

iam
OUSD

OUSD Libraries: The Heart of Every School

Measure G Programs
11/18/2024

OUSD Library Staff

Jeannie Bruland, Middle School Literacy Coordinator & District Library Liaison

Deborah Gibbons, District Teacher Librarian

Library Leadership Team:

- Anna Giske, Fruitvale Elementary
- Carmen Wood, Claremont MS
- Dylan Drewry, Skyline High
- Keenan Hale, Fremont High
- Lisa Hobbs, Crocker Highlands Elementary
- Lola Dvorak, Peralta Elementary

Site-based Library Staff:

- 48 Library Technicians
- 9 Teacher-Librarians
- 6 Other Classifications





Mission Statement

OUSD Libraries provide all students crucial access and regular opportunities to read, explore, collaborate, create, think critically, problem solve and have fun in a safe and vibrant space.

We also provide teachers access to resources and essential support to extend lessons beyond the classroom. We collaborate to create strong library programs aimed at engaging students to become skilled users of information and technology, fostering academic growth and information literacy.

What Are Library Services?

Support for Independent Reading	Collaboration around Curriculum & Instruction	Special Events
<ul style="list-style-type: none">● Develop and maintain a library collection that meets student needs● Hold open library hours for student and family access● Host class visits● Provide book recommendations	<ul style="list-style-type: none">● Plan powerful literacy instruction in collaboration with teachers● Develop topical collections that support student learning in the content areas● Provide information literacy instruction that prepares students for college and career	<ul style="list-style-type: none">● Author visits● Library Clubs● Reading Programs and Challenges



What Are Library Services?

2025-26 Focus

Support for Independent Reading

- **Develop and maintain a library collection** that meets student needs
- Hold **open library hours** for student and family access
- Host **class visits**
- Provide **book recommendations**

Instruction around Curriculum & Instruction

- Plan **powerful literacy instruction** in collaboration with teachers
- Develop **topical collections** that support student learning in the content areas
- Provide **information literacy instruction** that prepares students for college and career

Special Events

- **Author visits**
- **Library Clubs**
- **Reading Programs and Challenges**



Why does access to library services matter?

Studies consistently demonstrate:

- A positive relationship between full-time, qualified school librarians and **scores on standards-based assessments**
- **Students in underachieving subgroups benefit the most**
- **Graduation rates improve** where schools employ certified school librarians.

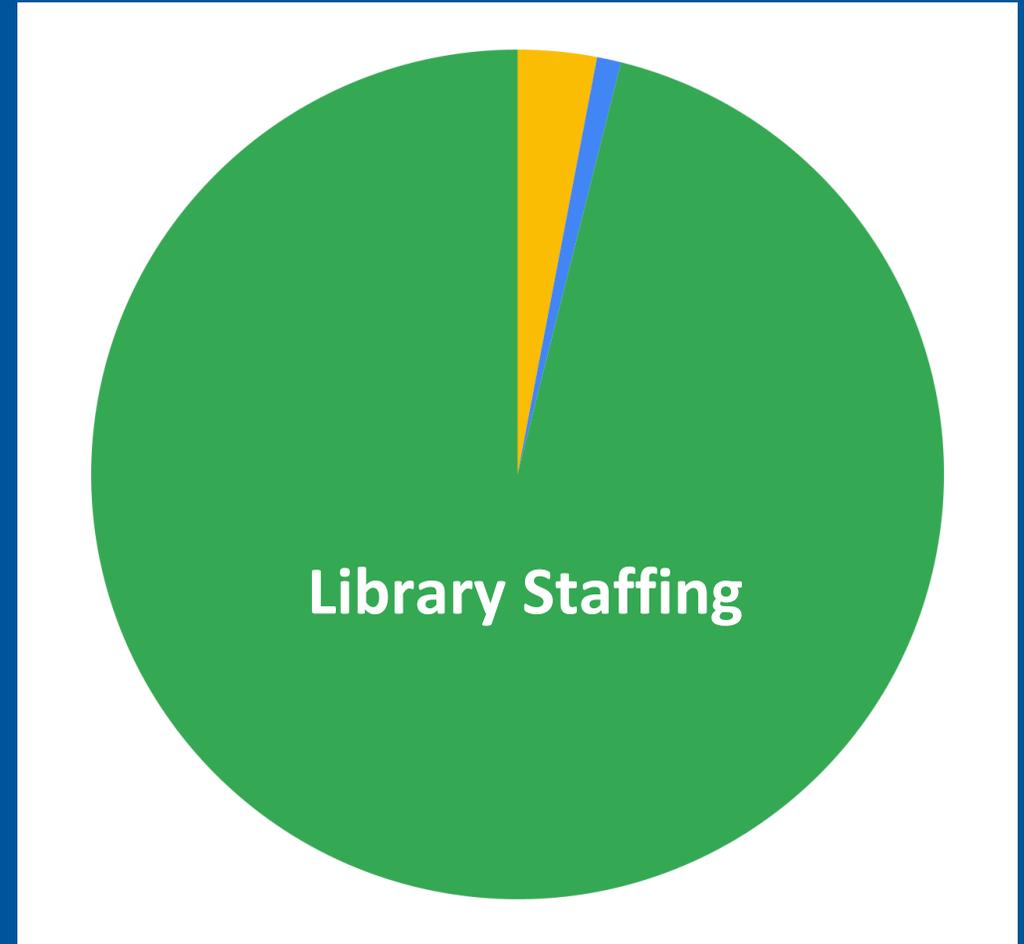


A comprehensive 2018 study of California school libraries found that **student achievement increased with investment in library services**, even controlling for factors like poverty level, ethnicity, and percentage of English language learners.

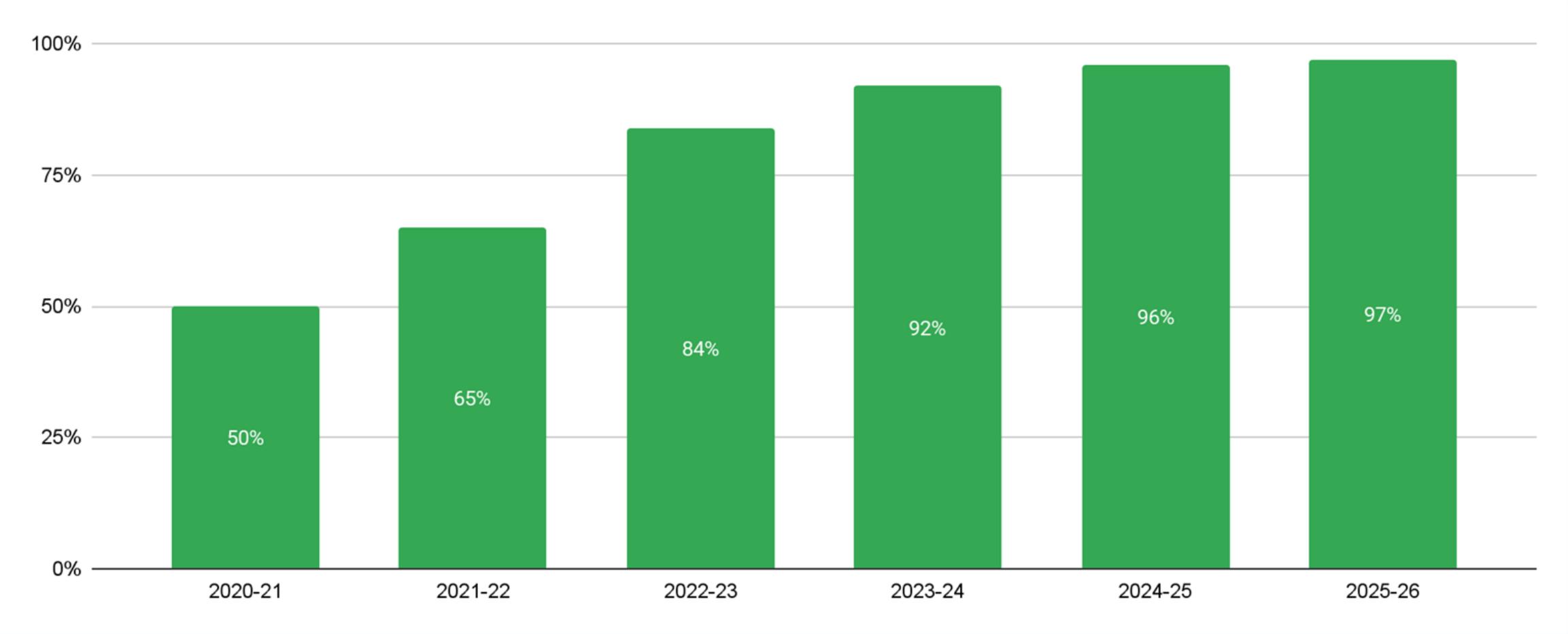
Measure G Expenditures

\$6.5M in Measure G monies
allocated to Libraries in 2025-26

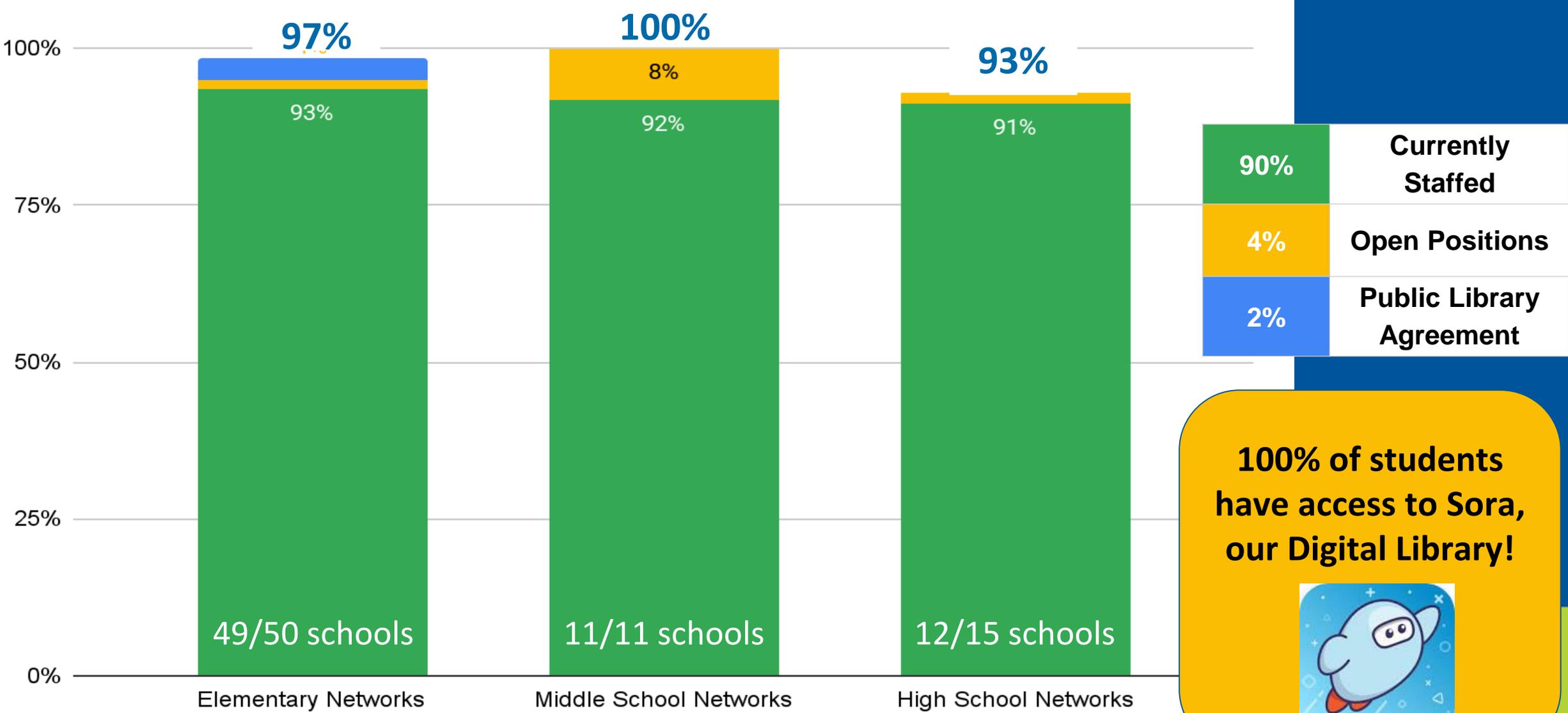
Library Staffing	96%
Books & Supplies	3%
Professional Learning	1%



% of Students with Access to Library Services in OUSD



% Students with Access to On-Site Library Services



100% of students have access to Sora, our Digital Library!



Priorities for the remainder of 2025-26

- **Building Independent Reading**

- Monthly Library Meetings
- Monthly New Staff Meetings
- Teacher-Librarian PLC
- DVC Partnership

- **Collection Development**

- Focus on Comprehensive High Schools
- Grant Support — ELP, OLC, Laura Bush Foundation



"Our literacy experiences - whether joyful and engaging or boring and painful - influence our orientation toward reading, define the value we place on reading and how we see ourselves as readers..." -Donalyn Miller, Author of Joy of Reading



We have an opportunity to meaningfully impact students, both their identities as readers and their measurable academic achievement.

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Q&A