
CTE Plan 2025-26 Discussion to Move

OUSD Career & Technical Education Plan 2025-26

Original Projected Two-Year Growth Targets (2025-26, 2026-27):

Note: The 2022-23 CTE Data set was incomplete due to a substantial number of CTE completers not being tracked/entered correctly in Aeries.

- Increase overall **CTE participation** in '25-26 by **2 pp** from '23-24
>> '21-22: 5241/7338 **71.42%**; '22-23: 4721/7292 **64.74%**; '23-24: 5286/7196: **73.46%**
- Increase overall **CTE completion** in '25-26 by **1 pp** from '23-24
>> '21-22: 794/2192 **36.2%**; '22-23: 526/2202 **23.9%**; '23-24: 751/2165 **34.7%**
- Increase students with **special needs** who **complete CTE** in '25-26 by **1 pp** from '23-24
>> Resource (RSP) – '21-22: 55/180 **30.6%**; '22-23: 36/212 **17.0%**; '23-24: 62/227 **27.3%**
>> Mod SDC 21-22: **not available**; '22-23: 3/5 **60.0%**; '23-24: 4/12 **33.3%**
>> All – 21-22: 70/288 **24.3%**; '22-23: 51/327 **15.6%**; '23-24: 88/358 **24.6%**

Revised Projected Two-Year Growth Targets (2025-26, 2026-27):

Note: The 2022-23 CTE Data set was incomplete due to a substantial number of CTE completers not being tracked/entered correctly in Aeries.

- Increase overall **CTE participation** in '25-26 by **2.5 pp** from '23-24
>> '21-22: 5873/9784 **60.0%**; '22-23: 5850/9685 **60.4%**; '23-24: 6114/9529: **64.1%**; '24-25: 6184/9397 **65.8%**
- Increase overall **CTE completion** in '25-26 by **5 pp** from '23-24
>> '21-22: 833/2387 **34.9%**; '22-23: 580/2387 **24.3%**; '23-24: 788/2331 **33.8%**; '24-25: 893/2337 **38.2%**
- Increase the number of students with **special needs** who **complete CTE** in '25-26 by **1 pp** from '23-24
>> Resource (RSP) – '21-22: **not available**; '22-23: 36/218 **16.5%**; '23-24: 62/239 **25.9%**; '24-25: 21/76 **25.9%**
>> Mod SDC 21-22: **not available**; '22-23: 3/14 **21.4%**; '23-24: 4/17 **23.5%**; '24-25: 4/19 **21.1%**
>> All – 21-22: 73/390 **18.7%**; '22-23: 60/418 **14.4%**; '23-24: 92/429 **21.4%**; '24-25: 28/179 **15.6%**

OUSD Career & Technical Education Plan 2025-26 (continued)

Projected Two-Year Growth Targets (2025-26, 2026-27):

Note: The 2022-23 CTE Data set was incomplete due to a substantial number of CTE completers not being tracked/entered correctly in Aeries.

- Increase **Newcomer 1-2** who **complete CTE** by 0.4 pp and **Newcomer 3-4** who complete CTE in '25-26 by **1 pp** from '23-24
 - >> Newcomer 1-2 – '21-22: 12/454 **2.6%**; '22-23:4/549 **1%**; '23-24: 17/595 **2.8%**
 - >> Newcomer 3-4 – '21-22: 43/409 **10.5%**; '22-23:11/248 **4.4%**; '23-24: 30/329 **9.1%**
- Increase four-year graduation rates for CTE Completers in '25-26 by **0.8 pp** from '23-24
 - >> '21-22: 827/836 **98.9%**; '22-23: 522/527 **99.1%**; '23-24 746/760 **98.2%**
- Increase **enrollment of CTE completers in college post-graduation** in '25-26 by **2 pp** from '21-22 *
 - >> '21-22: 844/1083 **77.9%**; '22-23: 542/1065 **50.9%**; '23-24 (National Student Clearinghouse Data not available as of 1.29.25)
 - >> * growth for this indicator will be tracked from '21-22 because it is the most recent year OUSD had both reliable CTE and National Student Clearinghouse Data)
- Increase CTE completers who attain dual enrollment credit in '25-26 by **2 pp** from '23-24
 - >> '21-22: 379/836 **45.3%**; '22-23: 270/527 **51.2%**; '23-24 380/760 **50.0%**

Revised Projected Two-Year Growth Targets (2025-26, 2026-27):

Note: The 2022-23 CTE Data set was incomplete due to a substantial number of CTE completers not being tracked/entered correctly in Aeries.

- Increase **Newcomer 1-2** who **complete CTE** by 3.5 pp and **Newcomer 3-4** who complete CTE in '25-26 by **1 pp** from '23-24
 - >> Newcomer 1-2 – '21-22: 3/28 **10.7%**; '22-23:0/83 **0.0%**; '23-24: 9/85 **10.6%**; '24-25: 16/105 **15.2%**
 - >> Newcomer 3-4 – '21-22: 24/75 **32.0%**; '22-23:4/38 **10.5%**; '23-24: 16/72 **22.2%**; '24-25: 24/112 **21.4%**
- Increase four-year graduation rates for CTE Completers in '25-26 by **0.5 pp** from '23-24
 - >> '21-22: 817/833 **98.1%**; '22-23: 570/580 **98.3%**; '23-24 767/788 **97.3%**; '24-25 872/893 **97.3%**
- Increase **enrollment of CTE completers in college post-graduation** in '25-26 by **2 pp** from '21-22 *
 - >> '21-22: 570/833 **68.4%**; '22-23: 454/580 **78.3%**; '23-24: 582/788 **73.9%**
 - >> * growth for this indicator will be tracked from '21-22 because it is the most recent year OUSD had both reliable CTE and National Student Clearinghouse Data)
- Increase CTE completers who attain dual enrollment credit in '25-26 by **2 pp** from '23-24
 - >> '21-22: 374/833 **44.9%**; '22-23: 295/580 **50.9%**; '23-24 394/788 **50.0%**; '24-25 496/893 **55.5%**

2025-2026 CTE Plan Next Steps

Proposal:

To move the 2025-2026 CTE Plan from one year to two years and revise projected growth targets.

Thank you!

*Want to partner with our
pathways?*



*[https://tinyurl.com/Partner
-with-OUSD](https://tinyurl.com/Partner-with-OUSD)*



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Today's Facilitators from OUSD's Linked Learning Department:

Rebecca Lacocque, Linked Learning Director,
rebecca.lacocque@ousd.org

Shannon LeCompte, CTE Coordinator,
shannon.lecompte@ousd.org

Emiliano Sanchez, Coordinator, CTE Trades &
Apprenticeships, emiliano.sanchez@ousd.org