type: none"> ■ Motion to approve above 2026-27 SPSA by: Tanisha Rounds ■ Second by: Isabel Sandoval ■ Vote: The motion has been moved and seconded, take the vote by asking through a show of hands "All in favor, All opposed, any abstentions" ■ Vote Outcome: <u>APPROVED</u>
<p>6. Review, Discuss & Approve 2026-27 CCSPF Funds</p>	<ul style="list-style-type: none"> ● The principal presented the 2026-27 CCSPF funds for review, discussion and approval. ● Vote to approve the 2026-27 CCSPF funds <ul style="list-style-type: none"> ■ Motion to approve above 2026-27 SPSA by: Isabel Sandoval ■ Second by: Tanish Rounds ■ Vote: The motion has been moved and seconded, take the vote by asking through a show of hands "All in favor, All opposed, any abstentions" ■ Vote Outcome: <u>APPROVED</u>
<p>7. Review, Discuss & Approve 2026-27 Measure G1 Funds</p>	<ul style="list-style-type: none"> ● The principal presented the CCPA 2026-2027 Measure G1 Proposal (232) for review, discussion and approval. ● Vote to approve the 2026-27 Measure G1 Proposal <ul style="list-style-type: none"> ■ Motion to approve above 2026-27 SPSA by: Stella Ray ■ Second by: Ana Cerrano ■ Vote: The motion has been moved and seconded, take the vote by asking through a show of hands "All in favor, All opposed, any abstentions" ■ Vote Outcome: <u>APPROVED</u>

<p>9. Public Comment</p>	<p>Notes: None</p>
<p>10. Next Meeting Date & Adjourn</p>	<ul style="list-style-type: none"> ● The next SSC meeting will be on the following date: <u>March 26, 2026</u> ● The meeting adjourned at the following time: <u>8:30AM</u>