

Board Office Use: <b>Legislative File Info.</b>	
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Introduction Date	02/25/26
Enactment Number	
Enactment Date	



# Board Cover Memorandum

**To** Board of Education

**From** Denise G. Saddler, Interim Superintendent  
 Sondra Aguilera, Chief Academic Officer  
 Andrea Bustamante, Executive Director, Community Schools & Student Services Department  
 Martha Pena, Coordinator, Expanded Learning Programs

**Meeting Date** February 25, 2026

**Subject** Grant Application - Department of Education - After School Education and Safety (ASES) Program - Community Schools and Student Services Department

**Ask of the Board** Approval and acceptance by the Board of Education, pursuant to Board Policy 3290, of the District's Community Schools and Student Services Department's application to the California Department of Education (COE) for After School Education and Safety Program funding to support programming at 55 District elementary and middle schools and authorizing the Superintendent to formally accept funding for SY 2026-27.

**Background** The purpose of the After School Education and Safety (ASES) Program is to create incentives for establishing locally driven expanded learning programs, including after school programs that partner with public schools and communities to provide academic and literacy support, and safe, constructive alternatives for youth. The ASES Program involves collaboration among parents, youth, and representatives from schools, government agencies, individuals from community-based organizations and the private sector. The ASES Program is the result of the 2002 voter-approved initiative, Proposition 49. This proposition amended California *Education Code (EC)* Section 8482 to expand and rename the former Before and After School Learning and Safe Partnerships Program. The ASES Program funds the establishment of local and after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment, and safe constructive alternatives for students in transitional kindergarten through ninth grade (K-9). Funding is designed to: (1) maintain existing before and after school program funding; and (2) provide eligibility to all elementary and middle schools that submit quality applications throughout California.

OUSD and co-applicants Bay Area Community Resources, East Bay Agency for Children, Jewish Community Center of the East Bay, Safe Passages and Think Together, are seeking funding for building upon a strong program model and longstanding partnerships. OUSD's Expanded Learning Programs (ExLP) are designed to support Initiative 2 of our Strategic Plan: "Supporting Powerful Graduates." Prioritizing serving high-needs students, the ExLPs are designed to promote student's academic, creative, and social-emotional learning; embed social justice into arts enrichment and leadership development activities; and engaged students in regular physical activity, as well as work in work-based learning opportunities. These activities provide opportunities for Oakland Students to practice being resilient learners, collaborative teammates, community leaders, critical thinkers and creative problem solvers in workplaces, civic spaces and other venues.

In support of these goals, District staff has completed an application to the California Department of Education (Grant ID: 01-24239-6125-EZ) for \$27,555,044.20 (\$9,185,014.73 annually for three years) to support after school programming at 55 District and elementary and middle schools.

BP 3290 provides: "In order to facilitate timely receipt of funds, the Board may approve the application for a gift, grant, or bequest, rather than the gift, grant, or bequest itself, so long as the application sets forth all substantive terms of gift, grant, or bequest." Here, the District's application does contain all substantive terms of the grant. To spend down all grant funds by the end of the grant cycle, it is urgent that the District approve acceptance of the funding and begin implementation. Authorizing the Superintendent to formally accept this funding without further need of Board action will help ensure we are able to efficiently receive and spend this funding for its intended purpose with prescribed deadlines.

**Discussion**

Approval by the Board of Education, pursuant to Board Policy 3290, of the District's Community Schools and Student Services Department's application to the California Department of Education seeking funding in the amount of \$27,555,044.20 (9,185,014.73 annually for three years) in After School Education and Safety Program funding to support after school programming at 11 District Elementary and middle schools for the period of July 1, 2026 through June 30, 2029, and if granted, in whole or in part, authorization for Superintendent to accept same, pursuant to the terms and conditions thereof, will help bring the District closer to reaching its goals of supporting high-need students and development resilient learners, collaborative teammates, community leaders, critical thinkers and create problem solvers.

**Fiscal Impact**

Grants for OUSD students in an amount not to exceed \$27,555,044.20.

**Attachment(s)**

- Grant Face Sheet
- Grant Application

# OUSD Grants Management Face Sheet

<b>OUSD Grants Management Face Sheet</b>	
<b>Title of Grant:</b>	<b>Funding Cycle Dates:</b>
After School Education and Safety Program	7/1/2026 to 6/30/2029
<b>Grant's Fiscal Agent: (contact's name, address, phone number, email address)</b>	<b>Grant Amount for Full Funding Cycle:</b>
California Department of Education	<b>\$27,555,044.20</b>
1430 N. Street, Suite 3400 Sacramento, CA 95814	
916-319-0923	
expandedlearning@cde.ca.gov	
<b>Funding Agency:</b>	<b>Grant Focus:</b>
California Department of Education	<p>The After School Education and Safety grant are in partnerships between schools and local community resources to provide literacy, academic enrichment and safe, constructive alternatives for students in kindergarten through ninth grade. Funding is designed to: (1) maintain existing before and after school program funding; and (2) provide eligibility to all elementary and middle schools throughout California.</p>
<b>List all School(s) or Department(s) to be Served:</b>	
<p>ACORN Woodland, Allendale, Bella Vista, Bret Harte, Bridges Academy, Brookfield, Burckhalter, Carl Munck, Claremont, Cleveland, East Oakland PRIDE Elementary, Edna Brewer Middle School, Elmhurst United Middle School, Emerson, EnCompass Academy, Esperanza, Franklin, Fred T. Korematsu, Frick United Academy of Language, Fruitvale Elementary, Garfield, Glenview, Global Family School, Grass Valley, Greenleaf K-8, Hoover, Horace Mann, International Community School, La Escuelita, Laurel, Lincoln, Lockwood STEAM, Madison Park Academy 6-8, Madison Park Academy TK-5, Manzanita Community, Manzanita SEED, Markham, Martin Luther King Jr, Melrose Leadership Academy 6-8, NEW HIGHLAND ACADEMY, Oakland Academy of Knowledge (OAK), Peralta, Piedmont Avenue, Prescott, REACH Academy, Roosevelt, Sankofa United, Sequoia, Think College Now, United For Success, Urban Promise Academy, West Oakland Middle School, Westlake, Coliseum College Prep Academy, Life Academy of Health&amp;Bioscience</p>	

Information Needed	School or Department Response	
How will this grant contribute to sustained student achievement or academic standards?	The purpose of the ASES Program is to create incentives for establishing locally-driven Expanded Learning Programs, including after school programs (ASP) that partner with public schools and communities to provide academic and literacy support and safe, constructive alternatives for youth. The ASES Program involves collaboration among parents, youth, and representatives from schools, governmental agencies, individuals from community-based organizations, and the private sector. These funds are subject to the requirements found in the CA Education Code sections 8482 - 8484.65.	
How will this grant be evaluated for impact upon student achievement?  <b>(Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 3.89% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)</b>	Each grant program will meet all evaluation requirements, provide evaluation reports required throughout the life of the program as determined by the CDE (EC sections 8482.3[f][7,8], 8483.3[c][11], and 8484[a]).	
Does the grant require any resources from the school(s) or district? If so, describe.	No	
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU?  <b>(If yes, include the district's indirect rate of 3.89% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)</b>	Services are being paid through an OUSD contract or MOU	
Will the proposed program take students out of the classroom for any portion of the school day? <b>(OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)</b>	No	
Who is the contact managing and assuring grant compliance? <b>(Include contact's name, address, phone number, email address.)</b>	Name/Title:	Martha Pena
	Site:	922
	Address:	
	Phone:	510-326-8089
	Email:	martha.pena@ousd.org


**Applicant Obtained Approval Signatures:**

Name/s	Entity	Signature/s	Date
Andrea Bustamante	Department Chief	<small>DocuSigned by:</small> <i>Andrea Bustamante</i>	1/22/2026
Sondra Aguilera	Chief Academic Officer	<small>Signed by:</small> <i>Sondra Aguilera</i>	1/27/2026

**Grant Office Obtained Approval Signatures:**

Name/s	Entity	Signature/s	Date
Lisa Grant-Dawson	Fiscal Officer		
Dr. Denise Saddler	Superintendent		

Approved As To Form by OUSD Legal Department:

*Roxanne De La Rocha* 01/22/26

Roxanne De La Rocha, Staff Attorney

**After School Education and Safety Program  
Renewal Application 2026–27**

Grant ID: 01-24239-6125-EZ

**Cover Page**

**Email questions and completed applications to:**

**[expandedlearning@cde.ca.gov](mailto:expandedlearning@cde.ca.gov)**

Agency Name	Oakland Unified
County-District Code/Federal Employer Identification Number	0161259000000
County Name	Alameda
Agency Type	LEA
Superintendent Name	Denise Saddler
Superintendent Professional Title	Interim Superintendent
Superintendent Address	1011 Union St
Superintendent City, State, Zip Code	Oakland, CA 94607-4099
Superintendent Telephone Number	(510) 879-8000
Superintendent Email Address	denise.saddler@ousd.org
Program Contact Name	Andrea Bustamante
Program Contact Professional Title	Executive Director, CSSS
Program Contact Address	1011 Union Street Community Schools and Student Services
Program Contact City, State, Zip Code	Oakland, CA 94607-
Program Contact Telephone Number	510-468-8012
Program Contact Email Address	Andrea.Bustamante@ousd.org
ASES Core Amount Requested	\$9,185,014.73

I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing Co-applicant(s), including all assurances and fiscal reporting requirements.

Superintendent Signature: 	Date: 12/15/2025
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**After School Education and Safety Program Renewal Application 2026–27**

Grant ID: 01-24239-6125-EZ

**Co-Applicant Information Form**

*If you are applying with more than one Co-Applicant, have the additional Co-Applicants information and signatures listed below:*

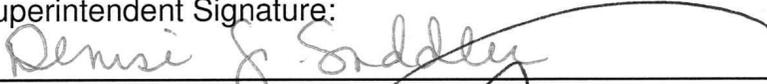
<b>Co-Applicant 1: Information</b>	
Co-Applicant Agency Name	Bay Area Community Resources
Co-Applicant Name	Jonas Mok
Co-Applicant Professional Title	CEO
Co-Applicant Address	11175 San Pablo Ave.
Co-Applicant City, State, Zip Code	El Cerrito, CA 94530
Co-Applicant Telephone Number	415-755-2305
Co-Applicant Email Address	jmok@bacr.org
<p>I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained in the application. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing Co-Applicant(s), including all assurances and fiscal reporting requirements. <b>Original "wet" signatures must be made using blue ink.</b></p>	
Superintendent Signature: 	Date: 12/1/2025
Co-Applicant 1 Signature: 	Date: 4/21/25

## After School Education and Safety Program Renewal Application 2026–27

Grant ID: 01-24239-6125-EZ

### Co-Applicant Information Form

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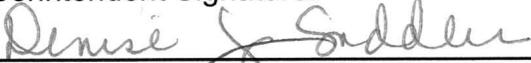
<b>Co-Applicant 1: Information</b>	
Co-Applicant Agency Name	East Bay Asian Youth Center
Co-Applicant Name	David Kakishiba
Co-Applicant Professional Title	Executive Director
Co-Applicant Address	2025 East 12 <sup>th</sup> Street
Co-Applicant City, State, Zip Code	Oakland, CA 94606
Co-Applicant Telephone Number	510-435-8582
Co-Applicant Email Address	Sunji@EBAYC.org
<p>I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained in the application. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing Co-Applicant(s), including all assurances and fiscal reporting requirements.</p> <p><b>Original "wet" signatures must be made using blue ink.</b></p>	
Superintendent Signature: 	Date: 12/1/2025
Co-Applicant 1 Signature: 	Date: 11/20/2025

# After School Education and Safety Program Renewal Application 2026–27

Grant ID: 01-24239-6125-EZ

## Co-Applicant Information Form

If you are applying with more than one Co-Applicant, have the additional Co-Applicants information and signatures listed below:

<b>Co-Applicant 1: Information</b>	
Co-Applicant Agency Name	East Bay Agency for Children
Co-Applicant Name	Josh Leonard
Co-Applicant Professional Title	CEO
Co-Applicant Address	2828 Ford St. Oakland
Co-Applicant City, State, Zip Code	Oakland, CA 94601
Co-Applicant Telephone Number	510-268-3770
Co-Applicant Email Address	josh.leonard@ebac.org
I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained in the application. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing Co-Applicant(s), including all assurances and fiscal reporting requirements. <b>Original "wet" signatures must be made using blue ink.</b>	
Superintendent Signature: 	Date: 12/1/2025
Co-Applicant 1 Signature: 	Date: 11/20/25

## After School Education and Safety Program Renewal Application 2026–27

Grant ID: 01-24239-6125-EZ

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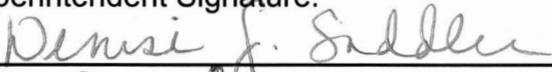
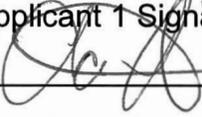
Co-Applicant 1: Information	
Co-Applicant Agency Name	Girls Inc. of Alameda County
Co-Applicant Name	Julayne Virgil
Co-Applicant Professional Title	CEO
Co-Applicant Address	510 16th Street
Co-Applicant City, State, Zip Code	Oakland, CA 94610
Co-Applicant Telephone Number	510-357-5515
Co-Applicant Email Address	jvirgil@girlsinc-alameda.org
<p>I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained in the application. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing Co-Applicant(s), including all assurances and fiscal reporting requirements.</p> <p><b>Original "wet" signatures must be made using blue ink.</b></p>	
Superintendent Signature: 	Date: 12/1/2025
Co-Applicant 1 Signature: 	Date: 12/22/25

**After School Education and Safety Program Renewal Application 2026–27**

Grant ID: 01-24239-6125-EZ

**Co-Applicant Information Form**

*If you are applying with more than one Co-Applicant, have the additional Co-Applicants information and signatures listed below:*

<b>Co-Applicant 1: Information</b>	
Co-Applicant Agency Name	Jewish Community Center of the East Bay
Co-Applicant Name	Aaron Atlas
Co-Applicant Professional Title	Chief Program Officer
Co-Applicant Address	1414 Walnut St
Co-Applicant City, State, Zip Code	Berkeley, CA 94709
Co-Applicant Telephone Number	510-848-0237
Co-Applicant Email Address	aaron.atlas@jcceastbay.org
<p>I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained in the application. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing Co-Applicant(s), including all assurances and fiscal reporting requirements.</p> <p><b>Original "wet" signatures must be made using blue ink.</b></p>	
Superintendent Signature: 	Date: 12/1/2025
Co-Applicant 1 Signature: 	Date: 11/20/25

# After School Education and Safety Program Renewal Application 2026–27

Grant ID: 01-24239-6125-EZ

## Co-Applicant Information Form

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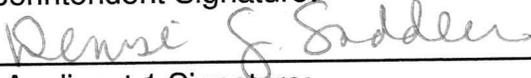
Co-Applicant 1: Information	
Co-Applicant Agency Name	<i>Oakland Leaf Foundation</i>
Co-Applicant Name	<i>Melissa Mendez Ochoa</i>
Co-Applicant Professional Title	<i>Executive Director</i>
Co-Applicant Address	<i>510 Third Street, Suite 200</i>
Co-Applicant City, State, Zip Code	<i>Oakland, CA 94607</i>
Co-Applicant Telephone Number	<i>510-564-4334</i>
Co-Applicant Email Address	<i>admin@oaklandleaf.org</i>
<p>I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained in the application. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing Co-Applicant(s), including all assurances and fiscal reporting requirements. <b>Original "wet" signatures must be made using blue ink.</b></p>	
Superintendent Signature: 	Date: 12/20/2025
Co-Applicant 1 Signature: 	Date: 12/22/2025

## After School Education and Safety Program Renewal Application 2026–27

Grant ID: 01-24239-6125-EZ

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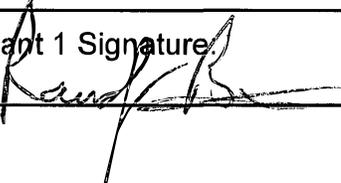
Co-Applicant 1: Information	
Co-Applicant Agency Name	Safe Passages
Co-Applicant Name	Josefin Alvarado Mena
Co-Applicant Professional Title	CEO
Co-Applicant Address	1017 Clay Street
Co-Applicant City, State, Zip Code	Oakland, CA 94607
Co-Applicant Telephone Number	(510) 775-9200
Co-Applicant Email Address	jalvarado@safe passages.org
<p>I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained in the application. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing Co-Applicant(s), including all assurances and fiscal reporting requirements.</p> <p><b>Original, "wet" signatures must be made using blue ink.</b></p>	
Superintendent Signature:	Date:
	12/1/2025
Co-Applicant 1 Signature:	Date:
	11/20/25

After School Education and Safety Program Renewal Application

2026-27 Grant ID: 01-24239-6125-EZ

Co-Applicant Information Form

If you are applying with more than one Co-Applicant, have the additional Co-Applicants information and signatures listed below:

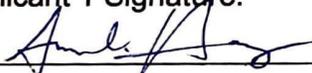
<b>Co-Applicant 1: Information</b>	
Co-Applicant Agency Name	Think Together
Co-Applicant Name	Randy Barth
Co-Applicant Professional Title	Chief Executive Officer
Co-Applicant Address	1201 E Fourth St., Suite 200B
Co-Applicant City, State, Zip Code	Santa Ana, CA 92705
Co-Applicant Telephone Number	(714)543-3807
Co-Applicant Email Address	rbarth@thinktogether.org
<p>I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained in the application. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing Co Applicant(s), including all assurances and fiscal reporting requirements. <b>Original "wet" signatures must be made using blue ink.</b></p>	
Superintendent Signature: 	Date: 12/1/2025
Co-Applicant 1 Signature: 	Date: 12.07.2025

**After School Education and Safety Program Renewal Application 2026–27**

Grant ID: 01-24239-6125-EZ

**Co-Applicant Information Form**

*If you are applying with more than one Co-Applicant, have the additional Co-Applicants information and signatures listed below:*

<b>Co-Applicant 1: Information</b>	
Co-Applicant Agency Name	YMCA of the East Bay
Co-Applicant Name	Audi Huang
Co-Applicant Professional Title	Executive Director
Co-Applicant Address	2111 Martin Luther King Jr Way
Co-Applicant City, State, Zip Code	Berkeley, CA, 94704
Co-Applicant Telephone Number	510-542-2121
Co-Applicant Email Address	ahuang@ymcaeastbay.org
I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained in the application. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing Co-Applicant(s), including all assurances and fiscal reporting requirements. <b>Original "wet" signatures must be made using blue ink.</b>	
Superintendent Signature: 	Date: 12/1/2025
Co-Applicant 1 Signature: 	Date: 12/23/2025

**After School Education and Safety Program  
Renewal Application 2026–27**

**List of Schools Operating Programs**

Oakland Unified

<b>Site Status R=Renew C=Cancel</b>	<b>Grant Number</b>	<b>County-District- School Code</b>	<b>School Name</b>	<b>Components</b>	<b>Funding Amount</b>
R	01-24239-6125-EZ	01612596002273	ACORN Woodland Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001630	Allendale Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001655	Bella Vista Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596056998	Bret Harte Middle	After School Base	\$203,482.84
R	01-24239-6125-EZ	01612596002075	Bridges @ Melrose Academy Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001663	Brookfield Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001689	Burckhalter Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001697	Carl B. Munck Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596057004	Claremont Middle	After School Base	\$101,651.36
R	01-24239-6125-EZ	01612596001739	Cleveland Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612590112797	Coliseum College Prep Academy	After School Base	\$203,482.84
R	01-24239-6125-EZ	01612590115600	East Oakland Pride Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596057061	Edna Brewer Middle	After School Base	\$203,482.84
R	01-24239-6125-EZ	01612590112789	Elmhurst United Middle	After School Base	\$203,482.84
R	01-24239-6125-EZ	01612596001812	Emerson Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612590102988	EnCompass Academy Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596002190	Esperanza Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001820	Franklin Elementary	After School Base	\$214,877.89

**After School Education and Safety Program  
Renewal Application 2026–27**

**List of Schools Operating Programs**

Oakland Unified

<b>Site Status R=Renew C=Cancel</b>	<b>Grant Number</b>	<b>County-District- School Code</b>	<b>School Name</b>	<b>Components</b>	<b>Funding Amount</b>
R	01-24239-6125-EZ	01612590112813	Fred T. Korematsu Discovery Academy Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596057020	Frick United Academy of Language Middle	After School Base	\$203,482.84
R	01-24239-6125-EZ	01612596001838	Fruitvale Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001846	Garfield Elementary	After School Base	\$304,919.04
R	01-24239-6125-EZ	01612596001853	Glenview Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612590115584	Global Family Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001879	Grass Valley Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612590115618	Greenleaf	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001903	Highland Community	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596057046	Hoover Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001929	Horace Mann Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596118616	International Community Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596096523	La Escuelita	After School Base	\$203,482.84
R	01-24239-6125-EZ	01612596001994	Laurel Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612590130575	LIFE Academy	After School Base	\$203,279.36
R	01-24239-6125-EZ	01612596002018	Lincoln Elementary	After School Base	\$273,532.49
R	01-24239-6125-EZ	01612590115204	Lockwood STEAM Academy Elementary	After School Base	\$153,518.62
R	01-24239-6125-EZ	01612596066450	Madison Park Academy 6-12	After School Base	\$203,482.84

**After School Education and Safety Program  
Renewal Application 2026–27**

**List of Schools Operating Programs**

Oakland Unified

<b>Site Status R=Renew C=Cancel</b>	<b>Grant Number</b>	<b>County-District- School Code</b>	<b>School Name</b>	<b>Components</b>	<b>Funding Amount</b>
R	01-24239-6125-EZ	01612596002182	Madison Park Academy Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596002042	Manzanita Community Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612590110247	Manzanita SEED Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596002059	Markham Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596072235	Martin Luther King, Jr. Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596118640	Melrose Leadership Academy	After School Base	\$168,483.80
R	01-24239-6125-EZ	01612596001713	Oakland Academy of Knowledge Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596002109	Peralta Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596002117	Piedmont Avenue Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596002125	Prescott Elementary	After School Base	\$151,295.45
R	01-24239-6125-EZ	01612590110239	Reach Academy Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596057087	Roosevelt Middle	After School Base	\$340,186.70
R	01-24239-6125-EZ	01612590110254	Sankofa United Elementary	After School Base	\$201,312.36
R	01-24239-6125-EZ	01612596002174	Sequoia Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612590100792	Think College Now Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612590112763	United for Success Academy Middle	After School Base	\$203,482.84

**After School Education and Safety Program  
Renewal Application 2026–27**

**List of Schools Operating Programs**

Oakland Unified

<b>Site Status R=Renew C=Cancel</b>	<b>Grant Number</b>	<b>County-District- School Code</b>	<b>School Name</b>	<b>Components</b>	<b>Funding Amount</b>
R	01-24239-6125-EZ	01612596118657	Urban Promise Academy Middle	After School Base	\$203,482.84
R	01-24239-6125-EZ	01612590115626	West Oakland Middle	After School Base	\$203,482.84
R	01-24239-6125-EZ	01612596057095	Westlake Middle	After School Base	\$203,482.84
				<b>Total:</b>	<b>\$9,540,180.73</b>

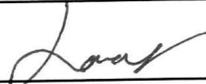
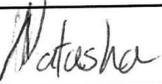
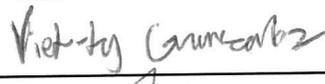
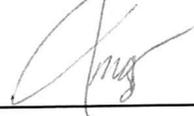
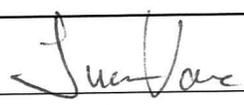
**After School Education and Safety Program  
Renewal Application 2026–27**

Grant ID: 01-24239-6125-EZ

**Signatures and Approvals (Page 1 of 4)**

**School Principal or Executive Director Approval**

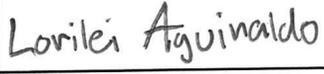
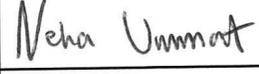
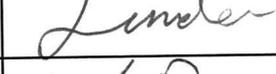
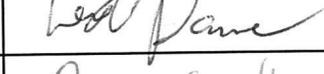
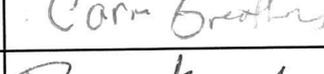
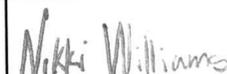
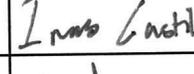
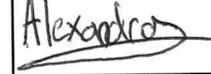
The school principal or executive director of a direct-funded charter school of each school to be served by the proposed program must approve this program application.

<b>County-District-School Code</b>	<b>School Name</b>	<b>Name of School Principal or Executive Director</b>	<b>Signature of School Principal or Executive Director</b>
01612590100792	Think College Now Elementary	Lacy Lefkowitz, Principal	
01612590102988	EnCompass Academy Elementary	Minh-Tram Nguyen, Principal	
01612590110239	Reach Academy Elementary	Natasha Flint-Moore, Principal	
01612590110247	Manzanita SEED Elementary	Rachelle (Catherine) McManus, Principal	
01612590110254	Sankofa United Elementary	Dr. Charquita Arnold, Principal	
01612590112763	United for Success Academy Middle	Sara Allen, Principal	
01612590112789	Elmhurst United Middle	Viet-Ly Gonzalez, Principal	
01612590112797	Coliseum College Prep Academy	Amy Carozza, Principal	
01612590112813	Fred T. Korematsu Discovery Academy Elementary	Amie Akuma, Principal	
01612590115204	Lockwood STEAM Academy Elementary	Nehseem Ratchford, Principal	
01612590115584	Global Family Elementary	Juan Vaca, Principal	

**After School Education and Safety Program  
Renewal Application 2026-27**

Grant ID: 01-24239-6125-EZ

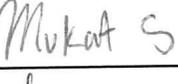
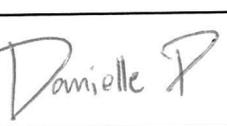
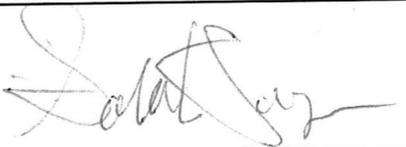
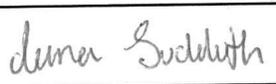
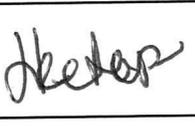
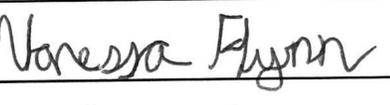
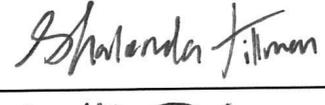
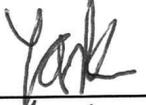
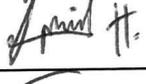
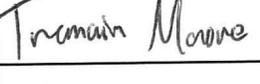
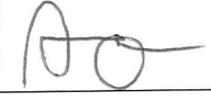
**Signatures and Approvals (Page 2 of 4)**

01612590115600	East Oakland Pride Elementary	Michelle Grant, Principal	
01612590115618	Greenleaf	Lorilei Aguinaldo, Principal	
01612590115626	West Oakland Middle	Neha Ummat, Principal	
01612590130575	LIFE Academy	Alykhan Boolani, Principal	
01612596001630	Allendale Elementary	Ronald Towns, Principal	
01612596001655	Bella Vista Elementary	Linda Morgan, Principal	
01612596001663	Brookfield Elementary	Leigh Daniels, Principal	
01612596001689	Burckhalter Elementary	Carin Geathers, Principal	
01612596001697	Carl B. Munck Elementary	Denise Burroughs, Principal	
01612596001713	Oakland Academy of Knowledge Elementary	Nikki Williams, Principal	
01612596001739	Cleveland Elementary	Peter Van Tassel, Principal	
01612596001812	Emerson Elementary	Iris Castillo, Principal	
01612596001820	Franklin Elementary	Lusa Lai, Principal	
01612596001838	Fruitvale Elementary	Cody Marshall, Principal	
01612596001846	Garfield Elementary	Alexandra Brandenburg, Principal	
01612596001853	Glenview Elementary	Matthew Takimoto, Principal	
01612596001879	Grass Valley Elementary	Casey Beckner, Principal	
01612596001903	Highland Community	Samantha Keller, Principal	

**After School Education and Safety Program  
Renewal Application 2026–27**

Grant ID: 01-24239-6125-EZ

**Signatures and Approvals (Page 3 of 4)**

01612596001929	Horace Mann Elementary	Tammie Adams, Principal	
01612596001994	Laurel Elementary	John Stangl, Principal	
01612596002018	Lincoln Elementary	Mukta Sambrani, Principal	
01612596002042	Manzanita Community Elementary	LaTasha Ellison, Principal	
01612596002059	Markham Elementary	Danielle Pharr-Mathews, Principal	
01612596002075	Bridges @ Melrose Academy Elementary	Sarah Jayn Kemp, Principal	
01612596002109	Peralta Elementary	Dana Sudduth, Principal	
01612596002117	Piedmont Avenue Elementary	Jennifer Heeter, Principal	
01612596002125	Prescott Elementary	Dewanna Slaughter, Principal	
01612596002174	Sequoia Elementary	Vanessa Flynn, Principal	
01612596002182	Madison Park Academy Elementary	Shalonda Tillman, Principal	
01612596002190	Esperanza Elementary	Justin Davis, Principal	
01612596002273	ACORN Woodland Elementary	Julissa Lambert-Yank, Principal	
01612596056998	Bret Harte Middle	April Harris, Principal	
01612596057004	Claremont Middle	Tremaine Moore, Principal	
01612596057020	Frick United Academy of Language Middle	Amapola Obrera, Principal	

**After School Education and Safety Program  
Renewal Application 2026-27**

Grant ID: 01-24239-6125-EZ

**Signatures and Approvals (Page 4 of 4)**

01612596057046	Hoover Elementary	Lissette Averhoff, Principal	<i>Lissette</i>
01612596057061	Edna Brewer Middle	Jonathan Tran, Principal	<i>Jonathan</i>
01612596057087	Roosevelt Middle	Joao Solomon, Principal	<i>Joao</i>
01612596057095	Westlake Middle	Lucinda Taylor, Principal	<i>LT</i>
01612596066450	Madison Park Academy 6-12	Tanisha Garrett, Principal	<i>TG</i>
01612596072235	Martin Luther King, Jr. Elementary	Roma Groves-Waters, Executive Principal	<i>Roma</i>
01612596096523	La Escuelita	Faris Jabbar, Principal	<i>Faris</i>
01612596118616	International Community Elementary	Raquel Jones, Principal	<i>Rachel Tom</i>
01612596118640	Melrose Leadership Academy	Jonathan Mayer, Principal	<i>Jonathan Mayer</i>
01612596118657	Urban Promise Academy Middle	Tierre Mesa, Principal	<i>Tierre Mesa</i>

**School District Approval**

The local educational agency (LEA) superintendent must be in agreement with the intent of this application. The LEA superintendent assures that all schools in this application meet eligibility requirements for funding pursuant to the terms and conditions described in the request for application.

If the LEA superintendent is already a signatory on this application, then signature below is not required.

Direct funded charter schools applying for grant funding are not required to obtain the superintendent's signature for approval.

County-District-School Code	School District Name	Name of Superintendent	Signature of Superintendent
01612590000000	Oakland Unified	Dr. Denise Saddler, Interim Superintendent	<i>Denise Saddler</i>

**After School Education and Safety Program  
Renewal Application 2026–27**

Grant ID: 01-24239-6125-EZ

**California *Education Code* Certified Assurances  
Page 1**

These Certified Assurances, per California *Education Code* (*EC*), are required as part of the After School Education and Safety (ASES) Renewal grant application.

Note: All grantees are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances on the California Department of Education's (CDE's) Funding Forms web page at <https://www.cde.ca.gov/fg/fo/fm/ff.asp>. Grantees should not submit General Assurances to the CDE.

On behalf of the applicant agency, the Authorized Signature or Designee and all Co- applicants (if applicable) hereby agree to, and certify the following:

1. The program will include an educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science (*EC* sections 8482.3[c][1][A], 8482.3[f][6], and 8483.3[c][1]).
2. The program will have an educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities (*EC* sections 8482.3[c][1][B], 8482.3[f][6], and 8483.3[c][2]). Such activities might involve Science, Technology, Engineering, and Mathematics, the arts, music, physical activity, health promotion, general recreation, technology, career awareness, and activities to support positive youth development.
3. The program will agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with *EC* Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2. The program will agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (*EC* sections 8482.3[d][1], 8482.3[d][2], and 8483.3[c][8]).
4. Each partner in the application agrees to share responsibility for the quality of the program (*EC* Section 8482.3[f][3]).
5. The program agrees to follow all fiscal reporting and auditing standards required by the CDE (*EC* Section 8482.3[f][5]).

**After School Education and Safety Program  
Renewal Application 2026–27**

Grant ID: 01-24239-6125-EZ

**California *Education Code* Certified Assurances  
Page 2**

6. Program agrees to provide information to the department for the purpose of program evaluation and will certify that program evaluations will be based upon any requirements recommended by the Advisory Committee on Before and After School Programs and adopted by the state board, including the annual outcome-based data for evaluation (*EC* sections 8482.3[f][7], 8482.3[f][8], 8483.3[c][11], and 8484[a]).
7. The program will provide school day attendance rates on participating students to the CDE on an annual basis (*EC* sections 8482.3[f][10][A] and 8484[a][1][A]).
8. As required by the CDE, programs will submit program attendance on a semiannual basis (*EC* sections 8482.3[f][10][B] and 8484[a][1][B]).
9. The program will review their after school program plans every three years. The review is to include, but not limited to, program goals (a program may specify any new program goals that will apply to the following three years during the grant renewal process), program content, outcome measures that the program will use for the next three years, and any other information requested by the CDE. If the program goals or outcome measures change as a result of this review, the program shall notify the CDE. The grantee shall maintain documentation of the after school program plan for a minimum of five years (*EC* sections 8482.3[g][1][A] and 8482.3[g][1][F]).
10. The program acknowledges that the CDE shall monitor this review as part of its onsite monitoring process (*EC* Section 8482.3[g][2]).
11. Every program established pursuant to this article shall be planned through a collaborative process that includes parents, youth, and representatives of participating public schools, governmental agencies, such as city and county parks and recreation departments, local law enforcement, community organizations, and the private sector (*EC* Section 8482.5[b]).
12. Every student attending a school operating a program is eligible to participate in the program, subject to program capacity (*EC* Section 8482.6).
13. A program is not required to charge family fees or conduct individual eligibility determination based on need or income (*EC* Section 8482.6).

**After School Education and Safety Program  
Renewal Application 2026–27**

Grant ID: 01-24239-6125-EZ

**California *Education Code* Certified Assurances  
Page 3**

14. Off-site programs shall align the educational and literacy component of the program with participating students' regular school programs (*EC* sections 8482.8[a][2] and 8484.6[a]). Off-site programs will ensure communication among teachers in the regular school program, after school staff, and parents of students. Off-site programs will ensure communication among teachers in the regular school program, staff in the before school and after school components of the program, and parents of students (*EC* Section 8482.8[a][2]).
15. A program that requests approval shall describe the manner in which the Applicant intends to provide safe, supervised transportation between school sites; ensure communication among teachers in the regular school program, staff in the before school and after school components of the program, and parents of students; and coordinate the educational and literacy component of the before and after school components of the program with the regular school programs of participating students. (*EC* Section 8482.8[a][2]). No program located off school grounds shall be approved unless safe transportation is provided to the students enrolled in the program (*EC* Section 8484.6[a]).
16. The program will commence immediately upon the conclusion of the regular school day. (Note: A regular school day is any day that students attend and instruction takes place.) (*EC* Section 8483[a][1][A][i]).
17. The program will operate for a minimum of 15 hours per week (*EC* Section 8483[a][1][A][i]).
18. The program will operate until at least 6 p.m., on every regular school day (*EC* Section 8483[a][1][A][i]).
19. A program that operates at a school site located in an area that has a population density of less than 11 persons per square mile may end operating hours no earlier than 5 p.m. (*EC* Section 8483[a][1][A][ii]).
20. The program will establish a policy regarding reasonable early daily release of students from the program (*EC* Section 8483[a][1][B]).
21. Elementary school and middle school or junior high students should participate in the full day of the program every day during which students participate (*EC* Section 8483[a][2]).

**After School Education and Safety Program  
Renewal Application 2026–27**

Grant ID: 01-24239-6125-EZ

**California *Education Code* Certified Assurances  
Page 4**

22. For middle school or junior high school, programs may implement a flexible attendance schedule for those students (*EC* Section 8483[a][3]).
23. First priority for enrollment of students in an after school program shall be given to homeless youth and students identified by the program as being in foster care (*EC* Section 8483[c][1][A]) and second priority shall be given to middle school and junior high students who attend program daily (*EC* Section 8483[c][1][B]).
24. The program will provide a safe physical and emotional environment, opportunities for relationship building, and promote active student engagement (*EC* Section 8483.3[c][3]).
25. The program will provide staff training and development (*EC* Section 8483.3[c][4]).
26. The program will integrate with the regular school day and other expanded learning opportunities (*EC* Section 8483.3[c][5]).
27. The program will engage in community collaboration, including, but not limited to, demonstrated support of the school site principal and staff (*EC* Section 8483.3[c][6]).
28. The program will provide opportunities for physical activity (*EC* Section 8483.3[c][7]).
29. The program will assume fiscal accountability (*EC* Section 8483.3[c][9]).
30. The program will meet all of the evaluation requirements (*EC* Section 8483.3[c][11]) and any such data required by the CDE.
31. The program will engage in the collection and use of student social, behavioral, or skill development data collection to support quality program improvement processes (*EC* Section 8483.3[c][12]).
32. The program will ensure that the program maintains a student to-staff member ratio of no more than 20-to-1 (*EC* Section 8483.4).

**After School Education and Safety Program  
Renewal Application 2026–27**

Grant ID: 01-24239-6125-EZ

**California *Education Code* Certified Assurances  
Page 5**

33. The program will establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise students meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district (*EC* Section 8483.4).
34. Selection of the program site supervisors shall be subject to the approval of the school site principal (*EC* Section 8483.4).
35. All program staff and volunteers will be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district (*EC* Section 8483.4).
36. All funds expended will supplement, not supplant, existing funding for after school programs. State categorical funds for remedial education activities shall not be used to make the required contribution of local funds for those after school programs (*EC* sections 8483.5[e] and 8483.7[b]).
37. The program may provide three days of staff development during regular program hours using funds from the total grant award (*EC* Section 8483.7[a][1][J]).
38. The program will provide an amount of cash or in-kind local funds equal to not less than one-third of the total grant from the school district, governmental agencies, community organizations, or the private sector. Facilities or space usage may fulfill not more than 25 percent of the required local contribution (*EC* Section 8483.7[a][6]).
39. The program acknowledges that State categorical funds for remedial education activities shall not be used to make the required contribution of local funds for those after school programs (*EC* Section 8483.7[b]).
40. A program may expend on indirect costs no more than the lesser the school district's indirect cost rate, as approved by the CDE for the appropriate fiscal year or five percent of the state program funding received (*EC* Section 8483.9[a]).
41. The program will not expend no more than 15 percent of that funding on administrative costs, which include indirect costs (*EC* Section 8483.9[b]).

**After School Education and Safety Program  
Renewal Application 2026–27**

Grant ID: 01-24239-6125-EZ

**California *Education Code* Certified Assurances  
Page 6**

42. A program will ensure that no less than 85 percent of that funding is allocated to school sites for direct services to students. The cost of a program site supervisor may be included as direct services, provided that at least 85 percent of the site supervisor’s time is spent at the program site (*EC* Section 8483.9[c]).
43. The program shall submit evidence of a data-driven program quality improvement process that is based on CDE’s guidance on program quality standards (*EC* Section 8484[a][2]).
44. Programs may be conducted upon the grounds of a community park, recreational facility, or other site as approved by the State Department of Education in the grant application process (*EC* Section 8484.6[a]).
45. An offsite program shall comply with all statutory and regulatory requirements that are applicable to similar programs conducted on the school site (*EC* Section 8484.6[b]).
46. If 15 percent or more of the students enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the CDE in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such student by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (*EC* Section 48985[a]).

I acknowledge understanding of and agreement with California <i>Education Code</i> Certified Assurances 1–46.	
Superintendent Signature: 	Date: 12/15/2025

# Sub-Contractor List

(Page 1 of 7)

Grant ID: 01-24239-6125-EZ

If you are using a Sub Contractor please list below the **primary** Sub-Contractor(s) for each of your ASES funded school site(s), A Sub-Contractor is defined as an entity that is entered into an agreement to service all components of your Expanded Learning programs. If you do not use a Sub Contractor to run your program, please put an **N/A** in the Sub Contractor Column next to the school site(s) listed. If it is N/A, it still needs to be filled out and submitted.

<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> ACORN Woodland Elementary
<b>Name of Sub Contractor:</b> Girls Inc.	<b>School Site:</b> Allendale Elementary
<b>Name of Sub Contractor:</b> Girls Inc.	<b>School Site:</b> Bella Vista Elementary
<b>Name of Sub Contractor:</b> Oakland Leaf	<b>School Site:</b> Bret Harte Middle
<b>Name of Sub Contractor:</b> Girls Inc.	<b>School Site:</b> Bridges @ Melrose Academy Elementary
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Brookfield Elementary
<b>Name of Sub Contractor:</b> Girls Inc.	<b>School Site:</b> Burckhalter Elementary
<b>Name of Sub Contractor:</b> Think Together	<b>School Site:</b> Carl B. Munck Elementary

## Sub-Contractor List (Page 2 of 7)

Grant ID: 01-24239-6125-EZ

<b>Name of Sub Contractor:</b> Think Together	<b>School Site:</b> Claremont Middle
<b>Name of Sub Contractor:</b> Oakland Leaf	<b>School Site:</b> Cleveland Elementary
<b>Name of Sub Contractor:</b> Safe Passages	<b>School Site:</b> Coliseum College Prep Academy
<b>Name of Sub Contractor:</b> Safe Passages	<b>School Site:</b> East Oakland Pride Elementary
<b>Name of Sub Contractor:</b> Think Together	<b>School Site:</b> Edna Brewer Middle
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Elmhurst United Middle
<b>Name of Sub Contractor:</b> Safe Passages	<b>School Site:</b> Emerson Elementary
<b>Name of Sub Contractor:</b> Oakland Leaf	<b>School Site:</b> EnCompass Academy Elementary
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Esperanza Elementary

## Sub-Contractor List (Page 3 of 7)

Grant ID: 01-24239-6125-EZ

<b>Name of Sub Contractor:</b> East Bay Asian Youth Center	<b>School Site:</b> Franklin Elementary
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Fred T. Korematsu Discovery Academy Elementary
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Frick United Academy of Language Middle
<b>Name of Sub Contractor:</b> Safe Passages	<b>School Site:</b> Fruitvale Elementary
<b>Name of Sub Contractor:</b> East Bay Asian Youth Center	<b>School Site:</b> Garfield Elementary
<b>Name of Sub Contractor:</b> Safe Passages	<b>School Site:</b> Glenview Elementary
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Global Family Elementary
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Grass Valley Elementary
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Greenleaf

# Sub-Contractor List

(Page 4 of 7)

Grant ID: 01-24239-6125-EZ

<b>Name of Sub Contractor:</b> East Bay Agency for Children	<b>School Site:</b> Highland Community
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Hoover Elementary
<b>Name of Sub Contractor:</b> Girls Inc.	<b>School Site:</b> Horace Mann Elementary
<b>Name of Sub Contractor:</b> Oakland Leaf	<b>School Site:</b> International Community Elementary
<b>Name of Sub Contractor:</b> Oakland Leaf	<b>School Site:</b> La Escuelita
<b>Name of Sub Contractor:</b> Safe Passages	<b>School Site:</b> Laurel Elementary
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> LIFE Academy
<b>Name of Sub Contractor:</b> East Bay Asian Youth Center	<b>School Site:</b> Lincoln Elementary
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Lockwood STEAM Academy Elementary

## Sub-Contractor List (Page 5 of 7)

Grant ID: 01-24239-6125-EZ

<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Madison Park Academy 6-12
<b>Name of Sub Contractor:</b> Safe Passages	<b>School Site:</b> Madison Park Academy Elementary
<b>Name of Sub Contractor:</b> East Bay Asian Youth Center	<b>School Site:</b> Manzanita Community Elementary
<b>Name of Sub Contractor:</b> Safe Passages	<b>School Site:</b> Manzanita SEED Elementary
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Markham Elementary
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Martin Luther King, Jr. Elementary
<b>Name of Sub Contractor:</b> Think Together	<b>School Site:</b> Melrose Leadership Academy
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Oakland Academy of Knowledge Elementary
<b>Name of Sub Contractor:</b> East Bay Agency for Children	<b>School Site:</b> Peralta Elementary

# Sub-Contractor List

(Page 6 of 7)

Grant ID: 01-24239-6125-EZ

<b>Name of Sub Contractor:</b> YMCA of East Bay	<b>School Site:</b> Piedmont Avenue Elementary
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Prescott Elementary
<b>Name of Sub Contractor:</b> East Bay Agency for Children	<b>School Site:</b> Reach Academy Elementary
<b>Name of Sub Contractor:</b> East Bay Asian Youth Center	<b>School Site:</b> Roosevelt Middle
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Sankofa United Elementary
<b>Name of Sub Contractor:</b> East Bay Agency for Children	<b>School Site:</b> Sequoia Elementary
<b>Name of Sub Contractor:</b> Oakland Leaf	<b>School Site:</b> Think College Now Elementary
<b>Name of Sub Contractor:</b> Safe Passages	<b>School Site:</b> United for Success Academy Middle
<b>Name of Sub Contractor:</b> East Bay Agency for Children	<b>School Site:</b> Urban Promise Academy Middle

**Sub-Contractor List**  
**(Page 7 of 7)**

Grant ID: 01-24239-6125-EZ

<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> West Oakland Middle
<b>Name of Sub Contractor:</b> Bay Area Community Resources	<b>School Site:</b> Westlake Middle

**After School Education and Safety Program  
Renewal Application 2026–27**

Grant ID: 01-24239-6125-EZ

**Checklist**

Must be received by **January 9, 2026**, to the California Department of Education, Expanded Learning Division.

**Email completed application to:**

**[expandedlearning@cde.ca.gov](mailto:expandedlearning@cde.ca.gov)**

**Please submit these forms in the following order:**

- Completed and Signed Cover Page
- Completed and Signed Co-Applicant Information Form (if applicable)
- Completed List of Schools Operating Programs Form
- Completed and Signed Signatures and Approvals Form
- Signed Certified *Education Code* Assurances Pages 1-6 (one set for the applicant and one set for the co-applicant, if applicable)
- Completed Sub-Contractor List
- Completed Offsite Program Information Form (if applicable)
- Application Checklist

**After School Education and Safety  
Program Universal Grant**

**Request for Applications  
Programs Proposing to Serve Elementary and Middle/Junior High  
School Students**

**Fiscal Year 2026–27**

**Due by February 24, 2026**



Expanded Learning Division  
California Department of Education  
1430 N Street, Suite 3400  
Sacramento, CA 95814-5901  
[expandedlearning@cde.ca.gov](mailto:expandedlearning@cde.ca.gov)  
<https://www.cde.ca.gov/ls/ex/fundingop.asp>

After School Education and Safety Universal Grant  
2026–27 Request for Applications

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## After School Education and Safety Universal Grant 2026–27 Request for Applications

### Contact Information

All Request for Applications (RFA) *questions* and *correspondence* should be submitted by email through the After School Education and Safety (ASES) Universal RFA Helpdesk at [expandedlearning@cde.ca.gov](mailto:expandedlearning@cde.ca.gov).

All After School Support and Information System (ASSIST) database questions should be submitted by email through the ASSIST Helpdesk at [ASSIST@cde.ca.gov](mailto:ASSIST@cde.ca.gov).

Grantees must submit an electronic copy of the application to the Expanded Learning Division (EXLD) by email at [ExpandedLearning@cde.ca.gov](mailto:ExpandedLearning@cde.ca.gov) no later than **February 24, 2026, at 4:00 P.M.** When emailing, please include your agency name, ASSIST-generated identification number, and “**ASES Universal FY 26-27 Funding Application**” in the subject line. The application forms should be attached to the email. Application forms are available in ASSIST.

Mailed or in-person delivery of applications to the CDE is not permitted; all applications must be submitted electronically.

### What’s New? Changes in the Request for Applications for Fiscal Year (FY) 2026–27 Universal Request for Applications

- Grant reductions will be implemented in the calendar year 2025 and will impact the funding process for funding starting July 1, 2026 (refer to Section J of this RFA, When Program Attendance Goals are Not Met).

#### After School Education and Safety Grant Renewal Process:

The California Department of Education (CDE) will not be posting an RFA for current ASES grantees that are eligible to apply for renewal of their existing ASES grant. Instead, current ASES grantees will have the opportunity to apply for renewal by completing and submitting required forms via the ASSIST database located on the CDE ASSIST Grant Management web page located at <http://www3.cde.ca.gov/ASSIST/index.aspx>. Information about the Renewal Process is available in the ASES Program Request for Renewal Applications on the CDE Funding Opportunities web page located at <https://www.cde.ca.gov/ls/ex/fundingop.asp>.

As a reminder, Applicants awarded an ASES grant will receive a three-year renewable grant awarded in one-year increments beginning on July 1, 2026, provided that the assurances and program requirements have been met and contingent on the availability of funds (*EC* Section 8482.4[c], 8483.5). Continuation of the grant after the initial three-year grant period is contingent upon meeting all

After School Education and Safety Universal Grant  
2026–27 Request for Applications

the administrative program requirements—including attendance, expenditure, and evaluation data reporting.

**Note: Applicants are strongly encouraged to read the entire ASES Universal RFA and consider all requirements for eligibility, disqualifications, and funding determinations prior to applying.**

**Prior year funding distributions are also available on the CDE Expanded Learning Funding Opportunities web page located at <https://www.cde.ca.gov/ls/ex/fundingop.asp>.**

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**The Fiscal Agent and fiscal Co-Applicants/Partner(s) are required to maintain auditable records to demonstrate compliance with applicable program requirements and facilitate an effective audit, which must be made available upon request to auditors and other governmental agencies for monitoring, reviews, and audits. All records must be maintained for a minimum of 5 years from the end of the grant or until any open audits are resolved by the state. (EC Section 8482.3[g][1][F]) ..... 19**

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**I. Critical Dates for the Application Process**

Dates	Critical Events
<b>February 24, 2026</b>	<p>Grantees must submit an electronic copy of the application to the Expanded Learning Division (EXLD) by email at <a href="mailto:ExpandedLearning@cde.ca.gov">ExpandedLearning@cde.ca.gov</a> no later than <b>February 24, 2026, at 4:00 P.M.</b> When emailing, please include your agency name, ASSIST-generated identification number, and “<b>ASES Universal FY 26-27 Funding Application</b>” in the subject line. The application forms should be attached to the email. Application forms are available in ASSIST.</p> <p>Mailed or in-person delivery of applications to the CDE is not permitted; all applications must be submitted electronically.</p>
<b>March, 2026</b>	The CDE notifies applicants if they have been disqualified based on the CDE’s screening of applications and eligibility criteria.
<b>March, 2026</b>	The CDE reviews school closures and site cancellations data to determine available funding amounts.
<b>April, 2026</b>	The CDE posts the Intent to Award (ITA) list on the CDE website (the ITA is <b>NOT</b> the final funding list). The CDE verifies data and makes appeal determinations.
<b>April, 2026</b>	The CDE verifies data and makes appeal determinations. The CDE posts the final funding list on the CDE website.

**II. Purpose and Description of the Program Parameters**

The purpose of the ASES Program is to create incentives for establishing locally driven Expanded Learning Programs, including after school programs (ASP) that partner with public schools and communities to provide academic and literacy support and safe, constructive alternatives for youth. The ASES Program involves collaboration among parents, youth, and representatives from schools, governmental agencies, individuals from community-based organizations, and the

## After School Education and Safety Universal Grant 2026–27 Request for Applications

private sector. These funds are subject to the requirements found in the California *Education Code* sections 8482 - 8484.65.

In the previous year, applicants requested over \$37 million in program funding with a total of \$2,299,118.94 being awarded. A total of 71 applications were submitted for funding. However, only 16 applications were funded for 26 school sites (277 school sites applied), indicating the highly competitive nature of the process. Although it changes every year, the Free and Reduced-Priced Meals (FRPM) funding determination cutoff for program eligibility for the first round was 81.86 percent of students. The amount of funding is dependent on how much funds are available from closed school sites and reductions. Grants will be awarded to school sites that have the highest rank ordered percentage of students eligible for FRPM among the ASES grant Applicants.

The FRPM data used to determine the awards will be the data reported to the CDE by local educational agencies (LEAs) in the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2025–26 school year. The EXLD will obtain data on the percentage of students eligible for FRPM from the FY 2025–26 FRPM downloadable file available on the CDE Student Poverty FRPM Data web page located at <https://www.cde.ca.gov/ds/sd/sd/filespp.asp>.

The data used in the calculation is the count of FRPM eligible students ages four through seventeen (K-12) who were enrolled on Census Day, October 2025, and certified through the FY 2025–26 CALPADS Fall 1 submission. For schools designated as National School Lunch Program Provision two and three schools, the FRPM downloadable file will include the count of students eligible for FRPM.

The maximum grant award for an individual after school site is \$152,612.13 for elementary schools and \$203,482.84 for middle/junior high schools. An Applicant's school is considered a middle school if they served the seventh grade or higher during the 2025–26 school year.

A school currently serving a combination of elementary and middle/junior high school students may apply for the middle/junior high school maximum of \$203,482.84. Schools serving a combination of students in middle/junior high and high school may provide an after school ASES Program for students through ninth grade only (*EC* Section 8482.55[c]). High schools serving ninth through twelfth grades are **not** eligible for an ASES grant—not even a grant serving ninth grade only for a single high school site.

For larger-than-average-size schools, grant amounts may be increased up to twice these limits by using the large-school adjustment formula below (*EC* Section 8483.7 (a)(2)(A)(B)). For elementary schools, multiply \$113 by the number of students enrolled at a school that exceeds 600 up to a maximum of \$266,338.80 per year.

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- For middle/junior high schools, multiply \$113 by the number of students enrolled at a school that exceeds 900 up to a maximum of \$355,118.40 per year.

Funding will be based on the grade span served in 2025–26 and reported in the Public Schools Data downloadable file from the CDE Public Schools and Districts Data Files web page located at <https://www.cde.ca.gov/ds/si/ds/pubschls.asp>. If no data exists for grades served, the CDE will base funding on the grades offered.

The specific funding amount for each school site will be calculated based on the number of students that a program proposes to serve, the number of days a program will operate, and the funding formula of \$10.18 per student (Senate Bill 129, SEC. 197, Act of 2021(2)(5)). The CDE will not provide funding to serve more students than are enrolled in the school. To validate school enrollment, the CDE will use CALPADS FY 2025–26 data from the CDE Student Poverty FRPM Data web page located at <https://www.cde.ca.gov/ds/sd/sd/filespp.asp>. The total grant award for an application will vary depending upon the number of schools included in the application.

### III. Eligibility Criteria—Who May Apply

Applicants for ASES grants may include any of the following:

- A local educational agency, including, but not limited to, a charter school, the California School for the Deaf (northern California), the California School for the Deaf (southern California), and the California School for the Blind.
- A city, county, or nonprofit organization in partnership with, and with the approval of, a local educational agency or agencies.

(EC Section 8482.3 (e)(1)(2))

#### Allowable Partnership Combinations

The following chart outlines the allowable partnership options for applying for this grant:

Non-Local Educational Agency	may partner with	Local Educational Agency
County Board of Supervisors	N/A	One or more LEAs
The city council of a chartered or incorporated city	N/A	One or more LEAs
Non-profit (may not act as the fiscal agent)	N/A	One or more LEAs

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Eligible entities **may apply** for this RFA if they are:

- Seeking funding as a new grantee;
- Current grantees that are seeking to add a site to their grant
  - The additional site can only be requested by the current funded fiscal agent.
- Current grantees that are seeking to increase a current site’s funding to the legislative cap, which is \$152,612.13 for elementary schools and \$203,482.84 for middle schools.
  - The increase can only be requested by the current funded fiscal agent.
  - The application should reflect the expansion of funds requested—not the entire amount of the grant. For example, if the ABC elementary school program is currently funded at \$90,000, and the Applicant is requesting an increase of funds up to the legislative cap (\$152,612.13), the application would only apply for the increased amount of \$62,612.13 to bring them to the legislative cap of \$152,612.13.

Eligible entities **may not apply** for this RFA if they are:

- Current ASES grantees seeking to renew their grant;
- High schools;
- ASES Programs seeking before school and summer/supplemental funding; and
- Umbrella organizations that oversee direct-funded charter schools.

**Currently Funded ASES Grantees Eligibility:**

Currently funded ASES grantees applying for additional schools and/or applying to increase school site funding to the legislative cap must meet the following administrative reporting requirements as of February 24, 2026, to be eligible for ASES Universal funds.

**All** of the following conditions must be met by all Applicants and Co-applicants/Partner(s):

After School Education and Safety Universal Grant  
2026–27 Request for Applications

- All attendance reports for grantees have been submitted prior to the reporting deadline and have been found by the EXLD to be complete and in compliance with state and federal requirements.
- All expenditure reports for grantees have been submitted prior to the reporting deadline and have been found by the EXLD to be complete and in compliance with state and federal requirements.
- All annual outcome-based data for grantees has been submitted prior to the reporting deadline and have been found by the EXLD to be complete and in compliance with state and federal requirements.
- All audit findings for grantees have been found by the EXLD to be resolved or are in the process of being resolved to the satisfaction of the CDE.
- All monitoring findings for grantees have been found by the EXLD to be resolved or are in the process of being resolved to the satisfaction of the CDE.

Failure to meet these administrative reporting requirements will result in the application being ineligible for this ASES Universal funding. (*EC* sections 8426[h][i] and 8483.7[a][1][G]).

#### **IV. After School Education and Safety Application Requirements**

Pursuant to *EC* 8423.3 (f)(1-10), applicants for ASES Universal grants shall ensure that each of the following requirements is fulfilled, if applicable

(1) The application documents the commitments of each partner to operate a program on that site or sites.

(2) The application has been approved by the school district, or the charter school governing body, and the principal of each participating school for each school site or other site.

(3) Each partner in the application agrees to share responsibility for the quality of the program.

(4) The application designates the public agency or local educational agency partner to act as the fiscal agent. The fiscal agent may be changed upon approval

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by the department if the new fiscal agent is a local educational agency or public agency partner. For purposes of this section, “public agency” means only a county board of supervisors or, if the city is incorporated or has a charter, a city council.

(5) Applicants agree to follow all fiscal reporting and auditing standards required by the department.

(6) Applicants agree to incorporate into the program both of the elements required pursuant to *EC* 8483.3(c).

(7) Applicants agree to provide information to the department for the purpose of program evaluation pursuant to Section 8483.55.

(8) Applicants shall certify that program evaluations will be based upon Section 8484 and upon any requirements recommended by the Advisory Committee on Before and After School Programs and adopted by the state board, in compliance with subdivision (g) of Section 8482.4.

(9) The application states the targeted number of pupils to be served by the program.

(10) Applicants agree to provide the following information on participating pupils to the CDE:

(A) School day attendance rates.

(B) Program attendance.

## **V. After School Education and Safety Administrative Requirements**

This RFA describes all application requirements. This section provides the administrative requirements for the program after a grant has been awarded.

### **A. Description of Required Program Elements**

An ASES Program must integrate with the school day and other Expanded Learning opportunities (*EC* Section 8483.3[c][5]) while providing a safe physical and emotional environment, opportunities for relationship building, and

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promotion of active student engagement (*EC* Section 8483.3[c][3]) through the following two required program elements:

1. An educational and literacy element (*EC* Section 8482.3[c][1][A]) in which tutoring, or homework assistance is provided in one or more of the following areas:
  - Language arts
  - Mathematics
  - History and social science
  - Computer training
  - Science
  
2. An educational enrichment element (*EC* Section 8482.3[c][1][B]) which may include, but is not limited to, the following:
  - Fine arts
  - Career Technical Education (CTE)
  - Recreation
  - Physical fitness
  - Prevention activities

Examples of such activities and programs include, but are not limited to:

- Science, technology, engineering, art, and math;
- Remedial education activities;
- Expanded Learning activities in core content areas;
- Homework assistance;
- Tutoring services;
- Language skills and academic achievement for English learners;
- Transitional kindergarten program activities;
- Telecommunications and technology education (e.g., computer training);
- Fine arts training in any art form (e.g., visual, performing, and digital arts);
- Recreational activities;

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- Science-related activities;
- Physical fitness activities;
- Nutrition education activities;
- CTE activities;
- Job readiness activities;
- Drug, alcohol, and tobacco education and prevention activities;
- Service-learning;
- Mentoring;
- Coordinated school health activities; and
- Character education.

When determining goals for the educational and literacy element and the educational enrichment element, the EXLD strongly encourages Applicants to use research-based curricula and strategies that are aligned to California’s state standards and are appropriate for after school audiences—including the Common Core State Standards and the Next Generation Science Standards. See the CDE Common Core State Standards web page located at <https://www.cde.ca.gov/re/cc/> and the CDE Next Generation Science Standards web page located at <https://www.cde.ca.gov/pd/ca/sc/ngssstandards.asp>.

3. Development of a Program Plan

The ASES grantees shall develop and maintain documentation of the ASES Program Plan for a minimum of five years after the conclusion of the program (*EC* Section 8482.3[g][1][F]).

To assist in the development of the required Program Plan, new grantees may access the Program Plan Guide on the CDE Reporting and Forms web page located at <https://www.cde.ca.gov/ls/ex/reportingandforms.asp>. The Program Plan includes, but is not limited to, program goals, program content, and any other information requested by the CDE.

The ASES Program Plan must be developed through a collaborative process that includes parents, youth, representatives of participating public-school sites, governmental agencies, such as city and county parks and recreation departments; local law enforcement, community

organizations, and the private sector (*EC* Section 8482.5[b]). Grantees must develop an ASES Program Plan that is available for on-site review (*EC* Section 8482.3[g]). The EXLD must be notified if the program goals or outcome measures are changed during the grant period (*EC* Section 8482.3[g][1][E]).

Newly Funded ASES Universal Grantees applying for a new ASES grant will be required to submit a Program Plan within six months of receiving a grant award for ASES funding.

Current ASES grantees applying for an increase in funding or additional sites are not required to submit a Program Plan as part of the RFA submission. The development, revision, and submission of a Program Plan are required as part of the ASES grant renewal process. The Program Plan must be reviewed by the grantee every three years (*EC* Section 8482.3[g]).

## **B. Operational Requirements**

The legislation governing the ASES Program requires that Expanded Learning Programs provide students with a safe environment, academic support, and educational enrichment (*EC* Section 8483.3 (c) (2)). Every student attending a school operating a program is eligible to participate in the program, subject to program capacity (*EC* Section 8482.6). All ASES Programs **must**:

- Begin immediately upon the conclusion of the regular school day (*EC* Section 8483[a][1]);
- Operate at least until 6 p.m. on every regular school day (*EC* Section 8483[a][1][A][i]);
- A program that operates at a school site located in an area that has a population density of less than 11 persons per square mile may end operating hours no earlier than 5 p.m. (*EC* Section 8483[a][1][A][ii]);
- Operate a minimum of 15 hours per week (*EC* Section 8483[a][1]);
- Operate every regular school day (*EC* Section 8483[a][1]);
- Maintain a student-to-staff member ratio of no more than 20-to-1 (*EC* Section 8483.4);
- Offer a daily nutritious snack and/or meal (*EC* Section 8483.3[c][8]) that conforms to both state and federal standards;

After School Education and Safety Universal Grant  
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- Provide opportunities for physical activity (*EC* Section 8483.3[c][7]); and
- Provide all notices, reports, statements, and records to parents or guardians in English and the student’s primary language when 15 percent or more of the students enrolled at the school site speak a primary language other than English. This is determined annually based on the language census data submitted to the CDE for the preceding year (*EC* Section 48985).

To learn more, please visit the CDE Frequently Asked Questions word document at <https://www.cde.ca.gov/ls/ex/documents/asestwentyfirstassets.docx>.

### **C. Program Sites**

The program site is the physical location where the ASES Program activities and services are provided. The program site must be safe and easily accessible and is generally an elementary or secondary school; but may be a community park, recreational facility, or other site approved by the EXLD through the grant application process (*EC* Section 8484.6[a]).

Applicants proposing to deliver services through the ASES Program must assure that the Applicant, participating school(s), and LEA agree to the proposed program site (*EC* Section 8484.6[a]), including the following:

- Safe and supervised transportation must be provided to the enrolled students if the program site is not located on a school campus (*EC* sections 8482.8[a] and 8484.6[a]).
- Off-site programs must be aligned with the educational and literacy components of the participating students' regular school program (*EC* Section 8484.6[a]).
- Off-site programs must ensure communication among teachers in the regular school program, staff in the before and after school components of the program, and parents of students (*EC* Section 8482.8[a][2]).
- Off-site programs must comply with all statutory and regulatory requirements that are applicable to similar programs conducted on the school site (*EC* Section 8484.6[b]).

#### **D. Staff and Volunteers**

Each program must establish the qualifications for each staff position so that all staff members directly supervising students meet, at a minimum, the school district's qualifications for an instructional aide (*EC* Section 8483.4). Selection of the program site supervisor is subject to the approval of the school site principal (*EC* Section 8483.4). Staff and volunteers must fulfill health screening and fingerprint clearance requirements in current law and in compliance with school district, private school, or agency policy (*EC* Section 8483.4).

The ASES Program must provide staff with training and development (*EC* Section 8483.3[c][4]) and may provide a maximum of three staff development days per year during regular program hours using grant funds (*EC* Section 8483.7[a][1][J]).

#### **E. Role of Principal/Executive Director**

The principal/executive director of each school **must** commit to supporting the program (*EC* Section 8483.3[c][6]). The principal/executive director also agrees to operate a program on their site (*EC* Section 8482.3[f][1]), or at a site not located on the school campus, meeting all statutory and regulatory requirements (*EC* Section 8484.6[b]).

#### **F. Role of the Fiscal Agent in a Co-Application/Partner**

In a Co-application/Partnership, one Applicant must be designated as the fiscal agent. The fiscal agent is a LEA or a public agency that will administer the grant funds. Public Agency is defined as county board of supervisors or, if the city is incorporated or has a charter, a city council. (*EC* Section 8482.3[f][4]).

**Note:** A nonprofit may **not** act as a fiscal agent (*EC* Section 8482.3[f][4]). An LEA that applies without a Co-Applicant/Partner does **not** require a fiscal agent Co-Applicant/Partner because they will receive the grant awards directly from the CDE.

#### **G. Role of Each Applicant and Co-Applicant/Partner**

Each Applicant and Co-Applicant/Partner(s) in the application agree to share responsibility for the planning and quality of the program for the duration of the grant period (*EC* Section 8482.3[f][3]). Each Applicant and Co-Applicant/Partner(s) agree to operate a program(s) on a site(s) (*EC* Section 8482.3[f][1]) and further agree that an off-site program must align the educational and literacy component of the program with participating students' regular school programs, must provide safe transportation to students enrolled

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in the program and must meet all statutory and regulatory requirements applicable to similar programs conducted on the school site (*EC* Section 8484.6).

If an LEA provides an Authorized Signature, but the signature of the Co-Applicant/Partner(s) is missing, the application will be considered a Single-Applicant application. Any application without an LEA’s Authorized Signature **will be disqualified**.

## H. Program Reporting

Quarterly expenditure reports must be submitted through ASSIST. Accurate attendance records must be kept using a clearly defined record-keeping procedure. Actual student program attendance must be submitted to the EXLD on a semiannual basis through the ASSIST. (*EC* Section 8484[a][1][B]) Student school day attendance must be submitted to the EXLD on an annual basis (*EC* Section 8484[a][1][A]).

The due dates each year are **January 31** for reporting attendance from July 1 through December 31, and **July 31** for reporting attendance from January 1 through June 30. All reporting due dates for ASES can be found on the CDE ASES Reporting Due Dates web page located at <https://www.cde.ca.gov/ls/ex/asesduedates.asp>.

All programs are required to submit evidence of a data-driven program quality improvement process that is based on the CDE’s guidance on program quality standards (<https://www.cde.ca.gov/ls/ex/qualstandcqi.asp>) as part of their annual outcomes based reporting. Such evidence must be reported to the EXLD each year (*EC* Section 8484[a][2]).

The EXLD will withhold or terminate the grant payments of any site or program that does not comply with audit resolutions, fiscal reporting, attendance reporting, or outcomes-based data reporting requirements. (*EC* Section 8484[a][2]). (*EC* Section 8483.7[a][1][G]).

The table below outlines the reporting due dates for the following reports. Refer to the payment schedule table in section V. Fiscal Operations for payment information:

Due Date	Fiscal Year 2026–27 Reporting Dates	Notes
October 13	Annual Outcome-based Data for Evaluation (Elementary/Middle and High schools)	Annual

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<b>Due Date</b>	<b>Fiscal Year 2026–27 Reporting Dates</b>	<b>Notes</b>
<b>October 31</b>	First Quarter Expenditure Report (July 1 to September 30)	Quarterly online reporting via the Government Grants System
<b>January 31</b>	Second Quarter Expenditure Report (October 1 to December 31)	Quarterly online reporting via the Government Grants System
<b>April 30</b>	Third Quarter Expenditure Report (January 1 to March 31)	Quarterly online reporting via the Government Grants System
<b>July 31</b>	Fourth Quarter Expenditure Report (April 1 to June 30)	Quarterly online reporting via the Government Grants System
<b>January 31</b>	First Semiannual Attendance Report (July 1 to December 31)	Semiannual online reporting via the Government Grants System
<b>July 31</b>	Second Semiannual Attendance Report (January 1 to June 30)	Semiannual online reporting via the Government Grants System
<b>July 31</b>	Close-Out Expenditure Report (July 1 to June 30)	10 percent payment will be processed after August 15.
<b>August 15</b>	Last day to revise attendance. Last day to revise expenditures.	10 percent payment will be processed after August 15.

**I. Evaluation Requirements**

Each grant program must meet all evaluation requirements, provide evaluation reports, and respond to any additional surveys or other methods of data collection that may be required throughout the life of the program as determined by the CDE (*EC* sections 8482.3[f][7,8], 8483.3[c][11], and 8484[a]).

All grantees will be required to submit the following:

- School day attendance for each individual student on an annual basis (*EC* sections 8483.55[c][4] and 8484[a][1][A]);

- Program attendance for each individual student on a semiannual basis (*EC* Section 8484[a][1][B]); and
- Evidence of a data-driven program quality improvement process that is based on the CDE's guidance on program quality standards (*EC* Section 8484[a][2]).

#### **J. When Program Attendance Goals are Not Met**

There are specific attendance goals for ASES grant programs (*EC* Section 8483.7[a][1][A]). Failure to meet attendance goals will require the grantee to develop a program improvement plan. Reductions to the grant amount will be made when:

- Actual attendance falls below 75 percent of the target attendance in any year after the initial grant year (*EC* Section 8483.7[a][1][D][i]); **or**
- Actual attendance falls below 85 percent of the targeted attendance in each of two consecutive years (*EC* Section 8483.7[a][1][C][i]).

Any ASES site/subprogram that is assessed a grant reduction in the previous reduction year due to not meeting the attendance requirements of the grant, is not eligible for a grant through this RFA. To learn more about target attendance and grant reductions, please visit the Frequently Asked Questions on the CDE Laws and Policy web page located at <https://www.cde.ca.gov/ls/ex/lawsandpolicy.asp>.

#### **K. Early Release Policy**

Every ASES Program will establish a reasonable early release policy for students attending the ASP (*EC* Section 8483(a)(1)[B]). For further information regarding Early Release Policy, see the CDE Late Arrival and Early Release Guidance web page located at <https://www.cde.ca.gov/ls/ex/earlyreleguidance.asp>.

#### **L. Technical Assistance and Support**

The EXLD System of Support for Expanded Learning Programs provides field-based technical assistance (TA) to Expanded Learning Programs throughout California. The support system consists of 16 counties and each county has its own TA contacts: county leads, and EXLD program consultants and analysts. These contacts make up the after school System of Support network throughout California and are charged with providing locally-based TA to grantees. At the state level, EXLD regional program consultants and analysts

collaborate with county leads to provide comprehensive TA to grantees, programs, districts, and school sites. For more information about this system, contact the EXLD by email at [expandedlearning@cde.ca.gov](mailto:expandedlearning@cde.ca.gov), or refer to the CDE Regional TA Contacts web page located at <https://www.cde.ca.gov/ls/ex/sosexplearncontacts.asp>.

## VI. Fiscal Operations

The LEA and all Co-Applicant/Partner(s) agree to follow all fiscal reporting and auditing standards for accountability required by the CDE.

### A. Budgets

When notified of the grant award, grantees are required to provide a budget to the EXLD and will receive instructions about how to complete the detailed budget information for the grant.

### B. Program Match

The ASES Program **requires** a local match (cash or in-kind services) equal to not less than one-third of the total grant amount from the school district, governmental agencies, community organizations, or the private sector (*EC* Section 8483.7[a][6]). Facilities or space usage may not fulfill more than 25 percent of the required local contribution (*EC* Section 8483.7[a][6]). State categorical funds for remedial education activities cannot be used to make the required contribution of local funds(*EC* Section 8483.7[b]).

In any FY when a program receives state funds, but does not secure adequate matching funds, there may be a determination that an overpayment has occurred. In this case, repayment of the overpayment funds to the CDE will be required as well as any other obligations as set forth in *EC* Section 8483.8.

### C. Supplementing Versus Supplanting

Funds must supplement, not supplant, existing services and may not be used to supplant federal, state, local, or nonfederal funds. (*EC* sections 8483.5[e] and 8483.7[b]).

#### **D. Expenditure Reports**

ASSIST must be used to submit quarterly expenditure reports. All reporting due dates can be found on the CDE Reporting Due Dates web page located at <https://www.cde.ca.gov/ls/ex/asesduedates.asp>.

#### **E. Use of California School Accounting Manual Object Codes**

School Districts are required to report expenditures in accordance with the object codes in the California School Accounting Manual. The use of these object codes will facilitate the preparation of budgets and the various financial reports requested by federal, state, county, and local agencies. The manual is accessible through the CDE California School Accounting Manual web page located at <https://www.cde.ca.gov/fg/ac/sa/index.asp>.

Section 41010 of the Education Code requires LEAs to follow the definitions, instructions, and procedures in the California School Accounting Manual. The manual provides accounting policies and procedures, as well as guidance in implementing those policies and procedures.

Federal and state laws require the CDE to monitor implementation of site-based categorical programs operated by LEAs, including LEAs oversight over its sub-contracted providers for the state categorical funds. Specifically, CSAM Procedure 905 provides detailed guidance on documenting salaries and wages to restricted programs such as ASES. This allows compliance verification that at least 85% of the ASES grant funds are spent on direct costs, and no more than 15% on administrative costs, including indirect costs for the LEAs and its sub-contracted providers.

#### **F. Direct Services to Students**

A grantee receiving state funding pursuant to this program shall ensure that no less than 85 percent of that funding is allocated to school sites for direct services to students. (*EC* Section 8483.9[c]) The cost of a program site supervisor may be included as direct services, provided that at least 85 percent of the site supervisor's time is spent at the program site (*EC* Section 8483.9[c]). For further guidance, visit the CDE Direct Services and Administrative Costs Guidance web page located at <https://www.cde.ca.gov/ls/ex/directservguidance.asp>.

## G. Administrative Costs

A grantee may expend no more than 15 percent of funding on administrative costs. Administrative costs shall include indirect costs (*EC* Section 8483.9[b]). Costs related to administration may include both **direct** and **indirect** administrative charges. Any cost, direct or indirect, that supports management of the program is considered administrative in nature. For further guidance, visit the CDE Direct Services and Administrative Costs Guidance web page located at <https://www.cde.ca.gov/ls/ex/dirctservguidance.asp>.

**Direct** administrative costs may include the following:

- Salary costs related to preparing the ASES Program Plan
- Monitoring activities
- Rental or purchase of program-specific office equipment or supplies
- Rental and maintenance of program office space
- Ongoing general operating expense for the program

**Indirect** administrative costs may include general administration services to the program such as:

- Personnel
- Payroll
- Accounting
- Procurement
- Data processing

## H. Determining Maximum Indirect Expenditures

A grantee's indirect costs may not be more than the lesser of the following.

- The school district's indirect cost rate, as approved by the CDE for the appropriate FY (*EC* Section 8483.9[a][1]); and
- Five percent of the state program funding received pursuant to this article (*EC* Section 8483.9[a][2]).

Current indirect cost rates for LEAs are available on the CDE Indirect Cost Rates web page located at <https://www.cde.ca.gov/fg/ac/ic/>.

### I. Carryover Funds

Grants are provided for three years and are allocated annually. However, ASES funding cannot be encumbered beyond the FY in which the funding was awarded (*EC Section 8483.51*).

### J. Payments

Payments will be issued in three increments each year (*EC Section 8482.4[f]*).

Percent of the Total Funded Grant Amount	Date Issued and Reporting Requirements
65 percent	A payment will be processed within 30 days after the grantee submits the originally signed Grant Award Notification (AO-400) to the CDE.
25 percent	On receipt of first semiannual attendance reports, first and second quarter expenditure reports (October–December), and all other required reports by <b>January 31</b> .
10 percent	On receipt of second semiannual attendance reports, third and fourth quarter expenditure reports (April–June), and all other required reports by <b>July 31</b> .

Payments will be withheld if reporting requirements are not met or if the grantee has invoices outstanding of more than 90 days (*EC Section 8483.8[a]*).

## VII. Program Monitoring and Annual Audit

### A. Program Monitoring

State law requires the CDE to monitor the implementation of funded programs, including the ASES Program. Grantees operating an ASES Program must participate in the CDE’s program monitoring process. This state oversight is accomplished in part by conducting on-site and online monitoring reviews. The purpose of the review is to verify compliance with the statutory requirements of each program and to ensure that program funds are spent according to program requirements.

## **B. Annual Fiscal Audit and Accounting Requirements**

All entities that receive ASES Program funds must undergo an **annual** financial and compliance audit as well as keep adequate and accurate records for the ASES Program. (EC Section 8482.3(f)(5))

- The funded program shall abide by generally accepted accounting principles and recordkeeping requirements (EC sections 8448[a][1], 8448[d], and 41020[b][4]).

**The Fiscal Agent and fiscal Co-Applicants/Partner(s) are required to maintain auditable records to demonstrate compliance with applicable program requirements and facilitate an effective audit, which must be made available upon request to auditors and other governmental agencies for monitoring, reviews, and audits. All records must be maintained for a minimum of 5 years from the end of the grant or until any open audits are resolved by the state. (EC Section 8482.3[g][1][F])**

## **VIII. Completion and Submission of the Application**

An application may include multiple school sites. A school site is only eligible to receive funding in **one** ASES Universal Application submission.

**Note:** If a site is asking for an increase, the increase can only be requested by the current fiscal agent. ((EC sections 8483.7 (a)(1)(F)

### **A. Description of the Required Program Narrative**

**(New Applicants with no current ASES funded sites only!)**

The Applicant **must** include as an attachment in the application submission a maximum five-page narrative describing the two Required Program Elements. (EC sections 8482.3 (c)(1)(A)(B)

1. The educational and literacy elements must describe the tutoring or homework assistance provided in one or more of the following areas: (1) language arts; (2) mathematics; (3) history and social science; (4) computer training; or (5) science.

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2. The enrichment elements must include one or more of the elements as described in the Description of Required Program Elements in this RFA. The Program Narrative is a **required** component of the ASES application and should document a thoughtful and collaborative planning process. Applicants will be **disqualified** if the Program Narrative is not submitted or if the Program Narrative fails to address the two Required Program Elements.

## **B. ASSIST Process**

Applicants can access the ASES Universal RFA application forms online through the ASSIST system.

Grantees must submit an electronic copy of the application to the Expanded Learning Division (EXLD) by email at [ExpandedLearning@cde.ca.gov](mailto:ExpandedLearning@cde.ca.gov) no later than **February 24, 2026, at 4:00 P.M.** When emailing, please include your agency name, ASSIST-generated identification number, and **“ASES Universal FY 26-27 Funding Application”** in the subject line. The application forms should be attached to the email. Application forms are available in ASSIST.

Mailed or in-person delivery of applications to the CDE is not permitted; all applications must be submitted electronically.

## **C. Required Signatures and Assurances**

All original signatures from the Applicant and all other Co-Applicant/Partner(s) are due at the time the application packet is submitted to the CDE, or the application **will be disqualified**.

Applicants must sign the CDE General Assurances and Certifications, which are not submitted with the application but must be retained for the Applicant’s own records. The CDE General Assurances can be found at the following web page located at <https://www.cde.ca.gov/fq/fo/fm/ff.asp>.

For audit purposes, applicants must retain a copy of their entire application submitted to the CDE.

A Designee may provide the Authorized Signature—as long as a copy of a recent governing board resolution or minutes, specifically authorizing the Designee to accept and sign as a proxy for financial statements and legally binding documents is included in the application materials. In the absence of an Authorized Signature on the Authorized Designee form and answering “Yes” to the Authorized Designee question on ASSIST, the application **will be disqualified**.

#### **D. Submitting the Application**

All original Authorized Signatures of the school principals—or executive directors of a direct-funded charter school—are due at the time the application packet is submitted to the CDE, or the school site **will be disqualified** (see the Signature and Approvals form).

Submitting the Application procedures are as follows:

A complete application should include the ASES Universal RFA forms as outlined on the ASES Universal Grant Application Checklist in ASSIST.

Grantees must submit an electronic copy of the application to the Expanded Learning Division (EXLD) by email at [ExpandedLearning@cde.ca.gov](mailto:ExpandedLearning@cde.ca.gov) no later than **February 24, 2026, at 4:00 P.M.** When emailing, please include your agency name, ASSIST-generated identification number, and “**ASES Universal FY 26-27 Funding Application**” in the subject line. The application forms should be attached to the email. Application forms are available in ASSIST.

Mailed or in-person delivery of applications to the CDE is not permitted; all applications must be submitted electronically.

## E. Grant Award Determination

In determining grant awards, the CDE will consider each school site included in an application as if it were an independent application for that site alone. The FRPM school site data will be retrieved from the CALPADS FY 2025–26 file. The school sites will be ranked according to the highest percentage of students eligible for FRPM. Schools with the highest percentage of FRPM eligible students will be awarded grants and funded down the list until all funds are exhausted. An Applicant’s agency may therefore receive funding for all, some, or none of the school sites contained in the application.

An ITA list will be posted on the CDE Funding Results web page located at <https://www.cde.ca.gov/ls/ex/exldfundingresults.asp> by March/April 2026. Emails will be sent to all Applicants announcing the posting of the proposed awards.

## F. Disqualifications and Appeals Process

### 1. Disqualifications

If an Applicant does not comply with the following items, either individual schools or the entire application **will be disqualified** from funding consideration.

#### a. Individual School Disqualification

- Any individual school site that is submitted from an agency listed on an application (including both Applicant and Co-applicants/Partners) found not meeting the administrative requirements will be disqualified.

#### b. Application Disqualification

- Application due date: Any application submitted past the due date of 4:00 P.M. on **February 24, 2026** will be disqualified.
- In-person delivery and mailed hard copy applications to the CDE is not currently allowed, all applications must be sent using e-mail.
- A New application without a Program Narrative **will be disqualified**. The Applicant **must** submit, as an attachment, a Program Narrative that describes the two ASES required

program elements (see Description of Required Program Narrative section).

- An application without an original signature (LEA Authorized Signature on the Cover Page) **will be disqualified**. Signatures submitted after the application deadline will not be accepted. If an application is submitted by more than one Applicant, all Co-Applicant/Partner(s) must sign the application. If a Co-Applicant/Partner fails to sign the form, the Co-Applicant/Partner will be dropped from the application. At least one LEA must sign the Cover Page of the application.
- A Cover Page without an original Authorized Signature or without a Designee Signature submitted with a copy of a recent governing board resolution or minutes—clearly authorizing the Designee to accept and sign as a proxy for financial statements and legally binding documents—**will be disqualified**.
- The ASSIST-generated application forms (see Application Checklist in this RFA) that are submitted to the CDE after 4:00 P.M. on February 24, 2026, **will be disqualified**.

## 2. Letter of Appeal

Applicants may appeal the email disqualification notification or the Intent to Award (ITA) decision. Appeals are limited to the grounds that the CDE failed to correctly apply the standards for reviewing the applications as specified in this RFA. Dissatisfaction with the professional judgment of the application reviewers and evaluators is not a basis for appeal absent a showing that the CDE failed to correctly apply the standards for reviewing and evaluating the application as specified in this RFA. The appellant must file a full and complete written appeal, including the issue(s) in dispute, the basis for the appeal position, and the remedy sought. The appeal letter must have an original Authorized Signature(s) as defined in the RFA.

The applicant must submit an electronic copy of the letter of appeal to the Expanded Learning Division (EXLD) by email at [expandedlearning@cde.ca.gov](mailto:expandedlearning@cde.ca.gov) and include the agency name, the ASSIST generated application identification number, and “ASES Universal RFA Appeal” on the subject line of the email submission.

All signatures must be original. Appeals that are submitted with signature stamps, electronic stamps, or any form of reproduced stamps will not be considered. Appeals must be received by the CDE within 10 calendar days of the CDE’s email disqualification notification or the ITA decision.

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The Director of the Expanded Learning Division will make the final decision in writing within two weeks from the date that appeals are due to the CDE. That decision will be emailed to the appellant and shall be the final administrative action afforded to the appeal.

## IX. Key Terms

**Applicant**—refers to the primary or lead agency or organization requesting funding through this Request for Applications.

**ASES**—refers to the state-funded After School Education and Safety Program.

**ASP**—refers to after school programs.

**ASSIST**—refers to the online reporting After School Support and Information System.

**Authorized Signature**—refers to the signing executive of the organization. Authorized Signatures from the following individuals are also acceptable:

- Local educational agency: Superintendent of a local educational agency, county office of education or school district, or charter school governing board Authorized Signature.
- School: Principal or executive director of a school.
- Non-local educational agency Co-Applicant/Partner: The Chief Executive Officer of the nonprofit or government agency (a county board of supervisors or city council)

**Note:** Designees **will** be accepted with a copy of a recent governing board’s resolution or minutes authorizing them to sign as a proxy for financial statements and legally binding documents.

**CALPADS**—refers to the California Longitudinal Pupil Achievement Data System.

**CDE**—refers to the California Department of Education.

**Co-Applicant/Partner**—refers to a partner (other than the named Applicant) that jointly submits the application and shares all decision-making and grant responsibilities with the Applicant, including all assurances and fiscal reporting requirements.

**CTE**—refers to Career Technical Education.

**CQI**—refers to the Continuous Quality Improvement process that programs are required to take part in as outlined by California *Education Code* Section 8484(a)(2).

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**Disqualification**—refers to the ineligibility of an application or site if requirements are not met in accordance with the instructions as established in this Request for Applications.

**EC**—refers to the California *Education Code*.

**Eligible Entity**—refers to school districts, county offices of education, California School for the Blind or for the Deaf, Direct-funded charter schools; and City, county, or nonprofit organizations, but only as a Co-Applicant/Partner with the approval of an LEA or multiple LEAs.

**EXLD**—refers to the CDE’s Expanded Learning Division.

**Expanded Learning Programs**—refer to before school, after school, or summer learning programs that focus on developing the academic; social, emotional, and physical needs and interests of students through hands-on, engaging learning experiences. It is the intent of the Legislature that Expanded Learning Programs are student centered, results driven, include community partners, and complement, but do not replicate, learning activities in the school day and school year.

**FRPM**—refers to the California Free and Reduced-Price Meals program.

**Fiscal Agent**—refers to the local educational agency or public agency designated in the application to act as the fiscal agent.

**FY**—refers to state fiscal year.

**Grantee**—refers to an Applicant who has a current, approved grant (Form AO-400 Grant Award Notification) for ASES grant funds.

**ITA**—refers to Intent to Award.

**LEA**—refers to the local educational agency, consisting of county offices of education, districts, and direct-funded charter schools.

**NON-LEA**—refers to nonprofit agencies or city and county government.

**Original Authorized Signature**—refers to the requirement that all signatures must be original. Applications that are submitted with signature stamps, electronic stamps, or any form of reproduced stamps will be disqualified.

**Public Agency** - means only a county board of supervisors or, if the city is incorporated or has a charter, a city council.

**RFA**—refers to this Request for Applications.

**TA**—refers to technical assistance.

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**Umbrella Organizations**—refers to an association of institutions, who work together formally to coordinate activities or pool resources. Sometimes in this kind of arrangement, the umbrella organization is to some degree responsible for the groups under its care.

## X. After School Education and Safety Universal Grant Application Checklist

**Required ASSIST Form Submissions**—Applicants that do not have an existing logon to access and apply through the ASSIST database may contact the RFA Helpdesk at [ASSIST@cde.ca.gov](mailto:ASSIST@cde.ca.gov) to request a password to access the system.

Grantees must submit an electronic copy of the application to the Expanded Learning Division (EXLD) by email at [ExpandedLearning@cde.ca.gov](mailto:ExpandedLearning@cde.ca.gov) no later than **February 24, 2026, at 4:00 P.M.** When emailing, please include your agency name, ASSIST-generated identification number, and “**ASES Universal FY 26-27 Funding Application**” in the subject line. The application forms should be attached to the email. Application forms are available in ASSIST.

Mailed or in-person delivery of applications to the CDE is not permitted; all applications must be submitted electronically.

### **Applications must include the following forms, or the application will be DISQUALIFIED:**

- **Program Narrative**—NEW Applicants only; refer to Description of the Required Program Narrative section.
- **Required ASSIST Form Submissions**—each of the forms listed below must be entered into the ASSIST system by the Applicant by **February 24, 2026, 4:00 P.M.** when the forms are disabled. RFA Forms need to be downloaded, completed, signed, and submitted by email to the CDE:
  - **Cover Page**—refer to Required Signatures and Assurances Section.
  - **Co-Application Information Form**—refer to Co-Applicant/Partner section of the RFA (if applicable).
  - **Authorized Designee**—refer to Required Signatures and Assurances section (if applicable).
  - **Disqualification Form**—Acknowledgement List of items that will disqualify an application (not a Disqualifiable item).
  - **School Site Signature and Approvals**—refer to Required Signatures and Assurances sections.
  - **California Education Code Certified Assurances**—refer to Required Signatures and Assurances section. (One set needs to be signed by the Applicant, and one set by the Co-Applicant/Partner(s), if applicable).
  - **Off-site Program Information**—ONLY if proposing to run a program

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at a location other than the school day site; no Co-Applicant/Partner signatures required.

- **Large School Adjustment**—ONLY for larger-than-average-size schools seeking grant amounts to be increased up to twice the maximum grant amounts.