

Downtown Charter Academy

Material Revision Proposal

Presented to OUSD Board of Education
March 2026



Amethod Public Schools Mission Statement



Our mission is to provide a **rigorous college preparatory education** and **character development** program that will **prepare students from underserved communities** to succeed in college and beyond.

Proposal for Material Revision



Amethod proposes the **merger of Oakland Charter Academy and Downtown Charter Academy**. Amethod will formally **close OCA** and submits this material revision for DCA to accommodate this merger and closure.

What is proposed

- ★ Establish a **one-year** enrollment preference for **students displaced by the closure of Oakland Charter Academy**
- ★ Establish an ongoing number one priority enrollment preference for **unhoused students**
- ★ **Increase of 97 students** in DCA enrollment for 2026-27 to accommodate OCA students who wish to attend DCA

Rationale for Material Revision



Why this matters

- ★ Builds on a **stable and high performing program** at DCA to increase academic opportunity for OCA students
- ★ Increases the diversity of DCA, **better reflecting the diversity of Oakland**
- ★ Creates a more **sustainable financial model** and **increases resources** for facility improvements and student programming
- ★ Addresses the declining enrollment of students across the city by **closing a school**

Proposed Changes in Enrollment Preference



Revised Lottery Preferences

- | | | |
|----|---|------------------|
| 1. | Students experiencing homelessness, as defined under the McKinney-Vento Homeless Assistance Act | NEW |
| 2. | Students displaced from Oakland Charter Academy due to the school's closure | NEW: 1 Year Only |
| 3. | Siblings of existing students at DCA | |
| 4. | Students who are enrolled in the immediate prior grade level of another Amethod Public Schools charter school | |
| 5. | Children of DCA teachers and staff (not to exceed 10% of total enrollment) | |
| 6. | Residents of Oakland Unified School District | |
| 7. | All other students | |

Impact at DCA with OCA merger/closure



Student Group	DCA Current	OCA Current	Merged
Hispanic/Latino	13%	86%	40-50%
African American	8%	3%	5-7%
Asian	75%	3%	40-50%
English Learners	20%	57%	30-40%
Socioeconomically Disadvantaged	75%	88%	75-85%
Special Education	9%	9%	9%
Total Students	305	222	402

2024-25 CDE enrollment data

Benefits for ALL Students



Program improvements

- ❖ OCA students' access to **higher performing school option**
- ❖ Pooling resources for a stronger MTSS system that will serve a greater range and number of EL, SPED, and SED students
- ❖ Stable and effective leadership/staff
- ❖ Greater access to enrichment programming

Operational and financial improvements

- ❖ Strong **fiscal stability** and multi-year budget projections as a merged school
- ❖ Adequate **facility capacity** for all students with plans for internal and external improvements
- ❖ Smaller portfolio of schools enables greater support and resources from Home Office

Consolidating resources creates economies of scale, enabling expanded and higher-quality programming to meet the diverse needs of students

Downtown Charter Academy



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**Thank
You**

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