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Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 10, 2026

Subject Bay Area Technology School 2026-2027 Measure G1 Application

Ask of the Commission Approve the Bay Area Technology School 2026-2027 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Bay Area Technology School 2026-2027 Measure G1 Application.

Fiscal Impact The recommended amount is **\$26,164.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.





2026-2027 Measure G1 Proposal

Due: March 1, 2026

Allocations are provisional subject to Board approval

School Information & Student Data

School Name	Bay Area Technology School	School Address	1445 23rd Avenue, Oakland, CA 94605
Principal	Gail Puhl	Principal Email	gpuhl@baytechschool.org
G1 Contact	Seth Feldman	Contact Email	sfeldman@baytechschool.org
School Phone	800-741-2287	Total Number of Students	210
Recommended Grant Amount¹	\$26,164.00	2025-2026 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	60
		2025-2026 LCFF³ Enrollment	54

Student Demographics (%)				Measure G1 Team	
English Learners	26.2%	Asian/Pacific Islander	2.37%	Name	Position
LCFF	83.5%	Latinx	69.19%	Gail Puhl (Williams)	Principal
SPED	20.0%	Black or African-American	19.43%	Seth Feldman	Executive Director
		White	0.47%	Dessiree Lozano	Chief of Staff
		Indigenous or Native American	0.47%	Montray Clemons	MS Counselor
		Multiracial	8.07%	Erik Siebert	Teacher

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

Chronic Absence (Include raw number and percent)				
	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Student Population Overall	20 (16.13%)	41 (44.09)	75 (36.06%)	30
Asian/Pacific Islander	0	3 (3.23%)	5 (2.40%)	0
Latinx	13 (10.5%)	19 (20.43%)	54 (25.96%)	20
Black or African-American	6 (4.84%)	12 (12.90%)	17 (8.06%)	5
White	1 (0.81%)	7 (7.53%)	5 (2.40%)	0
Indigenous or Native American	0	0	0	0
English Learners	7 (5.65%)	11 (11.83%)	18 (8.61%)	5
Students w/ IEPs	7 (5.65%)	18 (19.35%)	14 (6.73%)	5
Free/ Reduced Lunch Students	8 (6.45%)	35 (37.63%)	48 (23.07%)	10

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Number of students taking elective courses.	Art	144	89	142	150
	Language	30	0	91	175
	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	69	0	0	0
	Language	0	0	0	0
	Music	0	0	0	0

Positive & Safe Culture (Include raw number and percent)

Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Average Daily Attendance Date of Figure: 2/27/26				
Asian/Pacific Islander	97.43%	80.12%	88.56%	98
Latinx	93.98%	90.42%	91.36%	96
Black or African-American	93.51%	89.61%	86.68%	96
White	94.75%	93.42%	90.63%	96
Indigenous or Native American	0	0	0	0
English Learners	93.42%	90.65%	89.54%	96
Students w/ IEPs	94.00%	90.15%	92.30%	97
Free/ Reduced Lunch	94.60%	89.99%	90.43%	97

Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Suspended Students Date of Figure: 2/27/26				
Asian/Pacific Islander	0	0	0	0
Latinx	1 (0.81%)	6 (6.45%)	2 (1.4%)	0
Black or African-American	3 (2.42%)	7 (7.53%)	4 (10%)	0
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	1 (0.81%)	0	0	0
Students w/ IEPs	1 (0.81%)	0	0	0
Free/ Reduced Lunch	2 (1.61%)	0	0	0

Student Retention from 5th Grade to 6th Grade				
Metric	2023-2024	2024-2025	2025-2026	2026-2027 Goal
6th Grade Enrollment	23	18		

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Parent Group	1/9/26
Parent Group	2/6/26

Staff Engagement Meeting(s)	
Staff Group	Date
Staff Meeting	2/25/26

<u>Music (Rubric)</u>	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Quality	N/A
<i>Instructional Program</i>	Basic	N/A
<i>Staffing</i>	Basic	N/A
<i>Facilities</i>	Basic	N/A
<i>Equipment and Materials</i>	Quality	N/A
<i>Teacher Professional Learning</i>	Basic	N/A
<u>World Language (Rubric)</u>	2024-25	2025-26
<i>Content and Course Offerings</i>	N/A	N/A
<i>Communication</i>	N/A	N/A
<i>Real world learning and Global competence</i>	N/A	N/A
<u>Art (Visual Arts, Theater, and Dance)</u>	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Quality	Quality
<i>Instructional Program</i>	Quality	Quality
<i>Staffing</i>	Basic	Basic
<i>Facilities</i>	Basic	Basic
<i>Equipment and Materials</i>	Basic	Basic
<i>Teacher Professional Learning</i>	Basic	Basic

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2025-26 Approved Expenditures

All Actual Expenditures		Budget Amount
Positive & Safe Culture		
1	Middle School Counselor	\$30,000
2	Proposed Expenditures for Positive & Safe Culture—Staff for 6th grade—expansion of Zymbolic from 8th grade (this year) to 6th grade next year.	\$5,229
Budget Total		\$35,229.00

Summary of 2026-27 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Middle School Counselor	\$25,000
2	Proposed Expenditures for Positive & Safe Culture—Staff for 6th grade—expansion of Zymbolic for 6th grade next year.	\$1,164
Budget Total (must add up to Recommended Grant Amount)		\$26,164.00

Proposed Expenditures By Focus Area

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount

Middle School Counselor for Conflict Resolution and Teaching Life Skills	Suspension rates for 7th and 8th grades	\$25,000
Proposed Expenditures for Positive & Safe Culture–Staff for 6th grade–expansion of Zymbolic for 6th grade next year.	Suspensions for 6th Graders	\$1,164

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



BayTech Team Meeting Agenda
Wednesday, February 25, 2026
Start @ 2:10 P.M.
Room 309

I. Welcome

- A. Notetaker: Mr. Ramirez
- B. Time Keeper: Mr. Free
- C. Attendees: Benjamin, Chen, Clemons, Ebere, Free, Hebel, Holt, Kakar, Leung, Lozano, D. Martinez, S. Martinez, Noble, Puhl, Ramirez, Repetto, Siebert, Webb

II. Science Fair Updates (Holt)

- A. FINALLY making progress, checking for AI (no nooooo), **mentors** need to review student projects, continue to tell students to finish prior to SAT school, 0 boards completed (a dozen drafted), **DON'T** sign off on projects unless you've **ACTUALLY** seen it, YAAAAAY... Progress xD.
- B. Let us know if you have any potential judges, we have 5 total, finalize names :)
- C. Additional prizes, cards, money \$\$, ideas still IP, looking to finalize.
 - 1. Tray and Lozano, make letters to take to Costco, Target, Walmart - to donate things to the fair.

III. Saturday School, 2/28 (Puhl)

- A. [Sign Ups](#)
- B. THIS SAT!! - Douglas, Kakar, Holt.
- C. Please, there are more students who should be referred for SAT school, we need more communication with parents about current grades.
- D. Try and make your gradebooks **AS CLEAR AS POSSIBLE** so students and parents can accurately check where they need to keep up.

IV. Measure G



- A. Zymbolic – 6th grade
 - B. MS Electives – Technology, teachers to draft ideas/offerings (share at next meeting on 3/4)
- V. **Reading Period & Schoolwide Expectations (Puhl)**
- A. Leading by Example & Professionalism
 - 1. YOU NEED TO BE READING
 - 2. When we don't take it seriously, students don't.
 - 3. On your own or with a student, whatever your strategy is = read.
 - 4. If students need a new book, help them get one. There will be resistance, keep encouraging them.
 - 5. Read...
 - B. Attendance Reporting
 - 1. Please accurately report attendance (each period throughout the day), we need it for charter renewal, and other reports.
 - 2.
 - C. Academic Rigor / Upholding High Expectations
 - 1. **Stop meeting kids where they are and have higher expectations for them.**
 - 2. Let's raise the bar for students. Keep them busy with work to do. Classwork, homework, projects.
 - 3. When we expect more, students will rise to the challenge.
 - 4. **Be firm with your decisions and consequences, don't be afraid to be the bad guy. Don't be biased when dealing with students.**
- VI. **Field Trip Updates (Puhl)**
- A. [Request Form](#)
 - 1. Please fill out the form above.
 - B. [Permission Slip Template](#)
 - 1. Academic Requirement
 - a) At least 67% or higher in core classes.



2. Attendance Requirement

- a) Students have to have at least a 90% attendance to attend.

VII. **CAASPP Prep (Puhl)**

A. Standards Plus

1. Grades 6-8

B. Conquer the CAASPP

1. Grade 11

C. Two different programs for MS v HS.

D. *Is there any specific programming assistance for science?*

1. Lozano, Gail, Doug?

VIII. **Safety Plan (Repetto)**

A. Review Safety Plan

B. [AB-49](#)

C. Please review it on your own time. Specifically our routes for exiting the building, what to do for any student who may OD, and where to go when or if we need to leave campus.

D. We'll randomly pull the fire alarm. Jaja, we'll let you know when we have specific drills panned out for various situations.

E. Check the email sent by Repetto with the emergency numbers (put them in your phone).

IX. **Transition Presentation (McDonald) – Postponed**

X. **ACOE Charter Renewal (Puhl)**

A. Site Visit – Wednesday, March 4th, 9 A.M. - 12:30 P.M.

B. Initial Hearing Presentation – Tuesday, March 10th, 6:30 P.M. (@ ACOE in Hayward)

XI. In Attendance:

A. Ramirez, Puhl, Free, Webb, Clemons, Lozano, Kakar, Holt, Chen, Douglas, Wing, Girgis, Sandra, Diana, Ebere,



Upcoming Dates

FEBRUARY

- Ongoing – ELPAC Testing
- 24th (Tues) – 11th Grade Field Trip (SF MOMA)
- 27th (Fri) – 12th Grade Field Trip (SF MOMA)
- 28th (Sat) – Saturday School

MARCH

- Ongoing – ELPAC Testing
- 4th (Wed) – ACOE Charter Renewal Site Visit
- 6th (Fri) – Coffee with the Principal
- 10th (Tues) – ACOE Charter Renewal/Appeal Hearing, 6:30~9 P.M.
- 13th (Fri) – Progress Report #2
- 14th (Sat) – Science Fair & Open House
- 20th (Fri) – Women’s History Month Assembly
- TBD – Movie & Game Night
- 27th (Fri) – Senior Sunset, 6:30 P.M. (Alameda Beach)
- 28th (Sat) – Saturday School
- 30th – Apr. 7th – Spring Break/No School

Middle School Measure G Survey

What would you be your **first** choice out of the electives below?

- Intro to Podcasting
- Intro to Video Editing/Movie Making
- Spanish
- French
- World Languages (Spanish & French)
- AVID (Advancement Via Individual Determination)
- Environmental Science
- Journalism
- Middle School Leadership
- School Store

What would you be your **second** choice out of the electives below?

- Intro to Podcasting
- Intro to Video Editing/Movie Making
- Spanish
- French
- World Languages (Spanish & French)
- AVID (Advancement Via Individual Determination)
- Environmental Science
- Journalism
- Middle School Leadership
- School Store

What would you be your **third** choice out of the electives below?

- Intro to Podcasting
- Intro to Video Editing/Movie Making
- Spanish
- French
- World Languages (Spanish & French)
- AVID (Advancement Via Individual Determination)
- Environmental Science
- Journalism
- Middle School Leadership
- School Store

Which of the below classes would you **NOT** want to take?

- Intro to Podcasting
- Intro to Video Editing/Movie Making
- Spanish
- French
- World Languages (Spanish & French)
- AVID (Advancement Via Individual Determination)
- Environmental Science
- Journalism
- Middle School Leadership
- School Store

I have friends at school that support me and care about me *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am comfortable asking my teachers or other adults for help with my schoolwork *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I try hard to do well in school *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I work hard on all assignments even if they won't affect my grade *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

At least one of the topics we are studying is interesting and challenging to me *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I like the challenge of learning new things in school *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

In the past 30 days I didn't eat because there wasn't enough food in my house. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I have access to a digital device and reliable internet access to do my schoolwork. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

My teachers notice if I have trouble learning something. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

What I do at school is challenging in a good way. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Even when things are tough I can perform quite well. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I set goals to complete my schoolwork and try to reach them. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

In the past 30 days how often was your mental health not good? (high stress, anxiety, or depression) *

- Very Good
- Good
- Neutral
- Bad
- Extremely Bad

Parent Meeting

1/9/2026

1445 23rd Ave, Rm. 201
Oakland, CA 94606
9:00am

Staff in Attendance: Puhl, Repetto, Lozano, Martinez
Parents in Attendance: Mrs. Ayon, Mrs. Merino, Mrs. Castaneda, Mrs. Osejo, Mrs. Vasquez,
Mrs. Martinez Rodriguez

AGENDA:

1. Charter Renewal

Discuss with parents what they can do to support BayTech with the Charter Renewal at the Decision Hearing on 1/28/26. We expressed our gratitude to the parents for their showing up at the Initial Hearing in December.

2. Measure G

Discussed with the parents what the role of the Middle School Counselor and how he can support the students. Also discussed bringing in Zymbolic for the 6th graders.

3. Safe Haven

Parents brought up concerns about ICE and what we are doing to protect their children. It is noted that our school is a safe haven and that we have our doors closed at all times and have security that monitors the ins and outs of visitors.

4. Parent/Teacher Conferences

We discussed the importance of parent /teacher conferences. It isn't only to discuss students that are failing classes but recognize those that are doing well. Need parents to make sure their information is current and accurate on Aeries so that they can receive necessary communications.

5. Transportation

Parents appreciate the added routes but want to know when we will be adding more vans. Board approved the purchase of 2 additional vans so hope that will help in getting students to school.

Parent Meeting

3/6/2026

1445 23rd Ave, Rm. 201
Oakland, CA 94606
9:00am

AGENDA:

1. Charter Renewal

- Next steps with ACOE
- Initial Hearing set for 3/10/26

2. Measure G

- Survey results
- MS Counselor
- Zymbolic

3. Science Fair/Open House

- Date: March 14, 2026
- Looking for judges

4. Parent/Teacher Conferences

- Next date(s): May 6-7, 2026

5. AB 49

- What does this mean
- How we support families

MS Measure G Survey (Responses) 2026-27

